

Critical Initiative

Develop operating systems to build leadership capacity (PLC)

Objective:

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

Activity

Strategic Master Schedule

Person responsible: Administrators and All Teachers

Launch Date: 08/15/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Master schedule adherence with defined grade level intervention times for reading (K-6) and math (K-6); Enrichment and PE times scheduled back to back for Thursday PLC Team sessions of 85 minutes; Uninterrupted instructional blocks for Reading/ELA and Math.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students

Date: 07/31/2026

Activity Measure(s)

Benchmark(s)

proficient on Math iReady End of Year Assessment from 58% in 2025 on STAR to 63% 2026.

Activity

Structure & Guidance for PLC Meetings

Person responsible: Administrators and All Teachers

Launch Date: 08/15/2024

Required Resource(s):

Financial Resource: \$21711.93
Other Resource:

Source of Funding: Title I - Subs for PLCS

Activity Measure(s)

Benchmark(s)

Grade Levels Teams will follow the Professional Learning Communities Model using the 4 Questions to guide planning & receive targeted PD for instruction, intervention & extension. The Structure relieves teachers from classrooms for an additional 45 minutes each week for continuous improvement.

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

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Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 on STAR to 63% 2026.

Date: 05/22/2026

Critical Initiative

Invest in personal and professional learning to advance individual growth.

Objective:

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

Activity

Mentoring Program for New/Novice Teachers

Person responsible: Administration, Mentees, Mentors

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Mentee/Mentor program meets each month to provide guidance and set expectations for success.

Benchmark(s)

Benchmark: Teacher retention rate will increase from 77% in Spring 2025 to 80% in Spring 2026.

Date: 07/31/2026

Activity

Prescriptive Professional Development

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$56198.00
Other Resource: 3 Mill: \$42,000 for Kagan & OGAP Math PD; \$5,141 for Subs for Teacher PD Session; State Fund: \$3,090

Source of Funding: Title I - LIM, Kagan, CLAS, PLCs at Work

Activity Measure(s)

Prescriptive Professional Development will include weekly PLCs for classroom and SPED teachers, Coaching Cycles, LIM Coaching and Community PD Days, Coaching and Training for Kagan Cooperative Learning, Ron Clark, OGAP, Smekens Writing, CLAS Conference, and Solution Tree for PLCs@Work.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

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Date: 05/22/2026

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Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 on STAR to 63% 2026.

Date: 05/22/2026

Benchmark: Decrease number of suspensions by 3% in 2025-2026.

Date: 05/22/2026

Benchmark: 100% of students will build and maintain a Leadership Portfolio during the 2025-2026 school year.

Date: 05/22/2026

Benchmark: 100% of students will engage in a student-led conference with either peers, teachers, or parents/caregivers during the

Date: 05/22/2026

Activity Measure(s)

Benchmark(s)

2025-2026 school year.

Activity

Leader in Me Framework for School Improvement

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$86.23

Other Resource: \$5,000 Strawberry Fundraiser -Celebrations

Source of Funding: Title I Funds - Instructional Supplies for Leadership Notebooks

Activity Measure(s)

Leadership Notebooks/Portfolios with evidence of WIGs with 4DX Model, Student Leadership Roles, & Leadership & House Assemblies/Parades each month with recognition of accomplishments for Leadership, Culture, and Academics.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 on STAR to 63% 2026.

Date: 05/22/2026

Benchmark: Increase average daily attendance from 94.6% in 2024-2025 to 95% in 2025-2026.

Date: 05/22/2026

Benchmark: Decrease chronic absenteeism from 10% in 2024-2025 to 8% in 2025-2026.

Date: 05/22/2026

Benchmark: Decrease number of suspensions by 3% in 2025-2026.

Date: 05/22/2026

Benchmark: 100% of

Date: 05/22/2026

Activity Measure(s)

Benchmark(s)

students will build and maintain a Leadership Portfolio during the 2025-2026 school year.

Benchmark: 100% of students will engage in a student-led conference with either peers, teachers, or parents/caregivers during the 2025-2026 school year.

Date: 05/22/2026

Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Objective:

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

Activity

Cross-Curricular Instruction

Person responsible: Administrators,
All Teachers, STEAM Lab Instructor

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$28000.00

Source of Funding: 3 Mill Tax

Other Resource:

Activity Measure(s)

Cross-Curricular Instruction: Concept Boards, STEM/STEAM Units, STEAM Lab, Project-Based Learning, ELA Integration

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

Activity

Career Exploration

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$1000.00

Other Resource: Strawberry Festival Fundraiser will Fund additional speakers/assemblies throughout the year.

