



Innovate, Collaborate, Educate:
**Learning Beyond the Classroom
for Future-Ready Families**

Thursday, October 16 | 6-7:30 pm



**FEDERAL WAY
PUBLIC SCHOOLS**





Special Education

IEP Essentials: Navigating Special Education for Your Scholar's Success

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October 16, 2025



FEDERAL WAY
PUBLIC SCHOOLS



Jane Al-Tamimi
Assistant Director of Student
Support Services

Principal , Employment and
Transition Program

Welcome



two



WHOLE CHILD

Thriving,
Confident,
Responsible
Individuals



FEDERAL WAY
PUBLIC SCHOOLS

PILLAR 2

Safe climate and strong relationships
with families and communities

two

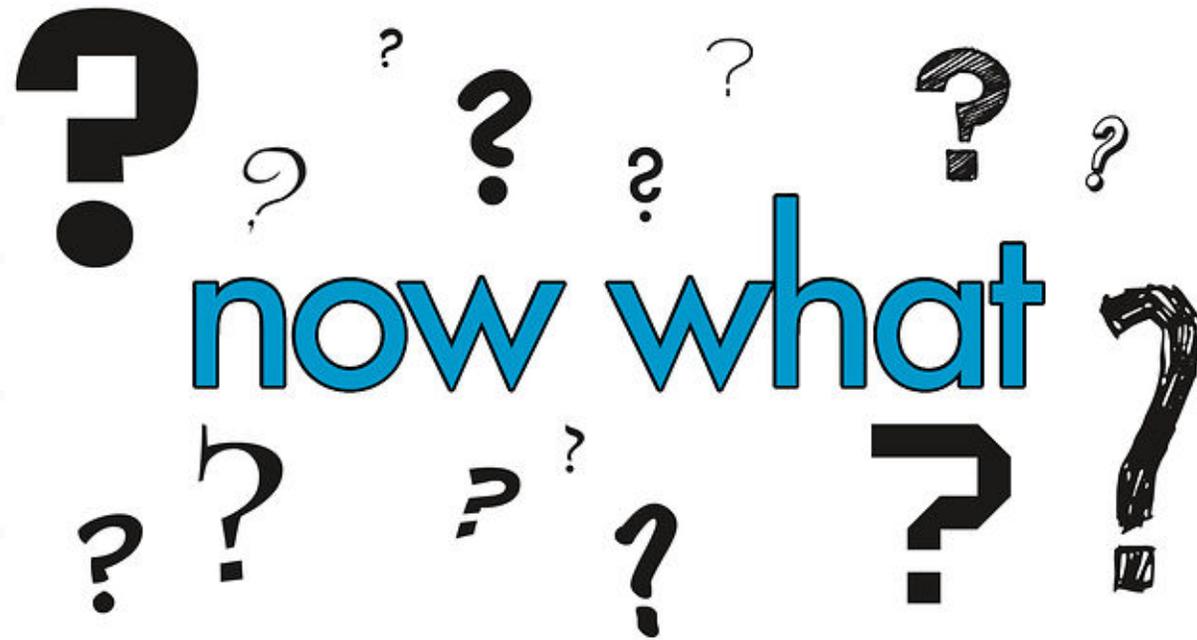
WHOLE CHILD:
THRIVING,
CONFIDENT,
RESPONSIBLE INDIVIDUALS

Every student scholar will be empowered and prepared to develop personal responsibility in order to be positive, productive members of society.



Your child has been referred for a Special Education Evaluation...

now what





The Special Education Process can be a confusing and scary thing if you don't have all of the information you need.

The process takes time

- The timelines for Special Education Evaluation and creation of an IEP are set up to make sure that a scholar's needs are carefully considered and that an appropriate educational program can be created for **that student**.



