

## LEA Parent and Family Engagement Plan 2025 -2026

### What is Parent and Family Engagement?

Henry County believes Family Engagement is a fundamental component of student success and improvement. We recognize each family as a partner and experts on the needs of your children. As such, we offer a wide range of support designed to address any challenges or barriers and improve the educational experience for all children.

While providing 5-star customer service, we offer:

- Enrollment/Registration Support
- Language & Translation Services
- Immunization Resources
- Affidavits
- Hospital Homebound Services
- Adult and Family Partnerships – Opportunities include:
  - Southern Crescent Technical College (GED and High School Equivalency options)
  - Connecting Henry – Adult employability skills
  - Boys and Girls Club
  - Communities in Schools



Parent and family engagement, as defined by the Georgia Department of Education, is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success. It means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that parents:

1. Play an integral role in assisting their child’s learning.
2. Are encouraged to be actively involved in their child’s education at school.
3. Are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Furthermore, Henry County Schools believes family and community involvement is critical to student success. Therefore, we will foster connections for families and communities to support student learning.

## HENRY COUNTY SCHOOLS | CORE BELIEFS & COMMITMENTS

<b>1</b>	<p><b>Core Belief</b></p> <p><b>Commitment</b></p>	<p>We believe each student can learn at or above grade level and will have an equal opportunity to do so.</p> <p>Each student will learn at or above grade level and have an equal opportunity to do so.</p>
<b>2</b>	<p><b>Core Belief</b></p> <p><b>Commitment</b></p>	<p>We believe family and community involvement is critical to student success.</p> <p>We will foster connections for families and community to support student learning.</p>

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### About Our District's Parent and Family Engagement Plan

In support of strengthening student academic achievement, Henry County Schools has developed this parent and family engagement plan that establishes the district's expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the district's 24 Title I schools. This plan will describe our commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement our family engagement I.M.P.A.C.T. strategies and activities designed to support parents and families of eligible Title I students in achieving the district and student academic achievement goals. When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the **Every Student Succeeds Act (ESSA)** contains the primary Title I, Part A requirements for schools and school systems to involve parents in their children's education. Consistent with Section 1116, Henry County Schools will work with its Title I schools to ensure that the required school-level parent and family engagement plans meet the requirements of Section 1118 (b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

### Jointly Developed

Community and stakeholder feedback is vital to the development of all Parent & Family Engagement Plans. On March 25th, all Title I parents were invited to participate and provide feedback on the district's FY25 Parent & Family Engagement Plan and their respective schools' parent and family engagement plans during their school's Spring Input Meeting. Parents were invited to all meetings through flyers, emails, text messages, and postings on each school website/social media. During these meetings, parents received information about the FY25 District Parent & Family Engagement Plan and were invited to leave thoughts and feedback to revise the FY26 District Parent & Family Engagement Plan and District Improvement Plan using a District Title I Parent Input Survey as well as the Family Engagement Annual Program Evaluation.



Parents had the opportunity to attend these input meetings in person and virtually in March using Google Meet. Those who could not attend either opportunity were encouraged to submit comments and feedback regarding the District Parent & Family Engagement Plan via online feedback surveys or contacting their school's Family Engagement Liaison. All feedback received by April 18, 2025 on the district's Parent & Family Engagement Plan was considered. Upon final revision, this plan was incorporated into the Schools Consolidated LEA (Local Education Agency) Improvement Plan (S-CLIP) and submitted to the state and in turn posted on the Henry County Schools website on the [Parent & Family Engagement page \(https://schoolwires.henry.k12.ga.us/Page/394\)](https://schoolwires.henry.k12.ga.us/Page/394) for parents and families to access, as well as on the Title I Toolkit for schools to access. The FY26 District Parent & Family Engagement Plan, as well as each individual school FY26 Parent & Family Engagement Plan, will also be posted to their website along with their School-Parent Compact. The District Title I Parent and Family Engagement Plan is also available at the Henry County Learning and Support Center and shared with all parents and families as well as community members on the District Title I Parent and Family Engagement webpage.

**EXPECT** *Exceptional*

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### District Support to Strengthen Our Schools



The HCS District Title I Parent Engagement Specialist will provide assistance and support to all Title I schools to ensure all federal, state, and district family engagement requirements are being satisfied. The district Title I Parent Engagement Specialist will also work alongside school level Family Engagement Liaisons to implement family engagement strategies and activities to support the needs of their parents and families and school community. Title I schools will receive notifications and resources from the District's Parent Engagement Specialist on a routine basis to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the Title I Parent Engagement Specialist will hold monthly meetings/trainings with each Title I Family Engagement Liaison (or other appointed representatives) to review family engagement plans, activities, and provide guidance (with parent input) for Title I Schools to build staff capacity in Parent and Family Engagement. Additionally, the district's Title I Office will host ongoing meetings with all Title I Principals and Title I Family Engagement Liaisons to review Parent and Family Engagement compliance requirements and activities. The following supports will be facilitated at the school level to assist parents with the resources, materials, and training they need to help their child at home as requested through the FY25 District Title I Parent Input Survey: tutoring, math and literacy training and support, mental health and wellness, technology training, community partnerships, understanding and using Infinite Campus to monitor student progress, and cultural diversity.

### Reservation of Funds

Henry County Schools will reserve 1% of the total of Title I Parent & Family Engagement budget to directly support each Title I school's Parent & Family Engagement programs and activities.

The district will provide clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that supports programs that teach parents and family members at home, in the community, and at school. Each Title I school will host a Parent Input Meeting for parents to provide suggestions on how these family engagement funds will be used at the school level.



Parent feedback and meeting minutes from these meetings will be reviewed by the school to determine areas of need for the 2025-2026 school year and consider changes to the family engagement budget. This feedback will be shared with parents and families at each Title I school.

