## Kalamazoo RESA 2024-25 REPORT



#### **Supporting Parchment School District and Beyond**

Kalamazoo RESA is an intermediate school district providing specialized services to schools and communities and optimizing resources by centralizing innovative programs and services. We partner with school districts and the broader community to offer essential programs including early childhood education, special education, career learning, and educator development, ensuring that learners of all ages receive the support they need. We provide equitable and innovative solutions to empower educators, students, and families to improve learning in the Greater Kalamazoo region.

#### **EARLY CHILDHOOD & PRESCHOOL PROGRAMS**

Early care and education programs that support the whole child and whole family in building strong foundations for every child's growth and development.



**48**Parchment full-day students served

43

Great Start Readiness Program Students County-Wide Transitioning to the District 3

Head Start Students Transitioning to the District

#### **CAREER CONNECT**

Empowering the next generation of professionals to explore career pathways and develop real-world skills.

#### Early/Middle College (EMC) Courses:



16

Parchment students enrolled



7

Credentials earned

### Career & Technical Education (CTE) Courses:



81

Parchment students enrolled (juniors and seniors)



34

Industry-recognized credentials earned

#### **Education for the Arts (EFA) Courses:**



7

Parchment students enrolled

#### **Work-Based Learning Experiences:**



1

Parchment student engaged in internships

#### **SPECIAL EDUCATION**

Specialized instruction, centers and interventions that ensure inclusive and accessible learning for every student's individual needs.

#### **Seeds for Success:**



9

Parchment families enrolled



88

Home visits conducted

#### Early On:



22

Parchment families served

#### **Pre-Primary Evaluation Team:**



14

Full evaluations for children in Parchment

# 16 Students served through center-based programs

WoodsEdge Learning Center, KRESA Transition Services and Valley Center School

#### **Audiology Services:**



9

Diagnostic hearing evaluations in Parchment

### Deaf/Hard of Hearing and Blind/Low-Vision Services:



7

Parchment students served through Deaf/Hard of Hearing services



2

Parchment students served through Blind/Low-Vision services

#### **Chronic Absenteeism Supports:**



3

Parchment referrals



5

Parchment students served

#### **OPERATIONAL SUPPORTS**

A range of business and operational services that support educational excellence in local school districts.

- Special Ed Millage Funding: \$1,487,965
- Enhancement Millage Funding: \$738,040
- GSRP Preschool Funding: \$290,859
- Early Literacy Grant Funding: \$42,000
- Medicaid Outreach Funding: \$18,250

**\$2,577,114**Total Parchment funding



**Business Services:** Payroll

#### **Technology Services:**

\$67,420.76

Estimated cost savings from shared staffing

- SW MiTech Technology Services & Staffing
- MiDataHub Integrations Support
- Cloud Server Hosting
- Internet Access
- Network Monitoring Service
- OnBase Document Management Hosting and Support
- PowerSchool SIS Support
- PowerSchool eFP Consortium Support
- PowerSchool Unified Talent Consortium
- eRate Consortium
- Siteimprove Consortium

## **EDUCATOR SUPPORTS**

Strengthening local school districts and educators by providing professional learning, consulting, coaching and educational resources.

#### **Professional Learning:**



15

Educators impacted by 1 in-district professional learning session provided by KRESA

#### **Coaching:**



80

Parchment educators received coaching supports

#### Focus Area:

Literacy, Math, Social Studies

#### **Consulting:**



**72** 

Days of consulting support

#### **Focus Area:**

Behavior, Culture/Climate, Continuous Improvement, Multilingual Learners, Social Studies, REMC/Technology

#### Partnerships:



**0.5 FTE**Early Literacy District

Coach



\$174,729

Total REMC 12W Savings (REMC Save and Delivery)

