



NJSLA Results: Spring 2025 Administrations

Haworth Public School

October 15, 2025



How Districts Use NJSLA Data



- Districts use NJSLA data to make informed decisions regarding curriculum and instruction.

Curriculum (Assessment and Development)	Instruction (Data driven instruction and supports)
▪ Ensure that district curriculum is aligned to New Jersey Student Learning Standards (NJSLS) ▪ Ensure resources, supplemental programs, subscriptions are aligned to NJSLS	• Informs decisions about professional development, school improvement initiatives, and effectiveness of instructional practices. • Make certain that resources are being allocated to address identified needs (Extra Supports)

Comparison of Haworth's Spring 2024 and 2025 NJSLA Administrations English Language Arts – Percentages by Performance Level



Grade	Level 1 2024	Level 1 2025	Level 2 2024	Level 2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Level 5 2024	Level 5 2025	Change in Levels 1, 2, and 3 from 2024 to 2025	Change in Level 4 and Level 5 from 2023 to 2024
3	3	0	3	5.6	11.9	9.3	55.2	40.7	26.9	44.4	- 3	+3 (Level 5 +17.5)
4	2.3	2.9	6.8	1.5	11.4	11.8	45.5	45.6	34.1	38.2	-4.3	+4.2 (Level 5 +4.1)
5	2.2	6.5	4.3	4.3	6.5	8.7	69.6	73.9	17.4	6.5	+6.5	-6.6 (Level 5 -10.9)
6	5.2	2	3.4	2	6.9	6	29.3	52	55.2	38	-5.5	+5.5 (Level 5 -17.2)
7	0	2	0	3	8.8	10	23.5	12	67.6	73	+6.2	-6.2 (Level 5 +5.4)
8	4.3	0	0	0	8.5	17	59.6	31	27.7	53	+4.2	-4.2 (Level 5 +25.3)



Note: Percentages may not total 100 due to rounding.

Tracking of Haworth's Cohorts Spring 2024 and 2025 NJSLA Administrations

English Language Arts – Percentages by Performance Level



Grade	Level 1 2024	Level 1 2025	Level 2 2024	Level 2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Level 5 2024	Level 5 2025
3	3		3		11.9		55.2		26.9	
4	2.3	2.9	6.8	1.5	11.4	11.8	45.5	45.6	34.1	38.2
5	2.2	6.5	4.3	4.3	6.5	8.7	69.6	73.9	17.4	6.5
6	5.2	2	3.4	2	7	7	29	52	55	38
7	0	2	0	3	9	10	24	12	68	73
8		0		0		17		31		53



Note: Percentages may not total 100 due to rounding.

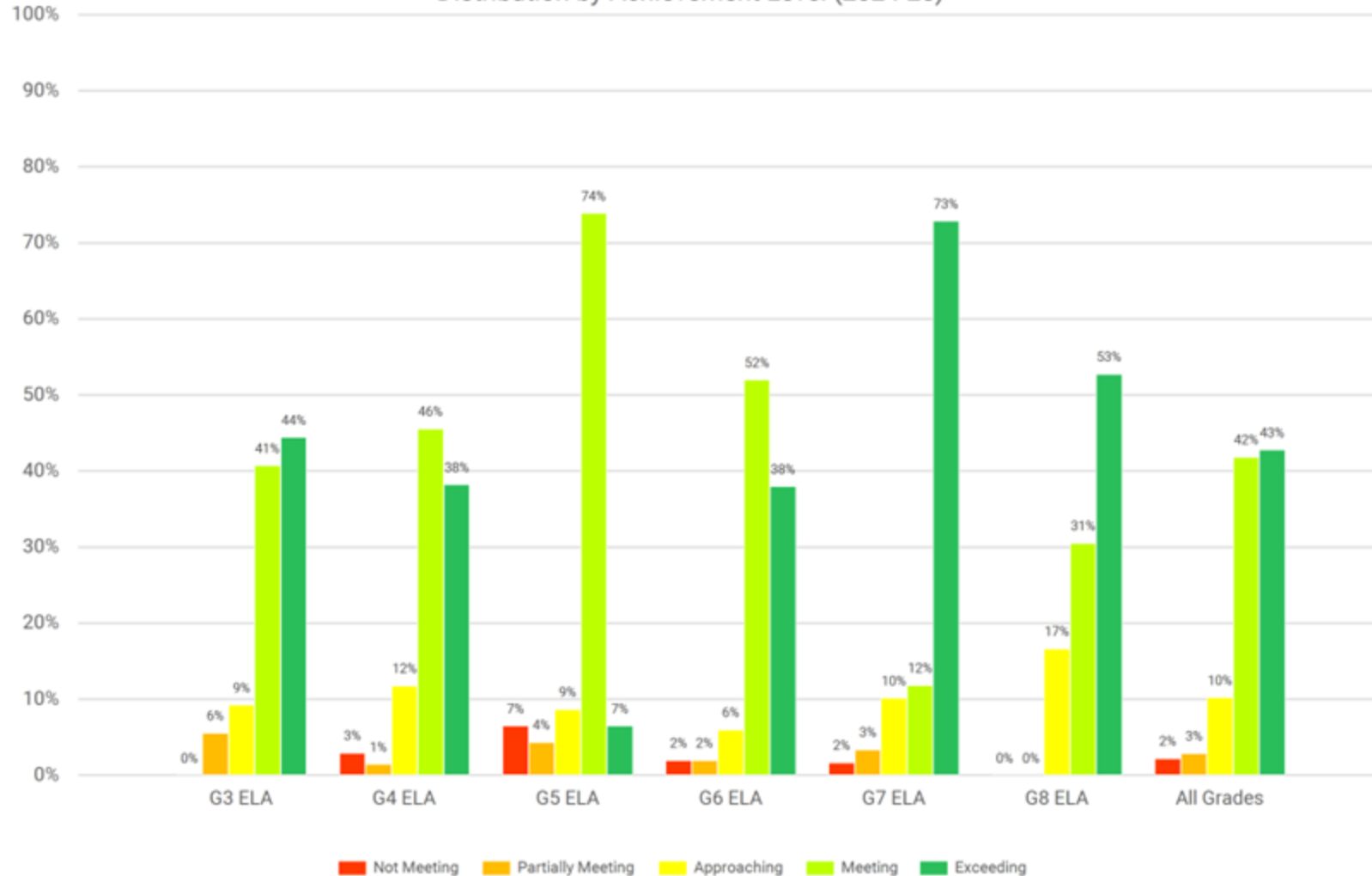
ELA: Achievement Levels (Spring 2025)



