

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% parent and family engagement set-aside, and the rights of parents involved. (Sec. 1116(c)(1))

LFHS will hold an annual meeting to explain Title I requirements and Parents' Right-to-Know. Parents were invited through multiple sources, including the school's Facebook page, the school website, Remind, Blackboard Messenger Calls, and letters. The meeting was held at the school early in the fall semester to allow the maximum amount of participation and impact.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Parents will be invited into the school on multiple occasions. Registration will be highly advertised and will allow parents to visit the school with their students. The annual Title I meeting will invite parents into the school. Parents will be advised of these meetings through calls, websites, social media, written communication, and more. If parents are unable to attend Title I meetings, they are provided the information upon request.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

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2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Parents will be invited into the school on multiple occasions. Registration will be highly advertised and will allow parents to visit the school with their students. The annual Title I meeting will invite parents into the school. Parents will be advised of these meetings through calls, websites, social media, written communication, and more. If parents are unable to attend Title I informational meetings, the information

will be posted on the school website and social media and will be made available for any interested parents at their request.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

(Sec. 1116(c)(4)(A)(B)(C))

LFHS will use Blackboard Messenger, Facebook, and Remind to address parents in a timely manner and to remind or invite them to important events. The school will also maintain a website that informs parents of events. A small number of students are identified as EL students at our school, but translation services are used for any written communication that is sent home. Schoology and PowerSchool parent portal will allow parents to access classroom assessment information. In addition, teachers will communicate classroom expectations through syllabi, letters, e-mails, or web pages. Also, teachers will use the 'Remind' app to communicate with parents the certain expectations and due dates within the classroom. The administration will also use social media to communicate with parents about opportunities for participation in school events.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Locust Fork High School will develop and provide compacts with parent liaison assistance. The compacts will be analyzed by school staff, students, and parents in the annual Title I meeting. Individual schools will distribute the compacts and store them at the local level. Parents can provide feedback anytime through email, phone calls, and social media accounts.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Our CIP is available on our website, in the front office, and in the lobby. We always welcome parent feedback through emails, phone calls, Remind, and face-to-face meetings.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Parents will receive written explanations of state assessment scores and the scores themselves. Individual parent conferences will allow further opportunities to discuss a child's academic achievement, the standards being tested, and the assessment itself. The Media Specialist periodically offers workshops to help orient parents to Schoology and the suite of Google Apps for Education and how they are used to educate and engage the students of LFHS. Senior parents are invited to a Senior Year Boot Camp and offered assistance with the FAFSA. The counselor also sends out student support emails and scholarship resources to parents.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Teachers are provided the Remind tool for primary contact with students. They also utilize telephone calls and emails. All teachers know which students require translated documents for home contact. LFHS parents are very actively engaged in school athletic teams and events. Administrators, teachers, and staff are working to increase parent engagement on an academic level and meet the athletic engagement level. LFHS is a member of Cohort 10 of the A+ College Ready program and, in doing so, has increased the level of rigor in our classrooms. Although the grant has ended, we still serve as a partner school. The jump in expectations has helped engage parents in a more academic-focused conversation. All school personnel are encouraged to communicate with parents as often as possible.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

LFHS encourages parent involvement in all school activities. Parents are encouraged to participate in activities such as technology workshops, parenting days, college and military representative visits, college fairs, AP/LTF parent meetings/updates, awards days, and any other academic events held throughout the year. Parents also utilize Schoology and PowerSchool parent portal to monitor student grades.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

All communication with parents is conducted in the student's home language. Interpreter services are provided at a district level.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Parents are always welcomed and encouraged to participate in all activities at LFHS. Accommodations and assistance to participate are provided upon request to serve the individual needs of the parent(s) to whatever extent possible.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

All communication with parents is conducted in the student's home language. Translation services are provided at a district level. All parents are always welcomed and encouraged to participate in all activities at LFHS. Accommodations and assistance to participate are provided upon request to serve the individual needs of the parent(s) to whatever extent possible.