

# THE WARDLAW+HARTRIDGE SCHOOL

## 2025-2026 PROFILE

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### SCHOOL

The Wardlaw+Hartridge School is an independent coeducational day school serving 66 communities and is located on 36 acres in central New Jersey. The total number of 451 students in grades Pre-Kindergarten through grade 12 includes an Upper School enrollment of approximately 244.

Wardlaw+Hartridge is an NAIS leader in terms of student economic, social, cultural, and racial diversity. The school evolved in 1976 from a merger of The Wardlaw Country Day School for boys, founded in 1882, and The Hartridge School for girls, founded in 1884. It is accredited by the New Jersey Association of Independent Schools, holds memberships in the National and the New Jersey Association of Independent Schools, a member of the College Entrance Examination Board, the National Association for College Admission Counseling and the Association of College Counselors in Independent Schools.

### MISSION STATEMENT

The Wardlaw+Hartridge School prepares students to lead and succeed in a world of global interconnection. We provide an educational atmosphere characterized by academic challenge, rigorous inquiry, support for individual excellence, diversity, and a familial sense of community.

### DIVERSITY

The diversity of thought, background and culture at Wardlaw+Hartridge distinguishes us among independent schools, strengthens the global orientation of our curriculum and enriches the daily experience of every member of the school community, inside and outside the classroom. The school continues to be deeply committed to reflecting the diversity of the surrounding area within the school population. Our community self-identifies in the following percentages:

Asian	41%	Hispanic or Latino	10%	Middle Eastern	1%
Black or African American	16%	Multiracial	10%		
International	9%	European	13%	Financial Aid Recipients	48%

### CURRICULUM

Our curriculum is exclusively college preparatory. Wardlaw+Hartridge not only prepares students to succeed in demanding college programs, but also educates students in the broadest sense of the term. Our aim is to graduate well-rounded citizens equipped with the intellectual, social, ethical and aesthetic qualities they need to achieve their full potential.

Course Offerings are listed in our Curriculum Guide, found at <https://tinyurl.com/3wfz2r2d>. We offer **23 Advanced Placement classes** in addition to **24 Honors classes**. Not all classes are offered every year, however. Honors and Advanced Placement courses are designated as such in the course title on the transcript. In addition, each year **we offer some specialized advanced level courses**, which we consider to be on par or beyond AP level for our most dedicated students. These are designated as **Advanced Topics** and include: **Capstone Research Seminar and Research in Genetics II as well as some select Independent Study offerings**.

Students are not advised to take more than six core academic courses in a given school year. Students who **wish to take AP classes must meet the prerequisite guidelines** set forth in our Curriculum Guide **and receive departmental approval**. Any exception to these guidelines requires administrative and faculty approval. This year, 28% of the Seniors have been approved for more than three APs. Only 13% will be allowed to take five - our most rigorous load. **All students taking an AP course are expected to take the equivalent exam in May.**

## ADVANCED TOPICS: CAPSTONE RESEARCH SEMINAR

The optional Advanced Topics: Capstone Research Seminar hones and broadens students' academic research, scholarly writing, and research presentation skills. Students learn and employ state-of-the-art research methodologies as they design and carry out original scholarly research. Each student produces a unique and comprehensive final research article on a pressing issue in the discipline of their choice. Completed research projects are published in the [Wardlaw+Hartridge Capstone Research Journal](#). *Note: This course is viewed and weighted as Advanced Placement (AP) given its rigorous nature.*

## GLOBAL SCHOLARS PROGRAM

The Global Scholars Program is designed for students who are interested in learning about current international challenges while demonstrating positive dispositions toward global stewardship. Students typically enroll in this program in 10th grade, earning an endorsement on their Wardlaw-Hartridge diploma after completing requirements within each of the following six strands: world language competency; specialized global coursework; cross-cultural experience; service learning; Capstone Research Seminar; and globally-focused participation in school community.

## GLOBAL ONLINE ACADEMY

The Wardlaw-Hartridge School is a member of Global Online Academy (GOA), a consortium of leading independent schools from around the world whose mission is to reimagine learning to empower students and educators to thrive in a globally networked society. GOA schools develop the strategies and tools to lead innovation, and GOA faculty design rigorous learning experiences focused on cultivating relationships, sharing diverse perspectives on global issues, and encouraging a passion for learning. GOA courses equip students with the skills, strategies and tools to be successful modern learners.

## GRADUATION REQUIREMENTS

To graduate from The Wardlaw+Hartridge School a student **must accumulate a minimum of 66 credits, at least 16 credits per year for grades 9-12**. The 66 credits must include four years of English, three years of mathematics, three years of science, three years of history, three consecutive years of world languages and one year of the arts, four years of physical education, two years of health and an optional Advanced Topics: Capstone Research Seminar.

## DISCIPLINARY POLICY

The Wardlaw+Hartridge School fully supports its enrolled students. If college admission officers have questions about an applicant's conduct or any other aspect of an application, we welcome inquiries and discussion.

## TEST RESULTS

### Four Year SAT Results\* (182 Test-Takers)

#### Evidence Based Reading and Writing

Mid 50%: 589-722

#### Mathematics

Mid 50%: 585-757

### Four-Year ACT Results\* (45 Test-Takers)

#### ACT Composite

Mid 50%: 26-33

### Class of 2026 Average of Advanced Placement Exams

55 students in the Class of 2026 sat for 140 AP exams in May of 2025. 88% of students received a score of 3 or higher; 62% received a score of 4 or 5.

\* Note that this dataset is limited as we find fewer of our students are sitting for multiple test dates with the increase in test-optional opportunities.