Source of Funding: 3 Mill Tax for STEAM Parent Night with Pensacola Mess Hall

Activity Measure(s)

Career Exploration: Future Teachers Club, STEAM Club, Various Clubs offered by teachers to support career interests, First Responder Visits, Various Guest Speakers/Programs, Club Materials, Career Day

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

Activity

Student Jobs

Person responsible: Administrators and All Teachers

Launch Date: 08/07/2024

Required Resource(s):

Financial Resource: \$300.00

Other Resource:

Source of Funding: Strawberry Festival Fundraiser

Activity Measure(s)

Classroom Roles and Leadership Roles: Including leadership roles within the classroom to maintain a positive culture and school-wide leadership roles for students to have an avenue to serve the school as greeters, bus/carline helpers, breakfast crew, lost and found, groundskeepers, flag corp, etc.

Benchmark(s)

Benchmark: 100% of students will participate in classroom leadership roles. Evidence to be collected from Homeroom Teachers using Google Survey.

Date: 05/22/2026

Benchmark: Increase the number of students employed in school-wide leadership roles/jobs. Evidence to be kept by Lighthouse Team.

Date: 05/22/2026

Critical Initiative

Provide technology-related professional development to advance individual growth.

Objective:

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

Activity

Technology-Related Professional Development

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:

Other Resource: PD provided by Technology Department

Source of Funding:

Activity Measure(s)

Technology-Related Professional Development for district-provided technology applications: ParentSquare, PowerSchool, Simpldiscipline, Renaissance, iReady, Smartboards (Promethean/Clear Touch), etc.

Benchmark(s)

Benchmark: Increase average daily attendance from 94.6% in 2024-2025 to 95% in 2025-2026.

Date: 05/22/2026

Benchmark: Decrease chronic absenteeism from 10% in 2024-2025 to 8% in 2025-2026.

Date: 05/22/2026

Benchmark: Decrease number of suspensions by 3% in 2025-2026.

Date: 05/22/2026

Benchmark: Increase the number of parents attending quarterly PAC meetings, parent engagement nights in fall and winter, and parents volunteering to help.

Date: 05/22/2026

Critical Initiative

Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement and staff satisfaction.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Implement Attendance/Discipline/Safety Plans

Person responsible: All Certified & Classified Employees, SRO, Parents

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$5000.00

Other Resource:

Source of Funding: Strawberry Festival Fundraiser

Activity Measure(s)

Establish Attendance, Discipline, and Safety Plans: Provide on-going training for teachers and staff to have consistent implementation of plans; provide students with rewards/celebrations and recognition throughout each quarter for meeting school-wide goals and expectations.

Benchmark(s)

Benchmark: Increase average daily attendance from 94.6% in 2024-2025 to 95% in 2025-2026.

Date: 05/22/2026

Benchmark: Decrease chronic absenteeism from 10% in 2024-2025 to 8% in 2025-2026.

Date: 05/22/2026

Benchmark: Decrease number of suspensions by 3% in 2025-2026.

Date: 05/22/2026

Benchmark: 100% of students will build and maintain a Leadership Portfolio during the 2025-2026 school year.

Date: 05/22/2026

Benchmark: 100% of students will engage in a student-led conference with

Date: 05/22/2026

Activity Measure(s)

Benchmark(s)

either peers, teachers, or
parents/caregivers during the
2025-2026 school year.

Activity

Data Analysis during PLCs

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Data Analysis during PLCs: Academic, Attendance, & Discipline Data

Benchmark(s)

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 on STAR to 63% 2026.

Date: 05/22/2026

Benchmark: Increase average daily attendance from 94.6% in 2024-2025 to 95% in 2025-2026.

Date: 05/22/2026

Benchmark: Decrease number of suspensions by 3% in 2025-2026.

Date: 05/22/2026

Activity

Multi-Tiered Behavior Supports for Students-MTSS

Person responsible: Administrators, All Teachers, Interventionists

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:

Other Resource: Project Success Program Unit and Instructional Aide provided by District

Source of Funding:

Activity Measure(s)

Multi-Tiered Supports for Students (MTSS) to Promote Positive Climate and Culture: LIM, Peer Helpers, Counseling Program, Project Success Program

Benchmark(s)

Benchmark: Decrease number of suspensions by 3% in 2025-2026.

Date: 05/22/2026

Benchmark: Decrease chronic absenteeism from 10% in 2024-2025 to 8% in 2025-2026.

