



# **HILLSBORO** SCHOOL DISTRICT

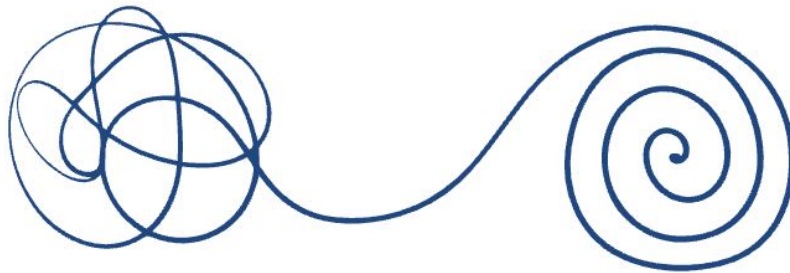
**2026 BOND DEVELOPMENT COMMITTEE (BDC)**

Meeting #3  
October 15, 2025

# WELCOME BACK!

## Before we begin...

- Please introduce yourself to your table mates
  - Name
  - Connection to the committee and/or district
  - Something that keeps you grounded in this stretch!



# A Word From One of Our Chairs

**Erika Lopez**

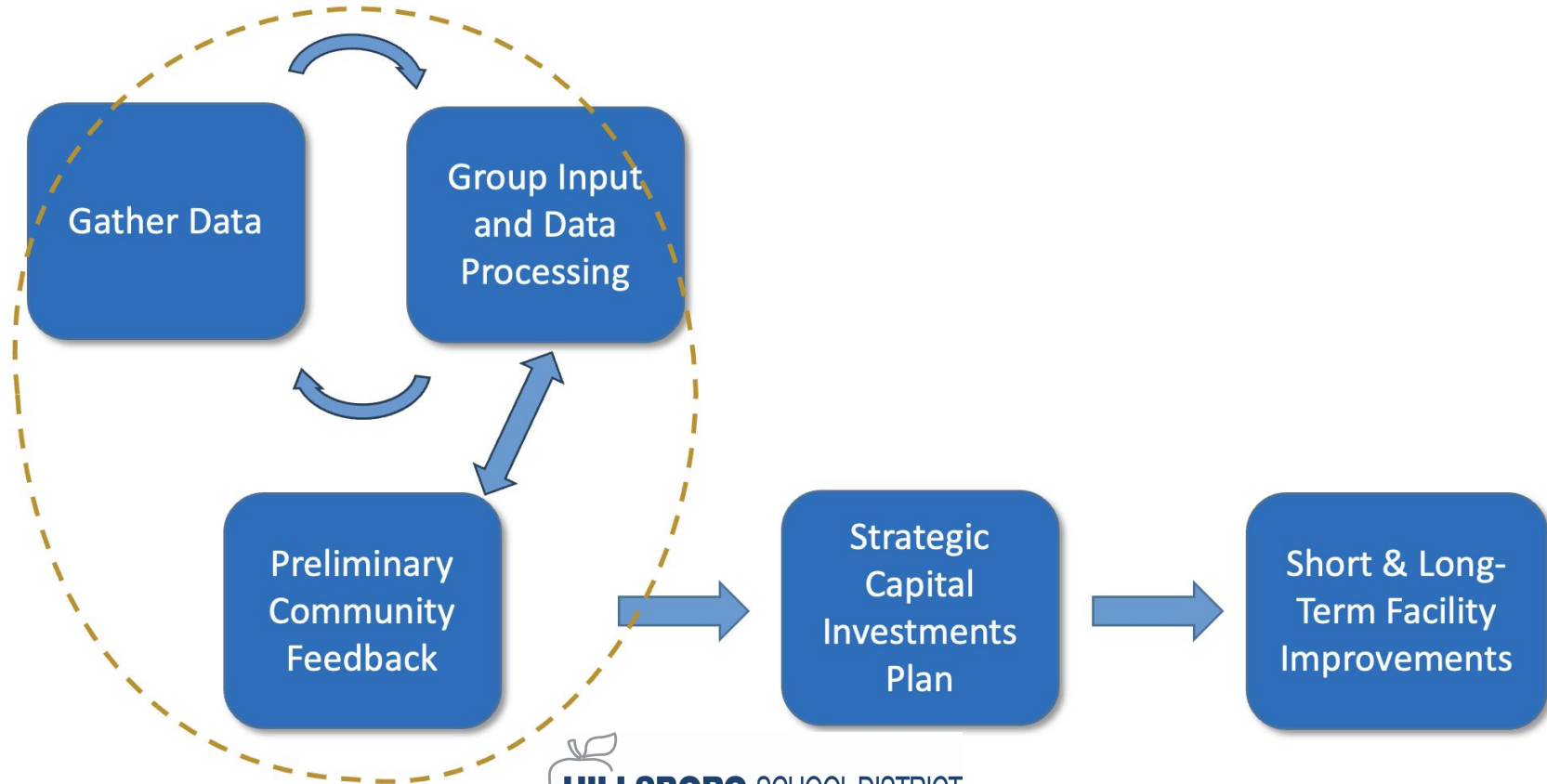
*Bond Development Committee  
Co-Chair, former HSD Board Member  
and Chair*



