GREENWICH
Public Schools

2024 - 2025
Greenwich Public Schools
Celebrating Success: Achievement & Strategic Metrics

Marc J. D'Amico
Chief Officer of K-12 Curriculum and Leadership

Presented to the Board of Education, October 9, 2025

Board of Education

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Superintendent's Message

As we begin our 2025-2026 school year, our commitment to curriculum enhancement across PreK-Grade 12+ remains steadfast. We continue to see great success, as our GPS Strategic Plan has provided a roadmap for consistency, outstanding achievement, and joyful learning. Our goal remains to help every student reach their maximum potential, so that when they leave Greenwich Public Schools, they are well-prepared for the world they will enter and are successful and productive in whatever they choose to do in their future.

This past school year, our family survey results were stronger than ever, primarily due to the strong partnership we all value. Our families continue to provide excellent feedback and partner with us on transparent curriculum information, parent workshops, and events, which enhance the culture and climate across the district. We welcome parents as active participants and encourage all families to stay actively involved in their child's learning journey, participate in school events, and maintain open communication with our educators. Support and engagement have a meaningful impact on the overall educational experience for our students, and we are grateful to have them with us. The results being shared in this achievement update represent our collective efforts to excellence.

To our dedicated staff, we extend our gratitude for their tireless commitment to our students and their education. We have asked for a tremendous amount from them over the past six years, particularly with new PK-12+ curriculum implementations. Due to a thorough Special Education action plan, an increase from 11% to almost 17% of our student population has been identified as qualifying for services through staff hard work dedicated to a robust MTSS process, benefiting all of our students over the last three years. It will have a lasting impact on the lives of the children we serve. GPS recognizes the countless hours and energy invested, and we are deeply appreciative of every effort in shaping the future of our soon-to-be GPS graduates.

We will continue on a pathway of excellence, supporting every student by implementing a curriculum that excites students about learning, challenges them to be creative and innovative in their thinking, and helps students develop a love for learning. We look forward to a continued partnership with our families, celebrating outstanding student accomplishments, and supporting our staff, who give so much of themselves to ensure that every child or young person is supported and able to excel at the highest level.

Our pride abounds in Greenwich Public Schools!

Dr. Toni Jones

Our Team: K-12 Curriculum Leaders

Marc D'Amico
Chief Officer, K-12 Curriculum & Leadership

Leah Stillman
K-12 Arts & Music Coordinator

Lucy Arecco
9-12 Social Studies Administrator

Brigid Barry
9-12 ELA Administrator

Andrew Byrne
9-12 Math/Computer Sci Administrator

Tara Fogel
K-8 Science, K-5 Social Studies Coordinator

Jennifer Bencivengo
K-8 Athletic Coordinator

Tom Healy
6-8 Social Studies Coordinator

Shawn Hoyt
9-12 Science Administrator

Kimberly Paladino
K-8 ELA Coordinator

Michael Reid
K-8 Math Coordinator

Geoffrey Schenker
K-12 Languages/ESOL Coordinator

Christina Shaw
9-12 World Language Administrator

David Walko
9-12 PE/Health Administrator

Our Team:
K-12 Principals

Kerry Gavin
Cos Cob School

Klara Monaco
Glenville School

Diane Fox
Hamilton Avenue School

Philip Hammack
Int'l School at Dundee

Eduardo Calderón
Julian Curtiss School

Daniel Russo
New Lebanon School

Jill Flood
North Street School

Kathleen Ramirez
North Mianus School

Jennifer Bencivengo
Old Greenwich School

Mary Grandville
Parkway School

Jason Martín
Riverside School

Tom Healy
Central Middle School

Marc Guarino
Eastern Middle School

Suzanne Coyne
Western Middle School

Ralph Mayo
Greenwich High School

Understanding our Standardized Measures of Achievement

Smarter Balanced Assessment Consortium

CONNECTICUT NEXT GENERATION SCIENCE ASSESSMENT

CollegeBoard SAT

SAT School Day

State Benchmarking with Comparable Districts

District Reference Groups (DRG) are no Longer Utilized by the CSDE, but they are helpful to benchmark the district.

Available Public Data

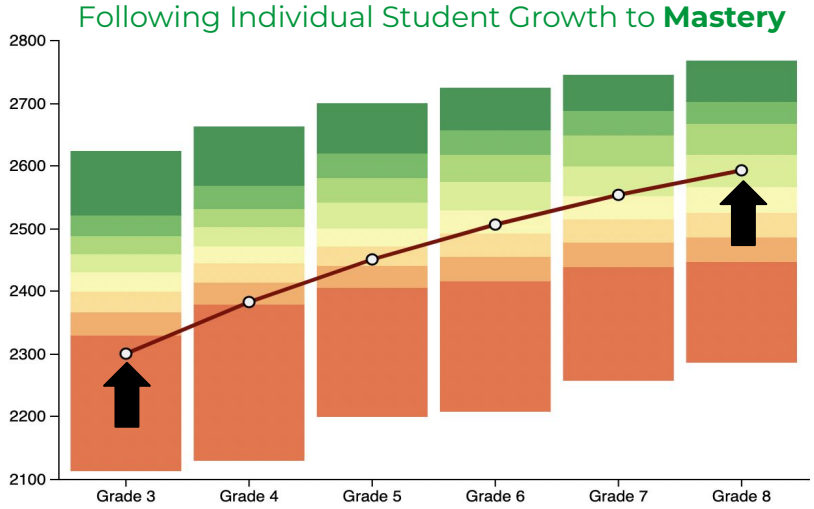
EdSight

Data Suppression

Guidelines

SBA Growth Success Metrics

1. **Growth Rate (GR)** is the percent of students meeting their ***individual growth targets.***
2. **Average Percentage of Target Achieved (APTA)** is the percent of aggregate target growth points.



Think about it this way:

*A 3rd grade student performing at **Level 1** should achieve at **Level 3** by 8th grade if they meet* **100% of their growth targets.**

District Performance Index Scores (DPI)

District Name	ELA	Math	Science
New Canaan	86	85	84
Woodbridge	83	83	81
Weston	82	80	83
Wilton	81	81	81
Greenwich	**81**	**80**	**83**
Darien	82	81	79
Westport	81	80	78
Bethany	81	75	84
Madison	80	79	80
Redding	79	79	79

The Performance Index shows the average performance of students in a subject area on the state summative assessments (English language arts, mathematics or science). The Performance Index ranges from 0-100, and the state's target for this indicator for all students and student groups is 75. Around 25 Connecticut districts met or exceeded the state's target of 75 for English, math and science performance.

*CT Insider.com

Priority School Model

Customized Support for Priority Schools

Priority School Model

Supports for Administrators

- Individualized administrator coaching
- Specialized data review
- Increased content based and leadership training
- Tailored guidance for PLC supervision
- Scheduling allowances for instructional focuses

Supports for Teachers

- Individualized student-level data review
- Coordinator availability for professional learning
- Coordinator classroom visits with content based actionable feedback
- Increased training by curricular partners
- Co-Teaching and Modeled lessons by coordinators and educational consultants

Hamilton Avenue School 2024-2025 Data Review

Gr 3-5 English Language Arts

2023: 45% Proficient
2024: 42% Proficient
2025: 67% Proficient
Year-Year Increase: + 25%
2 Year Increase: +22%

SBA ELA	Gr 3	Gr 4	Gr 5
Current 5th	28%	38%	72%
Current 4th	38%	72%	
Current 3rd	62%		

Leadership Moves:

- Departmentalization of Grades 3-5, assigning specialized staff to enhance classroom instruction and Tier 1 support.
- Secured grant funding for extended academic programs, both before and after school and April Academy
- Systematic data review and small group planning
- Planned administration of IABs; observations informed best practices for SBA Administration (3-5)
- Interactive read-alouds and close reading were highlighted to enhance comprehension and analytical skills, supported by professional development.

Gr 3-5 Mathematics

2023: 50% Proficient
2024: 43% Proficient
2025: 60% Proficient
Year-Year Increase: +17%
2 Year Increase: +10%

SBA Math	Gr 3	Gr 4	Gr 5
Current 5th	51%	43%	72%
Current 4th	38%	55%	
Current 3rd	54%		

Leadership Moves:

- Departmentalization of Grades 3-5, assigning specialized staff to enhance classroom instruction and Tier 1 support.
- Implemented Building thinking Classrooms
- Introduction of Reflex Math for skill building
- Secured grant funding for extended academic programs, both before and after school and April Academy
- Systematic data review and small group planning
- Planned administration of IABs; observations informed best practices for SBA Administration (3-5)

Gr 5 Science

2023: 47% Proficient
2024: 67% Proficient
2025: 64% Proficient
Year-Year Increase: -3%
2 Year Increase: +17%

NGSS Sci	Level 3s & 4s
Class of 2025	64%
Class of 2024	67%
Class of 2023	47%

Leadership Moves:

- TUVA tools and regular use of IABs were integrated into Grades 4-5 throughout the year.
- Assistance and strategic planning was provided by district program coordinator
- Co-taught science classes in grades 3-5 with ALP and Gen Ed teachers.
- Consistent monitoring of the delivery of Science IABs in Grades 3-5.
- Departmentalization of Grades 3-5, assigning specialized staff to enhance classroom instruction and Tier 1 support.

