



Strategic Plan 2024 - 2027

Clintondale Community Schools



Student Wellness and Wellbeing

Goals

Goal 1: Focus on the classroom environment of respect and rapport to support all students.

Goal 2: Increase the daily attendance rates.

Goal 3: Increase cooperation and communication in K -12 classrooms.



Student Wellness and Wellbeing 3-Year Action Steps

Year 1 - 2024/25

- Provide district-wide K-12 bus transportation
- K-12 behavior coaches in all buildings
- District-wide focus on Domain 2 of Danielson
- Follow up Kagan training in 6-12 classrooms
- Implement restorative practices
- Focus on Tier 1 Instruction

Year 2 - 2025/26

- Continued focus on Domain 2 of Danielson
- Review of Kagan 6-12 training and classroom implementation
- Incorporate restorative practices
- Continued focus on Domain 2 of Danielson
- Review of attendance data
- Community survey collection

Year 3 - 2026/27

- Review and evaluate our 3-year behavior data
- Review and evaluate our 3-year attendance data
- Review and evaluate our behavior coach interventions

UNDERSTANDING THE FOUR DOMAINS

DOMAIN 1:

PLANNING AND PREP

- Demonstrating Knowledge of Content and Pedagogy
- Demonstrating Knowledge of Students
- Setting Instructional Outcomes
- Demonstrating Knowledge of Resources
- Designing Coherent Instruction
- Designing Student Assessments

DOMAIN 2:

CLASSROOM ENVIRONMENT

- Creating an Environment of Respect and Rapport
- Establishing a Culture for Learning
- Managing Classroom Procedures
- Managing Student Behavior
- Organizing Physical Space

DOMAIN 3:

INSTRUCTION

- Communicating with Students
- Using Questioning and Discussion Techniques
- Engaging Students in Learning
- Using Assessment in Instruction
- Demonstrating Flexibility and Responsiveness

DOMAIN 4:

PROFESSIONAL RESPONSIBILITIES

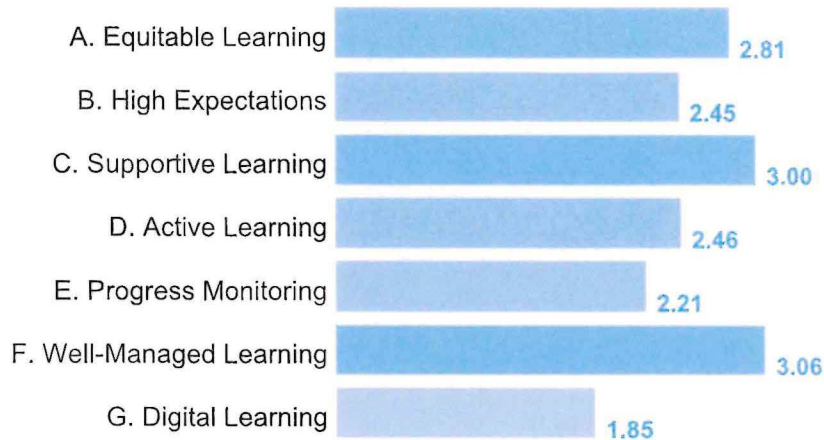
- Reflecting on Teaching
- Maintaining Accurate Records
- Communicating with Families
- Participating in the Professional Community
- Growing and Developing Professionally
- Showing Professionalism

Clintondale Community Schools Fall 2025 Goal

Report Filters

Grade:
 Subject:
 Segment:
 Instructor:
 Observer:
 From Date: 2025-09-15T00:00:00-04:00
 To Date: 2025-10-15T23:59:59-04:00
 Eleot® versions: 2.0, 1.0
 Observation Type: eleot®

27 Completed Observation(s), Average Score: 2.57
 Reporting on 5 institution(s)



A. Equitable Learning

2.81

- | | |
|---|------|
| 1. Learners engage in differentiated learning opportunities and/or activities that meet their needs | 2.04 |
| 2. Learners have equal access to classroom discussions, activities, resources, technology, and support | 3.19 |
| 3. Learners are treated in a fair, clear and consistent manner | 3.44 |
| 4. Learners demonstrate and/or have opportunities to develop empathy/respect/appreciation for differences in abilities, aptitudes, backgrounds, cultures, and/or other human characteristics, conditions and dispositions | 2.56 |

B. High Expectations

2.45

- | | |
|--|------|
| 1. Learners strive to meet or are able to articulate the high expectations established by themselves and/or the teacher | 2.48 |
| 2. Learners engage in activities and learning that are challenging but attainable | 2.89 |
| 3. Learners demonstrate and/or are able to describe high quality work | 1.85 |
| 4. Learners engage in rigorous coursework, discussions, and/or tasks that require the use of higher order thinking (e.g., analyzing, applying, evaluating, synthesizing) | 2.37 |
| 5. Learners take responsibility for and are self-directed in their learning | 2.67 |