# PURPOSE & OUTCOME

- Develop the **capital needs of the District**, informed by the District's Long-Range Facility Plan, district, and program data
- Bring together a **community-representative committee to establish consensus on recommendations** for community input for further refinement.
- **Recommendations to the School Board** for the possible upcoming bond pursuit in the form of a Strategic Capital Investments Plan

# PLANNING PROCESS



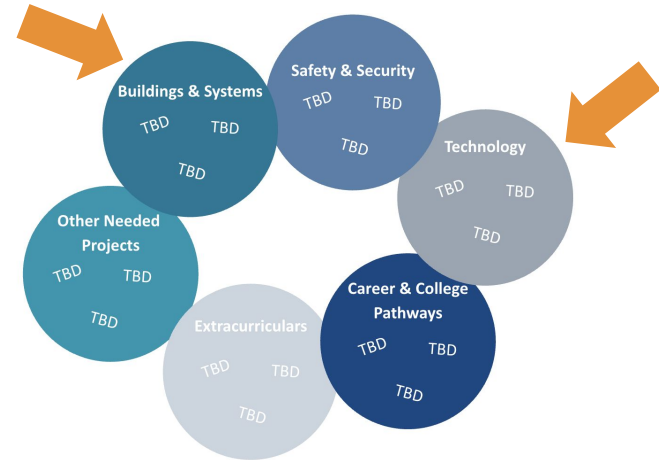
# BDC MEETING #2 RECAP

In Meeting #2, we:

- Heard about high-level identified potential priorities and data re: Buildings & Systems
- Heard about high-level identified potential priorities and data re: Technology
- Had small group discussions and a share-out regarding emerging priorities in those two key areas

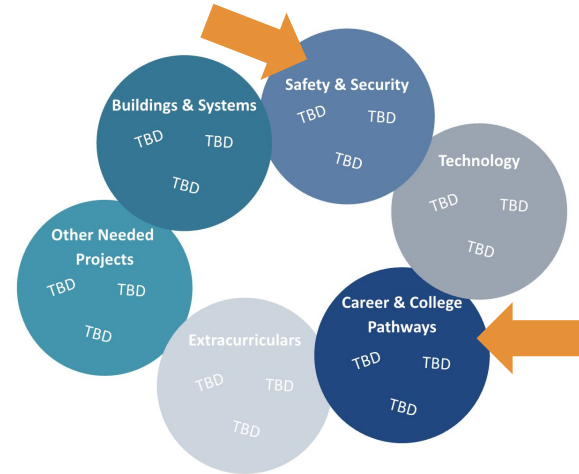
# BDC MEETING #2 RECAP

- A chance to hear from district personnel and experts to build further shared understanding of two key bucket areas for 2026 bond consideration
- A chance to discuss and share - as a group - potential priorities within today's bucket areas



# WHAT TODAY IS ALL ABOUT

- A chance to hear from district personnel and experts to build further shared understanding of two key bucket areas for 2026 bond consideration
- A chance to discuss and share - as a group - potential priorities within today's bucket areas