### Building Capacity

Henry County and the Title I Office will take the following measures in order to build the schools' and parents' ability for strong parent and family engagement that will improve student academic achievement through the following districtwide activities and strategies:



#### SUPPORT FOR PARENTS

- Sharing vital information to parents of Title I schools on the Georgia Standards of Excellence, state and local academic assessments including the Georgia Milestones, as well as the required assessments for students including assessments for parents of children receiving ESOL services. This information will be posted on the District website, and the dates and locations for workshops will be posted on our Title I Schools websites. Parents may also receive workshop notifications via flyer, email, Class Dojo, and/or Infinite Campus.

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- The District will ensure that communication between home and school is stated in a format that is understandable and in languages parents can understand.
- The District's Title I Family Engagement webpage as well as each Title I school's webpage will contain additional information such as parent guides and effective strategies that will assist parents in helping their children at home. Copies of these materials will be made available by request for parents who may have limited internet access as well as those in need of translated versions.
- Collaborating with our local Pre-K, Early Reading & Literacy Programs, as well as participating Technical & Post-Secondary Schools to share school information that will help prepare parents and their child(ren) for transitions into elementary, middle, high, and beyond.
- Ensuring that all information related to school and parent programs, meetings, and other activities is available to all parents in an understandable and uniform format, such as flyers, newsletters, calendars and in information that will be posted on the district and/or school websites. Parent notifications and resources will be sent home in parents' native language, where applicable and feasible, and interpreters may be available at parent events and meetings. Information posted on the district website will be translated to the extent practicable. The district may also utilize Infinite Campus Messenger, school websites, local news media, and/or other school message systems to post information for parents. The Family Connections Resource Library for families can be accessed online at <https://www.henry.k12.ga.us/divisions/family-and-student-support-services/family-services/hcs-family-connections>

### SUPPORT FOR SCHOOL STAFF

- Providing ongoing support to Family Engagement Liaisons (FELs) and Title I Principals in the effort to communicate and build partnerships with parents. The district's Parent Engagement Specialist will also train appropriate school staff and faculty on developing effective school partnerships, creating a welcoming environment, and improving school-parent communication.
- Developing partnerships with community members and business leaders to serve as school and district level speakers for staff training and development in family engagement. The district will encourage collaboration between all stakeholders by posting meeting information on the district's website and sharing with all Title I Schools.

### Opportunities for Meaningful Consultation



All parents and families of students attending a Title I school are encouraged and invited to fully participate in the opportunities described below. Input and suggestions from families are an essential component of the district and school improvement plans that are developed each year.

#### **School & District Level Parent Input Meetings & Panel Discussions**

***February 2026 - September 2026***

Henry County encourages all parents of children attending a Title I School to participate in their school's Parent Input Meetings and other panel discussions. Each Title I School will send home information regarding the date and time of these meetings. Information will also be posted on each school's webpage as well as the district's Title I webpage. District Title I Parent Input Meetings will be promoted and advertised through all Title I schools and the district Title I webpage. Each school Parent and Family Engagement Plan will outline that school's process and opportunities for parents to request regular meetings to formulate suggestions or participate in decisions relating to the education of their child.

#### **Title I Parent & Family Engagement Input Opportunities**

***Ongoing, throughout the year***

All Title I Families are invited to provide input via online surveys on their schools and the district Title I documents including the Consolidated LEA (CLIP) and School Improvement Plans (CSIP) , Title I Parent & Family Engagement Plans,

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School-Parent Compacts, and Family Engagement Budgets. Notices regarding these input opportunities will be provided to parents in advance using multiple communication methods. Feedback is welcome throughout the year via our online form on the district Title I homepage at <https://schoolwires.henry.k12.ga.us/Page/389>.

### Annual Parent and Family Engagement Program Evaluation

In the Spring, Henry County Schools will evaluate the content and effectiveness of this Plan for shared student success and the various parent and family engagement activities to improve the academic quality of the Title I schools through an annual Parent & Community Stakeholder Input Meeting. Our goal is to work with parents and family members to identify barriers to greater parent participation in our Title I schools. We plan to identify specific needs that parents and family members have by supporting the achievement of their children and communicating to faculty and staff. Feedback forms will also be posted on the district and school websites for parents who are unable to attend.



In addition to the annual survey, each Title I school will also have a Spring Parent Input Meeting to discuss the school's Title I Programs and conduct their own school level evaluation. The results from district forums, Parent Input Meetings and annual surveys will be used to improve the district and school level Parent & Family Engagement program.



**Access the FY26 Annual Family Engagement Program Evaluation here.**

Parents and family members are welcome to share feedback with the District Title I Department any time during the year by completing [this form](#) for English and en español or you may request other languages and email specific concerns or feedback to [Kimberly.Howard@Henry.k12.ga.us](mailto:Kimberly.Howard@Henry.k12.ga.us).

### Accessibility

In carrying out the parent involvement requirements established by Section 1116 of the ESEA, the District's Title I Parent Engagement Specialist will communicate and collaborate with the Student Services Office and Title III Coordinator to ensure full opportunities for participation, including providing information and school reports in appropriate languages, according to the school population (parents with disabilities, families of homeless and migratory children, etc.), and a format that is family-friendly.



**Contact the Title I Family Engagement Office with questions or for more information.**

This district level Parent and Family Engagement Plan has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, school, and district personnel at the annual District Title I Parent Input Meeting and the District Title I Parent Input Survey and Annual Title I Family Engagement Program Evaluation.

This Plan was revised for the 2025-2026 school year on April 18, 2025 and will be posted to the Title I Family Engagement webpage for review. Additional feedback is welcome throughout the year.