Haworth Public School
2024-25 Spring NJSLA

Language Arts

Distribution by Achievement Level (2024-25)



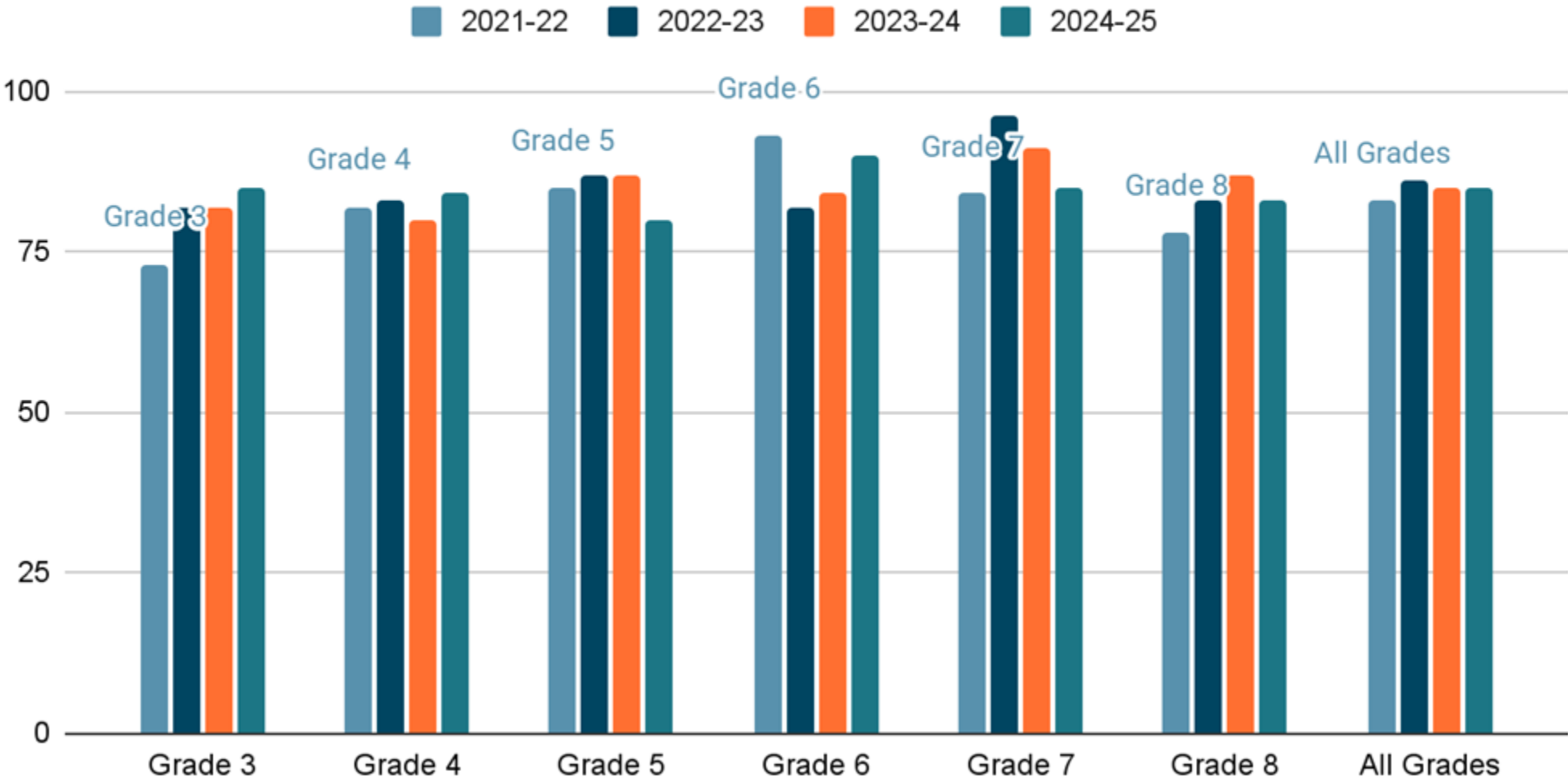


ELA: 2022-2025



ELA Achievement and Growth, Same Grade Different Students

% Meeting + Exceeding



Comparison of Haworth's Spring 2024 and 2025 NJSLA Administrations Mathematics – Percentages by Performance Level



