

OCTOBER 13, 2025

www.detroitedissonpsa.org

DETROIT EDISON PSA



PIONEER NEWS

Every Day Counts: The Power of Showing Up

At DEPSA, we believe that every day matters because every day is an opportunity for growth. When students attend school consistently, they build strong academic habits, develop confidence, and strengthen their relationships with teachers and classmates.

Even missing just two days per month adds up to nearly 20 days of learning lost in a school year—that's almost an entire month of instruction! Chronic absences can make it hard for students to keep up, understand new concepts, and feel connected to their learning community.

Here's what consistent attendance helps build:

- **Stronger Learning:** Students who attend regularly perform better in reading, math, and science.
- **Confidence & Belonging:** Being in class allows students to participate, share ideas, and feel part of the team.
- **Future Success:** Good attendance in middle school sets strong habits for high school, college, and beyond.

Families, your partnership makes all the difference. Set morning routines, plan for transportation ahead of time, and communicate with teachers when challenges arise. Together, we can ensure every scholar is present, on time, and ready to learn. **Thank you the families who attendance the Attendance Breakfast!**



"Every day a student misses school is a day of opportunity lost—but every day they show up is a step toward success." – Attendance Works

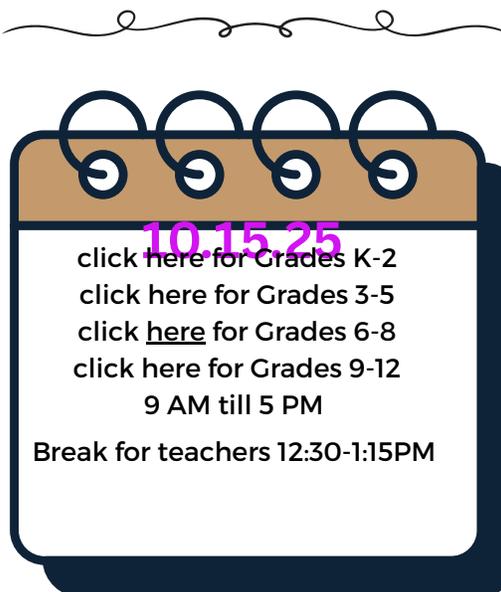
Bus Expectations – Cultural Force: Expectations

At DEPSA, we hold all students to high expectations for behavior and responsibility—on and off campus. This includes how students conduct themselves on the school bus. The bus is an extension of the classroom, and every student is expected to ride safely, respectfully, and consistently.

Bus Student Expectations:

- Follow directions from the bus driver and staff immediately.
- Keep hands, feet, and belongings to yourself at all times.
- Use appropriate language and voices while on the bus.
- Stay seated and face forward for the entire ride.

Failure to meet these expectations will result in loss of bus privileges and/or disciplinary action. Additionally, if your child does not consistently ride the bus, they will be removed from the transportation roster. We must remain fiscally responsible and ensure that transportation resources are available for students who rely on bus service daily. By meeting these expectations, we create a safe and positive environment that reflects our school's commitment to excellence in all spaces.





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DETROIT EDISON PSA

Dear Parents and Guardians,

At Detroit Edison, we believe that Athletics is a privilege and an extension of the classroom. Participation in sports allows our students to develop leadership, discipline, teamwork, and perseverance qualities that can open doors to future athletic scholarships and lifelong success.

In order for your student-athlete to participate in practices, games, or competitions, the following requirements must be met:

- **Attendance:** Students must be in school before the start of the 2nd hour to be eligible to practice or play in a game.
- **Academics:** Student-athletes must maintain a minimum GPA of 2.5 in core classes.
- **Medical Clearance:** A valid medical physical from a doctor is required.
- **Safety Requirement:** Completion of the Concussion Awareness Packet is mandatory.

Additionally, all student-athletes are expected to follow our athletic guidelines:

Dismissal Procedures: Student-athletes who have practice must leave the building at dismissal and return at the scheduled practice time. They are not permitted to have siblings attend try-outs or practices. (Other enrichment programs are available for siblings.) Students, can

Campus Rules: Once dismissed, athletes who leave campus may not return until the start of practice.