Julian Curtiss School 2024-2025 Data Review

Gr 3-5 English Language Arts

2023: 59% Proficient
2024: 68% Proficient
2025: 72% Proficient
Year-Year Increase: +4%
2 Year Increase: +13%

SBA ELA	Gr 3	Gr 4	Gr 5
Current 5th	61%	71%	80%
Current 4th	59%	71%	
Current 3rd	65%		

Leadership Moves:

- Strategic use of WIND time by customizing data-driven learning cycles during small group instruction
- Developed a collaborative approach to analyzing and using data by implementing schoolwide data tracker to monitor progress
- Implemented Close Reading in grades 3-5 with designated time embedded in weekly schedule w/ soft launch in gr 2
- Allocated budgetary resources to provide students with targeted academic support during before/after school programs and April Academy

Gr 3-5 Mathematics

2023: 49% Proficient
2024: 58% Proficient
2025: 71% Proficient
Year-Year Increase: +13%
2 Year Increase: +22%

SBA Math	Gr 3	Gr 4	Gr 5
Current 5th	61%	59%	67%
Current 4th	63%	62%	
Current 3rd	87%		

Leadership Moves:

- Strategic use of WIND time by customizing data-driven learning cycles during small group instruction
- Developed a collaborative approach to analyzing and using data by implementing schoolwide data tracker to monitor progress
- Implemented Building Thinking Classrooms in grades 3-5 embedded into our pacing guide and soft launch in gr 2
- Allocated budgetary resources to provide students with targeted academic support during before/after school programs and April Academy

Gr 5 Science

2023: 61% Proficient
2024: 60% Proficient
2025: 66% Proficient
Year-Year Increase: +6%
2 Year Increase: +5%

NGSS Sci	Level 3s & 4s
Class of 2025	66%
Class of 2024	60%
Class of 2023	61%

Leadership Moves:

- Worked closely with Science coordinator during learning walks that included timely feedback with immediate support including model lessons and curriculum modifications
- Administered NGSS assessment simulation and IAB's to identify specific areas of focus
- Allocated budgetary resources to provide students with targeted academic support during before/after school programs and April Academy

New Lebanon School 2024-2025 Data Review

Gr 3-5 English Language Arts

2023: 49% Proficient
2024: 60% Proficient
2025: 72% Proficient
Year-Year Increase: +12%
2 Year Increase: + 23%

SBA ELA	Gr 3	Gr 4	Gr 5
Current 5th	45%	67%	81%
Current 4th	54%	62%	
Current 3rd	70%		

Leadership Moves:

- Programmed close reading into master schedule daily (gr 3-5)/weekly (gr 2)
- Administered NWEA to all students gr 2-5
- Leveraged TI & building budget for before/after cycles and April school
- Implemented six-week ELA SBA rotations for reading, writing, listening, and grammar
- Taught Gr 4 Brief Write daily lessons March-May (lit specialist LOA)

Gr 3-5 Mathematics

2023: 52% Proficient
2024: 63% Proficient
2025: 75% Proficient
Year-Year Increase: +12%
2 Year Increase: +23%

SBA Math	Gr 3	Gr 4	Gr 5
Current 5th	57%	67%	72%
Current 4th	65%	74%	
Current 3rd	80%		

Leadership Moves:

- Programmed Building Thinking Classrooms into all gr 3-5 weekly schedules; launched gr 2 mid-year
- Administered NWEA to all students gr 2-5 to inform before/afters & April school
- Reduced class size on gr 4 through "all hands on deck" math model, including teaching daily 60-minute math lesson from March-May

Gr 5 Science

2023: 63% Proficient
2024: 43% Proficient
2025: 67% Proficient
Year-Year Increase: +24%
2 Year Increase: +4%

NGSS Sci	Level 3s & 4s
Class of 2025	67%
Class of 2024	43%
Class of 2023	63%

Leadership Moves:

- Programmed additional science planning time into 4th & 5th grade schedules to work with science coordinator
- Administered two sets of science IABs to assess student readiness for the NGSS
- Conducted science learning walks with and without science coordinator, memorializing feedback and next steps for teachers gr 3-5

Cos Cob School 2024-2025 Data Review

Gr 3-5 English Language Arts

2023: 64% Proficient
2024: 63% Proficient
2025: 62% Proficient
Year-Year Increase:-1
2 Year Increase: -2

SBA ELA	Gr 3	Gr 4	Gr 5
Current 5th	64%	65%	62%
Current 4th	59%	66%	
Current 3rd	58%		

Leadership Moves:

- Implementation of weekly, grade-level PLCs to analyze data, review student work and collaboratively plan
- Collaboration with coordinators to plan meaningful professional development
- Used interventionists to push in to 5th grade for small group close reading model
- Intentional implementation and review of IABs
- Before/after school academic program

Gr 3-5 Mathematics

2023: 69% Proficient
2024: 64% Proficient
2025: 70% Proficient
Year-Year Increase: +6
2 Year Increase: +1

SBA Math	Gr 3	Gr 4	Gr 5
Current 5th	70%	61%	62%
Current 4th	76%	72%	
Current 3rd	73%		

Leadership Moves:

- Implementation of weekly, grade-level PLCs to analyze BIM/IXL/Reflex/Frax data, review student work and collaboratively plan
- Before/after school academic program
- PD and soft roll out of Building Thinking Classrooms (grades 3-5)
- PD and began implementation of Number Corner (grades K-2)
- Intentional implementation and review of IABs
- Introduction of Reflex/Frax for skill building

Gr 5 Science

2023: 72% Proficient
2024: 69% Proficient
2025: 66% Proficient
Year-Year Increase: -3
2 Year Increase: -7

NGSS Sci	Level 3s & 4s
Class of 2025	66%
Class of 2024	69%
Class of 2023	73%

Leadership Moves:

- Planned for unit reviews/unpacking with grade-level teams and district science coordinator
- Intentional implementation and review of IABs
- Administered NGSS assessment simulation and IABs to identify specific areas of focus
- Soft open of science lab used for hands-on experiments

Central Middle School 2024-2025 Data Review

Gr 6-8 English Language Arts

2023: 68% Proficient
2024: 67% Proficient
2025: 74% Proficient
Year-Year Increase: +7 %
2 Year Increase: +6%

SBA ELA	Gr 6	Gr 7	Gr 8
Current 8th	67%	65%	71%
Current 7th	71%	73%	
Current 6th	75%		

Leadership Moves:
- AVID WICOR Walkthroughs
- Use of snippets to provide timely, targeted feedback on high leverage instructional practices
- Improved MTSS process for Tier 1 intervention (use of "call back" time)
- Improved MTSS process for Tier 2 intervention
- Dedicated weekly team time for instructional conversations

Gr 6-8 Mathematics

2023: 60% Proficient
2024: 65% Proficient
2025: 69% Proficient
Year-Year Increase: +4%
2 Year Increase: +9%

SBA Math	Gr 6	Gr 7	Gr 8
Current 8th	63%	65%	64%
Current 7th	71%	65%	
Current 6th	76%		

Leadership Moves:
- AVID WICOR Walkthroughs
- Use of snippets to provide timely, targeted feedback on high leverage instructional practices
- Improved MTSS process for Tier 1 intervention (use of "call back" time)
- Improved MTSS process for Tier 2 intervention
- Dedicated weekly team time for instructional conversations

Gr 8 Science

2023: 72% Proficient
2024: 74% Proficient
2025: 77% Proficient
Year-Year Increase: +3%
2 Year Increase: +5%

NGSS Sci	Level 3s & 4s
Class of 2025	77%
Class of 2024	74%
Class of 2023	72%

Leadership Moves:
- AVID WICOR Walkthroughs
- Use of snippets to provide timely, targeted feedback on high leverage instructional practices
- Formative assessment practices aligned to NGSS
- Dedicated weekly team time for instructional conversations

Western Middle School 2024-2025 Data Review

Gr 6-8 English Language Arts

2023: 65% Proficient
2024: 66% Proficient
2025: 69% Proficient
Year-Year Increase: +3%
2 Year Increase: +4%
2023-25 GPS-only 8th gr. Cohort +17%

SBA ELA	Gr 6	Gr 7	Gr 8
Current 8th	64%	68%	70%
Current 7th	62%	71%	
Current 6th	66%		

Leadership Moves:
-Increased, targeted vocabulary instruction across all grades and trial of the Sadlier vocabulary program in 8th grade.
-Collaboration among curriculum partners and grade level teams to incorporate SBA-type skills in units, particularly ELA and Social Studies.
-Increased and more intentional use of IABs within the ELA classrooms to target identified skill areas and reinforce vocabulary strategies
-Continued improvement in Tier 2 and 3 MTSS interventions Identification of target students for additional interventions and test-prep using mid year data from the Linkit test.

Gr 6-8 Mathematics

2023: 52% Proficient
2024: 54% Proficient
2025: 59% Proficient
Year-Year Increase: +5%
2 Year Increase: +7%
2023-25 GPS-only 8th gr. Cohort +7%

SBA Math	Gr 6	Gr 7	Gr 8
Current 8th	55%	53%	57%
Current 7th	59%	55%	
Current 6rd	62%		

Leadership Moves:
-New 6th grade model of math and a half in all on-level classes (expanding to whole school)
-Thoughtful planning of students in AIM/Enrichment support classes to support both on-level and advanced students in targeted areas using Linkit data analysis
-New Math Excel 7 class for students showing potential in 6th grade of advancing to Algebra in 8th grade
-Incorporation of SBA-type skills in units throughout the year and/or test prep units, particularly math and Science.
-Continued implementation of Building Thinking Classrooms and increased use of exemplars in all math classrooms to increase the rigor.

Gr 8 Science

2023: 68% Proficient
2024: 61% Proficient
2025: 69% Proficient
Year-Year Increase: +8%
2 Year Increase: +1%
2023-25 GPS-only 8th gr. Cohort +15%

NGSS Sci	Level 3s & 4s
Class of 2025	69%
Class of 2024	61%
Class of 2023	68%

Leadership Moves:
- Inner Orbit assessments in all grades
- 6th and 7th grade implementation of IABs and focus on specific NGSS assessment skills
- Identify target band of students to implement specific targeted feedback to improve performance
- Increased frequency of exposure to NGSS assessment through IABs
- Spiraling of content to ensure continued exposure to skills targeted on assessment

Teacher/Admin Feedback on Priority Schools

I hope you had a nice long weekend. Just wanted to pass along some thoughts that have come up this year. Being a priority school was very daunting to hear as this school year started. All I thought of was people walking around the halls, being in our rooms and having more meetings. None of that seemed like it was going to make the year feel better, it sounded like a lot of pressure.

I couldn't have been more wrong. Knowing that I have a standing meeting with Mike anytime he's in the building actually eases my mind. We discuss pacing, standards, SBA prep and have dove into IXL and Reflex data many times. Also, if anything pops up in the course of a week or 2 I write it down and then we discuss it. Meeting more often has built trust also. I know that if he pops in during one of my math blocks it isn't a "gotcha" moment. This has allowed us to lean into making our work more valuable for the students.

Mike's dedication to having conversations, looking at the data and letting me ask MANY questions (big and small) is truly appreciated.

-Hamilton Ave Grade 5 Teacher

I am writing to express my heartfelt gratitude for your designating us as a priority school this year. While some may have perceived this status negatively, I saw it as a remarkable opportunity for growth and improvement.

