



TARGET

Gifted Program

Paige Farmer
Gifted Coordinator

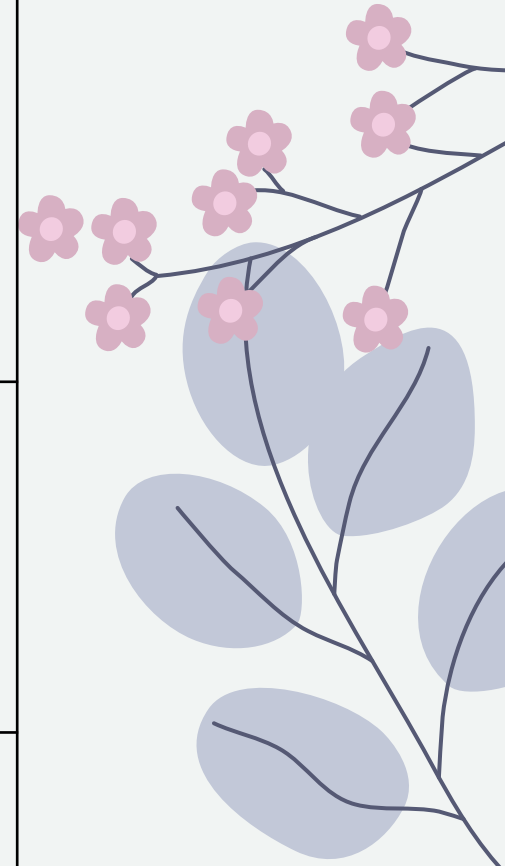
Identification Process

All first grade students will be screened based on their Fall and Winter i-Ready diagnostics. If they meet the universal screener criteria, they will be further evaluated for TARGET.

Re-Evaluations are available at grade three for students that were in the 85th percentile or higher on the WISC-V.

Parent and Teacher referrals are always welcomed.

	Evaluation Instrument	Placement Criteria	Notes
STEP ONE - Universal Screening	All 1st grade students will be screened using the fall and winter i-Ready diagnostic results	90th percentile in BOTH reading and math on the i-Ready diagnostic	If met, then proceed to STEP TWO for further evaluation
STEP TWO	General Mental Ability: WISC-V	125 IQ score OR 95th percentile or above on the full-scale IQ	If a student does meet the 125 IQ or 95th percentile on the intelligence test, proceed to STEP THREE. This criterion must be met to continue further testing to determine eligibility for the gifted program.
STEP THREE	Academic Ability: Woodcock-Johnson	95th percentile or above	If a student doesn't meet the 95th percentile, but scores between 90-94th percentile on the Woodcock-Johnson, they are eligible to proceed to STEP FOUR.
STEP FOUR	Creativity, Reasoning and Problem Solving Ability Instrument: Torrance Tests of Creative Thinking	95th percentile in one or more sections	A student must have a score of 95th percentile or above on at least one section of the creativity test to qualify.
STEP FIVE (if needed)	Other Evidence: MAP data (4-8) OR Teacher Recommendation (K-3)	Student scores advanced in one or more of the areas of the MAP test.	



TARGET Numbers

24 - 25 School Year

Total: 31 students

Elem: 15 students

Middle: 16 students

25 - 26 School Year

Total: 23 students

Elem: 8 students

Middle: 15 students

25 - 26 Grade Level Breakdown

2nd - 1

3rd - 1

4th - 3

5th - 3

6th - 8

7th - 3

8th - 4



Elementary TARGET Highlights 24 - 25

- Unit on Elections- Students worked in groups to identify areas of need/improvement in our school and presented to building administrators.
- Created ABC book about the United States. Foreign exchange students came over to share info about their countries and our students presented them with their books.
- Unit on Debate - GPS vs Paper maps; bottle water vs. tap water



Middle School TARGET Highlights

24 - 25

- Unit on Election Process - Emphasis on writing powerful speeches and formed new political parties
- In-depth study on the stock market where students "sold and bought" stocks



What is happening now?

TARGET 25-26

Elementary School

- Solar Ovens
- Amazing Race - Country research

Middle School

- Unit on Court Proceedings





Questions?

Thank You!