Grade	Level 1 2024	Level 1 2025	Level 2 2024	Level 2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Level 5 2024	Level 5 2025	Change in Levels 1, 2, and 3 from 2024 to 2025	Change in Level 4 and Level 5 from 2024 to 2025
3	0	0	9	1.9	11.9	9.3	50.7	53.7	28.4	35.2	-9.7	+9.8 (Level 5 +6.8)
4	2.3	2.9	9.1	7.4	20.5	7.4	59.1	57.4	9.1	25	-14.2	+14.2 (Level 5 +15.9)
5	6.5	2.2	4.3	4.3	23.9	32.6	37	50	28.3	10.9	+4.4	-4.4 (Level 5 -17.4)
6	1.7	4	5.2	2	8.6	20	65.5	48	19	26	+10.5	-10.5 (Level 5 +7)
7	0	2	0	4	2.9	7	61.8	57	35.3	30	+10.1	-10.1 (Level 5 -5.3)
8*	11.8	10	11.8	20	47.1	15	29.4	55	0	0	-25.7	+25.7
Algebra 1	0	0	0	0	0	0	88.9	33	11.1	67	0	0 (Level 5 +55.9)
Algebra II	10>		10>		10>		10>		10>			



Notes: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding.

Tracking of Haworth's Cohorts Spring 2024 and 2025 NJSLA Administrations Mathematics – Percentages by Performance Level



Grade	Level 1 2024	Level 1 2025	Level 2 2024	Level 2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Level 5 2024	Level 5 2025
3	0		9		11.9		50.7		28.4	
4	2.3	2.9	9.1	7.4	20.5	7.4	59.1	57.4	9.1	25
5	6.5	2.2	4.3	4.3	23.9	32.6	37	50	28.3	10.9
6	2	4	5	2	9	8.6	46.9	48	19	26
7	0	2	0	4	2.9	7	65.1	57	35.3	30
8*	11.8	10	12	20	47.1	15	38.5	55	0	0
Algebra I		0		0		0	73.3	33	11.1	67
Algebra II		10>		10>		10>		10>		10>



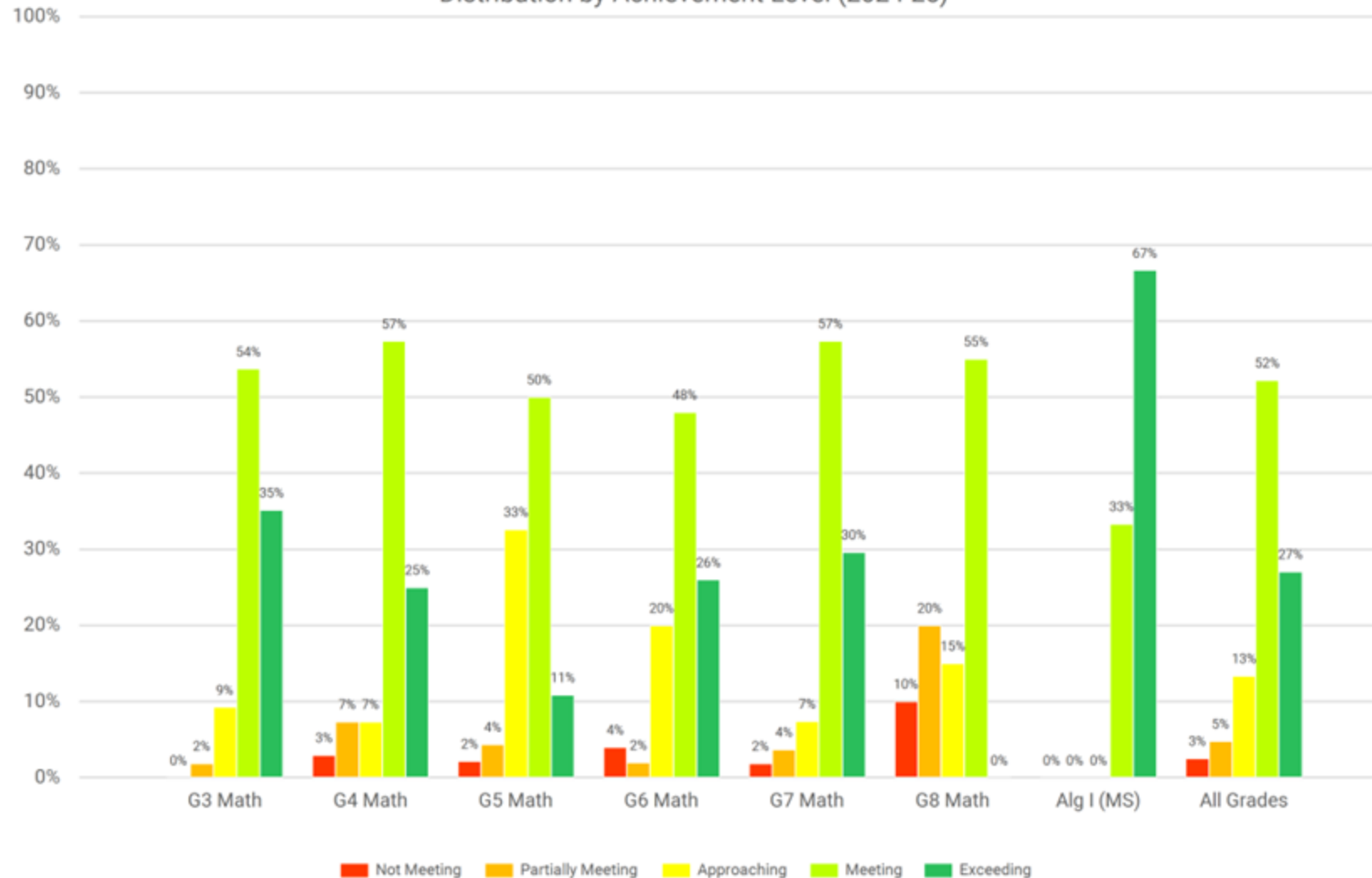
Notes: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding.