The opportunity to collaborate with Marc and the coordinators has been invaluable. Their systematic approach to evaluating and enhancing teaching and learning practices has truly made a difference. Our teachers have transitioned from simply welcoming coordinators to actively seeking their insights and inviting them into our classrooms. This shift has been instrumental in fostering an environment of continuous improvement and collaboration.

The increased time allocated for planning with Tara for science, Kim & The Reading & Writing Project for ELA, and Jen Bulson and Mike for Numbers Corner has greatly informed and improved our instructional practices. Additionally, the support from consultants like Todd and Kim Marshall has been a key factor in my development as a stronger academic leader within the elementary school setting.

Thank you once again for your support and for providing us with the resources and guidance needed to thrive as a priority school. I am excited to continue this journey and to see the positive impact it will have on our students and faculty in the next weeks as we move into assessments and surveys.

-Hamilton Ave Admin

Teacher/Admin Feedback on Priority Schools

Through the priority model, we experienced enhanced collaboration with our district coordinators and consultants who brought different perspectives while demonstrating they understand the realities of daily instruction. We felt supported by the classroom visits, immediate feedback, co-teaching opportunities, and professional development.

-JC Grade 4 Teachers

Having the opportunity to provide additional support to the students and staff at Western as a Priority School helped us target the areas we needed to focus on this past year and set goals for future years. The district coordinators brought their expertise and willingness to try new things, allowing for collaborative conversations with our staff and an effective action plan for each content area. Having an increased presence of the coordinators in the classrooms and team meetings helped both the classroom teachers and administrative team continue to improve their instruction and leadership. We look forward to continuing as a Priority school, knowing the benefits it has for our students and staff.

-WMS Admin Team

Teacher/Admin Feedback on Priority Schools

Our coordinator was an invaluable part of third grade's work to unpack and familiarize ourselves with our science units. Her willingness to pull up her sleeves and dive right into the units with us was both impressive and commendable. She was receptive to our feedback, ready to help us make any changes to lessons to better help our students, and helped us think through the lessons as well as units as a whole. We are so grateful for her support, collaboration, and openness.

-NL Grade 3 Teacher

The experience working with the district coordinator team as a priority school this past year resulted in excellent work around middle school pedagogical practices. We used the support of the team to become laser-focused on instructional strategies as the key lever to student growth and achievement. Paired with professional learning provided by our AVID partners, CMS teachers and administration engaged in meaningful conversations and reflection on instructional practice as aligned to intended student outcomes. Having the coordinator team visit to walk through classrooms and share objective observations pushed our thinking and guided our collective work. The gains our students made this past year is a direct result of these efforts and the professional collaboration that grew from the priority school work.

-CMS Admin Team

Teacher/Admin Feedback on Priority Schools

We are grateful to the district coordinator team for their exceptional partnership this year. As a priority site, we were fortunate to have access to their expertise, and that support made a meaningful difference for staff and students.

From helping grade-level teams unpack units of study to modeling lessons, to earnestly discussing lesson planning and pacing, they consistently offered practical strategies and clear direction to our teachers. They also worked closely with our staff to dive into student data and, in many cases, helped navigate the various data platforms available. Just as important, they served as a steady sounding board for our leadership team, always ready to listen and problem-solve. Their professionalism, responsiveness, and genuine commitment to our school's growth have been awesome.

We are stronger and more focused because of their continues guidance, and we truly appreciate the time and care they have invested in our success.

-Cos Cob Admin Team

Mike Reid is a coordinator that is always available to support teachers. This was especially true about my experience last year when Cos Cob School was identified as a priority school. As the year progressed, I developed concerns about staying on track with the suggested unit pacing after realizing there was a wide range of diverse needs in my class. I shared these concerns with Mr. Reid and he immediately offered to meet with me one-on-one so that we could plan together how to best proceed with the rest of the content for that year. Since Mr. Reid is an expert with not only the Big Ideas Math curriculum, but also the progression of the Connecticut Common Core Math Standards, he was able to provide me with strategies that would keep me on pace while also meeting the needs of my students. This type of collaboration is what will help all of us teachers best support each of the students in this district.

-Cos Cob Teacher

Celebrating Successes

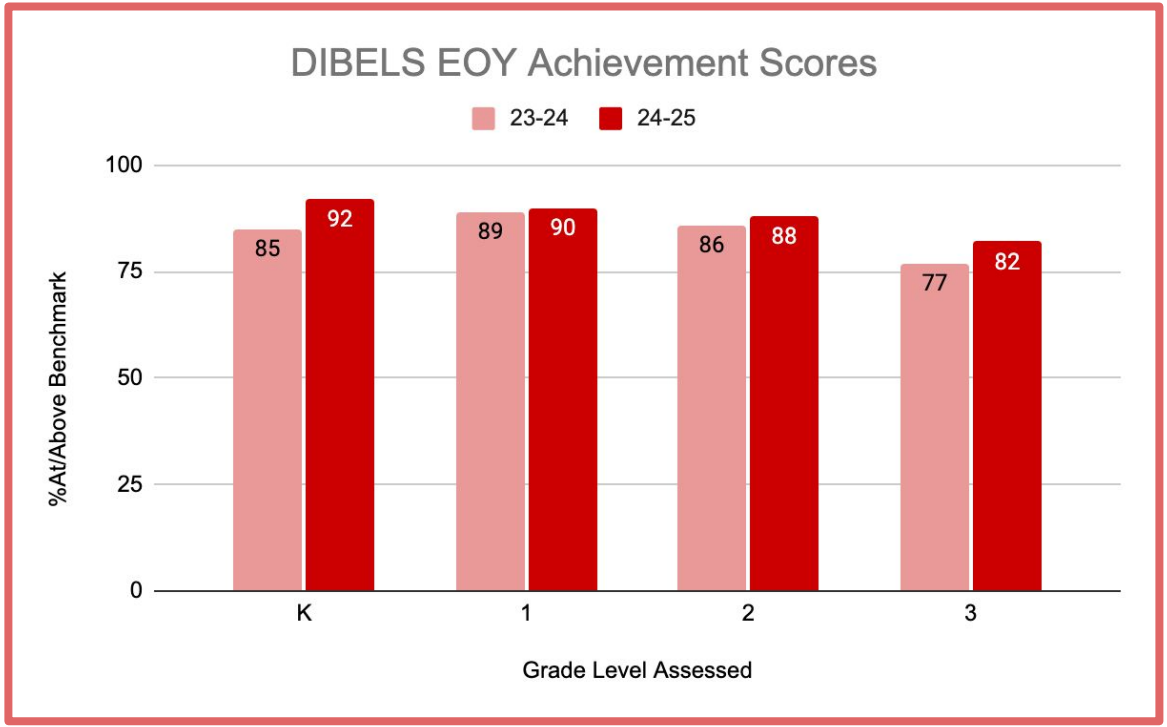
- **Achievement and Growth**
  - ELA
  - Math
  - Science

- **GHS Achievement Metrics:**
  - AP Scores
  - AP/Honors/ECE/CTE Course Enrollment
  - Graduation Rates

