

Critical Initiative

Develop operating systems to build leadership capacity (PLC).

Objective:
 Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

Professional Learning Community

Person responsible: Administration

Launch Date: 08/19/2021

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Weekly PLC meetings

Benchmark: Teachers will meet weekly for PLC time to discuss data and instruction.

Date: 12/19/2025

Data Review Meetings

Benchmark: Teachers will meet weekly for PLC time to discuss data and instruction.

Date: 05/22/2026

Activity

Professional Development for teachers

Person responsible: Teachers and Administration		Launch Date: 10/01/2025
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Agenda from PD	Benchmark: Teachers will be provided a total of six PD sessions provided by our local educational technology department.	Date: 04/24/2026
	Benchmark: Teachers will be provided three PD sessions provided by local educational department.	Date: 12/19/2025

Activity

Professional Development through on-campus coach.

Person responsible: Solution Tree Coach		Launch Date: 10/01/2025
Required Resource(s):		
Financial Resource: \$42600.00	Source of Funding: Title I	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Meeting sign-in sheets and agenda	Benchmark: Six PD session with Solution Tree coach	Date: 05/22/2026

Critical Initiative

Integrate leadership and life-skills into content areas.

Objective:
 Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

Peer Helper Lessons

Person responsible: content teachers and counselor

Launch Date: 01/10/2022

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Students will complete activities associated with lessons to show completion of lesson.

Benchmark(s)

Benchmark: Students will have completed six Peer Helper lessons.

Date: 02/27/2026

Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Objective:
 Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

College and Career Interest Survey through Kuder

Person responsible: Counselor		Launch Date: 12/16/2022
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Students will complete an interest survey to discover college and career interests.	Benchmark: Students will have completed interest surveys through the KUDOR site.	Date: 12/19/2025

Critical Initiative

Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement, and staff satisfaction

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Peer Helpers

Person responsible: counselor

Launch Date: 08/23/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Peer Helpers meet at least weekly as shown through sign-in sheets.

Benchmark(s)

Benchmark: Peer Helpers will meet weekly.

Date: 12/19/2025

Benchmark: Peer Helpers will meet weekly.

Date: 05/22/2026

Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Parent Meetings

Person responsible: faculty		Launch Date: 10/26/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)		Benchmark(s)
Parent meetings will be held quarterly		Benchmark: Two parent meetings will have been held by the end of January. Date: 01/30/2026
		Benchmark: parent meetings will be held quarterly. Date: 05/22/2026

Activity

Parent Advisory Committee Meeting

Person responsible: Lisa Creps		Launch Date: 08/11/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Quarterly Committee meetings	Benchmark: Four meetings will be held by the end of the school year per sign-in sheets.	Date: 05/22/2025
	Benchmark: Two PAC meetings will have been held by the end of January.	Date: 01/30/2026

Activity

ACIP/Leadership Team meetings

Person responsible: Leadership Team		Launch Date: 09/15/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Leadership meetings monthly	Benchmark: Two ACIP/Leadership meetings will have been held by the end of January 2025.	Date: 01/30/2026
	Benchmark: Four ACIP/Leadership meetings will be held by May 2025.	Date: 05/29/2026

Activity

Guest Speaker

Person responsible:		Launch Date: 01/01/2026
Required Resource(s):		
Financial Resource: \$1859.79	Source of Funding: Title I	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Guest Speaker	Benchmark: Guest Speaker will be present at one of our parent meetings.	Date: 04/24/2026

Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Social-Emotional Learning

Person responsible: Social Worker

Launch Date: 08/02/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Social Worker provides resources to faculty and staff as needed.

Benchmark: Social Worker will provide number of faculty and staff seeking resources-- no names given.

Date: 12/19/2025

Benchmark: Social Worker will provide number of faculty and staff seeking resources-- no names given.

Date: 05/22/2026

Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking, and reflection.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Weekly Goal Setting

Person responsible: faculty and students

Launch Date: 09/20/2021

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Students make weekly goal setting entries into their interactive notebook.

Benchmark(s)

Benchmark: Students will have weekly goal setting sessions in their goal setting folder.

Date: 12/19/2025

Benchmark: Students will have weekly goal setting sessions in their goal setting folder.

Date: 05/22/2026

Activity

Attendance incentives

Person responsible: Counselor		Launch Date: 08/09/2023
Required Resource(s):		
Financial Resource: \$500.00	Source of Funding: PBIS other non public funds	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Success of incentives will be monitored through decrease in chronic absenteeism.	Benchmark: Chronic Absenteeism should decrease by three percent.	Date: 12/19/2025
	Benchmark: Chronic Absenteeism should decrease by five percent for the year.	Date: 05/22/2026

Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Intervention Teachers

Person responsible: Intervention teachers

Launch Date: 08/11/2021

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

NSGRA data

Benchmark: Fall, Winter, and Spring benchmarks.