C. Supportive Learning

3.00

- | | |
|--|------|
| 1. Learners demonstrate a sense of community that is positive, cohesive, engaged, and purposeful | 3.11 |
|--|------|

- | | |
|---|------|
| 2. Learners take risks in learning (without fear of negative feedback) | 2.44 |
| 3. Learners are supported by the teacher, their peers and/or other resources to understand content and accomplish tasks | 3.15 |
| 4. Learners demonstrate a congenial and supportive relationship with their teacher | 3.30 |

D. Active Learning **2.46**

- | | |
|--|------|
| 1. Learners' discussions/dialogues/exchanges with each other and the teacher predominate | 2.59 |
| 2. Learners make connections from content to real-life experiences | 1.93 |
| 3. Learners are actively engaged in the learning activities | 2.96 |
| 4. Learners collaborate with their peers to accomplish/complete projects, activities, tasks and/or assignments | 2.37 |

E. Progress Monitoring **2.21**

- | | |
|---|------|
| 1. Learners monitor their own learning progress or have mechanisms whereby their learning progress is monitored | 1.93 |
| 2. Learners receive/respond to feedback (from teachers/peers/other resources) to improve understanding and/or revise work | 2.85 |
| 3. Learners demonstrate and/or verbalize understanding of the lesson/content | 2.37 |
| 4. Learners understand and/or are able to explain how their work is assessed | 1.70 |

F. Well-Managed Learning **3.06**

- | | |
|--|------|
| 1. Learners speak and interact respectfully with teacher(s) and each other | 3.41 |
| 2. Learners demonstrate knowledge of and/or follow classroom rules and behavioral expectations and work well with others | 3.22 |
| 3. Learners transition smoothly and efficiently from one activity to another | 2.78 |
| 4. Learners use class time purposefully with minimal wasted time or disruptions | 2.81 |

G. Digital Learning **1.85**

- | | |
|---|------|
| 1. Learners use digital tools/technology to gather, evaluate, and/or use information for learning | 2.04 |
| 2. Learners use digital tools/technology to conduct research, solve problems, and/or create original works for learning | 1.74 |
| 3. Learners use digital tools/technology to communicate and/or work collaboratively for learning | 1.78 |

Appendix

Reporting on 5 institution(s)

Clintondale Community Schools

Charles C. McGlennen School

Clintondale High School

Clintondale Middle School

Rainbow Elementary School

Robbie Hall Parker Elementary

Daily Attendance Rates - Clintondale Community Schools

School Building	2023–2024	2024–2025	2025-2026
Clintondale High School	71.50%	74.10%	87.02%
Clintondale Middle School	67.30%	74.50%	87.62%
McGlennen Elementary	73.20%	88.40%	90.80%
Parker Elementary	70.90%	75.60%	88.25%
Rainbow Early Childhood Center	—	74.50%	92.31%
Rainbow Elementary	75.90%	—	
Average	71.76%	77.42%	89.20%

School Building	2023–2024	2024–2025	Two-Year Change
Clintondale High School	71.50%	74.10%	+ 2.60%
Clintondale Middle School	67.30%	74.50%	+ 7.20%
McGlennen Elementary	73.20%	88.40%	+ 15.20%
Parker Elementary	70.90%	75.60%	+ 4.70%
Rainbow Early Childhood Center	—	74.50%	
Rainbow Elementary	75.90%	—	
Average		77.42%	+ 7.43%

Community Engagement



Goals

Goal 1: Build strong relationships within the community.

Goal 2: Engage stakeholders at all levels.

Goal 3: Promote positive brand image that will enhance other goals such as enrollment.