Date: 05/22/2026

Activity

Student Engagement PD and PLC Teams

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$5000.00
Other Resource:

Source of Funding: 3 Mill Funds for PD Supplies & Additional Supplies to Promote Implementation

Activity Measure(s)

Kagan supplies and materials for implementation, Solution Tree (PLC) materials, other curriculum support materials for implementation

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

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Date: 05/22/2026

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Date: 05/22/2026

Benchmark: Decrease number of suspensions by 3% in 2025-2026.

Date: 05/22/2026

Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Involve Parents/Caregivers in School Improvement

Person responsible: Administrators, Teachers, and Parents

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Continuous Improvement Cycle Involving Parents/Caregivers in ACIP Meetings, Quarterly PAC Meetings, and Volunteer Meetings

Benchmark(s)

Benchmark: Increase the number of parents attending quarterly PAC meetings, parent engagement nights in fall and winter, and parents volunteering to help.

Date: 05/22/2026

Activity

Family Involvement Outreach Events

Person responsible: Administrators, Teachers, Parents, Students

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$1687.82
Other Resource: Strawberry Festival Funds to pay for meals for family nights/supplies to Support Family Engagement

Source of Funding: Title I - One Book/One Loxley

Activity Measure(s)

Fall Leadership w/Literacy Night, Winter STEAM Night, Parent Meetings, Parent Conferences, One Book, One Loxley, Academics/Attendance Tracking through WIGs in Leadership Portfolios (Parenting, Instructional Materials,& Resources for Home-School Communications and Parenting Workshops/Meetings)

Benchmark(s)

Benchmark: 100% of students will engage in a student-led conference with either peers, teachers, or parents/caregivers during the 2025-2026 school year.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

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Date: 05/22/2026

Benchmark: Increase average daily attendance from 94.6% in 2024-2025 to 95% in 2025-2026.

Date: 05/22/2026

Benchmark: Increase the number of parents attending quarterly PAC meetings, parent engagement nights in fall and winter, and parents volunteering to help.

Date: 05/22/2026

Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Employee Assistance Program

Person responsible: Human Resources, Admin, and All Employees

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource: Provided by the District

Source of Funding:

Activity Measure(s)

Employees may reach out to the Employee Assistance Program as needed throughout the school year. This is a service provided by the District for the overall health of its employees.

Benchmark(s)

Benchmark: Increase teacher retention rate from 77% in the Spring of 2025 to 80% in the Spring of 2026.

Date: 05/22/2026

Activity

Mentoring Program for Novice Teachers

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Assign novice teacher with a mentor. Hold Mentor/Mentee meetings once a month.

Benchmark(s)

Benchmark: Increase teacher retention rate from 77% in the Spring of 2025 to 80% in the Spring of 2026.

Date: 05/22/2026

Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Leadership Notebooks

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Teachers and students will build and maintain a leadership notebook to include goal setting, tracking, reflections, strategies, and celebrations throughout the school year. Students will use their notebooks to conduct a student-led conference with either peers, teachers, or parents/caregivers.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 on STAR to 63% 2026.

Date: 05/22/2026

Benchmark: Increase average daily attendance from 94.6% in 2024-2025 to 95% in 2025-2026.

Date: 05/22/2026

Benchmark: Decrease chronic absenteeism from 10% in 2024-2025 to 8% in 2025-2026.

Date: 05/22/2026

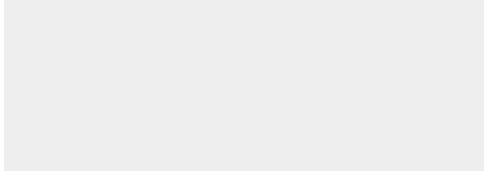
Benchmark: Decrease number of suspensions by

Date: 05/22/2026

Activity Measure(s)

Benchmark(s)

3% in 2025-2026.



Benchmark: 100% of students will build and maintain a Leadership Portfolio during the 2025-2026 school year.

Date: 05/22/2026

Benchmark: 100% of students will engage in a student-led conference with either peers, teachers, or parents/caregivers during the 2025-2026 school year.

Date: 05/22/2026

Activity

Student Celebration of Accomplishments

Person responsible: Administrators and All Teachers

Launch Date: 08/07/2024

Required Resource(s):

Financial Resource: \$2000.00

Other Resource:

Source of Funding: Strawberry Festival Fundraiser

Activity Measure(s)

Students will celebrate reaching goals for behavior, attendance, and academics throughout the school year: attendance monthly, academics quarterly, behavior quarterly. Students will track accomplishments in leadership notebooks and share progress in peer, teacher, and parent/caregiver conferences.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 on STAR to 63% 2026.