# **SAFETY & SECURITY**

**Hugo Salmeron**  
Public Safety Manager

# SAFETY & SECURITY at HSD

## OVERVIEW

- Maintaining a **safe and welcoming school environment** is a priority for Hillsboro Public Schools
- The district continues to **prioritize proactive partnerships** with local social service and law enforcement agencies at the city and county levels
- Student, staff, and community safety is sought via **educating, engaging, and supporting** individuals to make positive choices
- **Safety walkthroughs are regularly conducted** between Safety & Security and building administrators to address and identify needs - ideally proactively. These walkthroughs address and identify **areas of risk and liability** in buildings and associated next steps



# SAFETY & SECURITY at HSD

## OVERVIEW

- Our safety and security **investments directly translate into supporting the larger Hillsboro community**
- We know that **when students feel and are safe, they can focus on learning and growing** toward the future they choose
- Our schools are **integral for emergency responder training, improvements, and partnerships**
- Our district has a **high-ranking infrastructure for safety and security**



# FOUNDATION & VISION

## BUILDING A STRONG FOUNDATION

- **\$21.6M invested in 2017 Bond**
  - Established consistent safety baseline across all schools
  - Secure entry vestibules
  - Access control, intrusion detection, and video systems
  - Fencing and window film
- What follows are recommendations for **~\$19+ million** in additional investments\*

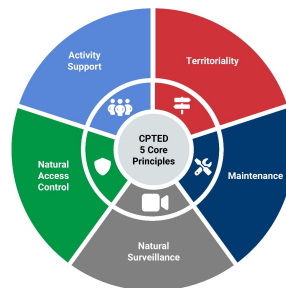
*\*Note: Rough costs provided, here are in 2025 dollars and are solely for the purposes of broad and general planning, at this time. Once recommendations are made by the BDC, more specific prices will be provided and projected for future costs to support planning.*



# CPTED Principles in School Design and Safety Planning

## PURPOSE

Crime Prevention Through Environmental Design (CPTED) is a **proactive approach** that uses **thoughtful facility design, maintenance, and visibility** to reduce opportunities for unsafe behavior while fostering a positive and welcoming school environment.



## 6 CONSIDERATIONS

| Natural Surveillance                                                                                                            | Natural Access Control                                                                                                                   | Territorial Reinforcement                                                                                                    | Maintenance & Image                                                   | Activity Support                                                                                                    | Balanced Approach                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Clear sightlines, thoughtful camera placement, and improved lighting reduce concealment and increase “eyes on the environment.” | Guide people toward monitored entry points while restricting access to sensitive areas through controlled fencing and upgraded hardware. | Define clear boundaries and foster ownership through signage, fencing, and landscaping that communicate “this is our space.” | Well-maintained facilities signal vigilance and reduce vulnerability. | Encourage positive, supervised use of spaces — during and after school — through good lighting and flexible design. | Layer protection with technology while maintaining a welcoming and sustainable environment. |

# REPLACING AGING SYSTEMS

## MODERNIZING AND REPLACING CORE SAFETY SYSTEMS

Building off 2017 infrastructure — focusing on equity and sustainability

1. **Security Systems:** Update aging access control, camera, and intrusion tech to maintain reliability and reduce false alarms.
2. **Fencing:** Add or replace perimeter and play area fencing to strengthen site security.
3. **Doors & Locks:** Replace deteriorating hardware and frames; improve ADA compliance.
4. **Lighting:** Upgrade exterior and parking lighting for better visibility and energy efficiency.
5. **Partitions:** Add or reconfigure barriers to enhance safety in open areas or shared spaces.
6. **Safety Initiatives:** Wearable panic devices, privacy film, and other enhancements

# EQUITY & IMPACT

## FOCUSING ON EQUITY, SUSTAINABILITY AND PROACTIVE SUPPORT

1. **Reduce service calls** for outdated systems
2. **Increase physical presence of safety staff** by reducing reactive workload
3. **Strengthen long-term maintenance planning**

Previous Safety and Security measures have focused on *equality* across all schools, which has supported a strong foundation. It is **time to focus on *equity* to support our facilities who need unique supports for deficiencies due to key factors** (e.g. location, layout/floor plan, age, etc.)

