New York Inspires

Curriculum Council Update
October 16, 2025

Agenda

- Accomplishments
- Current Status
- Upcoming Milestones

Accomplishments

- Blue Ribbon Commission
- Four Transformations
- New York Inspires
- Posthumous Diploma
- Exemptions for Major Life Events
- CR-SE in Educator Prep Programs and Professional Development Plans
- Adoption of the NYS Portrait of a Graduate

New York State

PORTRAIT OF A GRADUATE

A New York State high school graduate who is **culturally responsive** builds strong, respectful relationships, valuing diverse perspectives as essential to a rigorous, inclusive learning community. New York State students who embody cultural responsiveness and academic readiness—demonstrating creativity, critical thinking, communication, reflection, and global awareness—will be prepared to learn, grow, innovate, and contribute meaningfully to society. These graduates will be equipped with the interpersonal and intellectual skills needed to thrive in an interconnected, ever-evolving world.

Academically Prepared

Demonstrates a strong foundation in the NYS learning standards and is equipped with the knowledge and skills necessary to achieve success in college, careers, civic engagement, service, and life.

Creative Innovator

Utilizes imagination, curiosity, and flexible thinking to solve problems creatively, and develop new ideas and products, while adapting to evolving circumstances and challenges.

Critical Thinker

Analyzes information thoughtfully, evaluates evidence critically, and identifies patterns and connections between different pieces of information (across multiple content areas) to address complex issues and navigate the world with insight.

Effective Communicator

Articulates ideas clearly and confidently through speaking, writing, and the use of different types of media for various purposes, while engaging with diverse audiences and actively listening to different perspectives.

Global Citizen

Acts responsibly and ethically within local, global, and digital communities, employing civic knowledge, skills, and mindsets to promote global sustainability and contribute positively to a culturally diverse, democratic society.

Reflective and Future Focused

Engages in self-reflection to identify strengths and areas for growth, sets meaningful goals, uses social awareness to maintain supportive relationships, and demonstrates responsible decision-making that prioritizes social, emotional, and mental well-being.

New York State
Portrait of a Graduate

Current Status

- Achieved all Planning Phase objectives
- Entered Installation Phase
- Positioned to achieve upcoming milestones

Upcoming Milestones

1 Installation

Fall 2025 - Summer 2027

Portrait of a Graduate

- Release Portrait of a Graduate rubrics with guidance

Learning Expectations

- Release prioritized, reformatted learning standards with guidance
- Require instruction in financial literacy and climate education (effective SY 26-27)
- Release details on new credit requirement (cohort phase-in)

Support Networks

- NYSED will continue workgroups and advisory panels
- Continue communication channels to disseminate and support changes to future diploma requirements

Cohort Implications

Cohorts 2024, 2025, 2026

- One diploma, advanced designation as a seal of distinction
- Current credit requirements
- Diploma assessment requirements decoupled by Fall 2027

Cohorts 2027 and 2028

- One diploma, redefined seals and endorsements including advanced designation
- New credit requirement
- Sunset diploma assessment requirements

Cohort 2029+

- One diploma, redefined seals and endorsements including advanced designation
- Statewide transcript required
- Proficiency in both learning standards and the Portrait of a Graduate required

Relevant Resources

Need-to-Know Documents

Additional Resources

New York State
EDUCATION DEPARTMENT
Knowledge › Skill › Opportunity

Thank You!

New York State

PORTRAIT OF A GRADUATE

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