

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% parent and family engagement set-aside, and the rights of parents involved. (Sec. 1116(c)(1))

Our district Federal Programs Advisory Committee, which is made up of representatives from each school, meets two times per year to review a needs assessment, Title I plan and set-asides for the upcoming year. An annual Title I Parent Informational Meeting for all parents will be held in each school prior to September 30. The district Parent Involvement Specialist will provide a PowerPoint Presentation that explains the District Set-Asides, with emphasis on the 1% set aside for Parent Involvement. The presentation will also cover the Title I requirements, Parents' Right-to-Know, and opportunities for parents to be involved in their child's education and as a volunteer at the school.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Parents are invited to schedule parent conferences at a time that is convenient for the parent and the teacher at any time throughout the year. In addition, there are many activities parents are invited to participate in, at various times of the year and day, including but not limited to Parent Nights, Awards Days, Art Night, athletic events, banquets, and special programs.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Hayden High School is committed to involving parents in all aspects of the Title I program. We have one active parent member on our CIP committee. They were active in the development of the plan and were involved in meetings of the CIP team. In addition, our CIP is posted on the Hayden High School website to allow parents to review the plan and offer input. Every year the Continuous Improvement Plan, including the parental involvement plan, is reviewed and evaluated.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Parent involvement funds are being used to increase the level of outreach into the community. To supplement platforms that are already provided, such as our website, mobile app, teacher communication system, multi-media announcements for our parents and community and handouts with information for parents at

parent meetings. Our goal with these efforts is that stakeholders are better informed of events happening in our school and how to best support our students' academic success.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

(Sec. 1116(c)(4)(A)(B)(C))

To supplement platforms that are already provided, such as our website, mobile app, and teacher communication system, our funds will provide informative handouts at parent meetings. All platforms support translation into other languages, if needed. Multi-media videos, when uploaded to Youtube, will have subtitles which will also be translated by the platform. Should written notices need translated, our district employs a resource assistant that can provide translations into Spanish. TransAct and MasterWord translation and interpretation services will be utilized when none of the above options are available or feasible.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Hayden High School uses our established school-parent compact to meet new guidelines. The compact is reviewed annually with the CIP team, which includes at least 1 parent and 1 student. Parents are asked to sign the compacts signifying their commitment to working in partnership with the school in ensuring that their child is successful in school. The teachers will sign the compacts and house them in their classrooms for use during parent-teacher and/or student-teacher conferences. Meetings with teachers are offered throughout the year to share strategies and methods for improving student academic performance with parents.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Our Continuous Improvement Plan is posted on our website. Progress reports are sent home mid-term of every nine weeks to inform parents of their child's grades. Parents may request conferences with teachers, counselor, or school administrator on an as-needed basis. Teachers initiate conferences if concerns arise with a student. Hayden High School will hold a mandatory annual Title I parent meeting at the beginning of the school year. Parents will receive an explanation regarding Title I, what services will be offered, and how parents have the right to be involved in

their children's education. Parents will learn about their role in helping their child to be successful and the best ways to work in partnership with their child's teacher.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Parents of entering 8th graders will be invited to a schedule pick date and a tour of the school, and learn important information about the school. Parents of seniors are also invited to a Parent Night, hosted by the school guidance counselors and career coach, to learn about the importance of credits, the ACT, FAFSA, scholarships, and career force training. Digital and print resources are used to inform parents of upcoming events and ways to be involved in the school community. The District Parent Involvement Specialist, under the direction of the Parent Advisory Council, attempts to provide activities, training sessions, and materials that benefit the parents and support the activities provided in each individual school.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Faculty and staff are provided guidance in how to appropriately communicate with parents, students, and the community. Parent involvement is valued and encouraged. Parents of entering 8th graders will be invited to a schedule pick up date and to tour the school, meet teachers, obtain contact information, and learn

important information about the school. Parents of seniors are also invited to a Parent Night, hosted by the school guidance counselors and career coach, to learn about the importance of credits, the ACT, FAFSA, scholarships, and career force training. Digital and print resources are used to inform parents of upcoming events and ways to be involved in the school community. The District Parent Involvement Specialist, under the direction of the Parent Advisory Council, attempts to provide activities, training sessions, and materials that benefit the parents and support the activities provided in each individual school.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Parents of entering 8th graders will be invited to a schedule pick up date and tour of the school, and learn important information about the school. Parents of seniors are also invited to a Parent Night, hosted by the school guidance counselors and career coach, to learn about the importance of credits, the ACT, FAFSA, scholarships, and career force training. Digital and print resources are used to inform parents of upcoming events and ways to be involved in the school community. The District Parent Involvement Specialist, under the direction of the Parent Advisory Council, attempts to provide activities, training sessions, and materials that benefit the parents and support the activities provided in each individual school.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and

other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

All digital platforms utilized by the school supports translation into other languages, if needed. Multi-media videos, when uploaded to Youtube, will have subtitles which will also be translated by the platform, Should written notices need translated, our district employs a resource assistant that can provide translations into Spanish.

TransAct and MasterWord translation and interpretation services will be utilized when none of the above options are available or feasible.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

If not feasible to be hosted by the school, the District Parent Involvement Specialist, under the direction of the Parent Advisory Council, attempts to provide activities, training sessions, and materials that benefit the parents, as requested.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

All digital platforms utilized by the school supports translation into other languages, if needed. Multi-media videos, when uploaded to Youtube, will have subtitles which will also be translated by the platform, Should written notices need translated, our district employs a resource assistant that can provide translations/interpretations into Spanish. TransAct and MasterWord translation and interpretation services will be utilized when none of the above options are available or feasible.

Our district employs a Home-School Migrant Liaison, who works diligently to recruit migrant students and support families of those students. Our campuses are ADA accessible, and a contract sign-language interpreter is available when needed.