Date: 05/22/2026

LRS Assessment

IXL Diagnostic

Activity

Class-sized reduction teachers

Person responsible: Zamira Strahler

Launch Date: 08/11/2021

Required Resource(s):

Financial Resource: \$74608.14

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Benchmark(s)

Teachers have been employed to reduce class sizes to better support student learning.

Benchmark: One class-sized reduction teacher has been hired for ELA.

Date: 05/22/2026

Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:
 Increase student achievement in all academic areas with a focus on reading and math.

Activity

Intervention Teachers

Person responsible: Intervention Teachers

Launch Date: 08/01/2021

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

PAM

Benchmark: Fall, Winter, and Spring benchmarks.

Date: 05/22/2026

IXL Diagnostic

Critical Initiative

Increase achievement and growth of identified subgroup.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Intervention with Special Education teacher

Person responsible: Special Education Teachers

Launch Date: 07/31/2023

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

Master schedule

Benchmark(s)

Benchmark: Students will receive intervention instruction with a special education teacher.

Date: 12/19/2025

Benchmark: Students will receive intervention instruction with a special education teacher.

Date: 05/22/2026

Activity

Inclusion Classes

Person responsible: special general education teachers

Launch Date: 07/31/2023

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

master schedule

Benchmark(s)

Benchmark: Special Education students will receive math and ELA instruction in an inclusive setting.

Date: 05/22/2026

Critical Initiative

Invest in personal and professional learning to advance individual growth.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Critical Initiative

By May 2026, BMMS will improve student achievement by at least 10 % in reading from 46% to 56% as measured by ACAP

Objective:

Implement school-wide strategies that engage students, promote a positive learning environment, and improve academic performance across all subjects.

Activity

Top 5 reading strategies for school wide use.

Person responsible: ELA teachers		Launch Date: 08/01/2025
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Lesson plans	Benchmark: Monthly use of reading strategies	Date: 12/19/2025
	Benchmark: Monthly use of reading strategies	Date: 05/22/2026

Activity

Instructional Framework

Person responsible: Guiding Coalition

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Lesson plans

Benchmark: Weekly monitoring through lesson plan checks and observations.

Date: 12/19/2025

classroom observations

Activity

Enrichment/Intervention period

Person responsible: Teachers and Administration		Launch Date: 08/01/2025
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
IXL data	Benchmark: IXL growth reports to determine effectiveness of intervention period	Date: 01/30/2026
	Benchmark: IXL growth reports to determine effectiveness of intervention period	Date: 05/22/2026

Activity

Technology PD

Person responsible: Curriculum Leader Library Media Specialist		Launch Date: 08/01/2025
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
PD sign-in sheets	Benchmark: Monthly technology PD sessions	Date: 12/19/2025
	Benchmark: Monthly technology PD sessions	Date: 05/22/2026

Critical Initiative

Goal Description: By May 2026, BMMS will improve student achievement by at least 10 % in reading from 20% to 30% as measured by ACAP

Objective:
 Implement school-wide strategies that engage students, promote a positive learning environment, and improve academic performance across all subjects.

Activity

Top 5 problem solving strategies

Person responsible: Math teachers		Launch Date: 08/01/2025
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Lesson plans	Benchmark: Monitoring of lesson plans for use of problem solving strategies	Date: 12/19/2025

Critical Initiative

By May 2026, BMMS will reduce chronic absenteeism by at least 3% from 18% to 15% as measured by PowerSchool data.

Objective:

Implement school-wide strategies that engage students, promote a positive learning environment, and improve academic performance across all subjects.

Activity

Create positiver communications

Person responsible: Teachers and Administration

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource:
 Other Resource:

Source of Funding:

Activity Measure(s)

PowerSchool attendance reports

Benchmark(s)

Benchmark: Monthly monitoring of attendance.

Date: 12/19/2025

Activity

Provide PD on PBIS Matrix to include Strong Start.

Person responsible: Guiding coalition		Launch Date: 08/01/2025
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
PD agenda and sign-in sheet	Benchmark: PD was provided during before school work days.	Date: 08/05/2025

Activity

Attendance Rewards

Person responsible: faculty		Launch Date: 08/01/2025
Required Resource(s):		
Financial Resource: \$500.00	Source of Funding: Roar for More	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
PowerSchool Attendance reports	Benchmark: Chronic absenteeism will be reduced by 1.5% based on PowerSchool reports	Date: 12/19/2025
	Benchmark: Chronic absenteeism will be reduced by 3% based on PowerSchool reports.	Date: 05/22/2026