

Park City High School Community Council (SCC)

March 21, 2024

In attendance:

1. Roger Arbabi – Administrator
2. Samantha Ball - Parent
3. Stacey Briggs – GUEST/Administrator
4. Bill Ciraco – Parent
5. Bob Edmiston – Administrator
6. Stephen Fox - Parent
7. Shannon Hase - Administrator
8. Zachariah Maynard – Parent (Chair)
9. Jenny Pelt – Parent
10. Jamie Taylor - Parent
11. Jaelee Watanabe – Parent (Secretary)

Meeting called to order at 2:33pm.

There were no February minutes to approve as there was not a quorum present for the February meeting.

Roger introduced **Stacey Briggs** who is the Director of Teaching and Learning for the District. She is a member of the District Cabinet which prioritizes District spending. As District enrollment is decreasing while teacher/staffing salary commitments are rising, District finances are becoming increasingly tight. Roger invited Stacey to this meeting to hear our concerns about funding for Dream Big (DB) and our desire to have the District fund it so that we (SCC) can allocate Land Trust funds for new and innovative programming.

We feel as if each year we have been “rubber stamping” our goals and budget for the Land Trust funds we are tasked with allocating. **Jamie** added that we are concerned that DB targets a limited group while we are tasked with funding programs that serve and benefit ALL students. Several other members mirrored this concern, as well as other concerns with the current situation in which we direct the vast majority of Land Trust funds towards DB.

Stacey listened to our position and agreed to share our concerns and comments with the Cabinet, while sharing the funding challenges facing the District that may preclude the District’s choice or ability to pick up financial responsibility for DB in this budget cycle. We all agreed that Dream Big has a demonstrable and proven record of success and should continue to be funded.

Roger requested an AMENDMENT to this year’s (2023/24) SCC Plan. He explained that the CTE classroom needs a set of Windows-based computers. He has TSSA funds that could cover the expense, but he is not permitted to spend TSSA funds on hardware. He proposed transferring/swapping Land Trust funds budgeted for the DB Cohort Teachers; he can then pay

for the DB Cohort Teachers with TSSA funds, while Land Trust funds are used for the needed computers. **Jaelee** made a Motion to Amend the 2023/24 Budget, authorizing Roger to transfer up to \$60,000 from Land Trust Funds to TSSA funds. **Jamie** seconded the Motion. The Motion passed with one abstention. **Jamie** made a Motion to approve the purchase of Windows-based computers for the CTE classroom with 2023/24 Land Trust funds. **Bill** seconded the Motion. The Motion passed.

Bill reported that DB received a \$7,500 grant from Rotary last year, and this year has the potential to receive up to a \$50,000 grant. He indicated that DB has a greater chance of success in securing this grant if it receives matching money from the District. **Stacey** will inform the Cabinet of this, and Bill will work with Melanie (Moffat) on the Rotary grant application.

Roger noted that the State Superintendent is promoting DB across the state, and Roger is receiving numerous inquiries about the program. Also, Utah State is working on a pilot program to expand the DB model state-wide.

For the April District Board meeting, we need:

1. An Amended Plan for 2023/24
2. A Plan for 2024/25

We discussed the roll-out of the Electronic Hall Pass System.

We discussed the goals and funding for our 2024/25 Plan. A major concern was how we adequately and effectively measure our progress and success in meeting our targets. **Roger** agreed to consult the District Data Analyst about using data as an assessment tool. We agreed to reword the Goal Description for Goals 1 and 2 (from 2023/24), maintaining the general intent of the goal as well as the Key Actions while utilizing more effective and accurate assessment criteria. We agreed to reword the Goal Description of Goal 3, removing the specific target of a video communication and instead focusing on family and community communication.

Due to time constraints, we agreed that Roger would forward a Proposed 2024/25 Plan with the revisions discussed above and that we would vote for this Plan by email which we are authorized to do.

While not all members were in agreement, we decided to continue funding DB in the 2024/25 Plan. We will include with this Proposed Plan an Addendum that explains our vision for using Land Trust funds to establish and run a Tutoring Center for all students in 2025/26, as well as a formal request for the District to assume funding responsibility for DB. Our primary reason for funding DB despite our concerns and belief that it should be a District financial responsibility, is to give ourselves time to FULLY plan the Tutoring Center and to have the actual physical space available for it.

Meeting adjourned at 4:30pm.