

**Telfair County Elementary School
Parent & Family Engagement Plan for
Shared Student Success
2025-2026**



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What is Title I?

Telfair County Elementary School is identified as a Title I school as part of the Every Student Succeeds Act of 2015 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title schools must jointly develop with all parents a written parental involvement policy.

TCES School Plan for Shared Student Achievement

What is a Parent & Family Engagement Plan?

This is a plan that describes how Telfair County Elementary School (TCES) will provide opportunities to improve parent engagement to support student learning. TCES values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that our school will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed/revised?

TCES welcomes parent input and comments at any time regarding this Parent & Family Engagement Plan (PFEP), as well as the Parent-School Compact, the Parent & Family Engagement (PFE) Budget, and the School Improvement Plan (SIP). All parent feedback will be considered when revising these documents for the next school year. The PFEP is posted on our school website and distributed at the Title I Parent Conference in October. We distribute an annual survey to ask parents for their suggestions on the PFEP and the PFE Budget. Parents can provide input on these plans during the final PAC meeting at the end of the school year, and they can provide input on the budget at the first School PAC Meeting in the fall. Parents revising the plan will help ensure that it is written in an understandable and uniform format. Interpretation will be provided at the Title I Parent Conference when the plans and budget are discussed. The policy will be updated to meet the changing needs of the parents and the school.

Who is it for?

TCES operates a school-wide Title I program. All students and their families are encouraged and invited to fully participate in the opportunities described in this plan. TCES will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available?

Once adopted, the PFEP is posted on-line on the TCES website, in the parent resource center and in the front office.



2025-2026 District Goal

For the 2025-2026 school year, Telfair County School System will increase the CCRPI content mastery scores in each subject area (ELA, Math, Science, and Social Studies) by a percentage-based increase tailored to the current mastery level. The goal will be based on a sliding scale:

Base Score below 55: Goal of 7% increase

Base Score between 55 and 85: Goal of 5% increase

Base Score above 85: Goal of 3% increase

2025-2026 School Goals

In grades K-2, 90% of the students will show growth from the pre-test administration to the post-test administration on the ELA and Math benchmark tests.

In grades 3-5, For the 2025-2026 school year, Telfair County Elementary School will increase the CCRPI content mastery scores in each subject area (ELA, Math, Science, and Social Studies) by a percentage-based increase tailored to the current mastery level. The goal will be based on a sliding scale:

Base Score below 55: Goal of 7% increase

Base Score between 55 and 85: Goal of 5% increase

Base Score above 85: Goal of 3% increase

School-Parent Compacts

As part of this plan, TCES and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach State grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. Parents will retain a copy of the compact for their use. Signed copies are kept with the teacher for use during conferences.

Telfair County Elementary is Branching Out!

Telfair County Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that information related to school and parent programs, meetings, and other activities is posted on the school website, school app, and included in correspondence such as newsletters and memos to parents. Written translations and/or verbal interpretations/explanations are available for Spanish-speaking parents.
- Provide opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.
- Meetings and activities will be held in both person and virtually. Some parent conferences will be held via phone.
- Partner with Head Start and local daycares to share school information about parent engagement activities that will help prepare parents and their child for school transition.
- Share information using school and grade level programs, newsletters and memos for parents, as well as teacher conferences to help parents understand the school's curriculum, academic standards (Georgia Standards of Excellence), school and Georgia Milestones assessments, as well as the ways parents can monitor their child's progress and work with educators. Parents receive a copy of their child's Georgia Milestones results along with a guide to explain expected levels of proficiency.
- Communicate with families and the community on a regular basis regarding school-wide events and activities through phone messages, local newspaper, and flyers.
- Collaborate with the District Parent and Family Engagement Coordinator to develop relevant professional development trainings and helpful presentations to educate our staff on the value and utility of contributions of parents, on how to reach out to, communicate with, and work with parents as equal partners, on implementing and coordinating parent programs and building ties between home and school, on providing information in a format, to the extent practicable, in languages parents can understand, and on responding to parent requests for parent involvement activities. Collaborate with community leaders and business groups to increase participation and awareness of the school parental involvement plan and activities.
- Supply instructional materials and model instructional strategies during Rise and Shine programs and parent academies in order for parents to learn how to work with their children to improve academic achievement.
- Listen and respond to parents' requests for additional support for parental involvement activities.
- Assist parents and students in transitions between early childhood programs and elementary school and between elementary school and middle school.
- Community Mental Health is housed in our schools 5 days a week to assist students in need and to decrease time out of school for appointments associated with services
- Visit our school Facebook page, school app, and school website for updated information.
- Submit comments to LEA (Local Education Agency) if parent feels the school wide program is unsatisfactory.
- Provide activities at a variety of dates and times throughout the school year.