## ACADEMIC PROFILE FOR CLASS OF 2026

**GPA Range for Class of 2026 (60 Students): 70.13-102.14**

**Average cum (weighted) GPA for Class of 2026: 93.57**

Wardlaw+Hartridge does not compute rank in class due to the small size and competitive nature of the student body.

## JUNIOR YEAR GRADE DISTRIBUTION, CLASS OF 2026

A student's GPA is based on grades obtained in their major academic courses. The reported GPA is calculated on a 100-point scale and is weighted for Honors (x 1.025) and AP (x 1.05) courses. Grades are assigned numerically and not by letter.

100-97 = A+	89-87 = B+	79-77 = C+	69-67 = D+	Below 60 = F
96-93 = A	86-83 = B	76-73 = C	66-63 = D	P = Pass
92-90 = A-	82-80 = B-	72-70 = C-	62-60 = D-	

COURSE	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	TOTAL
AP COMP SCI A	2	2	3	1										8
AP COMP SCI PRINCIPLES	4	1	1											6
AP CALCULUS AB	5	6	1											12
PRE-CALCULUS	3	5	4	2	1		1							16
PRE-CALCULUS HONORS	1	5	6	3	1									16
STATISTICS				1	1	1								3
AP ENVIRONMENTAL SCIENCE		2		2	1									5
AP CHEMISTRY	3		1											4
AP BIOLOGY	4	8	1											13
PHYSICS	1	2	3	3	3	1	1				1	1		16
PHYSICS HONORS	6	6	9	7	8	3	1		1					41
ENGINEERING YOUR WORLD	3													3
RESEARCH IN GENETICS, H	5													5
AP HUMAN GEOGRAPHY	5	4		1										10
AP MICROECONOMICS	1	5	1	1	1									9
AP MACROECONOMICS	2	2			1				1					6
US HISTORY	3	3		2	3	2		1			1		2	19
US HISTORY HONORS	8	4	4			1								17
AP US HISTORY	2	6	4	3										15
ENGLISH III	3	15	4	2	2		1	1	1	1		1		31
AP ENGLISH LANGUAGE	16	11	3	1										31
SPANISH III HONORS	1	3				1								5
SPANISH IV HONORS	1	5	2	2										10
AP SPANISH LANGUAGE	2			1										3
CHINESE IV HONORS	2	2												4
LATIN III HONORS	2	1												3
LATIN IV HONORS	5													5

*Note: For the sake of space, only classes where three or more students were enrolled are included in the distribution chart.*



## Five Year Matriculation List 2021-2025

*Aberystwyth University*  
 Alfred College  
 Amherst College\*  
 Barnard College\*  
 Bentley College\*  
 Binghamton University  
*Boston University\**  
*Brown University\**  
 Bryant University\*  
 Bucknell University  
 California State Polytechnic  
     University (Pomona)  
 Carnegie Mellon University\*  
 Case Western Reserve University\*  
 Colgate University\*  
 Columbia University\*  
*Connecticut College\**  
*Cornell University\**  
 Delaware State University  
 Dickinson College\*  
*Drew University\**  
 Drexel University\*  
 Elon University  
 Emerson College\*  
 Emory University\*  
 Fairfield University  
*Fairleigh Dickinson University\**  
*Fordham University\**  
 Franklin & Marshall College  
*George Washington University\**  
 Georgetown University\*  
 Georgia Institute of  
     Technology  
 Hampton University  
 Harvard University  
*Haverford College*  
*Howard University*  
 Indiana University (Bloomington)  
 Lawrence University  
 Lehigh University\*  
 Loyola University Maryland

Marist University\*  
 Marywood University  
*Massachusetts Institute of Technology*  
 McDaniel College  
*Merrimack College*  
*Michigan State University*  
*Middlesex College\**  
*Moravian University*  
*Mt. San Antonio College*  
*Muhlenberg College\**  
 New York Institute of Technology  
*New York University\**  
*Northeastern University\**  
 Ohio Wesleyan University  
 Oxford College of Emory University  
 Pennsylvania State University\*  
*Pratt Institute*  
*Princeton University\**  
*Purdue University\**  
 Raritan Valley Community College\*  
 Reed College  
 Rensselaer Polytechnic Institute\*  
 Rhode Island School of Design  
 Rider University  
 Rochester Institute of Technology\*  
*Rowan University\**  
*Rutgers University (New Brunswick)\**  
*Rutgers University (Newark)\**  
*Sacred Heart University\**  
*Sarah Lawrence College*  
*School of the Art Institute of Chicago*  
*Seton Hall University\**  
*Siena College*  
*Skidmore College\**  
*St. Thomas Aquinas College*  
 Stevens Institute of Technology\*  
*Syracuse University*  
 Temple University  
 The College of New Jersey\*  
 The University of Findlay  
 Trinity College

Tufts University\*  
 University at Albany  
 University of California, Berkeley\*  
*University of California, Davis\**  
 University of California, Irvine\*  
*University of California, Los Angeles\**  
 University of California, San Diego  
 University of California, Santa  
     Barbara  
 University of Chicago  
 University of Connecticut  
 University of Illinois at Urbana-  
     Champaign\*  
 University of Maryland Eastern Shore  
 University of Massachusetts (Boston)\*  
 University of Miami\*  
 University of New Haven  
 University of Notre Dame  
*University of Pennsylvania\**  
*University of Rhode Island*  
*University of Richmond*  
 University of Rochester\*  
 University of Toronto  
*University of Virginia\**  
 University of Washington (Seattle)  
 Vassar College\*  
 Villanova University\*  
*Virginia Polytechnic Institute\**  
*Washington University in St. Louis\**  
 Wesleyan University  
 William & Mary College  
 Williams College  
 Yale University\*

\*Multiple Students  
*Class of 2025 Italicized*