

Clint Independent School District
Mountain View High School
2025-2026 Comprehensive Needs Assessment



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Comprehensive Needs Assessment

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Demographics

Demographics Summary

In the academic year 2024-2025, Mountain View High School is one of four high schools in Clint ISD. There is room for improvement in the area of parental involvement. Attendance rate for the 2021-2022 school year has been 92.7%. Half of the student population is transported by bus onto the campus. Student enrollment at Mountain View High School at the end of the 23-24 school year was 789 with a projected population of 785 for the upcoming 2024-25 school year.

SPED students Enrolled: 132

LEP students Enrolled: 508

GT students Enrolled: 35

McKinney Vento: 17

At Risk: 602

Teachers: 58

Additional Support Staff: 5

Demographics Strengths

Student enrollment projection is on the upswing.

Low student to teacher ratio.

Low drop out rate.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Open up more channels of communication for the parents and the surrounding community of MVHS in the areas of Social/Emotional Student Well-being, Attendance, Literacy, information of public assistance, and student academic success.

Root Cause: Conflict with mutual availability of community and campus scheduled events. Minimal communication and frequency of feeder pattern events .

Problem Statement 2: Implement and develop a Multi Tiered Support System.

Root Cause: Loss of Credit, Credit Recovery, and grade failures.

Student Learning

Student Learning Summary

Students enrolled in 9th grade will be placed in an endorsement of their choice as is required by House Bill 5 and will be monitored on their success by their guidance counselor. Counselors are assigned by alphabet and they will be meeting with their students once a semester to review their classes, academic standing and academic goals. Students who have not successfully passed their state exams will be placed in English remediation classes to support them or tutoring interventions/after school tutoring. Student completion rates in all dual credit classes was over 90%.

Fiscally, Mountain View High School with the direction of the principal, will strategically allocate funds to best support the areas of instruction that are of the greatest need. Students are the primary beneficiaries of all initiatives regarding the fiscal support of extracurricular programs, instructional programs, and all professional and staff development. Mountain View High School will improve instruction by providing teachers with the necessary tools to better prepare students to be academically prepared to enter a post-secondary school of choice. Professional Learning Communities are in place to review data from student assessments to make informed decisions on master schedule and procedures in academics. Through Plato (credit recovery) students are able to regain credits they need for graduation. Additionally, Plato will be used for teachers to set up tutorials for students that have not mastered some of the TEKS.

For the 2024-25, school year MVHS will open its doors to the fourth cohort of the Pathways in Technology Early College High School Program under the Health Professions academy, offering students the opportunity to earn an Associates Degree in Multidisciplinary Studies with an emphasis on Nursing.

Student Learning Strengths

Most EOC approaches scores have recovered to pre-pandemic levels.

Continued enrollment in Advanced Placement and Dual Credit Courses.

Continued successful completion of Advanced Placement and Dual Credit Courses.

High levels of completion of CTE student certifications (IBC).

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Emergent Bilingual and Special Education support needs to be systematically implement to support academic progress.

Root Cause: Systematic support for TIER 2 and TIER 3 interventions.

School Processes & Programs

School Processes & Programs Summary

Instructional: The Campus will continue to implement and revise the MVHS instructional framework comprised of Instructional Best Practices from Fundamental 5 and AVID WICOR as well as SIOP and other researched based strategies for EB populations.

Curricular: Teachers will continue to draw curriculum resources aligned to TEKS from but not limited to: TEKS Resource System, Closing the Gap, Nearpod, Supporting STAAR, STEMSCOPES, and Sirius. MVHS/Clint ISD have adopted HQIM for the following Core Contents; English (Studysync), Math (Carnegie), and Science (McGraw Hill).

Personnel: Professional Development provided to retain Nearpod Certification as a School.