Math: Achievement Levels (Spring 2025)

Haworth Public School
2024-25 Spring NJSLA

Math

Distribution by Achievement Level (2024-25)

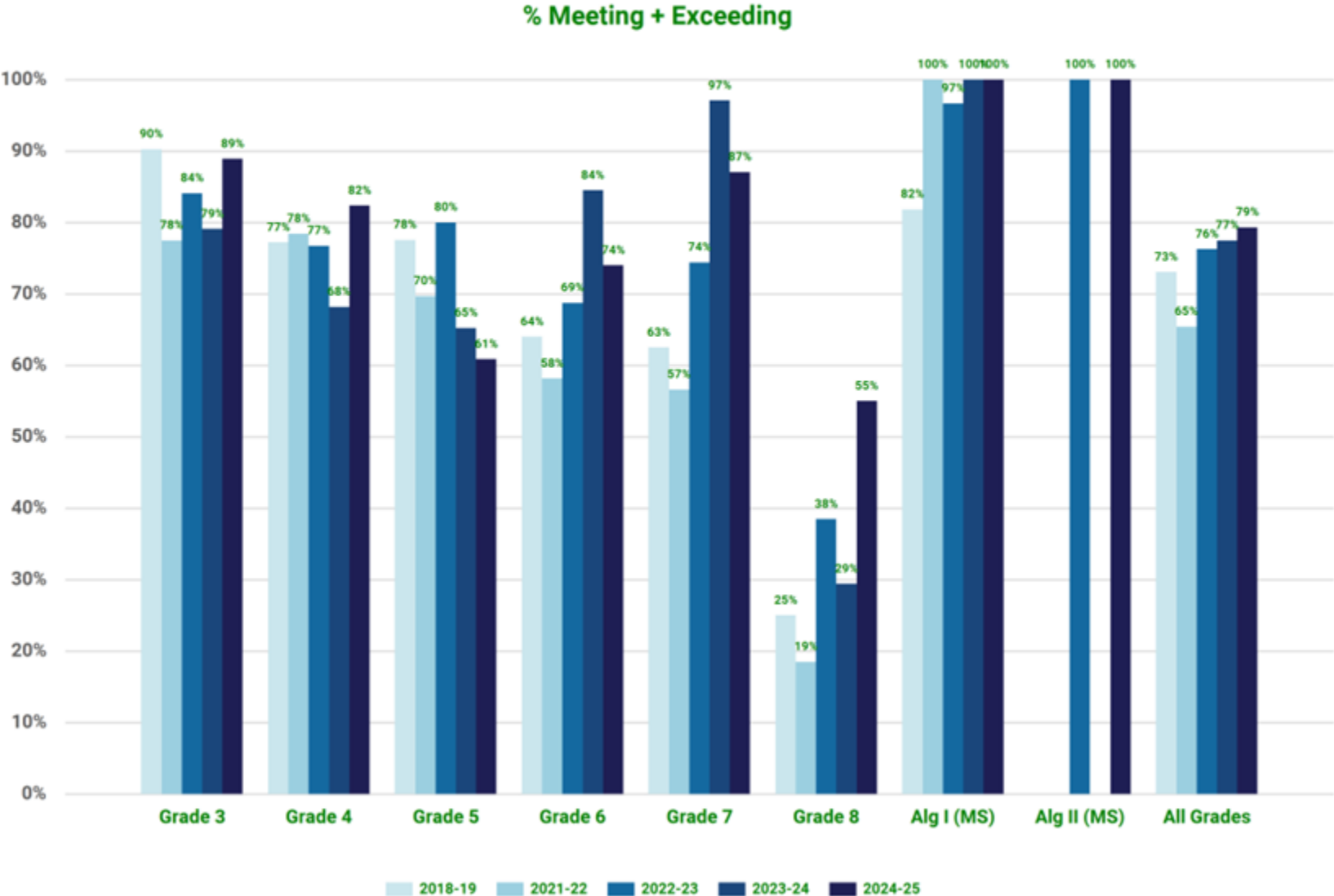




Math: 2018-2025

Math Achievement and Growth

Same grade, different students



Comparison of Haworth's Spring 2024 and 2025 NJSLA Administrations Science – Percentages by Performance Level



Grade	Level 1 2024	Level 1 2025	Level 2 2024	Level 2 2025	Level 3 2024	Level 3 2025	Level 4 2024	Level 4 2025	Change in Level 1 and Level 2 from 2024 to 2025	Change in Level 3 and Level 4 from 2024 to 2025
5	6.5	6.4	32.6	29.8	56.5	46.8	4.3	17	-2.9	+3 (Level 4 +12.7)
8	6.9	4.3	55.2	51.1	31	34	6.9	10.6	-6.7	+6.7

Notes: Percentages may not total 100 due to rounding.