# SECURITY SYSTEMS

## CURRENT & FUTURE

- **Physical cameras** that are mounted to buildings do not always provide perfect 360-degree views at our facilities; additionally, given the size of our physical properties, these physical cameras can only see a limited distance
  - The amount of resources spent to keep up the infrastructure and support to maintain, update, and operate our cameras are only increasing in cost
- **LVT cameras** are a sustainable and aligned option to provide additional coverage
- **Hardware Replacement:** Updates and new hardware are needed for key safety and security systems such as cameras, monitors, phones, and switches, etc.
- **Entrance light indicators** for lockdown and lockout
- **Access Control & Intrusion systems** require less ongoing replacement

# FENCING

## WHY FENCES?

- Fences are a **core component of safety and security** for district buildings and facilities
- Currently there are key district properties and buildings that do not have sufficient fences to support perimeter safety and security.
  - Examples of what is needed to address these needs include:
    - Egress
    - Swing gates
    - Crash gates
    - Perimeter fencing

# DOORS & LOCKS

## WHY DOORS & LOCKS?

- **Fire and Life Safety Deficiencies:** Replacement and repair of outdated or non-compliant fire doors to meet current fire code standards and ensure the safety of all building occupants.
- **ADA Accessibility Upgrades:** Modifications to ensure full compliance with the Americans with Disabilities Act (ADA), enhancing accessibility and equity for individuals with disabilities across all district facilities.
- **Facility Condition Repairs:** Remediation of deteriorating infrastructure, including doors, hardware, and related systems, that compromise the functionality, safety, and longevity of our school buildings.

*Perspective: General opening replacement: ~\$25k-\$35k*



# LIGHTING

## Lighting

- Enhanced lighting **improves visibility, deters unsafe activity, and increases natural surveillance** after hours.

Lighting supports both **safety and perception of safety** — creating environments that feel secure for students, staff, and the community.

- Strategically placed lighting often achieves more than cameras can by **preventing incidents before they occur.**
- Modern LED systems are **energy-efficient, programmable, and neighbor-conscious** — reducing light spill and glare.
- Future installations will prioritize **balance:** safety, sustainability, and respect for surrounding neighborhoods.

# PARTITIONS

## Why?

- Several spaces across several schools **need partitions to enhance safety and security** within those spaces



# HHS DAS

## Some Notes

HHS DAS (Distributed Antenna System) installation approximately \$225,000 to be in compliance with:

### Oregon Fire Code — Section 510

Oregon adopts a Fire Code that includes *Emergency Responder Radio Coverage* (ERRC) requirements under Section 510.

- Section 510.1.1 lists the types of buildings that “must” provide radio coverage (e.g. basements, underground, large buildings) unless they inherently already meet the required signal strength
- If testing shows inadequate signal, the code requires installing a radiating cable system, distributed antenna system, or other approved system per Section 510.4.2.



# PANIC ALERT SYSTEMS

## WHY PANIC ALERT SYSTEMS

- **HB 3803** (aka Alyssa's Law) was passed in March 2025
  - Recommendation to prepare district infrastructure and resources to provide wireless panic alarm systems directly connected to law enforcement for emergency response
- These could be 1:1 for staff

# PRIVACY FILM FOR WINDOWS

## Why?

- These provide **1-way privacy during the school day**. They would be able to replace physical blinds and provide additional energy efficiency benefits, as well



# SAFETY & SECURITY at HSD

## OVERVIEW

- Our safety and security investments **directly translate into supporting the larger Hillsboro community**
- We know that **when students feel and are safe, they can focus on learning and growing** toward the future they choose
- Our schools are integral for **emergency responder training, improvements, and partnerships**
- Our district has a high-ranking infrastructure for safety and security and this roughly \$19+ million\* in additional investments **brings in necessary improvements and continues momentum to deliver safe environments for students, staff, and the community**



*\*Note: Rough costs provided, here are in 2025 dollars and are solely for the purposes of broad and general planning, at this time. Once recommendations are made by the BDC, more specific prices will be provided and projected for future costs to support planning.*

# Buildings & Systems Q&A

Any questions about Safety & Security before we head into a short break?