Restricted Areas: Student-athletes are not allowed to enter the K-8 campus at any time. Violations will result in disciplinary consequences for both middle and high school students

Siblings are NOT permitted to stay for practice or attend tryouts. The coaches' responsibilities are solely to the players, and they cannot monitor additional students. This presents a safety concern.

Consequences Matrix:

Warning - Logged in DeansList and sent home via printed letter

- Suspension from one practice.
- Suspension from one game.
- Removal from the team.

We thank you for supporting these expectations, which are in place to ensure the safety, academic success, and athletic development of our student-athletes. Together, we can create an environment where our students excel both in the classroom and on the field of play.

If you have any questions, contact the Athletics Department at mbrown@npfeschools.org or (313) 877-9381 ext 2136



Message from Mrs. Garvin, PreK Director

Attendance Matters in PreK!

Coming to school every day helps your child learn, grow, and build important routines. The Michigan Department of Education created the "Attendance Matters" campaign to remind families that being in school every day makes a big difference.

Of course, we understand children may need to stay home when they are sick. That's why it's important to be here every other day they are able.



How Sand & Water Play Promote Development and Learning

Sand & Water Play: Learning Through Fun

Playing with sand and water gives children exciting hands-on, sensory experiences that spark curiosity and joy. While children think they're just having fun, they're also building important skills in every area of development and learning.

Social-Emotional Development

Sand and water activities naturally encourage cooperation and creativity. Children work together to build a sand village, wash baby dolls, or chase giant bubbles. These shared experiences help children learn teamwork, patience, and how to express their thoughts and feelings through play.

Physical Development

As children dig, pour, scoop, and mold, they strengthen their small muscles and improve hand-eye coordination. Carrying buckets of water, shoveling sand, or creating large sand structures helps develop gross-motor skills, balance, and coordination.

Language & Literacy Development

Playing with sand and water introduces rich new vocabulary—words like sprinkle, grainy, smooth, and mold. Children learn to describe textures, compare quantities, and talk about what they're doing, which strengthens their language and communication skills.

Cognitive Development

Sand and water play naturally lead to problem-solving and experimentation. Children explore cause and effect as they pour water through funnels, notice what sinks or floats, and discover how wet sand behaves differently than dry sand. These moments build early science and math thinking.



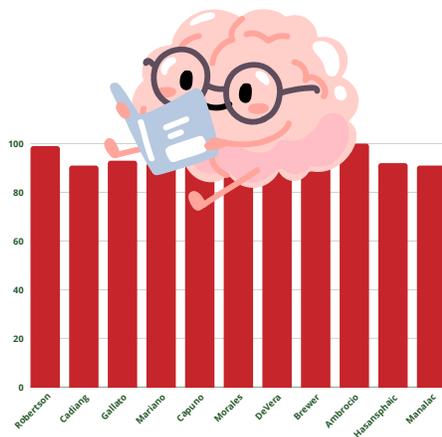


Message from Principal Withers

As we continue building strong habits for success, I want to remind families of the importance of completing homework each week. Our Read & Respond is the daily reading homework, and C3 is the daily math homework. The goal is for every class to reach 95% completion and turn-in each week. Homework is checked daily and collected each Friday for a grade. Because homework counts as 10% of your child's overall grade, missing assignments will cause grades to go down. Please support your child in meeting this expectation every week. Together, we can build consistency and responsibility—have a great and productive week!

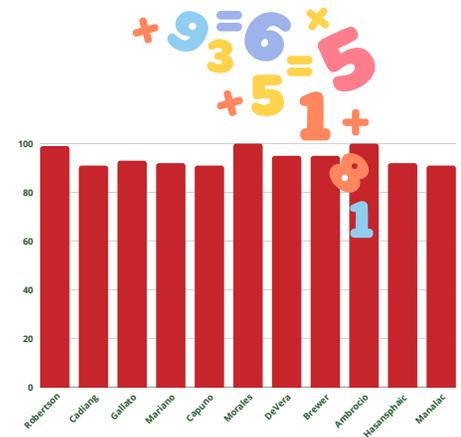
One Team. One Mission.