User Friendly Snapshot of HPS Proficiency

NJSLA Administrations – Percentages of Proficiency by Grade



State Average for Proficiency in Parenthesis

NJSLA	Grade	3	4	5	6	7	8	HPS Average Proficiency for Subject	State Average Proficiency for Subject	Percentage Points Above State Average
ELA		85.2% (44.9)	83.8% (53.5)	80.4% (52.8)	90% (56.1)	85% (57)	84% (57.1)	84.7	53.6	31.1
MATH		88.9% (49.7)	82.4% (46.7)	60.9% (44.2)	74% (39.8)	87% (38.7)	78% (29.3)	79 (Average of Math 8 and Alg was used)	39.7	39.3
SCIENCE				63.8% (30.1)			47% (19)	55.4	24.6	30.8

Notes: Percentages may not total 100 due to rounding.



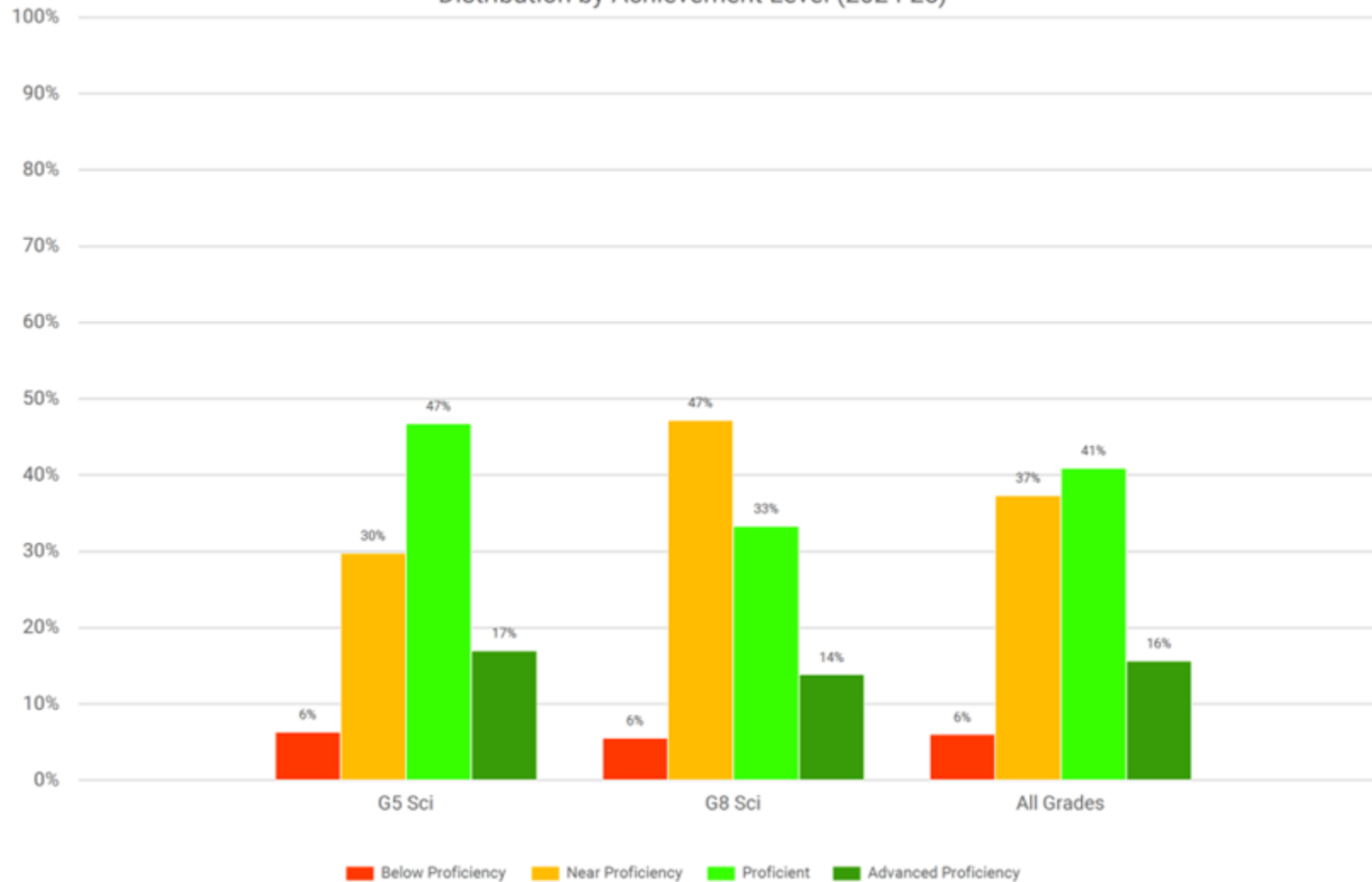
Science: Achievement Levels (Spring 2025)



Haworth Public School
2024-25 Spring NJSLA

Science

Distribution by Achievement Level (2024-25)