Community Engagement 3-Year Action Steps

Year 1 - 2024/25

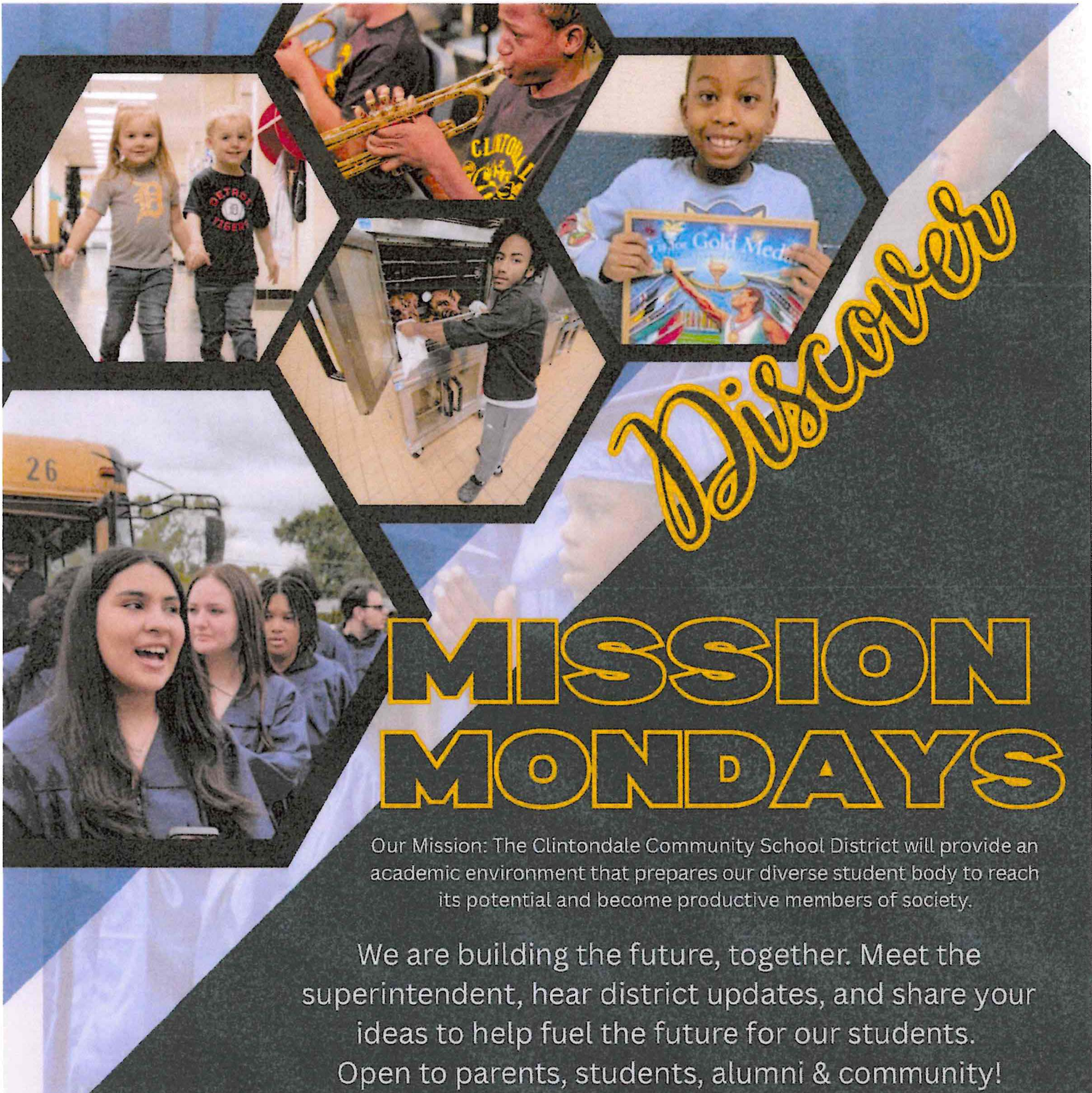
- Grow community engagement through social media. Conduct community focus group around strengths and needs
- Identify/expand resources to support the community
- Focus on strategic communication to targeted stakeholders

Year 2 - 2025/26

- Expand community-based groups to support families - **Mission Mondays**
- Implement community suggestions from focus groups
- Survey community regarding instructional programming
- Establish targeted marketing plans

Year 3 - 2026/27

- Survey community on program expansions
- Evaluate community engagement



Discover

MISSION MONDAYS

Our Mission: The Clintondale Community School District will provide an academic environment that prepares our diverse student body to reach its potential and become productive members of society.

We are building the future, together. Meet the superintendent, hear district updates, and share your ideas to help fuel the future for our students. Open to parents, students, alumni & community!



RSVP or Drop In
Monday, October 20, 4-5 p.m.
Parker Elementary School
22055 Quinn Road, Clinton Township

Topic: Supporting Student Achievement
November 17, time & location to be announced



We want to hear from you! Our Community Survey is an opportunity to share your perspectives, priorities, and ideas for strengthening Clintondale Community Schools. Your voice matters and will guide us as we plan for the future of our students and our community.

**Scan the QR Code Below
to Take the Survey.**



or visit: <https://bit.ly/CCS-COM-Survey>

IT'S "STOCKTOBER!"



HELP US STOCK OUR
PANTRY FOR THOSE IN NEED



CLEANING SUPPLIES

- Laundry Detergent
- All Purpose Cleaner
- Paper Towels/Napkins
- Boxes of Tissues
- Toilet Paper
- Hand Soap/Dish Soap



TOILETRIES

- Shampoo/Conditioner
- Toothpaste/Toothbrushes
- Deodorant
- Body Wash/Soap
- Diapers/Baby Wipes
- Razors/Shaving Cream
- Feminine Products
- Lotion/Vaseline

**MONETARY
DONATIONS ALSO
ACCEPTED**

LEARN MORE:

Contact Carla Kelley
(586) 634-3293
kelleyc@clintondaleschools.net



DROP OFF LOCATION:

Clintondale Administration Building
35100 Little Mack
Clinton Township, MI 48035