+Goal: 95% Weekly Homework Submission



Reading Trends
Kindergarten: 95% → 94%
1st Grade: 95% → 95%
2nd Grade: 95% → 95%

Math Trends
Kindergarten: 95% → 94%
1st Grade: 95% → 95%
2nd Grade: 95% → 95%



Trend: Last week most grade levels have reached on or above our targeted goal. Continue to strive for greatness as the year progresses and Kudos to the classes who have 100% submission.

Parents, you will receive copies of parent notification and consent forms in regards to ELL services with student performance on either WIDA Spring ACCESS test from the 24-25 school year or the WIDA Screener that was administered this year. It is important we get these back from all students so that we have awareness around parent permission to provide ELL services to their child for this school year.

My Child is an ELL: A Parent's Guide

There are **4.6 MILLION** English language learners in the U.S.

How was my child identified?

Your child qualified for English language support services

Talk to your child's educators about how they can help your child learn English and succeed in school. As a parent, you have the right to accept, decline, or request language program support.

WIDA Screener measures English language proficiency

1.0 **BEGINNER** → Students score between 1.0 and 4.0 in listening, speaking, reading, and writing. → **ADVANCED** 6.0

DOMAINS

OVERALL SCREENER SCORE

Need Additional Information?

Part 1 My child is an ELL, what does this mean?
English! Spanish!

Part 2 How is my child's language development supported at school?
English! Spanish!

Part 3 How do I know if my child is making progress?
English! Spanish!

Data retrieved from National Center for Education Statistics



COOPERATIVE CHALLENGE

Monday: The Peace Path helps us solve conflicts peacefully by using our words. Locate the Peace Path Poster in your classroom today.

Tuesday: The word peace means conflict free or that things are calm and going well. Think about a time when things were calm in your classroom, how did this make you feel?

Wednesday: The second part of the Peace Path is the word path. A path is a road to help you get somewhere. The Peace Path is the road we travel down to solve conflicts.

Thursday: Step 1 of the Peace Path is to give an "I Message", Step 2 is for your friend to repeat the "I Message", Then you switch roles, and listen to and repeat your friend & "I Message".

Friday: The last step of the Peace Path is to select a "Win-Win" solution. This means that both people are happy with the solution. Think about a time you chose a "Win-Win" solution. How did this make you feel?

ATTENDANCE WINNERS



We have over 30 students who are chronically absent (3 absences or more). It is VERY important that your students are here and on-time daily, Being absent can take away from imperative learning your scholar needs to be successfully. It also causes your scholar to be Non-proficient in important classes such as reading and math which is ultimately needed for survival into adulthood. Please help us, Help you!

CONGRATS TO MS. HASANPAHIC'S CLASS

100% ATTENDANCE FOR 3/5 DAYS





Message from Principal Dr. Peart

Let the Joy Continue!

Week 7 was amazing – our staff and students truly leveled up! 🎉 **One Team, One Mission—With Joy, We Learn, Lead, and Succeed!**

Attendance Matters – Cultural Force: Expectations

At DEPSA, we set high expectations for every student because consistent attendance is the foundation for academic success.

Currently, 19% of our students are identified as chronically absent. Together, we must change this trend by ensuring every child is present, on time, and ready to learn every day.

Our Expectation:

Students attend school daily and participate fully in learning. We celebrate students every Friday who attend 5 out of 5 days for the week—because showing up matters!

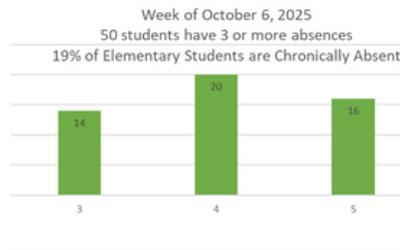
Why It Matters:

- Students who miss school fall behind academically and socially.
- Chronic absenteeism (missing 10% or more of the school year—about 18 days) can lead to poor grades and even grade retention.
- Attendance builds strong habits of responsibility, perseverance, and pride.

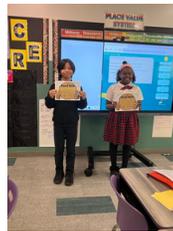
Our Commitment:

We will continue to recognize and celebrate students who meet our attendance expectations and partner with families to remove barriers to consistent attendance.