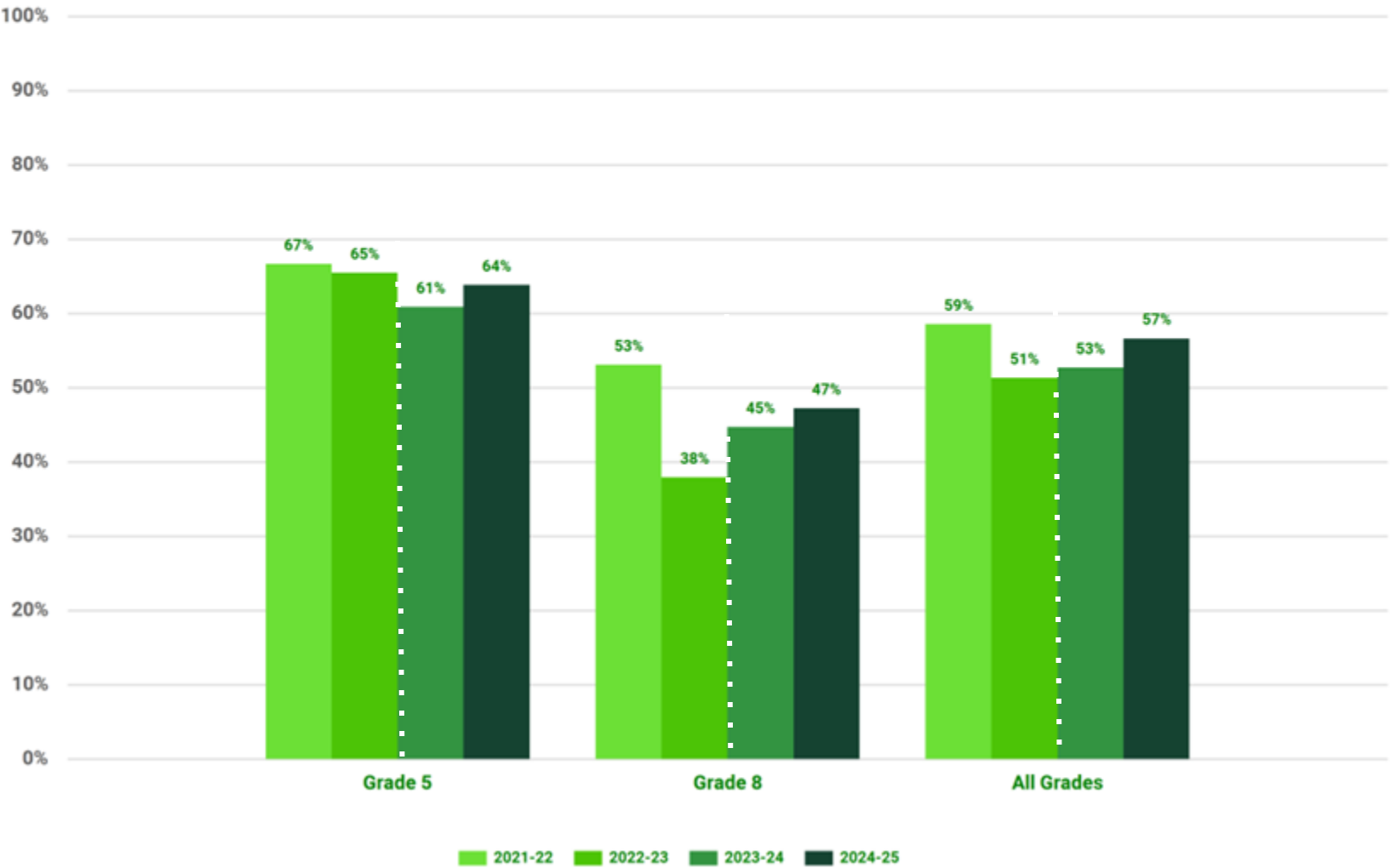
Science: 2021-2025



Science Achievement and Growth

Same grade, different students

% Proficient + Advanced Proficiency



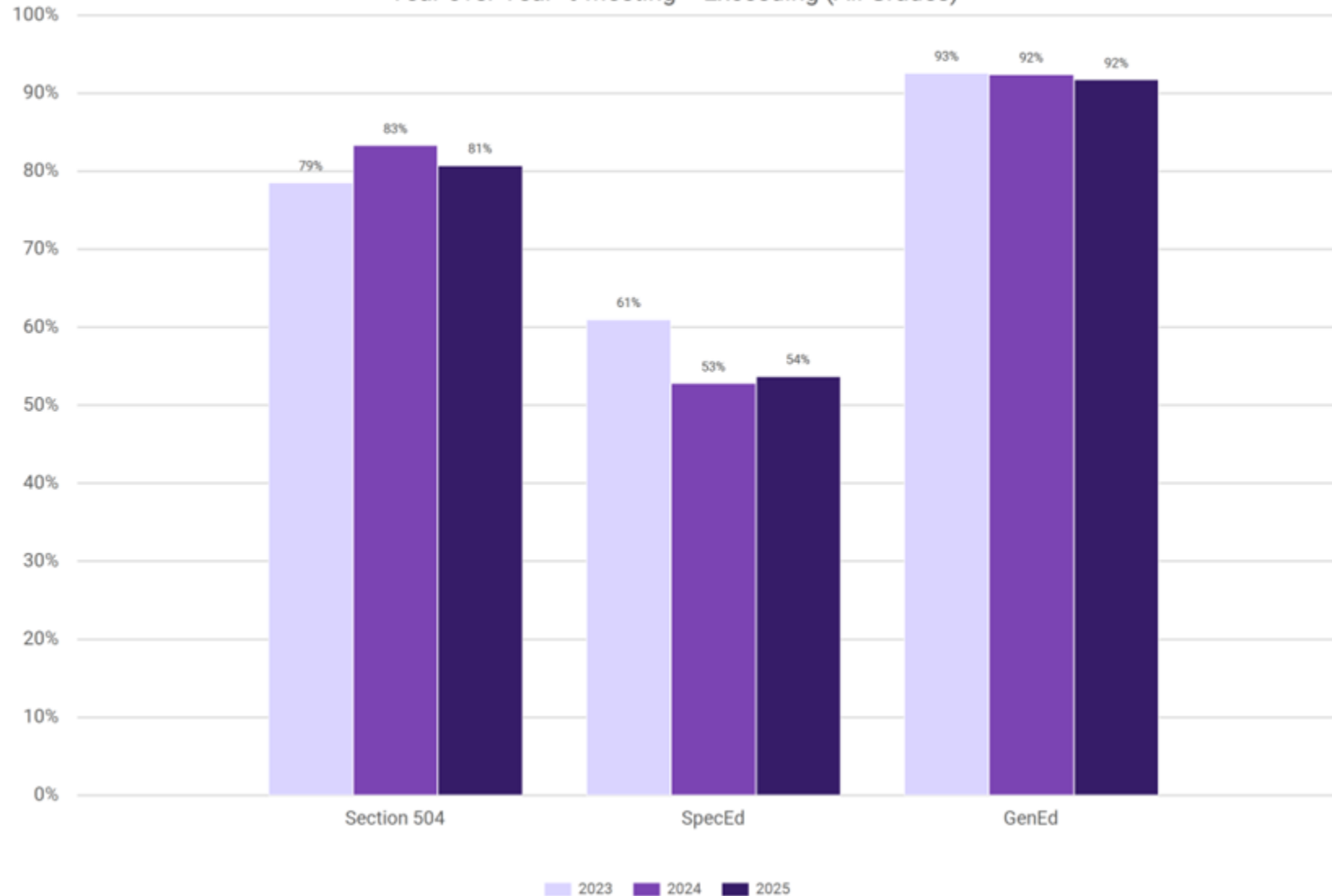


Special Education: Language Arts