English Language Arts Achievement

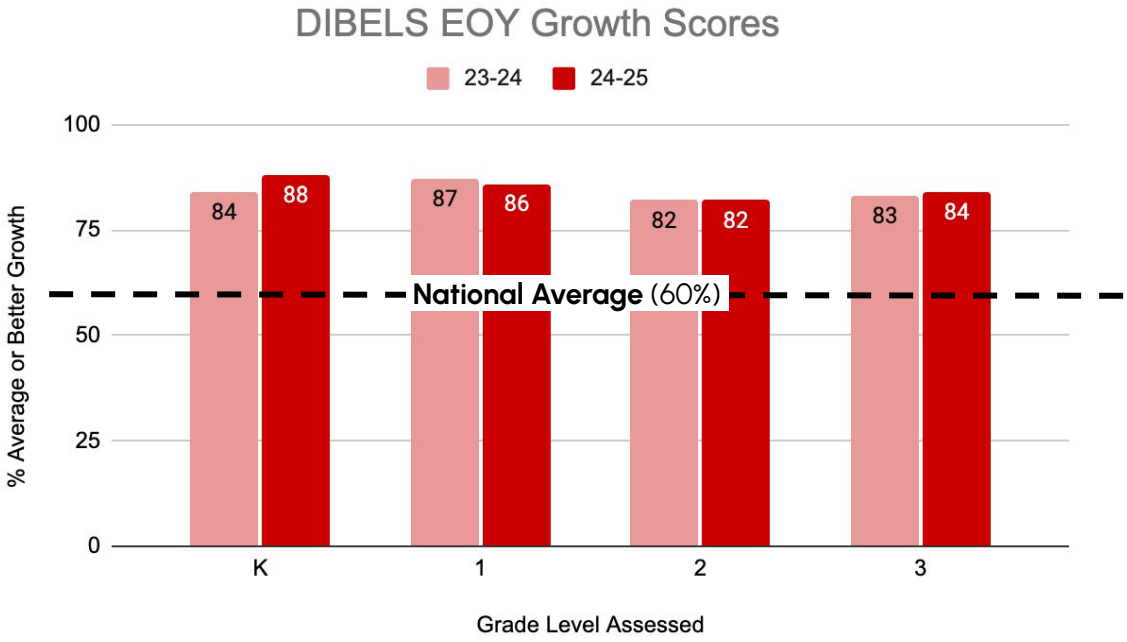
2 Years DIBELS

EOY Achievement Data



2 Years DIBELS

K-3 DIBELS: Growth from BOY to EOY



2021-25 Achievement & Cohort Data

Grades 3-8 ELA

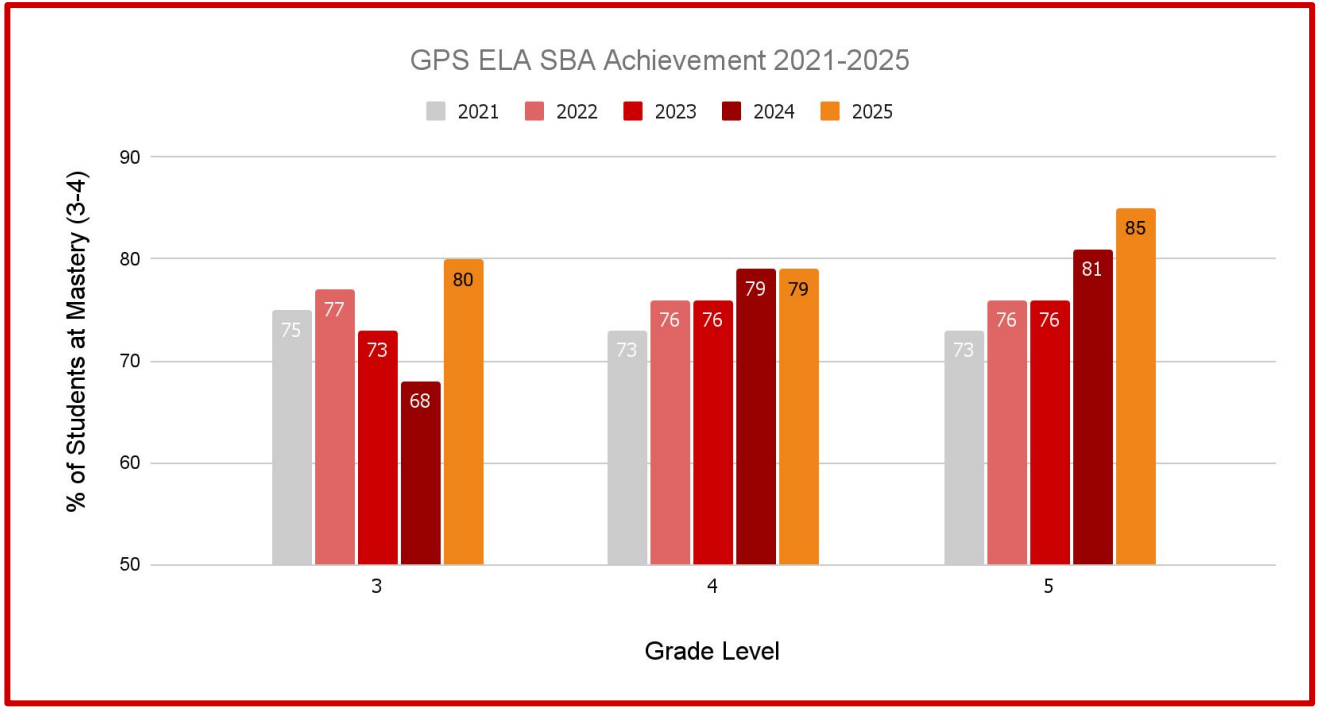
At or Above Highest Achievement yet!
*since SBA in NGAI in 2017

At or Above 2021-Present High

Assessed Year	Grade Level When Assessed					
	3	4	5	6	7	8
20-21	75	73	73	68	75	71
21-22	77	76	76	72	75	77
22-23	73	76	76	73	72	75
23-24	68	79	81	74	74	74
24-25	80	79	85	78	77	77
Cohort Growth		3 to 4 +11	3 to 5 +12	3 to 6 +1	3 to 7 +2	3 to 8 +4