If you need support, please contact Mr. Brock, Student Support Specialist at cbrock@npfeschools.org



Cool Kids



HOMEWORK

Monday 10/13

Read & Response, C3 Homework

•Students are expected to complete homework by their classroom teacher along with their Reading (Read and Response and C3). Homework is due daily.

Tuesday 10/14

Read & Response, C3 Homework

The goal is for each class to attain a 95% return rate on homework at the end of the week.

Wednesday 10/15

Read & Response, C3 Homework

Homework will be checked EVERY DAY- thank you for helping your child build their work ethic by completing their homework every night.

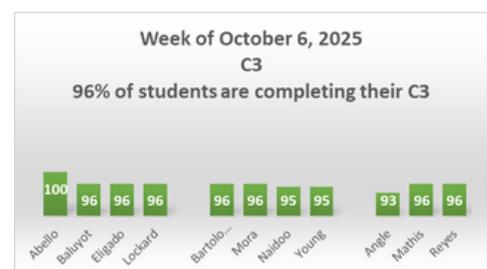
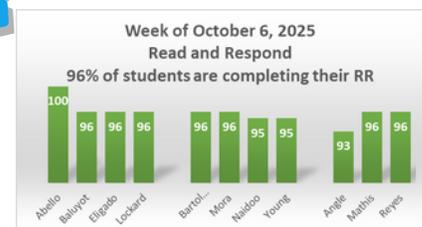
Thursday 10/16

Read & Response, C3 Homework

Shout of to the following classes who received 95% of higher submission rate: Ms. Abello, Ms. Baluyot, Ms. Eligado, Ms. Lockard, Ms. Bartolome, Ms. Mora, Ms. Naidoo, Ms. Young, Ms. Angle, Ms. Mathis & Dr. Reyes

Friday 10/17

C3 & RR Due





JUNIOR ACADEMY

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Message from Principal Collins

Middle schoolers are growing fast—physically, emotionally, and mentally! What they eat has a direct impact on their focus, energy, and mood throughout the school day. Encourage your student to start the morning with a balanced breakfast (think protein + fruit or whole grain), pack water instead of sugary drinks, and include colorful fruits and vegetables at every meal.

Healthy eating isn't just about nutrition—it fuels learning, improves concentration, and supports a positive mindset. When students eat well, they're ready to think, learn, and grow!

Please do not allow students to bring unhealthy foods to school!



	RR	C3
	10.6.25	
6.1	100%	
6.2	100%	
6.3H	100%	
6.4	95%	
7.1	100%	95%
7.2	100%	
7.3H	100%	
7.4	100%	91%
8.1	100%	100%
8.2	100%	100%
8.3H	100%	92%
8.4	100%	95%

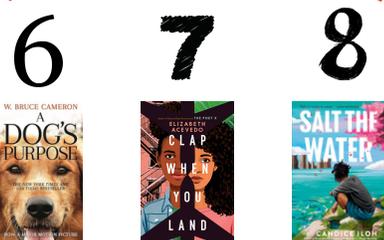
Our students are showing tremendous growth in both Reading Response (RR) and C3 math practice! Many classes are reaching 90% or higher, proving that consistent effort at school and at home makes a big difference. Thank you, families, for encouraging daily reading and math practice—together we are building strong learners!