**BREAK**

We will return in 5-10 min!



# CAREER & COLLEGE PATHWAYS

**Melissa Pendergrass**  
Coordinator of Career & College Pathways

## LHS - Sustainable Agriculture & Construction Design



## Fire Science - Districtwide Shuttle Program



## LHS - Media, Marketing, & Graphic Arts

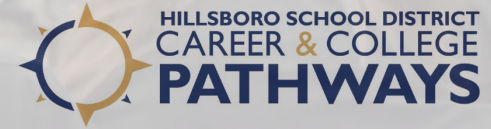


## Metal Processing - Districtwide Shuttle Program



# Career & College Pathways in HSD

## What are Career and College Pathways?



- HSD Career and College Pathways are structured, tiered, and connected learning experiences that provide students with an opportunity to explore guaranteed, clear, and viable postsecondary pathways in a variety of career learning areas.
- These key experiences include Career and Technical Education (CTE) that include the following:
  - Career Learning Areas (CLAs)
  - Perkins Programs of Study (POS)
  - Sustained Industry Interaction
  - Work Based Learning (WBL)
  - Industry Recognized Credentials
  - Community College Articulation and Alignment

# Career & College Pathways in HSD

## HSD CCPs by Career Cluster

Agriculture

4.3%

Transportation

4.3%

Arts, Entertainment, & Design

24.6%

Healthcare & Human Services

8.7%

Advanced Manufacturing

8.7%

Marketing & Sales

7.2%

Public Service & Safety

14.5%

Digital Technology

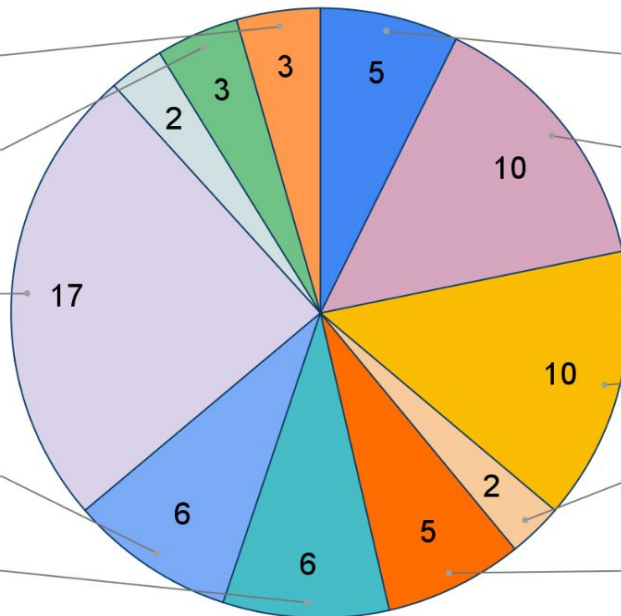
14.5%

Hospitality, Events, and Tourism

2.9%

Education

7.2%



# CCP in the HSD Strategic Plan

## CORE COMPONENT OF HSD'S STRATEGIC PLAN

| GOAL 3: Access & Opportunity                                                                                                                                                                                         | 22-23                   | 24-25         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------|
| <u><b>3.B.3</b></u> Demographic representation in career pathways                                                                                                                                                    | <b>91.8%</b>            | <b>93.2 %</b> |
| GOAL 5: Graduate for Career, College & Life                                                                                                                                                                          | 22-23                   | 24-25         |
| <u><b>5.B.1</b></u> Increase the % of students enrolled in CCP, AP/IB, and/or dual credit courses                                                                                                                    | <b>93%</b>              | <b>94.3%</b>  |
| <u><b>5.B.2</b></u> Increase the % of students successfully completing a CCP                                                                                                                                         | <b>88.5%</b>            | <b>92.9%</b>  |
| <u><b>5.C</b></u> Increase the % of students participating in work-based learning (internships, apprenticeships, workplace simulations, school-based enterprises, service learning, and cooperative work experience) | <b>25.2%</b><br>(22-23) | <b>26.9%</b>  |

# Career & College Pathways in HSD



## VISION

- To build inclusive, equitable pathways that guarantee every Hillsboro student is prepared for career, college, and life.