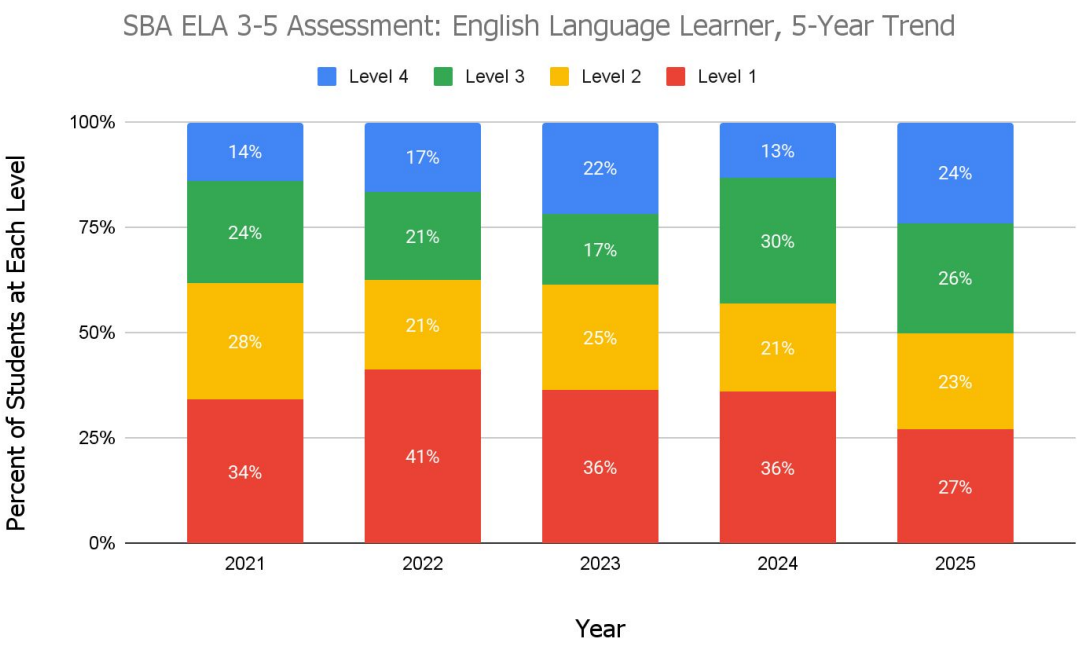
ELA Achievement Data

SBA Achievement: 5-Year Trend Grade 3-5



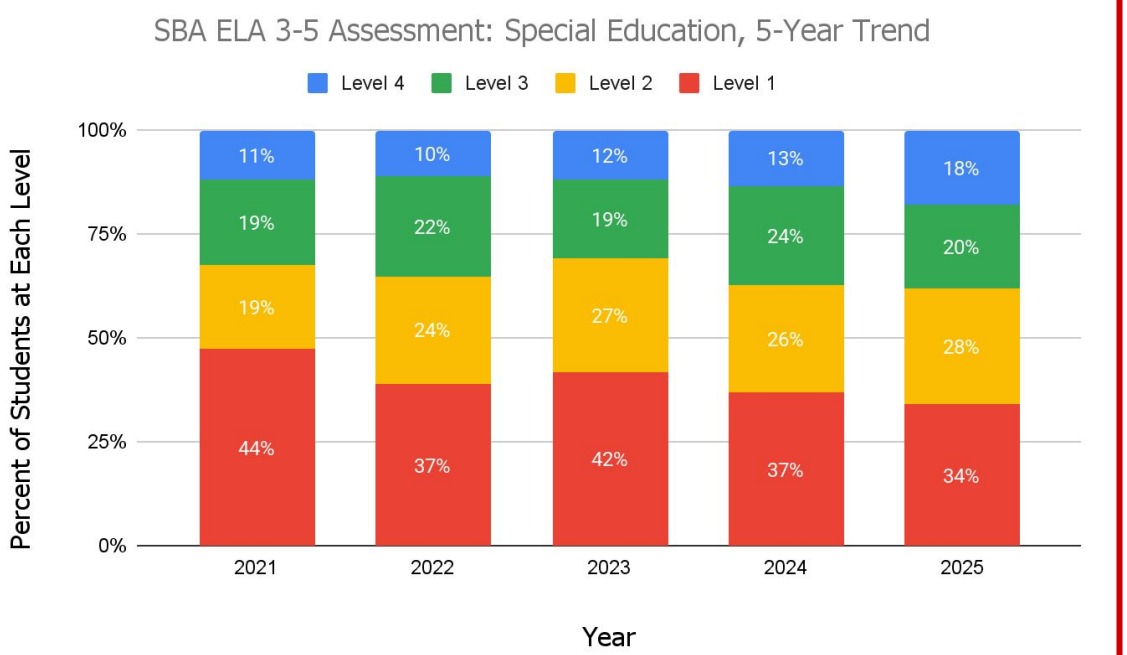
ELA Achievement Data

SBA Additional Analysis: Grades 3-5 English Language Learners



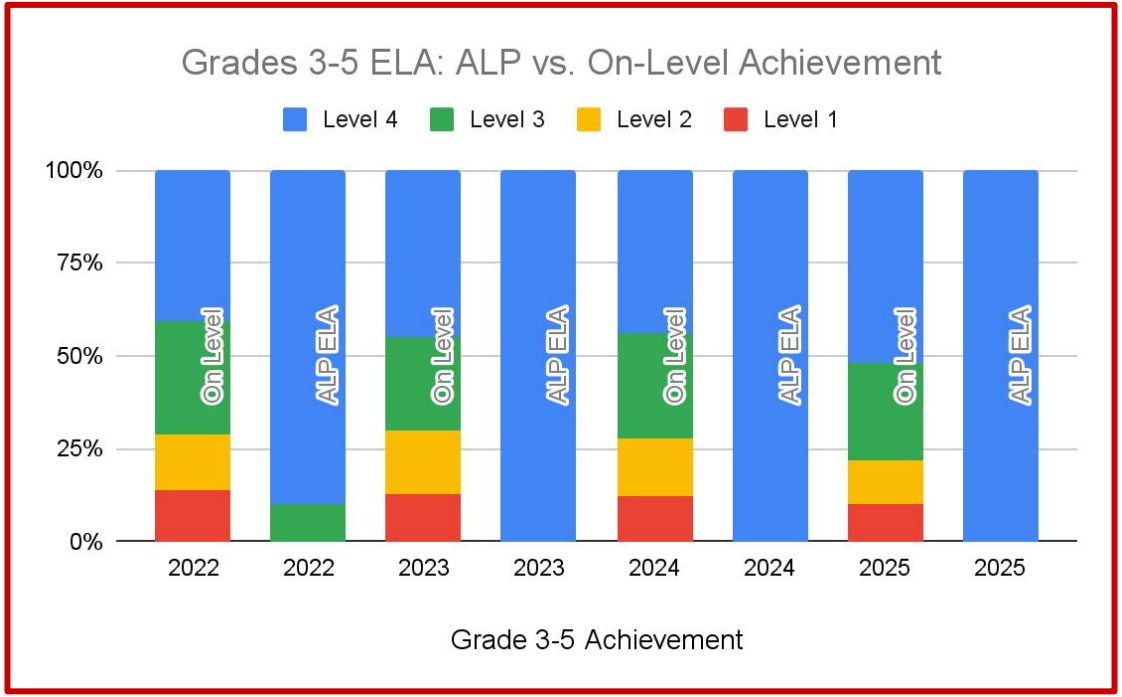
ELA Achievement Data

SBA Additional Analysis: Grades 3-5 Special Education



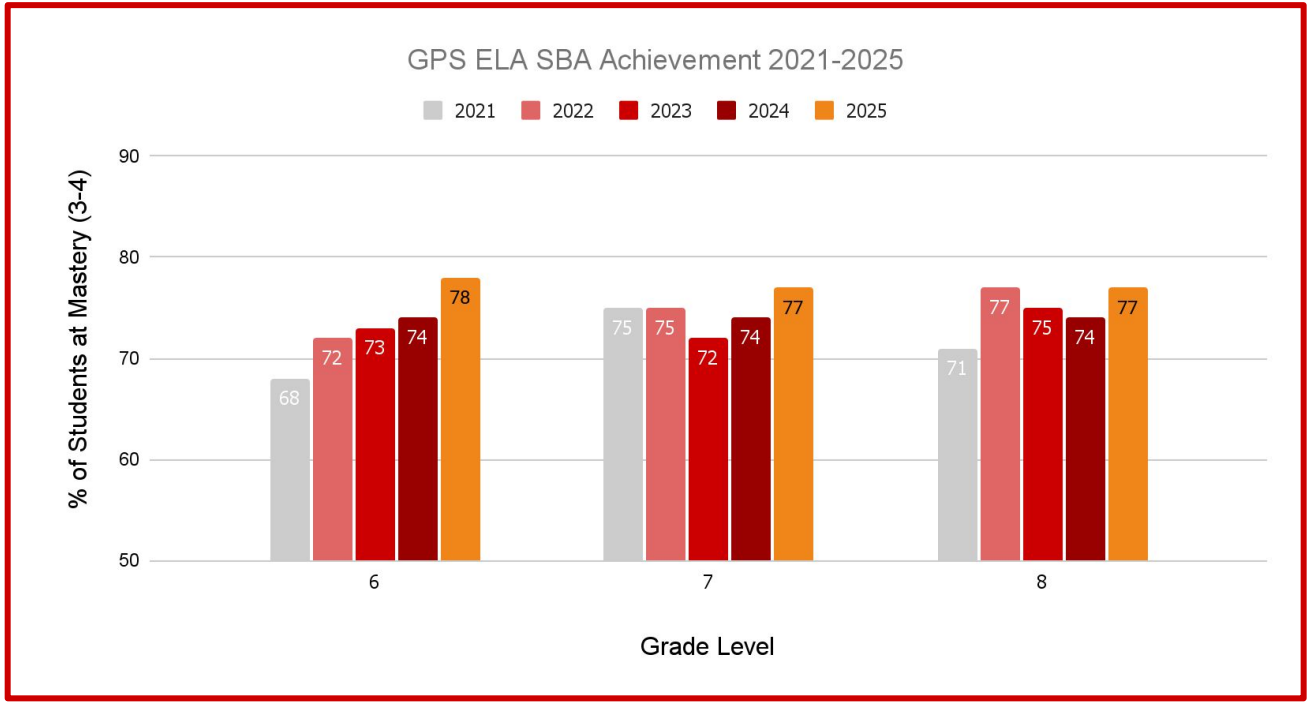
ELA Achievement Data

SBA Additional Analysis: ALP ELA, Grade 3-5



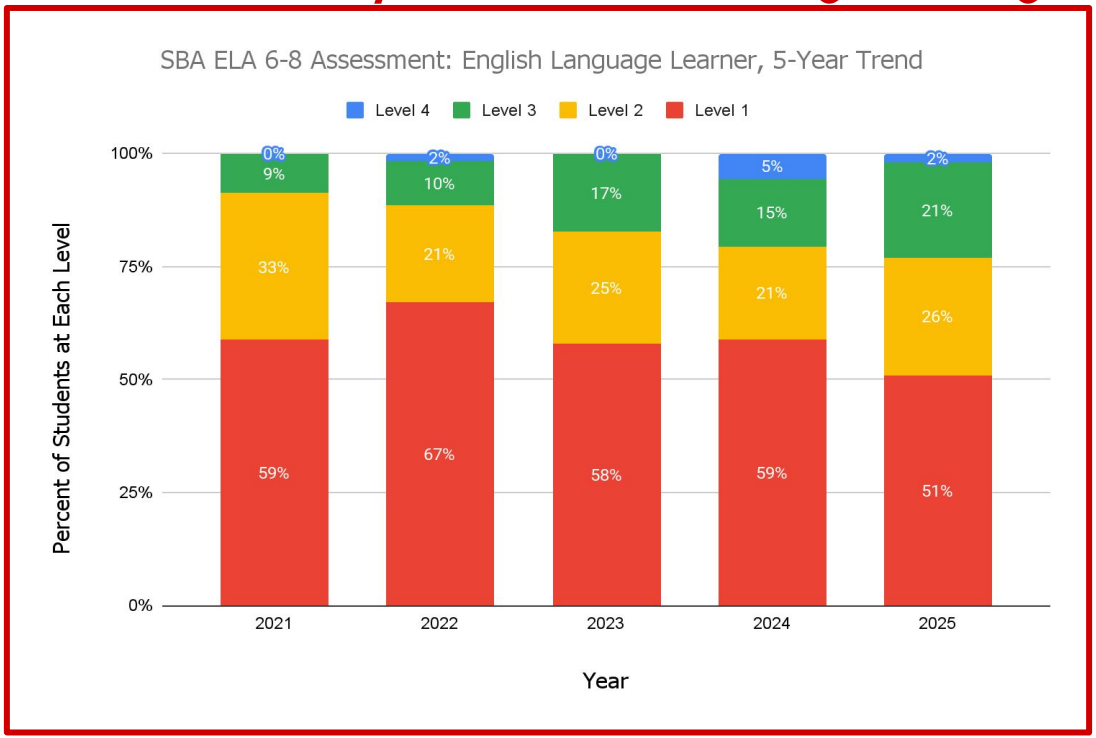
ELA Achievement Data

SBA Achievement: 5-Year Trend Grade 6-8



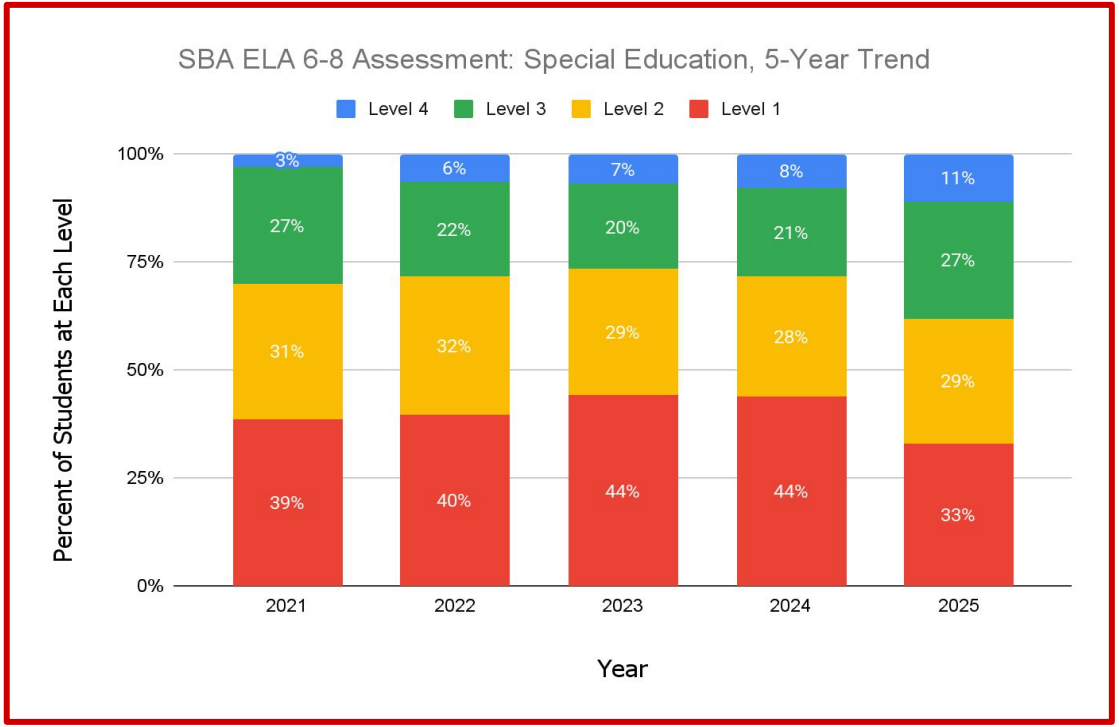
ELA Achievement Data