CLICK HERE

CLICK ABOVE TO ACCESS THE HOMEWORK FOLDER FOR RR AND C3S

Read & Respond



Junior Academy

DAILY CLASS SCHEDULE

2025-2026													Semester 2 swap with Ouoba	Semester 2 swap		Semester 2 swap with Montgomery
DRAFT																
PERIOD	TIME	Brown ELA (260)	Gaspar 6/7/8 ELA Honors (261)	David 6 ELA (259)	Sicat 7 ELA (262)	Davis Morton Sci (227)	Reyes Cantrelle Sci (228)	Emma Math (264)	Francisco Math (263)	Bien SS (258)	Wellerritter SS (257)	Montgomery Digital Media (226)	Lee PE/Health (245)	Butler Performing Arts (252)	Ouoba French (242)	
1	8:05 - 9:10	8.1	7.3	6.1	7.4	7.1	8.3	8.2	6.4			6.2	7.2	6.3	8.4	
2	9:15 - 10:10	8.1	7.3	6.1	7.4	7.2	8.4	8.3		6.3	8.2		6.2	7.1	6.4	
3	10:15 - 11:10	8.2	6.3			6.4	8.1	7.4	7.2	6.2	7.1	6.1	7.3	8.4	8.3	
4	11:15 - 12:10	8.2	6.3	6.2	7.2	6.1		7.1	7.3	6.4	8.4	7.4	8.3		8.1	
LUNCH		12:15 - 12:40														
5	12:45 - 1:35	8.4		6.2	7.2	6.3	7.4	8.1	6.1	7.3	8.3	8.2		6.4	7.1	
6	1:40 - 2:30	8.4	8.3	6.4	7.1		7.3		6.2	6.1	8.1	7.2	8.2	7.4	6.3	
7	2:35 - 3:30		8.3	6.4	7.1	6.2	8.2	8.4	6.3	7.4	7.2	7.3	6.1	8.1		

DEPSA is an International Baccalaureate School

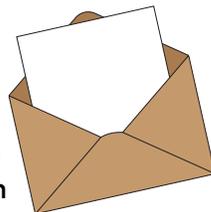
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IB trait: Communicator

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

”

Our IB Learner Profile for the month of October is Communicator. How can parents help to develop students who are communicators at home?



October 5th is World Teachers' Day. Celebrate by writing your teacher a letter to thank them for their dedication to your education.

Why do we implement the International Baccalaureate (IB) Middle Years Programme in Junior Academy?



It teaches you to analyse and evaluate issues, generate novel ideas, and consider new perspectives.



DEPSA HIGH SCHOOL MISSION BRIEFING

PARENT AND FAMILY NEWSLETTER



A WORD FROM MR. BLACKBURN

Hello **DEPSA** Families,

Homecoming week is in the books, and what a celebration it was! From character dress-up days to rock-paper-scissors battles, our students had a week full of fun, energy, and school spirit.

Now it's time to refocus as students take their PSAT assessments and the NMSQT test this Tuesday and Wednesday. These assessments are pivotal for setting academic goals, and for our juniors and seniors, they are a powerful opportunity to qualify for college scholarships.

We also want to celebrate a huge success from Count Day. 98% of our students were present! That's only 1 absence in 9th grade, 2 in 10th, 3 in 11th, and 2 in 12th. This level of attendance shows the strength of our DEPSA community. Let's keep it up! Remember, if your child must be absent, please communicate with the school so we can support them.

Please check out this newsletter for all things DEPSA and stay connected as we move forward together.

UPDATES

- **CELL PHONE POUCHES BEGIN OCTOBER 9TH. ALL STUDENTS ARE EXPECTED TO USE PHONE POUCHES WHILE AT SCHOOL.**
- **APPLICATIONS FOR NATIONAL HONOR SOCIETY BEGIN SEPT 29 - OCTOBER 10, 2025. FOR 10TH - 12TH WITH 3.0+ GPA AND 10 HOURS OF COMMUNITY SERVICE.**

EVENTS

- **STUDENT COUNCIL INTEREST MEETING - THURSDAY, OCT 9 @3:45 PM.**
- **WEDNESDAY, OCTOBER 15 PARENT TEACHER CONFERENCES.**
- **WEDNESDAY, OCTOBER 22 - CURRICULUM NIGHT**

UPCOMING DATES

- **SAT AND PSAT TESTING: OCTOBER 7 AND 8**
- **OCTOBER 7TH - GRADES 9 & 12 ARE VIRTUAL AS 10TH AND 11TH GRADE STUDENTS TEST.**
- **OCTOBER 8TH - GRADES 10, 11, & 12 ARE VIRTUAL AS 9TH GRADE STUDENTS TEST.**

G R E A T N E S S I S I N Y O U N O T O N Y O U !

**[CLICK HERE TO ACCESS THE FULL
HIGH SCHOOL NEWSLETTER](#)**

