



School-Parent Compact Oconee County Primary School 2025-2026

Dear Parent/Guardian,

Oconee County Primary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

- All parents, family members, and community stakeholders are invited and encouraged to offer Input on the School-Parent Compact on August 21, 2025, at 6:00 pm. AND August 22, 2025 at 7:30 am. Draft documents were posted on the OCPS website for stakeholders to review and comment on. Input advertisements and Links with details were included in a school newsletter which is shared with all families of OCPS every Friday with up-to-date information.
- All OCPS Title I Documents will be shared and discussed with parents at the annual Title I parent meeting(s).
- All OCPS Title I Documents will be revised annually by the principal, assistant principal, and the Title I teacher using parental input
- The finalized policy will be posted on the school website. Paper copies will be provided at a parent's request.
- All parents will be informed of the complaint procedure at the Annual Title I Meeting.
- A school compact will be sent home annually as a home/school agreement about the importance of student success.
- An annual survey will be distributed to parents to rate the effectiveness of our Title I Program and to provide feedback on ways the Title I program could be improved.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Oconee County School System Goals:

The school district's goals are outlined in a Strategic Plan, which is available for review at <https://www.oconeeschools.org/our-system/school-improvement-and-strategic-plan>

Three key Oconee County District goals are related to the academic success of all students

- 1) Prepare students for postsecondary and workforce options
- 2) To increase student achievement and growth
- 3) Provide high-quality professional learning, monitoring, and support

Oconee County Primary School Goals:

The goal for all Oconee County Primary School students is to master the Georgia Standards of Excellence in all core content areas. Progress toward this goal will be measured using the Measures of Academic Progress (MAP) assessment three times per year. All students will be expected to meet their individual growth targets in the areas of Reading. Our goal is for students to be reading on grade level by the end of the school year.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Oconee County Primary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards by:**
 - Promoting positive communication between the teacher, parent, and student.
 - Encouraging teachers to regularly provide homework assignments that reinforce classroom instruction.
 - Having high expectations for staff and students.
 - Working with families to support student learning.
 - Providing professional learning for teachers.
 - Providing training for parents to support student learning at home
 - Teachers provide, to the extent feasible and appropriate, one on one complimentary parent education meetings with parents on how to support their child(ren) at home.
- 2. Hold parent-teacher conferences.**

OCPS teachers will conference with parents at least twice during the school year with at least one conference being face-to-face (either in person or a virtual conference such as Google Hangout) in which the School-Parents Compact is addressed or referred to. Parents may request a meeting at any time to discuss their child's progress.
- 3. Provide parents with frequent reports on their children's progress.**
 - Measures of Academic Progress (MAP) results will be shared in the Fall, Winter, and Spring.
 - Progress Reports will be issued quarterly, as needed.
 - Report cards will be issued quarterly.
 - Progress monitoring results through the RTI process (Response to Intervention) will be shared as needed.

4. Provide parents with reasonable access to staff.

- All teachers have phone-messaging systems in the classrooms.
- Teachers' email addresses are available on the school website and in classroom newsletters.
- Parents may request a conference at any time with teachers by setting up an appointment.
- Parents may also communicate with teachers through daily agendas and Friday Folders.

5. Provide Title I family's capacity to support student learning at home.

- Complimentary one-on-one parent education to the extent practicable by homeroom teachers.
- Two-way communication between family members and school staff, to the extent practicable, in a language that family members understand.
- Reasonable access to staff
- Volunteer opportunities
- Frequent student reports
- Parent Resource Center
- Parent Training Opportunities

Parent Responsibilities:

We, as parents, will:

- Have high expectations for our children, our children's teachers, and our children's school.
- Help our children with homework assignments by providing time, a place, and assistance for their studies.
- Model and encourage respect for our children, teachers, staff, and the school
- Support the school's efforts to maintain proper discipline.
- Read with our children every day.
- Attend at least one parent-teacher conference with our child's teacher.
- Be involved by participating /or volunteering in at least one school event or classroom opportunity if available
- Participate in Literacy training when it is sponsored by the school or contact a teacher(s) when I would like to learn more about how to support our children at home.
- Read and review all information that is sent home in Daily Agendas and Friday Folders.
- Read the informational pamphlets, online, and classroom newsletters that are sent home with tips on how to support our children in meeting the state's high standards.

Student Responsibilities:

As a student, I will:

- Show responsibility and readiness to learn by being prepared in class and by completing my homework.
- Show Respect to my school, my teachers, and myself

COMMUNICATION ABOUT STUDENT LEARNING:

Oconee County Primary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Provide two-way meaningful communication between family members and Teachers / School personnel.

- Teacher phone/messaging system
- Emails
- Parent-Teacher Conferences
- Daily Agendas
- Friday Folders
- Multi-language mediated text messaging (Talking Points)

Communication will be provided to the extent practicable, in a language that family members understand through the use of the following:

- Language Line
- Interpreters
- Translated documents

Questions regarding your child's education can be directed to the OCPS Title I Teacher.

Annie Birdsong

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ACTIVITIES TO BUILD PARTNERSHIPS:

Oconee County Primary School offers ongoing events and programs to build partnerships with families and will provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Volunteer training / Volunteering*
- Literacy training
- Curriculum Night
- Meet the Teacher
- OC Parent Online Platform
- Parent-Teacher Conferences
- Title I Policy Input Meeting
- Annual Title I Parent Meeting
- Title I Spring Parent Survey
- Parent Resource Center - by appointment
- Other Family Engagement Opportunities (PTO / Community Outreach event)

*At OCPS, volunteer training is available in person and online for parents who wish to volunteer within the school. Once parents are trained, they are placed on a volunteer list and can be assigned to classrooms or other areas of need within the school when direct guidelines from the Oconee County Board of Education report that parents may enter the building in this capacity.



School-Parent Compact Signature Page *Oconee County 2025-2026*

Parents, please review this School-Parent Compact with your child in a child-friendly language. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to the OCPS School-Parent Compact. Once signed, please return the signature portion of the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Revised date 9/16/25