

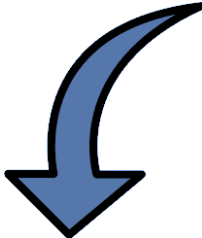
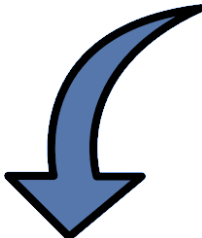
**Review Freeport Middle School Goals 2024-2025**

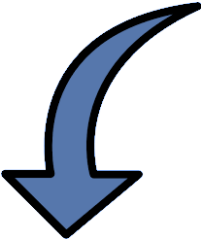
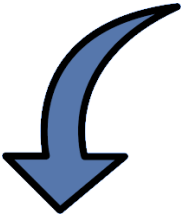
| School Year 2024-2025  |  |  |   |  |
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| <b>School/Department: Freeport Middle School</b>   |  |  |   |  |
| <b>District Goal:</b> Focus on Student Achievement through Improved Student-Centered Teaching and Learning   |  |  |   |  |
| School Goal  | Strategies and Action Steps<br>(Responsibility)  | Timeline   | Evidence of Effectiveness   |  |
| <p><b>RSU5 Mission/Vision:</b><br/>                     * All RSU5 students regularly engage in meaningful student centered learning.<br/>                     * All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p><b>Goal:</b> Reduce chronic absenteeism rate to less than 14%</p> <p>Baseline Data:<br/>                     2023-2024 = 17.92%<br/>                     2022-2023 = 17.87%</p> | <p>Provide outreach to strengthen connections to the school community (Tier 1 and 2)</p> <ul style="list-style-type: none"> <li>● Building connections through advisory activities (<i>All staff</i>)</li> <li>● Utilize Advisory resources to identify students at risk of chronic absenteeism and identify intervention (<i>Climate / Culture Team</i>)</li> <li>● Phone calls and emails home to discuss attendance, after school opportunities (clubs, athletics, academic support) (<i>All teachers</i>)</li> <li>● Positive postcards home (<i>All staff</i>)</li> </ul> <p>Remove barriers and strengthen systems for consistent monitoring of student attendance (Tier 2)</p> <ul style="list-style-type: none"> <li>● Develop a Student Assistance Team that will meet regularly to review attendance data (<i>Student Assistance Team</i>)</li> <li>● School wide practices aimed at improving approaches to student discipline while maintaining a welcoming learning environment (<i>All staff</i>)</li> </ul> | <p>SY 2024 - 2025</p> <p>September 2024 - October 2024</p> | <p>Attendance data: less than 14 %</p> <p><b>2024-2025–16.27 %</b></p> <p>Advisory participation</p> <p><b>All staff participated in advisory groups.</b></p> <p><b>These were sent to support students and were well received.</b></p> |  |
|  |  | <p>SY 2024 - 2025</p>                                      | <p>SY 2024 - 2025</p>   | <p>Advisory data analysis</p> <p><b>BASE beginning and end of school year.--School counselor the lead staff with this data. Will review this year.</b></p> |
|  |  | <p>SY 2024 - 2025</p>                                      | <p>Attendance data</p>  |  |

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|  | <ul style="list-style-type: none"> <li>• Increase communication with families to reinforce the importance of school attendance and provide resources to support if barriers are faced (<i>Staff and Administration</i>)</li> <li>• Families are invited to school wide events throughout the year (<i>All staff</i>)</li> </ul> | <p>SY 2024 - 2025</p> | <p><b>SAT meet Regularly</b></p> <p>Attendance tracking spreadsheet</p> <p><i>This was recorded/reviewed. Kept track of contact with families, details on absence and plans as necessary.</i></p> <p>Advisory check ins, Return to school form, Grade level data</p> <p><b>Climate and culture committee with school counselor being contacted. BASE was implemented last year.</b></p> <p>Communication: announcements, grade level newsletters</p> <p><i>Grade levels sent out communication as needed.</i></p> <p>Attendance participation at school wide events</p> <p><b>This will be more of a focus this year.</b></p> |
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| <p><b>RSU5 Mission/Vision:</b><br/>* All RSU5 students regularly engage in meaningful student centered learning.</p> <p><b>Goal:</b> A schoolwide focus on challenging students with clearly defined rigorous expectations to support enriched experiences for all.</p> | <p>Consistency in school wide systems and structures</p> <ul style="list-style-type: none"> <li>• Meet with all staff to discuss strengths and areas of focus at FMS (<i>All staff</i>)</li> <li>• Review / revise FMS handbook (<i>Leadership Team &amp; Teachers</i>)</li> </ul> <p>Deepen content area knowledge at the middle level</p> <ul style="list-style-type: none"> <li>• Vertical content meetings that align instructional practices and expectations (<i>Leadership team, grade-level content teachers</i>)</li> <li>• Consultation work focused on thinking through talk with writing across in all content areas (<i>All teachers</i>)</li> </ul> | <p>August-September 2024</p> <p>SY 2024 - 2025</p> <p>SY 2024 - 2025</p> <p>Monthly Department Meetings October 2024 - June 2025</p> <p><b>Work with LOGOS throughout the year.</b></p> | <p>Revised FMS handbook<br/><b>The Revision process continued in July/August. Fluid.</b></p> <p>Department Leadership Team agendas</p> <p><b>Agendas are kept in a rolling document to support department work &amp; grade-level meetings.</b></p> <p>Department meeting agendas</p> <p>Feedback and planning documents from PL days</p> |
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## Freeport Middle School Goals 2025-2026