Date: 05/22/2026

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Date: 05/22/2026

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Date: 05/22/2026

Benchmark: 100% of students will engage in a student-led conference with either peers, teachers, or parents/caregivers during the 2025-2026 school year.

Date: 05/22/2026

Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

ELA PLCs for Planning/Assessment/Response

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

PLCs meet weekly in teams to plan for standards-based instruction, common assessments, and how they will design interventions and enrichment to meet students' needs. Subs will be provided to extend planning to double amount of collaboration in teams once a week.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Activity

Strategic Instruction to Engage/Assess Students

Person responsible: Administrators and All Teachers

Launch Date: 08/07/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Teachers will plan for standards-based instruction, assessment, and response (intervention/enrichment) using the PLC model and MTSS Framework embedded in a culture of high student engagement utilizing strategies they learned during prescriptive PD sessions.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Activity

MTSS Research/Standards-Based ELA Intervention

Person responsible: Administrators, All Teachers, & PTIs

Launch Date: 08/08/2024

Required Resource(s):

Financial Resource: \$37203.84
Other Resource: Full Time Interventionist-Foundation Unit;
3 Mill - \$36,000 2PTIs Reading & LRS Extra Work EWA\$2,100

Source of Funding: Title Funds for PTIs (1)

Activity Measure(s)

Using the PLC Model and MTSS Framework, admin, teachers, and PTIs, will plan for standards-based tier 2 and tier 3 interventions using approved research-based programs. PST meetings will be held monthly to assess progress and make revisions/additions to intervention plans as needed.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Activity

Supplemental Materials/Resources/Copier for ELA

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$3250.00
Other Resource: 3 Mill: \$5,500 Handwriting Without Tears, \$10,000 ACAP ELA Workbooks; Fundraiser: \$5,000 Copiers

Source of Funding: Title I - Equipment Services (1/2 Copier funds)

Activity Measure(s)

Teachers will utilize funds for copier and classroom instructional supplies to supplement research & standards-based instruction, intervention, and enrichment.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Math PLCs for Planning/Assessment/Response

Person responsible: Administrators and All Teachers

Launch Date: 08/15/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

PLCs meet weekly in teams to plan for standards-based instruction, common assessments, and how they will design interventions and enrichment to meet students' needs. Subs will be provided to extend planning to double amount of collaboration in teams once a week.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 on STAR to 63% 2026.

Date: 05/22/2026

Activity

Strategic Instruction to Engage/Assess Students

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:

Other Resource: OMI Math Coach provided by State

Source of Funding:

Activity Measure(s)

Teachers will plan for standards-based instruction, assessment, and response (intervention/enrichment) using the PLC model and MTSS Framework embedded in a culture of high student engagement utilizing strategies they learned during prescriptive PD sessions.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 to 63% 2026.

Date: 05/22/2026

Activity

MTSS Research/Standards-Based Math Intervention

Person responsible: Administrators, All Teachers, and PTIs

Launch Date: 08/08/2024

Required Resource(s):

Financial Resource: \$36000.00
Other Resource:

Source of Funding: 3 Mill PTIs (2) for Math

Activity Measure(s)

Using the PLC Model and MTSS Framework, admin, teachers, and PTIs, will plan for standards-based tier 2 and tier 3 interventions using approved research-based programs. PST meetings will be held monthly to assess progress and make revisions/additions to intervention plans as needed.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 to 63% 2026.

Date: 05/22/2026

Activity

Supplemental Materials/Resources/Copier for Math

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: \$3250.00
Other Resource: 3 Mill: \$2,000 Reflex/Refrax Site License, \$10,000 ACAP Math Workbooks; Fundraiser: \$5,000 Copiers

Source of Funding: Title I - Equipment Services (1/2 Copier funds)

Activity Measure(s)

Teachers will utilize funds for copier and classroom instructional supplies to supplement research & standards-based instruction, intervention, and enrichment.

Benchmark(s)

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 to 63% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Critical Initiative

Increase achievement and growth of identified subgroup.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Special Education/General Education Collaboration

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

During weekly PLCs, quarterly Data Meetings, and daily Common Planning, GenEd and SPED teachers will intentionally plan for filling gaps and providing interventions within the general education setting and the resource room setting. Substitutes are provided for SPED teachers for extended planning.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 to 63% 2026.