**STUDENTS: ~4300**

## THEORY OF ACTION

- By building responsive career pathways and removing barriers through aligned systems of access, we empower all Hillsboro students to navigate their future with confidence.

**STAFF: ~53**

**PROGRAMS: 69**

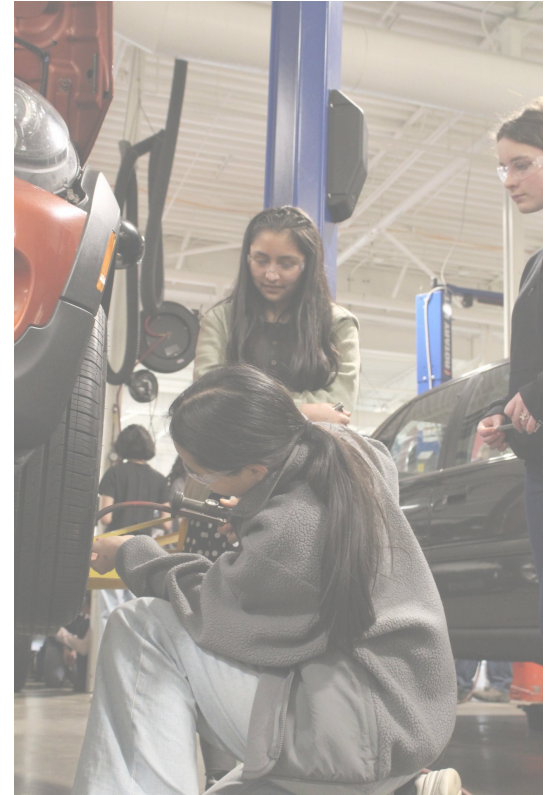
*36 CTE Perkins Approved*

# Career & College Pathways: Bond Support

**Focus: Modernizing learning spaces for safety, access, and workforce relevance**

- There is a need to ensure **longevity and optimization of the resources and programs available** to continue to provide these pathways and opportunities for HSD students in alignment to the district vision and strategic plan
- **Estimated Investment Needed: \$4.7 million\***

*\*Note: Rough costs provided, here are in 2025 dollars and are solely for the purposes of broad and general planning, at this time. Once recommendations are made by the BDC, more specific prices will be provided and projected for future costs to support planning.*



# CCP: Program Funding

## Why CTE programs rely on bond funding for facility improvements

| Funding Source                      | Funding Est.*                   | What it Covers                                                                     |
|-------------------------------------|---------------------------------|------------------------------------------------------------------------------------|
| General Fund<br>(District/State)    | ~\$1k-5k/program*               | Curriculum, annual consumables                                                     |
| High School Success<br>(Measure 98) | ~\$1.8m/year*                   | Teacher staffing, work based learning, industry credentials, equipment maintenance |
| Perkins V<br>(Federal)              | ~\$200k/year*                   | Innovative Industry Equipment, Professional Development                            |
| CTE Revitalization Grant<br>(State) | ~200k/award*<br>(3 in 15 years) | One-time competitive grants for program expansion or new equipment                 |

# Priority: Safety

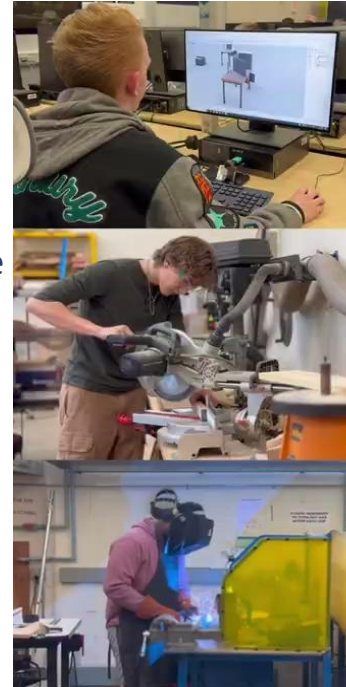
## Highlighted Projects

### CTE Classroom - Safety Framework Implementation (Districtwide) – \$200k\*

Reconfigure and equip CTE classrooms to reflect industry-standard safety practices, including defined work zones, secure tool and material storage, upgraded ventilation and electrical systems, fire-rated and chemical cabinets, integrated PPE and eyewash stations, and workspace layouts that mirror professional training environments.

