Introduction

"The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code §102.1003.

Ropes ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure the successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:

Christi Lester: Lead Teacher for PK4; Ainsley Manning: Lead Teacher for PK3/4
Lucretia Lowe: Lead Teacher for PK3; Amy Tienda: HS Family Contact

Primary Contact & Contact Information for Families:

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Family Engagement Plan SY 2024-2025

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	• *SEESAW* • *Open House* • *Book Fairs* • *Field Trips* • *REA Meetings* • *Parent Conferences* • *Parent Volunteer Opportunities including REA* • *Classroom Parties* • *End of Year Awards*
Establish a network of community resources	Ropes ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the partnership with SPCAA and ongoing district-wide events.	• Provide up-to-date information on community resources regularly to parents via guest speakers at the monthly HS Parent Meetings. • Head Start Parent Meetings are held monthly, allowing parents to discuss common concerns and share ideas. • Ropes ISD partners with SPCAA which provides multiple resources for parents.

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Increase family participation in decision making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	• Developed and support a family advisory council. • Develop, in collaboration with families, goals, outcomes, timelines, and strategies to the needs of families.
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	• Teacher Conferences, Open House, BOY, MOY, EOY Milestones, Campus Webpage, Campus Facebook Page, Campus Twitter Page, Newsletters SEESAW, and Book Fairs.
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	• Attend Fall & Spring HS Partner Meetings • Receive required HS Summer Training • Integrate IPAD Technology for young children • Districtwide Communities of Practice • ESC 17 ECE training, coaching, mentoring • District-wide strengths-based PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	• Campus Improvement Plan cycle • Parent attendance at HS Parent Meetings • Title I Parent Survey • District Performance Report • Beginning-of-Year student-centered goal setting and family checkpoint conferences/ sessions

Transition Activities:

- Engage with South Plains Communicaty Action Agency to share and align best practices for family engagement, setting and communicating learning goals, and student progress monitoring
- The Principal provides school tours/visits with local childcare providers and other community programs to encourage smooth transitions to kindergarten
- Implement the Transition to Kindergarten plan to support children and families moving from one grade to the next

Conclusion:

The Ropes ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families thatRopes ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.