Haworth Public School 2024-25 Spring NJSLA by Subgroup Program Language Arts

Year over Year % Meeting + Exceeding (All Grades)



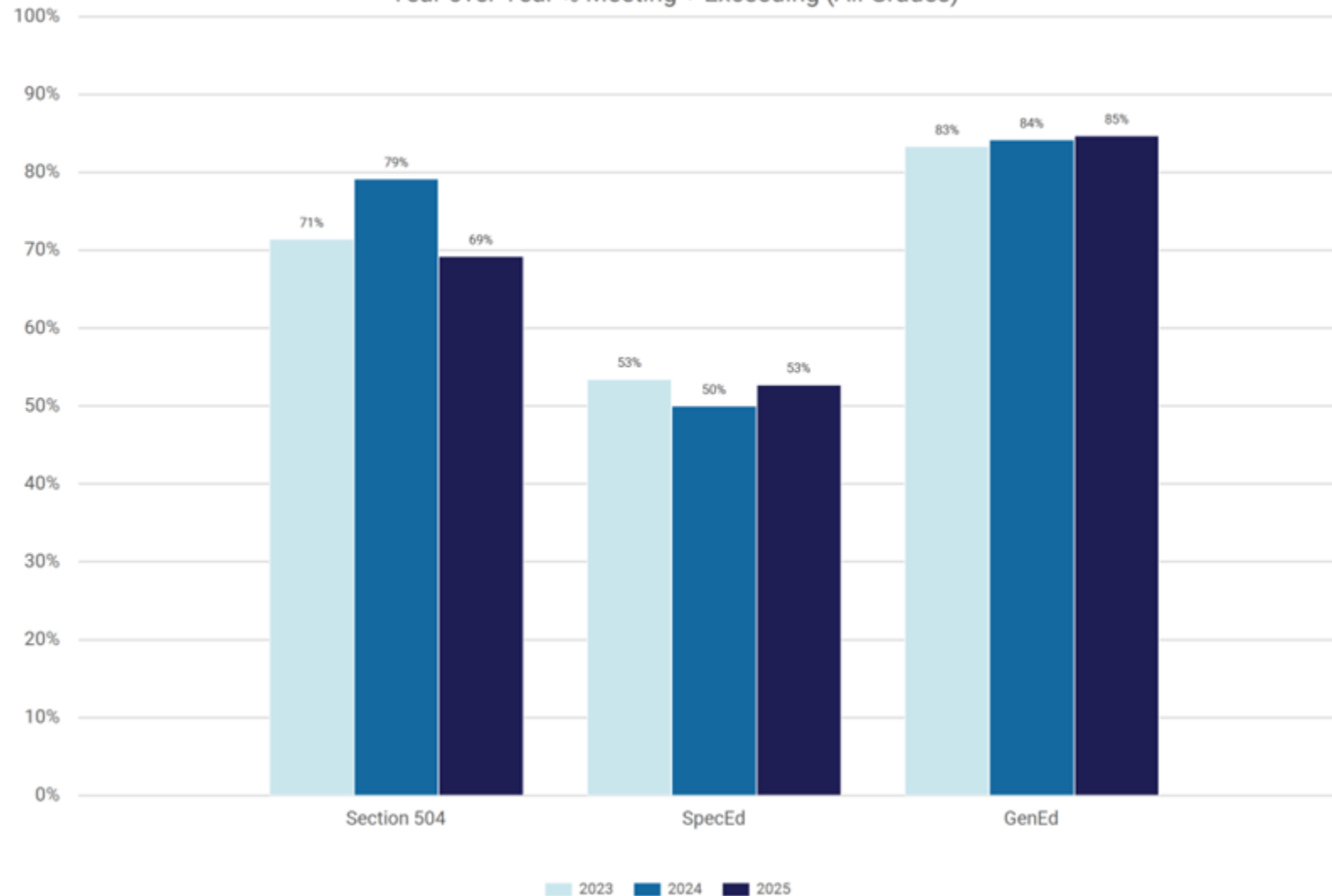


Special Education: Math



Haworth Public School 2024-25 Spring NJSLA by Subgroup Program Math

Year over Year % Meeting + Exceeding (All Grades)