There is a whole team dedicated to supporting your child....**and you are an important part of that team!**



Evaluation Team May Include:

- ❖ **Parents/ Guardians**
- ❖ **School Psychologist**
- ❖ **Special Education Teacher**
- ❖ **General Education Teacher**
- ❖ **Specialists (OT, PT, SLP, others)**
- ❖ **School Nurse**
- ❖ **Interpreter if needed**
- ❖ **Sometimes Outside Agencies or Providers**
- ❖ **Anyone parents/ guardians want to include**



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The process takes time

Referral is made: the evaluation team has **25 calendar days** to respond to the referral.

Evaluation: The evaluation team has **35 school days** to complete the evaluation and hold the evaluation results meeting

IEP meeting: The IEP must be held within **30 calendar days** of the evaluation meeting.



Common Areas of Assessment

- Review of Health Information
- Cognitive (IQ) Levels
- Academic Achievement
- Social Emotional Skills
- Specialty areas such as:
Communication, Motor Skills, and
Adaptive needs.



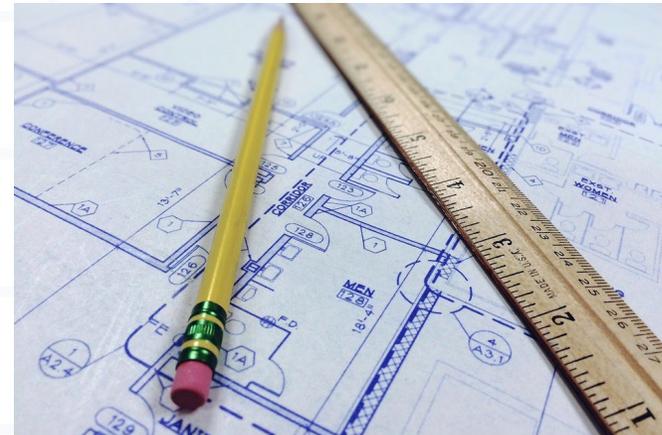
Evaluation Results Meeting



- Evaluation Team, including parent(s) and general education teacher meets
- Results shared
- Qualification determined
- Recommendations made
- If a student qualifies, parents are asked for permission to begin IEP process

After an evaluation determines that a student is in need of specially designed instruction, the IEP is developed...

- It determines What services the scholar will get,
- When they will get them
- Where they will get them
- And **who** will provide them



The IEP



- Present Levels
- Measurable Annual Goals
- Service Matrix
- LRE Statement
- Accommodations and Modifications
- Transition Plan if Appropriate

The Team Can't Do It Without You!

You are a **VITAL** and
ACTIVE MEMBER



Members of the IEP Team



- ❖ Parents
- ❖ Special Education Teacher
- ❖ Administrator or Designee
- ❖ General Education Teacher(s)
- ❖ Specialists (OT, PT, SLP, others)
- ❖ Sometimes Outside Agencies
- ❖ Interpreter if needed
- ❖ Anyone the family wants present



What's my role?

- ❖ Ask questions
- ❖ Advocate
- ❖ Share ideas
- ❖ Let team know about any important changes at home
- ❖ Share your perspective



What if we don't agree?

- ❖ Speak up
- ❖ Ask for clarification
- ❖ Suggest alternatives
- ❖ Ask for another meeting

Resources for Help

- **FWPS Student Support Services office**
- **Procedural Safeguards**
- **Washington State Office of the Education Ombuds**
- **Open Doors for Multi Cultural Families**
- **Washington PAVE (Partnerships for Action, Voices for Empowerment)**



**FEDERAL WAY
PUBLIC SCHOOLS**

Each Scholar: A voice. A dream. A **BRIGHT** future.

Thank you!

It Takes a Team!



Feedback Survey

Please help us improve by sharing your feedback about today's event through a 3-minute survey:

Encuesta posterior al evento: !Ayúdenos a mejorar!

Sau buổi sự kiện: Hãy giúp chúng tôi cải thiện!

Опрос мнения по окончании мероприятия:
Помогите нам учесть недочёты!

پست-نظرسنجی : رویداد به ما کمک می کند
بهبود یابیم!



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