Parental & Family Engagement

TCES believes that parent involvement means the participation of parents in a consistent partnership, and in meaningful two-way communication involving student academic learning and other school activities. This includes ensuring that parents:

- play an integral role in assisting their child's learning.
- are encouraged to be actively involved in their child's education at school.
- are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- fulfill other activities as described in this plan.

Commitment To Support

TCES is committed to helping our parents attend the parental activities listed in this plan. We will use several types of advertisement for each activity. Please call if you need assistance with childcare in order to participate in our meetings and parent academy events. Transportation will be provided as needed and when appropriate.

Contact
TCES School Counselor Patricia Hollie
(229) 868-7483 or phollie@telfairschools.org

Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday-Friday
Telfair County Board of Education
212 W. Huckabee Street
8:00AM-4:00PM
Contact:(229)315-5749 or jzavala@telfairschools.org

Let's Get Together!/Involvement Matters!

TCES will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

- Open House (Grades K-5) August 5, 2025 at 1:00- 3:00 pm
- Patriot's Day Program— September 11, 2025 at 9:30 am
- TCES Parent-Teacher Conferences— September 19, 2025 at 1:00—3:00 pm
- Fall Book Fair- November 17-21, 2025
- Fall Rise & Shine Learning (Grades K-5) — September-October 2025 at 8:30 am
- Patriot Day Program- September 11, 2025 at 9:30am
- Veteran's Day Program—November 11, 2025 at 9:30 am
- TCES Academic Nights- November 20, 2025 at 5:30—7:00 pm
- Winter Band/Chorus Concert—December 9, 2025 at 5:00 pm
- TCES Parent-Teacher Conferences- December 18, 2025 at 1:00—3:00 pm
- Reading Across America- February 27, 2026
- Community Readers— February 27, 2026 at 1:00 pm
- Career Day—March 12, 2026
- BINGO for Books— March 19, 2026 at 5:30—6:30 pm
- Kindergarten Orientation—April 13, 2026 at 5:00 pm
- Principal's Honors Club Induction- April 24, 2026 at 10:30 am
- Farm Day- May 15, 2026
- Grades 3-5 Honor's Night- April 30, 2026 at 7:00 pm
- Grades 1-2 Honor's Night- May 4, 2026 at 7:00 pm
- TCES Spring Band/Chorus Concert- April 23, 2026 at 5:30 pm
- Kindergarten Program- May 8, 2026
- Field Days- May 2026
- School Parent Advisory Council Meetings-Quarterly



Parent Advisory Committee

TCES invites all parents to participate in scheduled meetings, to share ideas and share ways to involve other parents, and to build partnerships with school, families, and the community. Meetings are held quarterly throughout the school year, and parents can submit their ideas or suggestions to council members, as well as through parent surveys and Title I meetings. If you would like to learn more about the Title I meetings, please contact Mrs. Angelyn McGhee, TCES Assistant Principal, at (229) 868-7483.

Annual Title I Parent Conference-October 21, 2025 at 5:00 p.m.

A Title I presentation is shared at the annual meeting. The purpose of the meeting is to :

- Inform parents of the requirements of the parental involvement provisions of ESSA.
- Inform parents of our participation under Title I and to explain Title I, Part A requirements.
- Inform parents of their right to be involved in the education of their children.
- Inform parents of their right to request parent meetings throughout the year.
- Explain the school-parent compact, the school improvement plan/comprehensive needs assessment, and the parent and family engagement policy.

**Childcare will be provided.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided below and leave this form in the school office. TCES will provide copies of your comments to the district office by way of the district Parent Involvement Coordinator.

Name: (optional) _____