| Goal Worksheet  |  |  |  |
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| School/Department: Freeport Middle School 2025-2026   |  |  |  |
| School Goal<br>Student Achievement  | Strategies and Action Steps<br>(Responsibility)  | Timeline   | Evidence of Effectiveness  |
| <p><b>All RSU 5 students regularly engage in meaningful student-centered learning.</b></p> <p>All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p><b>FMS Goal: Reduce chronic absenteeism rate to less than 15 %</b></p> <p>Baseline Data:</p> <p>2023-2024- 17.92%</p> <p>2024-2025–16.27 %</p> | <p><b>Provide outreach to strengthen connections to the school community. (Tier 1 and 2)</b></p> <ul style="list-style-type: none"> <li>● Building connections through advisory activities.</li> <li>● Utilize Advisory to identify students at risk of chronic absenteeism and identify interventions. (Attendance, MTTTS team &amp; SAT Team.)</li> <li>● Phone calls and emails home to discuss attendance, afterschool opportunities (clubs, athletics, academic support) *All teachers.</li> <li>● <b>Attendance challenges, groups, and incentives.</b></li> <li>● Positive shoutouts home in a variety of ways. Examples include emails, postcards &amp; phone calls.</li> <li>● Advertise extra-curricular opportunities–Engage students with their <b>HOOK!</b></li> </ul> <p><b>Strengthen systems for consistent monitoring of student attendance.</b></p> <ul style="list-style-type: none"> <li>● Continue with the Student Assistance Team that meets regularly to review attendance data (SAT TEAM)</li> <li>● Advisory Teams-Stronger connections with students and families.</li> <li>● Increase communication with families to reinforce the importance of school attendance and provide resources to support if barriers are faced (All Staff)</li> </ul> | <p><b>SY 2025-2026</b></p> <div style="text-align: center;">  </div> <p><b>9/30 Conference in Augusta</b></p> <p><b>Professional Development Opportunities</b></p> <div style="text-align: center;">  </div> | <p>Attendance data -less than 12%</p> <p>Morning advisory participation</p> <p>Data review-Attendance</p> <p><i>Attendance tracking spreadsheet</i></p> <p><b>PD Count ME In-Conference (Mr. Ridge)</b></p> <p>Restorative reflections, targeted support groups, grade level data</p> <p>Morning advisory to build relationships with students</p> <p>Monthly family newsletter<br/>Weekly announcements</p> |

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| <p><b>All RSU 5 students regularly engage in meaningful student-centered learning.</b></p> <p><b>FMS Goal:</b><br/>Create a schoolwide focus on setting clear expectations that challenge every student and support their success.</p> | <p><b>Consistency in school-wide systems and structures.</b></p> <ul style="list-style-type: none"> <li>• Meet with all staff to discuss strengths and areas of focus at FMS.</li> <li>• Reflect &amp; Revise during meetings</li> <li>• Student Celebrations–</li> <li>• Student Leadership Team–Student voice</li> </ul> <p><b>Deepen content area knowledge at the middle level.</b></p> <ul style="list-style-type: none"> <li>• Content meetings that align instructional practices and expectations. (Leadership team, grade level content teachers.)</li> <li>• MTSS Supports<br/>Grade-level data walls</li> <li>• Instructional Strategist-Amanda Sommi</li> </ul> <ul style="list-style-type: none"> <li>• Consultation work focused on thinking through talk with writing across all content areas.</li> <li>• FLEX TIME OPPORTUNITIES</li> </ul> | <p><b>SY 2025-2026</b></p>  <p><b>SY 2025-2026–Weekly Team meetings</b></p> <p><i>Professional Development Opportunities</i></p>  <p><b>2025-2026</b><br/>8/26, 10/2, 11/4, 12/10, 2/3, 4/1</p> | <p>Review/revise FMS handbook (Leadership team &amp; teachers)</p> <p>Team meetings and individual classroom support. Feedback from stakeholders.<br/><b>Surveys to provide feedback for reflections and revisions</b></p> <p><b>Ongoing notes with student leadership team/reflections for the future.</b></p> <p>Shared agendas with grade-level, department, and leadership teams.</p> <p><b>Use Grade-level data walls to support student growth</b></p> <p><b>Universal screeners in math and literacy for students to support and challenge.</b></p> <p><i>Green Summit<br/>Managing ADHD in School</i></p> <p><i>Maximizing Learning in the classroom</i></p> <p><i><b>MAHPERD Conference<br/>Maine Association for Health, Physical Education, Recreation, Dance</b></i></p> <p><b>LOGOS</b></p> <p>Content areas work together to</p> |
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|  |  |  | create an interdisciplinary project to showcase to parents |
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