

## SCHOOL AND HOME COMMUNICATION

GSD is committed to providing regular two-way communication with families about student learning, programs, and events. GSD provides communication access for families in English, ASL, and Spanish through the following methods:

- Registration Day Open House/Parent Input Meeting
- School website and social media
- Talking Points (Multilingual text messaging)
- Mid-quarter progress reports, quarterly report cards, and IEP progress reports
- *School Helper* newsletter
- Annual IEP/parent-teacher conferences
- On-campus and phone/video conferences with teachers
- Periodic surveys
- Infinite Campus Parent Portal
- Regular, direct calls/texts/emails/letters from teachers
- Annual Title I Parent Meeting

## BUILDING PARTNERSHIPS

GSD offers ongoing events and programs to build partnerships with families. Here are just a few ways you can be involved in your child's education:

- Learning American Sign Language
- Parent-Teacher conferences and IEP meetings
- Attending workshops, Regional Parent Meetings, and Parent Input Meetings (in person or virtual)
- Volunteering and/or observing
- Initiating/responding to contact with your child's teachers
- Attending school events (Awards Day, Holiday program, sporting events, classroom events, etc.)



## WHAT IS A SCHOOL-PARENT COMPACT?

This compact is a written commitment describing how all members of a school community—parents, teachers and staff, and students—agree to share responsibility for student learning. It suggests ways we can work together to help our students succeed and connect learning at school and at home.

## DID YOU KNOW?

Parents and families, teachers and staff, and students all work together to develop our School-Parent Compact. Through annual meetings and surveys where the Compact goals are reviewed, parents and families offer feedback on what support they need, teachers make suggestions on strategies for home learning, and students share their ideas about what they need to learn.

Parents are invited to contribute their feedback on the compact at any time by contacting Marie Dickinson at [mdickinson@doe.k12.ga.us](mailto:mdickinson@doe.k12.ga.us) or 706.331.6314 or Jackie Blanchard at [jacqueline.blanchard@doe.k12.ga.us](mailto:jacqueline.blanchard@doe.k12.ga.us) or 774.764.1444



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**SCHOOL-PARENT  
COMPACT  
2025-2026**

**Georgia School  
for the Deaf**

*Revised 13 October 2025*

## AS A SCHOOL WE WILL:

- Provide students with new vocabulary (ASL and English) weekly.
- Share school-wide information and ASL resources weekly via a newsletter, social media, and the school website.
- Ensure students have appropriate library books to read each week.

## AS A PARENT I WILL:

- Learn and practice new vocabulary (ASL and English) with my child.
- Have regular, meaningful conversations about school and home life, including the school newsletter, with my child.
- Read with and/or discuss the book my child is reading.



## AS A STUDENT I WILL:

- Share with my family the signs and meanings of new vocabulary I am learning.
- Share and discuss the weekly school newsletter with my family.
- Read at home and tell my family about the book I am reading.



## ACADEMIC ACHIEVEMENT GOALS

### School Goals

- All students will increase their bilingual literacy in ASL and English because of consistent implementation of proven teaching and learning strategies in all classes. The percentage of students in grades 6-8 reading at or above grade level will increase from 5.26% to 10.5% on 2026 CCRPI Readiness measures.
- All students will show growth in math due to consistent implementation of proven teaching and learning strategies in all classes. Student Growth Percentiles in grades 6-8 will increase from 58% to 70% on the 2026 CCRPI Math Progress indicator.

### Focus Areas

- ASL Expressive and Receptive Skills
- Reading Proficiency (Comprehension and Fluency)
- Math Proficiency (Problem-Solving Fluency)

