Continuous Improvement Plan 2025-2026 J. B. Pennington High School

Vision

Pride. **H**onor. **S**pirit

Mission

To have **P**ride in oneself and community, to **H**onor academics and personal achievements, and encourage a **S**pirit of excellence.

Beliefs

Faculty, staff, and students at J.B. Pennington High School believe

- quality instruction provides students the opportunity to learn.
- in providing a safe and positive learning environment.
- students should be actively engaged in the learning process.
- we must respond to identified needs for improvement.

Academic Initiatives

Objective

Increase proficiency and growth for all learners in all subjects.

Critical Initiatives

1. To increase student academic achievement using standards based instruction and assessments.
2. To provide meaningful opportunities for students to develop relevant technology skills for college and career readiness.

Key Measures

- Academic Analysis
- Classroom Observations
- Standards-based Assessments
- Enrollment Data
- Increased student use of meaningful technology
- Survey Data
- Professional Development Agenda/Login

Learning Supports

Objective

Meet the needs of individual learners.

Critical Initiatives

1. To provide intervention services for individual learners.
2. To meet the needs for special populations and struggling learners.
3. To provide enrichment opportunities for individual learners

Key Measures

- Data Analysis
- Problem-solving team referrals
- Lesson Plans
- Discipline Report / Attendance Reports
- Students ability to articulate goals
- PST data
- Standards-based Assessments

Community Engagement

Objective

Foster cooperative relationships among all stakeholder groups.

Critical Initiatives

1. To promote the health, wellness, and safety of all students.
2. To promote faculty, staff, and administrative communication with parents and community stakeholders.

Key Measures

- Health and wellness data
- Presidential Physical Fitness Testing
- Attendance data
- Health Education Grades
- Blackboard Data Reports
- Parent Surveys