Supplemental Learning Spaces: The Maker space at Mountain View High School has proven to be a valuable and supportive area for students to enhance their classroom learning. This supplemental area of learning is hands-on, provides project-based learning (PBL) opportunities for all students to grow in the content areas of math, science, technology, engineering and art. In order to provide a 21st century space for students to enhance classroom learning concepts, we will continue to purchase furniture pieces, technology components, programs and other supplies to build on, year after year. Our goal is to create spaces that are designed for varying levels of application with alignment to TEK standards in order for students to excel in the taught curriculum and ultimately on state assessments.

Supplemental Programs: The district robotics program is a supplemental program that provides students in all schools, the ability to enhance their academic understanding of STEM concepts through the engineering design process, computational thinking and innovation. There are various enrichment activities and robotics competitions that enhance the program elements for students PK-12 grades. Data gathered shows an increase in the number of students interested and participating. Research connected with these programs shows improved student application of STEM concepts and better performance on state and local assessments from participants. Mountain View High School will continue to invest campus and district resources into development of this innovative program.

School Processes & Programs Strengths

Implementation of MVHS instructional plan.

Professional Development Provided in the areas of Technology.

PLC structures continued to evolve as an organic process.

Data driven decisions for curriculum, instruction, assessment and intervention.

Communication with staff via weekly newsletters to ensure smooth weekly operations.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Emergent Bilingual and Special Education support needs to be systematically implement to support academic progress.

Root Cause: Systematic support for TIER 2 and TIER 3 interventions.

Perceptions

Perceptions Summary

Mountain View High School has created an environment that is drug-free and safe for students, parents, faculty and staff. Through the implementation of safety procedures, adult supervision is more visible throughout the school day. Administrators and security officers are assigned to rotating areas of the campus that they monitor before/after school, during transition and lunch time. The campus has installed and upgraded security cameras that are monitored by campus administration and security (campus and district level). Truancy's during lunch hours have been reduced by having an adult presence monitoring the front area of the school during the two lunch shifts. Teachers stand outside their doors during transition and report concerns to the office, and/or security officers in sight.

Mountain View High School is a growing community that is severely lacking in resources when compared to the rest of the city. Although, parental involvement is not strong, there are safeguards in place to assist families who may be in need or are in crisis i.e. School Nurse, Social Worker, School Counselors, etc. MVHS also has the support of the district who provides assistance through the McKinney -Vento Homeless Program and Teen Parent Services. MVHS is now offering a supper meal to students and young children after school. This has made a tremendous impact in the community, which struggles with proper nutrition given the limited number of grocery store options, lack of transportation and funds. MVHS also serves as the community library for the area.

Perceptions Strengths

Mountain View High School is a small community. Some of our professional staff live within the community and have opted to work in the community. Former graduates of Mountain View High School are teachers at the campus. Teachers at Mountain View High School are committed to providing students with a rigorous curriculum that will enable them to meet and/or exceed state standards and attend a university of their choice. Historically, students perform well in Math, Science, and History examinations. Evidence through FAFSA night demonstrates families are interested in seeking guidance for their children to attend a postsecondary school of their choice. Although we are a small community, students excel in extra-curricular activities such as Band, Choir, UIL-Speech and Debate, and athletics. Most of our athletic programs play beyond district games.

Faculty and staff at Mountain View HS are committed to making their work environment a better place for all stakeholders. Teachers are active participants in training pertaining to security and offer suggestions to improve the campus. At the beginning of each year, teachers train their students on fire drill safety, evacuations, severe weather alerts, and lock-down procedures. For campus security, additional exterior lighting and marked visitor parking area has been designated. Faculty, staff and the student body are involved/participate in district/school spirited events to include Homecoming, UTEP week, Cancer Awareness, etc. Our Student Council officers coordinate with their sponsor and campus to make school spirited initiatives a success.

Morale and school spirit has grown as evident in school community engagement.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: MVHS will communicate all academic, athletic, and logistical information with parents through a variety of communication tools such as social media, parent letters, website and call outs...

Root Cause: Parents use a variety of communication modalities, and parent participation is low.