#### Examples Include:

- Installing **lockable mounted storage and tool chests** in shops and culinary
- Creating **clearly marked safety and workflow zones** automotive, construction, metal shops
- Integrating/Updating **PPE stations, eyewash stations, and first aid cabinets** in health sciences, manufacturing.
- *Additional safety items such as, **cameras for improved line of sight** in multi-room labs, **doorbell/intercom systems and security coverage** at preschool and lab entry points, and upgrading **ventilation and fume extraction systems** in woodshops*



\*See note on slide 36 regarding rough estimates for general planning purposes

# Priority: Facility Modernization

## Highlighted Projects

### **Hoop House Upgrades (LHS) – \$15k\***

Supports sustainability and energy training at Falcon Farm

### **EV Bay Installation - Automotive Service Technology - \$75k\***

convert one automotive bay for EV service: EV-ready bay requires electrical upgrades, Level 2 charger installation, insulated tools and PPE, battery lift table, and fire safety equipment

### **Media Communications Studio Upgrades (LHS) - \$100k\***

Modernize studio facility to match industry needs

### **Advanced Computing CTE Labs (Districtwide) – \$360k\***

Replace >5-year-old computers in 8 labs (\$45K per lab)

### **Auditorium AV Technology Upgrades (All High Schools) – \$1m\***

Replaces sound, lighting, and projection systems to industry standards for AV/Stagecraft programs (supports CCP, schoolwide events, community available facilities)

\*See note on slide 36 regarding rough estimates for general planning purposes



# Priority: Expansion

## Highlighted Projects

### **Diesel Service Technology Bay (Districtwide) – \$200k\***

Outfit instructional diesel bay with industry-standard lift, high-density tool storage, and compact instructional workstations to create a safe, fully equipped training lab for heavy vehicle maintenance.

### **Fire Science Pole Barn or Modular Classroom (Districtwide) – ~\$400k–\$2.5m\* (tiered options)**

Covered apparatus housing and classroom to expand hands-on fire training.

### **Veterinary Science Animal Care Lab Expansion (Districtwide) – \$400k\***

Secure, covered outdoor dog run and customer entrance with gate and intercom to support safe, professional, hands-on veterinary training.

\*NOTE: These are rough 2025 pricing estimates for general planning purposes, at this time. As refinement occurs by the committee, more specific and detailed projected pricing estimates will be provided

# CAREER & COLLEGE PATHWAYS Q&A

Any questions about CAREER & COLLEGE PATHWAYS before we go into some group discussion?



# GROUP DISCUSSION: PRIORITIZATION

## IN YOUR GROUPS...

Discuss the following...

- Based on what you heard regarding **SAFETY & SECURITY** and **CAREER & COLLEGE PATHWAYS**:
  - What are the top 3-5 things that feel that feel *most* urgent for each area of focus? Why?
  - Is there anything else you did not hear **regarding SAFETY & SECURITY** and/or **CAREER & COLLEGE PATHWAYS** that you would like to be considered? Why?



# GROUP SHARE-OUT

## PLEASE SHARE OUT...

- What were your group's top 3 priorities for **SAFETY & SECURITY**? Why?
- What were your group's top 3 priorities for **CAREER & COLLEGE PATHWAYS**? Why?
- Was there anything else of note shared/discussed that you would like to share with the larger group?



# NEXT MEETING

*THANK YOU!*

Thursday, October 30, 2025

4-6 pm

District Office

# NEW SAFETY INITIATIVES

## EXPANDING SAFETY CAPABILITIES THROUGH INNOVATION

Building off 2017 infrastructure — focusing on equity and sustainability

1. **Panic Alert System** – *Alyssa's Law (HB 3803)*; wireless panic devices for all staff connected directly to law enforcement.
2. **Privacy Film** – One-way window film for classrooms and offices to provide daytime privacy and energy efficiency benefits.