

How Do Student Interns Grow within Project SEARCH?

- We begin the year by focusing on functional literacy for the workplace.
- We work together on social and communication skills that are critical for a workplace through real life examples and role play.
- We match student interests with internship opportunities.
- We monitor student comfort levels in the workplace and provide supports as needed.
- We meet as a team including the intern and the supervisors to monitor progress during each internship.
- We work together to prepare for interviewing and keeping a job.

What is the Application Process?

What to do if you are ready to take the next step toward a bright future:

- Talk to your case managers, family & counselors to make sure this program is right for you.
- Attend the Open House in November.
- Complete the application by the deadline in January.
- Complete an interview with the Project SEARCH Committee.

IN PARTNERSHIP WITH:

GOVERNOR'S COUNCIL ON DISABILITIES AND SPECIAL EDUCATION

ALASKA EMPLOYMENT SERVICES

ALASKA DEPARTMENT OF LABOR & WORKFORCE DEVELOPMENT

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Project | SEARCH

MATANUSKA SUSITNA BOROUGH SCHOOL DISTRICT

MAT-SU REGIONAL MEDICAL CENTER



MAT-SU PROJECT SEARCH

A unique business-led transition program for students who experience disabilities



Willow making a bed.

How did Project SEARCH begin?

Project SEARCH was developed at Cincinnati Children's Hospital Medical Center in 1996, when Erin Riehle was Director of Cincinnati Children's Emergency Department. Erin felt that, because the hospital served individuals with developmental disabilities, it made sense that they should commit to hiring these young adults. She wondered if it would be possible to train these young adults to fill the high-turnover, entry level positions in her department, such as complex tasks like stocking supplies.

Year at a Glance

- We follow Mat-Su Borough School District Calendar
- We spend the first 3 weeks of the program in the classroom.
- Interns then transition to 3 Job Rotations at Mat-Su Regioinal lasting up to 12 weeks.
- Interns receive support, adaptations and job coaching.

"Either I will find a way, or I will make one" - Sir Philip Sydney

Project SEARCH Curriculum

- Team Building
- Workplace Safety
- Technology
- Social/Communication Skills
- Presentation Skills
- Resume Writing & Interviewing
- Money Management
- Health & Wellness
- Career Exploration and Job Search
- Keeping a Job



Autumn moving a trash bin.

Entrance Information

- Complete High School & be 18-22.
- Desire and plan to work in the community after the program.
- Previous work experiences.
- Willing to work & learn on the job.
- Willing to do unpaid training.
- Eligible to be a client of DVR.
- Take directions/feedback from supervisor.
- Able to communicate effectively.
- Hygiene is appropriate to hospital expectations.
- Pass drug screen, felony check and have updated immunizations.