SBA Additional Analysis: Grades 6-8 English Language Learners



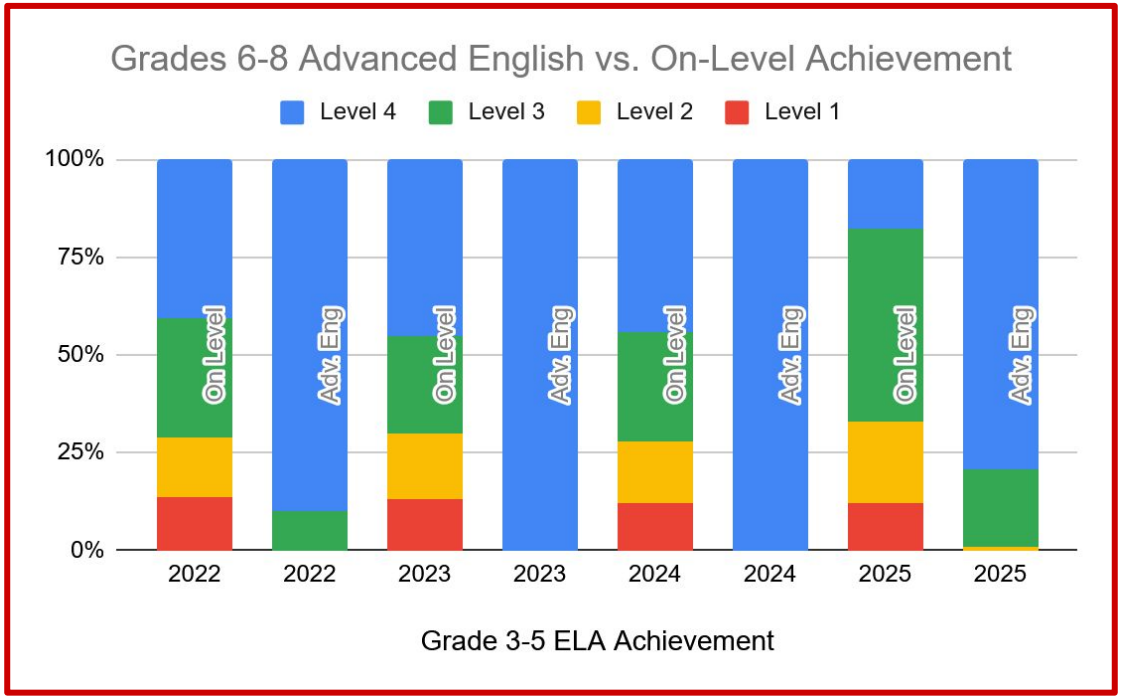
ELA Achievement Data

SBA Additional Analysis: Grades 6-8 Special Education



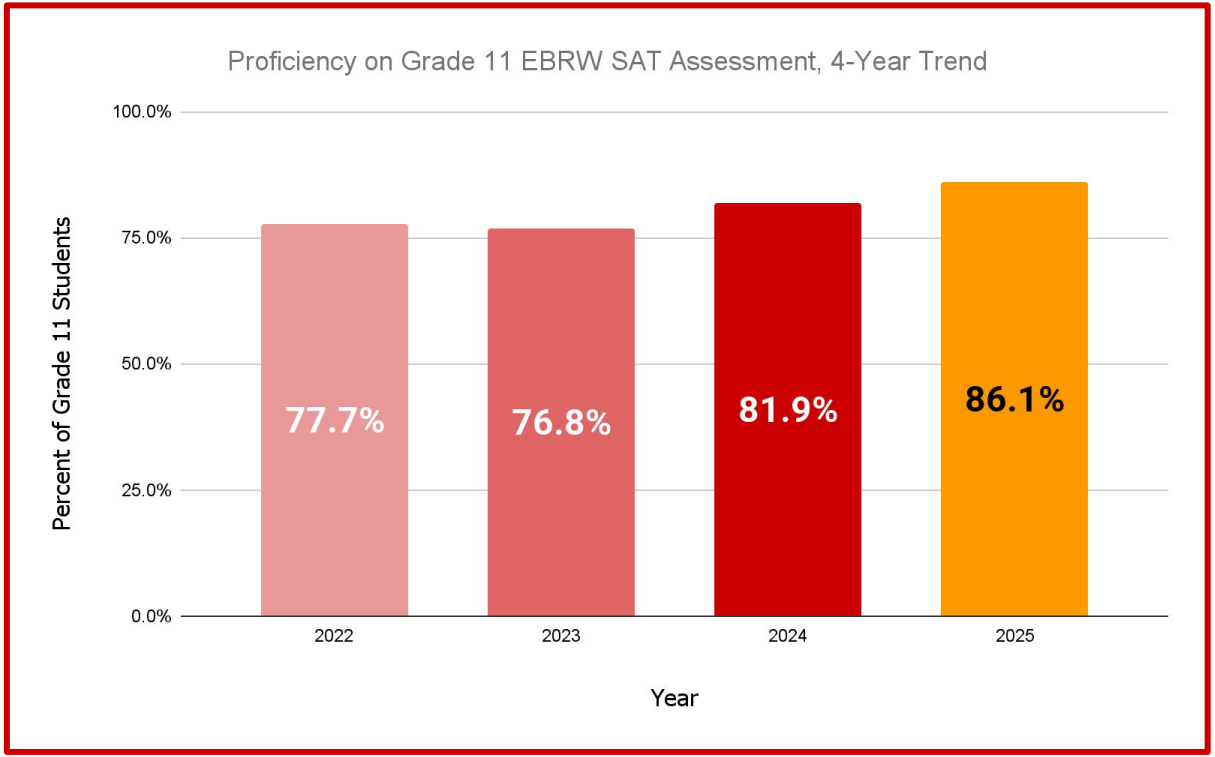
ELA Achievement Data

SBA Additional Analysis: Advanced ELA, Grade 6-8



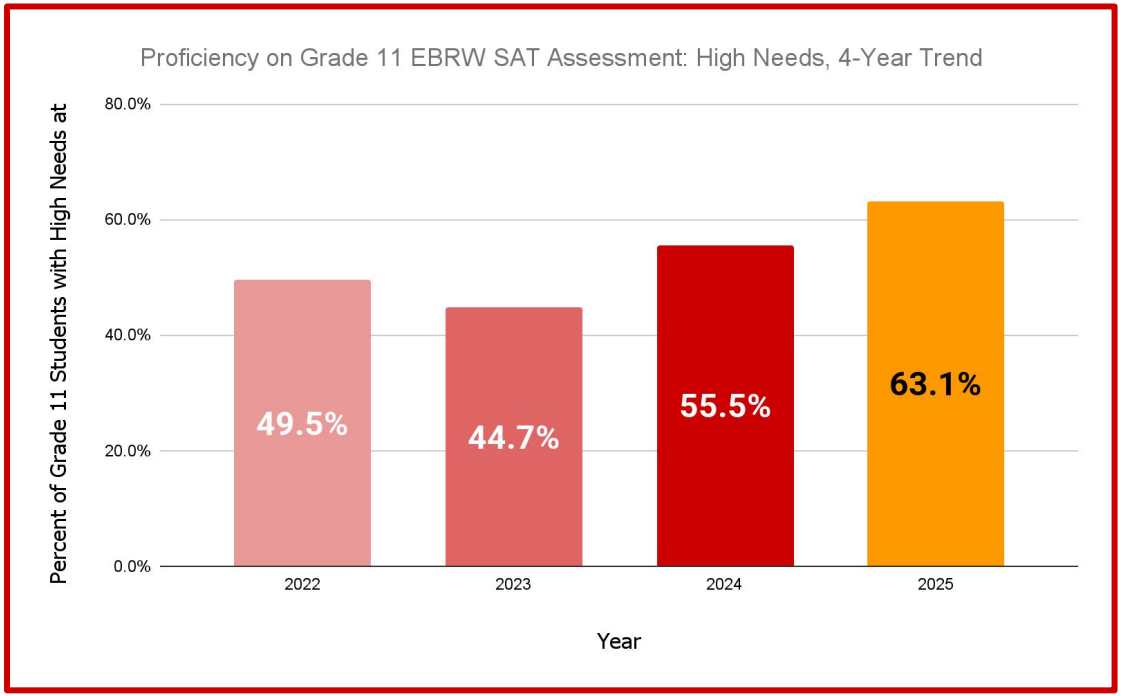
Evidence-Based Reading & Writing Achievement Data

SAT: Grade 11 Students



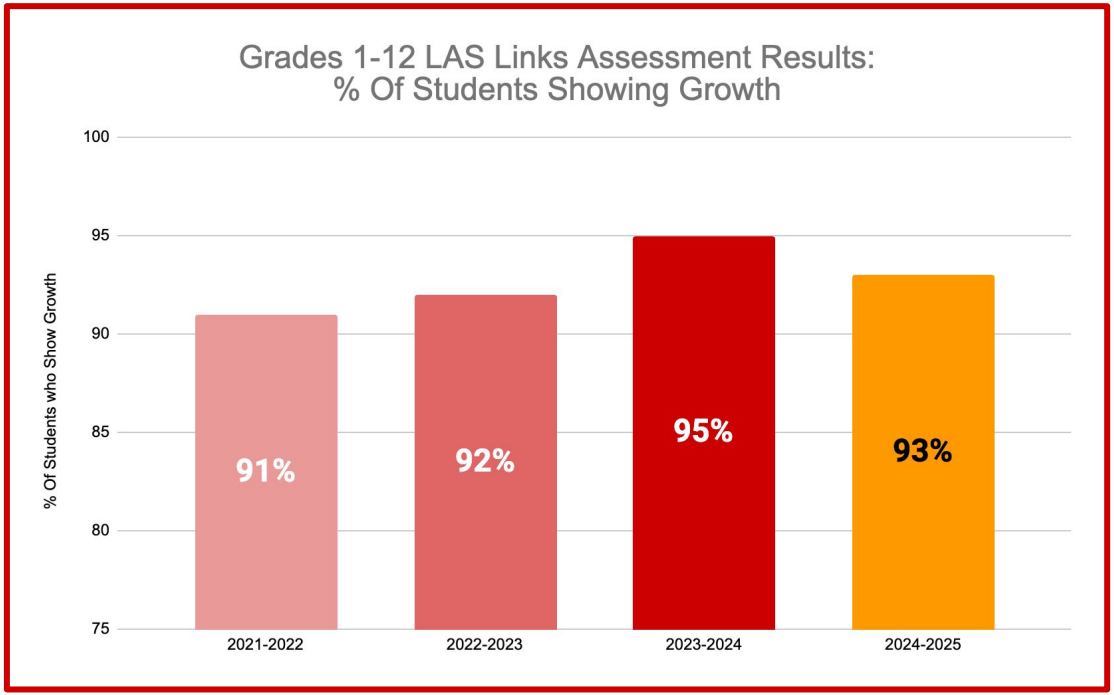
Evidence-Based Reading & Writing Achievement Data

SAT: Grade 11 Students with High Needs



ELA Achievement Data

ELL: Language Assessment System (LAS Links)



Accounts for students who tested two consecutive years.