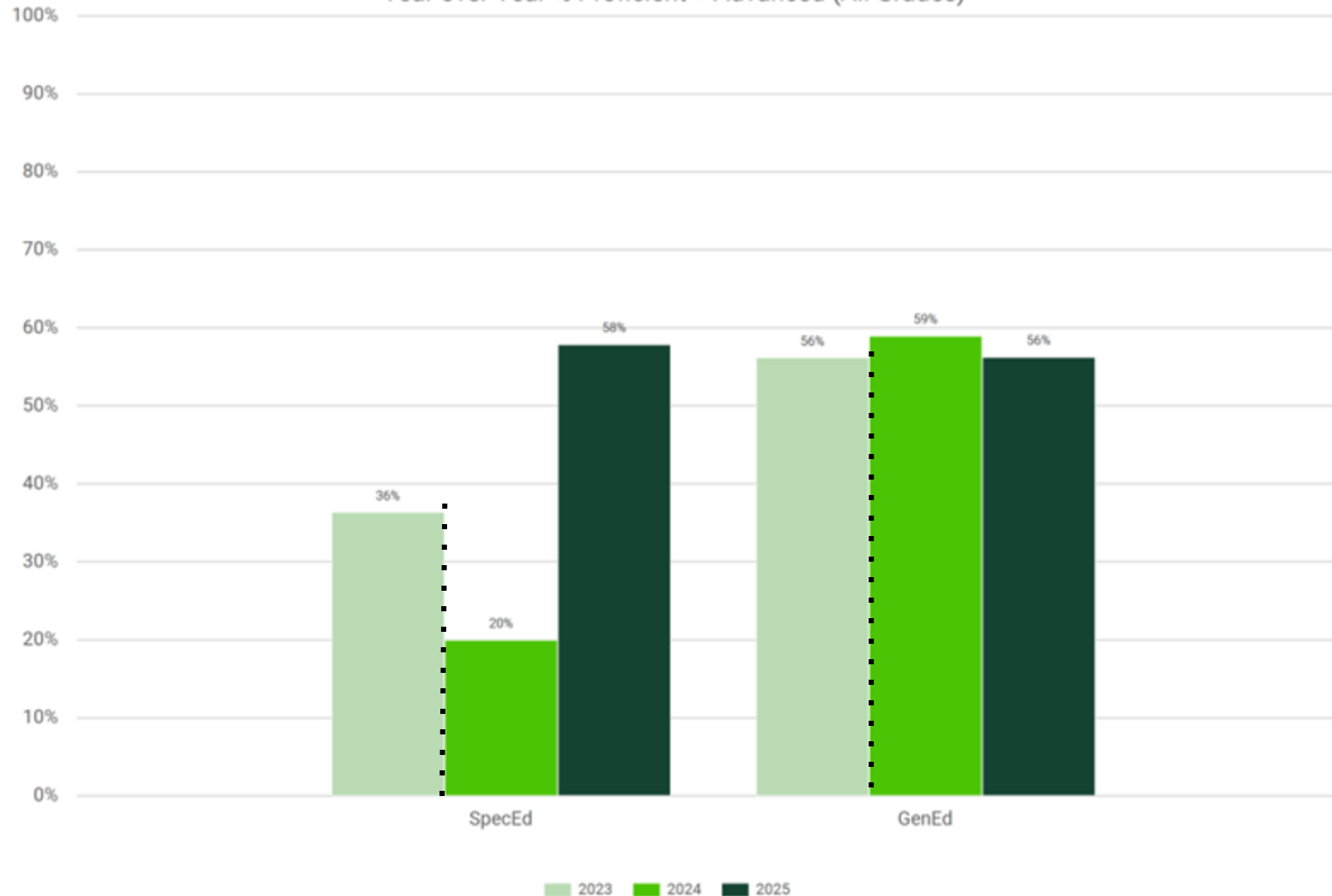


Special Education: Science



Haworth Public School 2024-25 Spring NJSLA by Subgroup Program Science

Year over Year % Proficient + Advanced (All Grades)





Notable Achievements



- Average in increase in all math cohorts was 6% increase in proficiency
 - 6th and 7th Grade Cohorts increased number Level 5 scoring by 11%
- 79% Math Proficiency District Wide (increase of 2% from last year)
- 85% ELA Proficiency District Wide (of note: Grades 4, 6, 7)
- 4% increase in Science Proficiency across all grades
- 19% Level 5 proficiency within 6th into 7th Cohort had an average increase of
 - 73% of 7th Grade ELA students scored Level 5 (Slide 5)
- 38% increase in Special Education Science Scores across all grades (despite transformation of science standards)
- 100% in Algebra I and Algebra II Proficiency (67% scored Level 5)





Intervention Strategies



- Continue focused Professional Development and Instructional Coaching in Math, ELA, and Science
- Continue K-8 District BSI Program, extra help program, and Grade 4-8 summer Jump Start
- Continue iReady - Supplemental Program
- Continue to implement Cengage Math and You (K-5) and Desmos Amplify (6-8, Advanced Math) curricular resources
- Continue to implement innovative Science Resources/Curriculum (inQits, formative assessments by Chris Hunninghake)
- Identify/Implement Effective Differentiation Strategies (For all ability levels)



Haworth - Achieving Excellence

