

CONTINUOUS IMPROVEMENT PLAN (2025-2026)

NARRATIVE - TEMPLATE PART 1

LEA	# 044	Name: Plummer-Worley Joint School District
Superintendent	Name: Tara Lere	Phone: 208-686-2222
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CIP Contact	Name: Tara Lere	Phone: 208-686-2222
	E-mail: lere.tara@lakesidesch.org	

Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

Mission Statement:

United as one community to learn, grow, and inspire.

Vision Statement:

PWJSD will support and develop lifelong learners, provide a safe school environment, and empower students to create a positive future.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

The Plummer Worley School District reaches out to stakeholders in the building of the Continuous Improvement Plan (CIP). Stakeholders include the school board, staff, administrators, parents and community partners. Community partners include the University of Idaho 4-H Extension, Coeur d'Alene Tribe, Boys and Girls Club, and Marimn Health. This year the district formed a committee to gain input on the ways the school district can improve on its engagement efforts. The meeting took place on September 9.

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METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 44	LEA Name: Plummer- Worley Joint School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://www.idahoreportcard.org/about-us/district?districtId=044
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2024 cohort 75% 77.3%	2025 cohort 80.0%
	5-year cohort graduation rate (optional metric)	2023 cohort	2024 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	35% n/a	35.0%
	% students who make adequate growth on the grade 8 Math ISAT	25% n/a	25.0%
	% students who score proficient on the grade 8 ELA ISAT	35% n/a	35.0%
	% students who make adequate growth on the grade 8 ELA ISAT	35% 52.8%	55.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	35% <29.0%	30.0%
	% students who make adequate growth on the grade 6 Math ISAT	30% <40.0%	40.0%
	% students who score proficient on the grade 6 ELA ISAT	35% <39.0%	40.0%
	% students who make adequate growth on the grade 6 ELA ISAT	35% 40.0%	40.0%

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2025-26 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	50% 52.9%	50.0%
	% students who score proficient on the Grade 1 Spring IRI	50% 36.8%	55.0%
	% students who score proficient on the Grade 2 Spring IRI	75% 35.0%	40.0%
	% students who score proficient on the Grade 3 Spring IRI	55% 40.0%	40.0%
	% students who score proficient on the Grade 4 ELA ISAT	30% 29.0%	45.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	35% 50.0%	50.0%

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Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)
Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
Percent of students who score proficient on Grade 3 ELA ISAT	30.0%	24.00%	30.0%

Section III.B: Narrative on Measuring Literacy Progress
Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* from the required metrics in Sections I and II, above.

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Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)
Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2024-25 Performance Targets (From LEA's 2024-25 CIP)	SY 2024-25 RESULTS (if available)	2025-26 Performance Targets (LEA's Chosen Goals)
SAT Completion	100.0%	100.0%	100.0%
Workplace Readiness Assessment (WRA) Completion Rate for Seniors	100.0%	100.0%	100.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress
Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2025-26, and is distinctly *different* than those required in Section I, above.

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Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2024-2025 Performance Targets (as chosen for your 2024-2025 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

Plummer Worley Joint School District did not meet most of the goals set for the 2024-2025 school year. While many of the metrics were close to meeting the goal, our schools did not complete the goals. During the 2024-2025 school year, attendance did increase and there was a lower absenteeism rate, which helped performance in reading and math indicators. The District has implemented new initiatives including PLCs, Teach Like a Champion, and CHAMPS and except changes in reading and math growth and proficiency during the 2025-2026 school year. Lakeside High School will continue the Pathways programs and offering dual enrollment courses (which increased in the number of students taking classes). Lakeside Middle School will continue implementing the House System which decreased discipline referrals and increased attendance during the school year. Lakeside Elementary School will continue implementing CHAMPS to keep behavior referrals down. All of the Lakeside Schools will focus on attendance which will help increase academic indicators, attendance rate, and graduation rate.

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Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

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METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2024-25 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2024-25 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2024-25 Performance Target for that group, as identified in your LEA's 2024-25 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2024-25 Results for the group (provided the group is 5+). Then use the far right column to set a 2025-26 Performance Target (goal) for the % of students in that group who will meet their target in the 2025-26 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 RESULTS	2025-26 Performance Targets (LEA's Chosen Goals)
K-3	ELA	% of students taught by staff in this grade band that meets measurable student achievement targets on the assessment tool	IRI/Ameria	50.0%	n size	50.0%
K-3	Math	% of students taught by staff in this grade band that meets measurable student achievement targets on the assessment tool	i-Ready	40.0%	n size	50.0%
4-6	Reading	% of students taught by staff in this grade band that meets measurable student achievement targets on the assessment tool	i-Station	60.0%	n size	60.0%

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Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2024-25 Performance Targets (From LEA's 2024-25 CIP)	2024-25 RESULTS	2025-26 Performance Targets (LEA's Chosen Goals)
5-10	Math	% of students taught by staff in this grade band that meets measurable student achievement targets on the assessment tool	ISAT	20.0%	n size	30.0%
		% of students taught by staff in this grade band that meets measurable student achievement targets on the assessment tool	ISAT	25.0%	n size	30.0%