ELA Achievement Data

Local District Comparison SBA ELA Grades 3-8

District	Demographic Data				Achievement 2024 % at Mastery on SBA	Achievement 2025 % at Mastery on SBA	Delta	2025 State Ranking
	District Reference	SPED	ELL	Free/Reduced				
New Canaan	A	13.5	0.5	0.0	86.6	87.6	1.0	1
Darien	A	20.8	1.4	2.3	81.7	83.5	1.8	2
Weston	A	15.2	1.4	1.9	79.2	82.6	3.4	3
Westport	A	14.7	1.1	2.8	78.6	81.1	2.5	6
Wilton	A	18.2	2.1	5.7	80.8	79.7	-1.1	8
Greenwich	**B**	**16.0**	**5.4**	**20.0**	**75.0**	**79.5**	**4.5**	**9**
Trumbull	B	15.2	4.7	20.1	74.4	73.6	-0.8	19
Fairfield	B	19.6	3.8	17.7	70.7	72.5	1.8	32
State Average		**18.5**	**11.3**	**44.8**	**48.9**	**50.3**	**1.4**	

ELA Growth Data

Local District Comparison SBA ELA 4-8

District	Demographic Data				Growth Rate 2024 on SBA	Growth Rate 2025 on SBA	Delta	2025 State Ranking
	District Reference	SPED	ELL	Free/Reduced				
New Canaan	A	13.5	0.5	0.0	58.1	59.8	1.7	6
Greenwich	**B**	**16.0**	**5.4**	**20.0**	**53.0**	**56.9**	**3.9**	**9**
Weston	A	15.2	1.4	1.9	53.4	55.5	2.1	10
Darien	A	20.8	1.4	2.3	55.7	54.6	-1.1	13
Westport	A	14.7	1.1	2.8	48.9	54.0	5.1	16
Wilton	A	18.2	2.1	5.7	52.9	53.4	0.5	19
Trumbull	B	15.2	4.7	20.1	49.2	48.7	-0.5	36
Fairfield	B	19.6	3.8	17.7	43.2	48.0	4.8	38
State Average		**18.5**	**11.3**	**44.8**	**38.5**	**40.1**	**1.6**	

ELA Achievement Data

GHS Local District Comparison for EBRW SAT

District	Demographic Data				Achievement 2024 % at Mastery on SAT	Achievement 2025 % at Mastery on SAT	Delta	2025 State Ranking
	District Reference	SPED	ELL	Free/Reduced				
Darien	A	20.8	1.4	2.3	90.9	94.3	3.4	1
Wilton	A	18.2	2.1	5.7	92.5	93.3	0.8	2
New Canaan	A	13.5	0.5	0.0	88.7	92.6	3.9	3
Weston	A	15.2	1.4	1.9	91.5	91.0	-0.5	5
Westport	A	14.7	1.1	2.8	91.0	90.6	-0.4	6
Greenwich	**B**	**16.0**	**5.4**	**20.0**	**81.9**	**86.1**	**4.2**	**9**
Fairfield	B	19.6	3.8	17.7	81.3	82.9	**1.6**	**15**
Trumbull	B	15.2	4.7	20.1	73.6	80.5	**6.9**	**24**
State Average		**18.5**	**11.3**	**44.8**	**54.8**	**58.0**	**3.2**	

ELA Points of Pride

79.5%
All Time High in Grades 3-8
SBA Achievement

50%
Students Achieving Level 4
SBA Achievement Grades 3-8

Ranked 9th
SBA Achievement
Grades 3-8 in CT

Ranked 9th
SBA Growth
Grades 4-8 in CT

88% Proficiency
Grades K-3 DIBELS

ELA Points of Pride

Ranked 5th
SBA Achievement
Grade 3 in CT

Ranked 6th
SBA Growth
Grade 4 in CT

Ranked 2nd
SBA Achievement
Grade 5 in CT

Ranked 10th
SBA Achievement
Grade 6 in CT

Ranked 9th
SAT Achievement
Grade 11 in CT

+8%
SAT High-Needs Student
Improvement from ’24 -’25

Mathematics Achievement

Math Achievement Data

Achievement and Cohort Growth

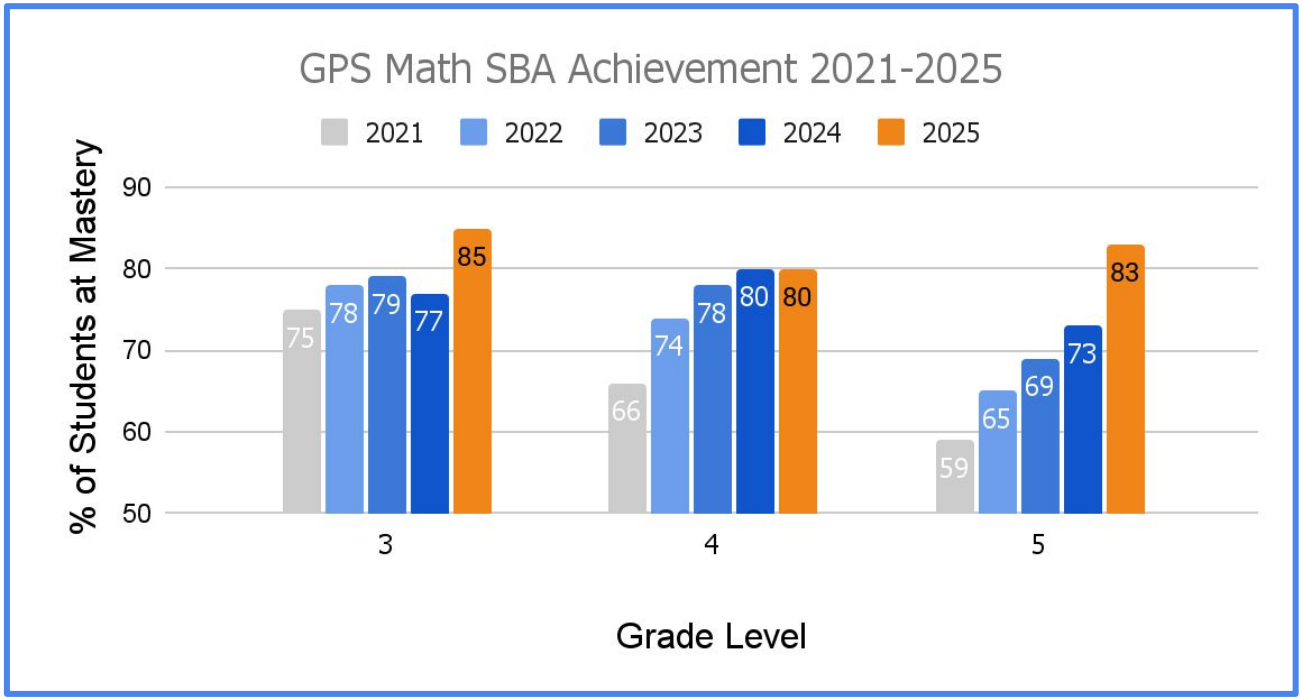
Highest Aggregate Achievement yet!
*since SBA in NGAI in 2017

At or Above 2021-Present High

Assessed Year	Grade Level When Assessed					
	3	4	5	6	7	8
20-21	75	66	59	61	66	66
21-22	78	74	65	64	65	63
22-23	79	78	69	69	63	66
23-24	77	80	73	72	70	65
24-25	85	80	83	76	70	72
Cohort Growth		3 to 4 +3	3 to 5 +4	3 to 6 -2	3 to 7 -5	3 to 8 +6