Date: 05/22/2026

Activity

MTSS/RTI Supports & Accommodations in GenEd

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

SPED students will be provided all tiers within RtI framework in addition to minutes of specialized instruction within the SPED Resource Room. GenEd teachers and Part-time Interventionists will provide Tier 2 & Tier 3 interventions. GenEd teachers will support with IEP accommodations in Tier 1.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 to 63% 2026.

Date: 05/22/2026

Critical Initiative

Provide students with research-based computer-based instruction/intervention to increase achievement and presentation technology to increase engagement.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

LIM Website, Freckle ELA/Math, Reflex/Refrax Math

Person responsible:

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource: \$4000.00
Other Resource: \$5,500 - LIM Website (referenced previously for Title I)
 Freckle - District Funded

Source of Funding: 3 Mill - Reflex/Refrax (referenced previously)

Activity Measure(s)

Engage students in prescriptive LIM, ELA, Math computer-based instruction and intervention using research-based software/resources (e.g. Freckle, Reflex/Frax, LIM Modules for 7 Habits, etc.).

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Decrease number of suspensions by 3% in 2025-2026.

Date: 05/22/2026

Activity

Utilize technology hardware (iPads) in Instruction

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:

Other Resource: Purchased with FY2025 Technology Funds \$14,900
FY2026 Technology Funds \$15,450

Source of Funding:

Activity Measure(s)

Utilize technology hardware (iPads) to enhance learning & increase student engagement during Tier I instruction.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

Critical Initiative

PLC Teams will focus on student learning by using the four critical questions.

Objective:

Demonstrate a commitment to the PLC at Work process and implement key concepts to improve student learning.

Activity

15 Day Challenge Framework for PLC Teams

Person responsible: Administrators and All Teachers

Launch Date: 08/07/2025

Required Resource(s):

Financial Resource:

Other Resource: Subs covering Teachers & Solution Tree PLC Coaching (referenced previously for PD through Title I)

Source of Funding:

Activity Measure(s)

Provide PLC Framework utilizing 15-Day Challenge Planning Cycle and four critical questions of PLC. Weekly PLC Team meetings will follow the 7 Step Process and will be monitored with Tier I data collection for ELA, Math, and Science using Proficiency Scales for Standards.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

Activity

Unit Planning Cycles

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:

Other Resource: Subs covering Teachers & Solution Tree PLC Coaching (referenced previously funded through Title I)

Source of Funding:

Activity Measure(s)

Grade-Span PLC Teams develop meeting agendas to guide planning steps aligned to the 15-Day Challenge Planning Cycle. Teachers reflect on student work sample data driven by expectations of standards using proficiency scales to determine next steps and effectiveness of Tier I Instruction.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

Critical Initiative

PLC Teams will build a collaborative culture with team members.

Objective:

Demonstrate a commitment to the PLC at Work process and implement key concepts to improve student learning.

Activity

PLC Collaboration Thursday Schedule

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:
Other Resource: Subs covering Teachers & Solution Tree PLC Coaching (referenced previously for PD through Title I)

Source of Funding:

Activity Measure(s)

Grade-Span PLC Teams follow Collaboration Thursday Schedule to build shared knowledge of best practices. Teachers will have double planning time each Thursday (85 minutes) to collaborate on unit planning, data analysis, intervention and enrichment response, and developing better practices to improve

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

Activity

Collective Inquiry & Data Driven Action Research

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

PLC Teams develop norms and engage in on-going processes of collective inquiry and action research to achieve better results.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 on STAR to 63% 2026.

Date: 05/22/2026

Critical Initiative

PLC Teams will measure their effectiveness based on results.

Objective:

Demonstrate a commitment to the PLC at Work process and implement key concepts to improve student learning.

Activity

Results Driven Instructional Improvement Planning

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

PLC teams gather individual and collective data to determine present level of success and develop improvement plans.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 on STAR to 63% 2026.

Date: 05/22/2026

Activity

Student Evidence of Improved Practice

Person responsible: Administrators and All Teachers

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Evidence of student learning/progress will inform and improve practice. Teachers will bring student artifacts to PLC Team meetings to analyze and take actions to improve Tier I instructional practices in an ongoing cycle of program evaluation.

Benchmark(s)

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 63% in 2025 to 66% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 38% in 2025 to 41% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Science ACAP Summative from 51% in 2025 to 54% in 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 59% in 2025 to 62% 2026.

Date: 05/22/2026

Benchmark: Increase percentage of students proficient on Math iReady End of Year Assessment from 58% in 2025 on STAR to 63% 2026.

Date: 05/22/2026