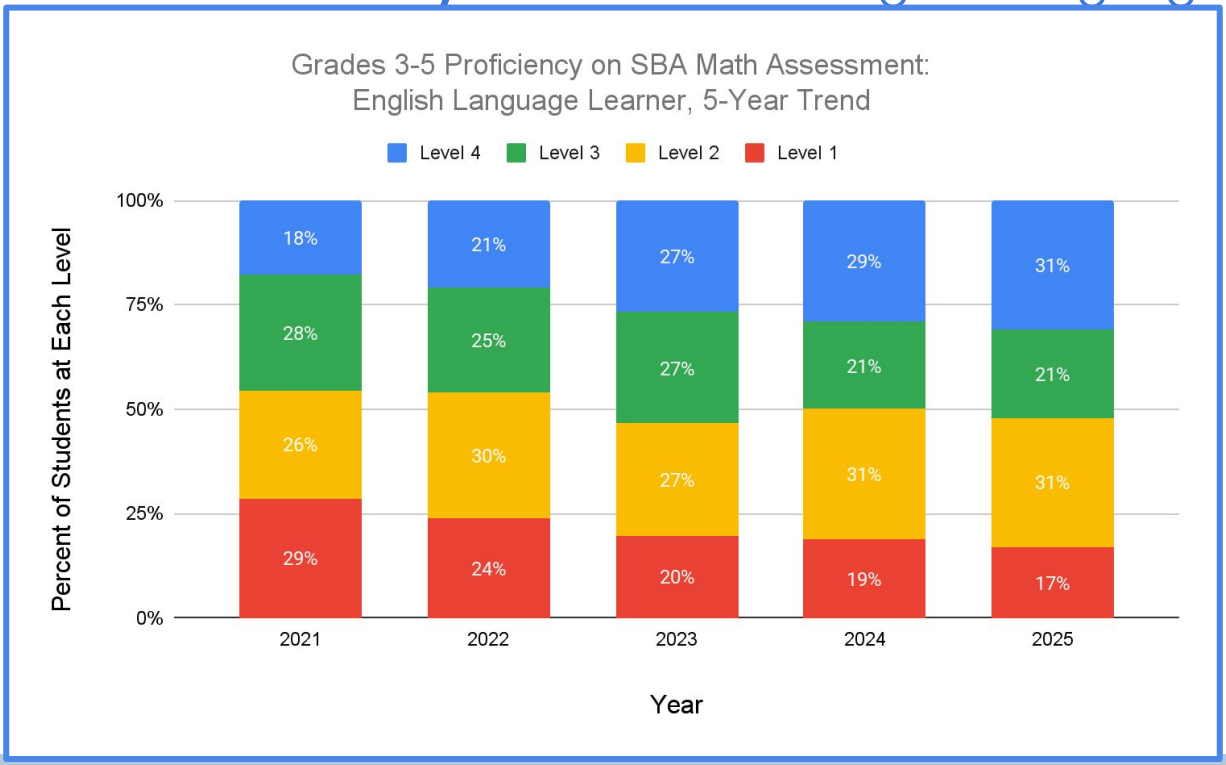
Math Achievement Data

SBA Achievement: 5-Year Trend Grades 3-5



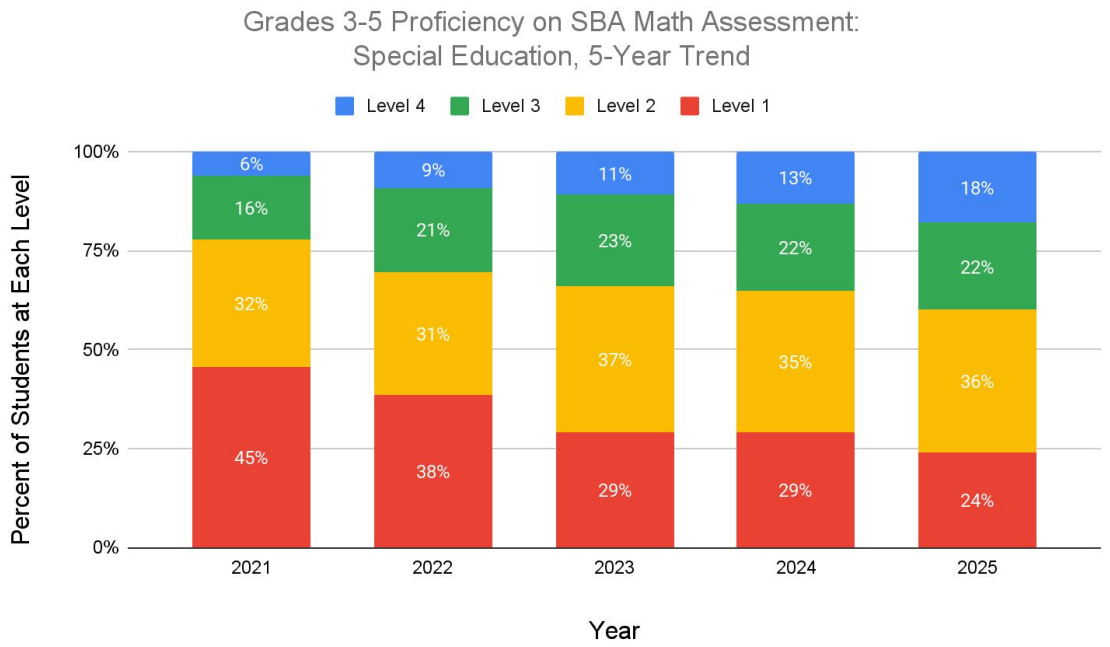
Math Achievement Data

SBA Additional Analysis: Grades 3-5 English Language Learners



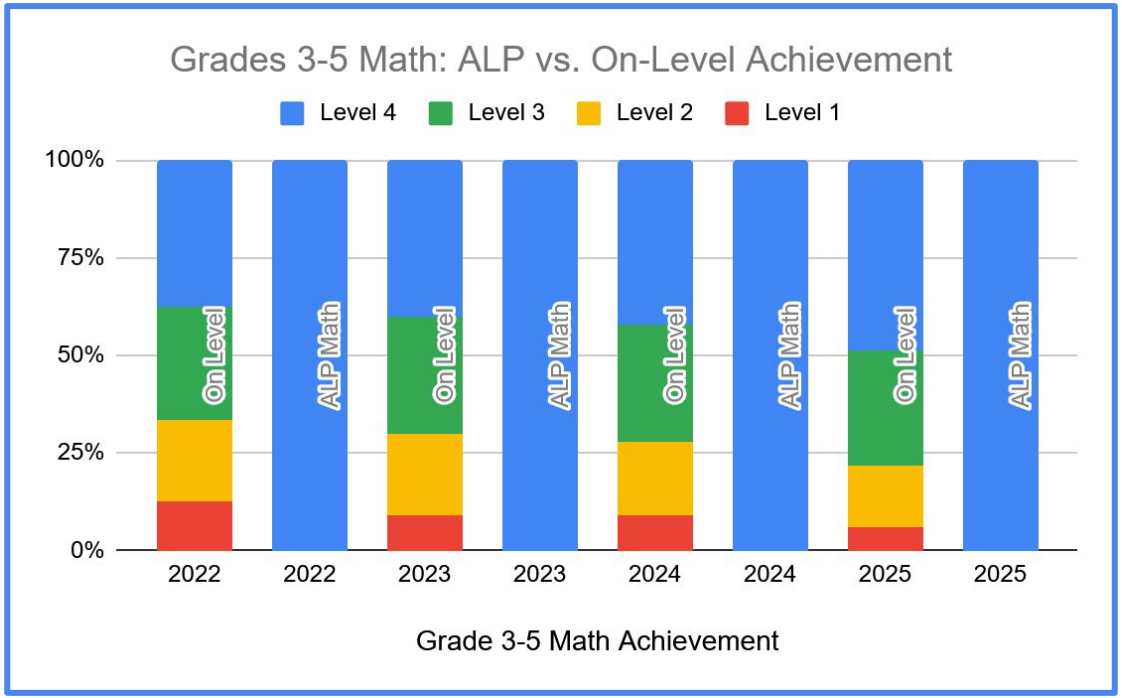
Math Achievement Data

SBA Additional Analysis: Grades 3-5 Special Education



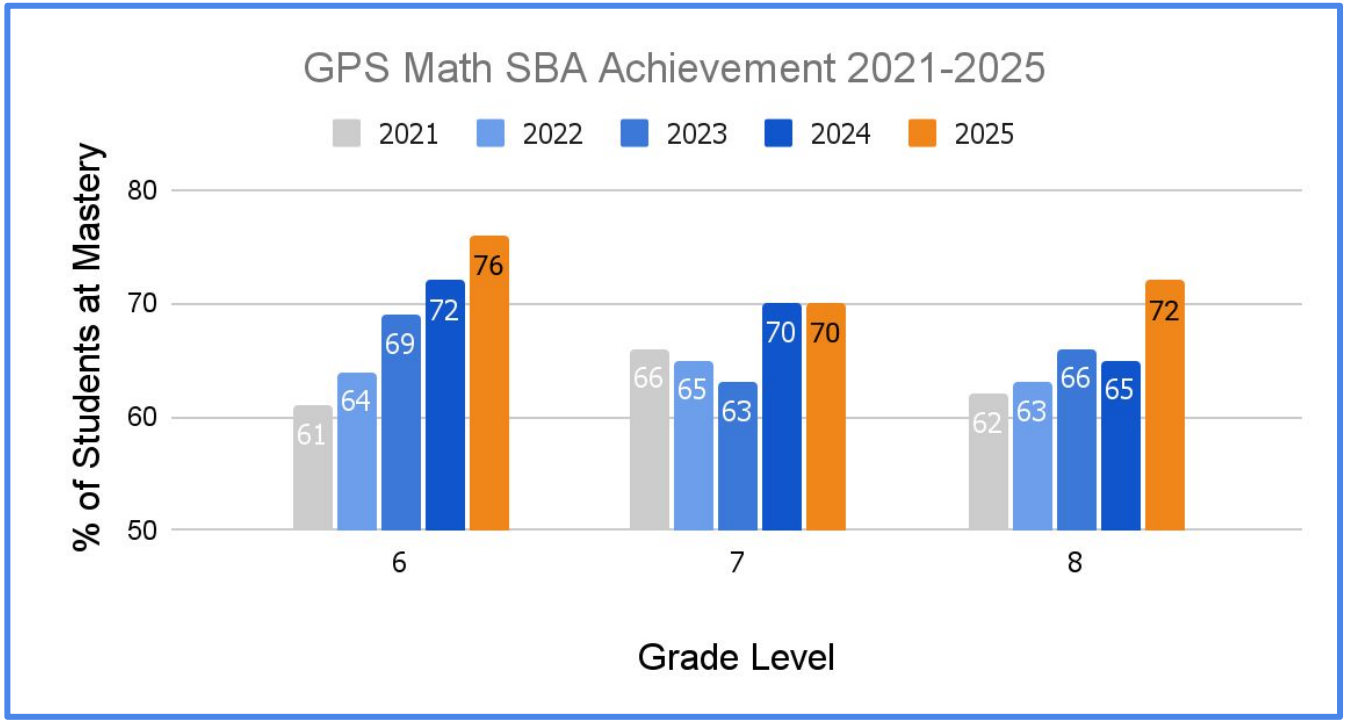
Math Achievement Data

SBA Additional Analysis: ALP Math, Grades 3-5



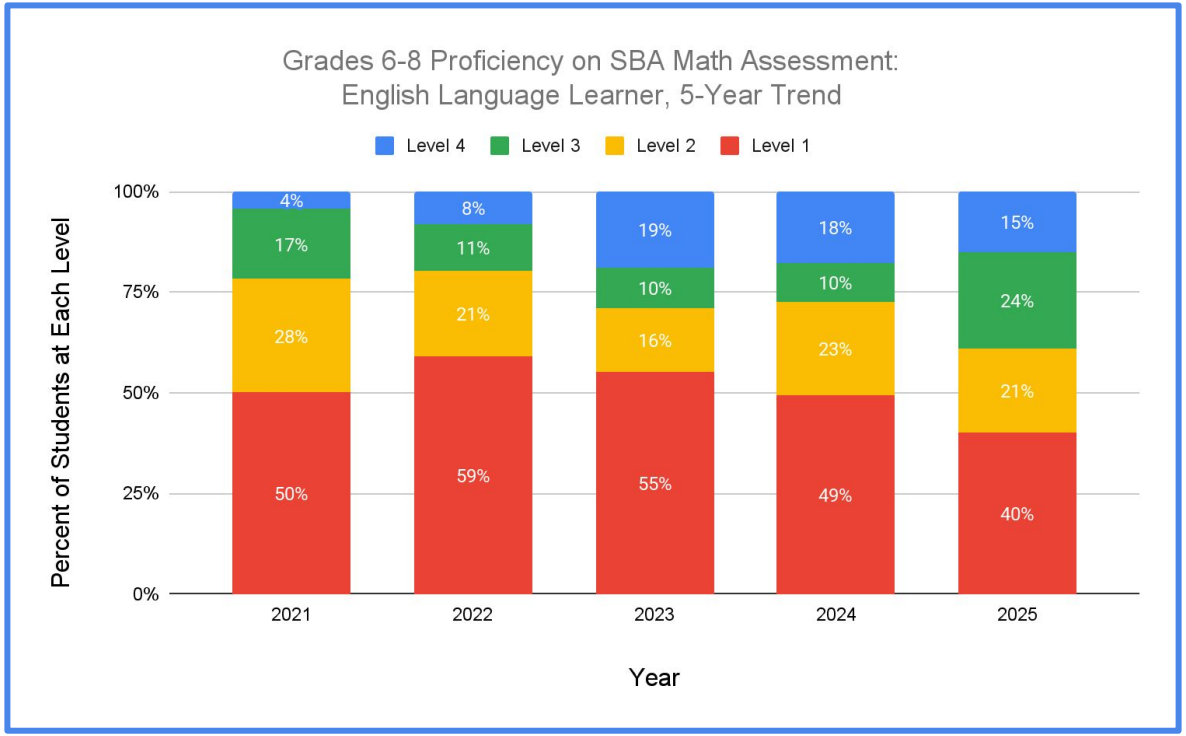
2021-2025 Math Achievement Data

SBA Achievement: 5-Year Trend Grades 6-8



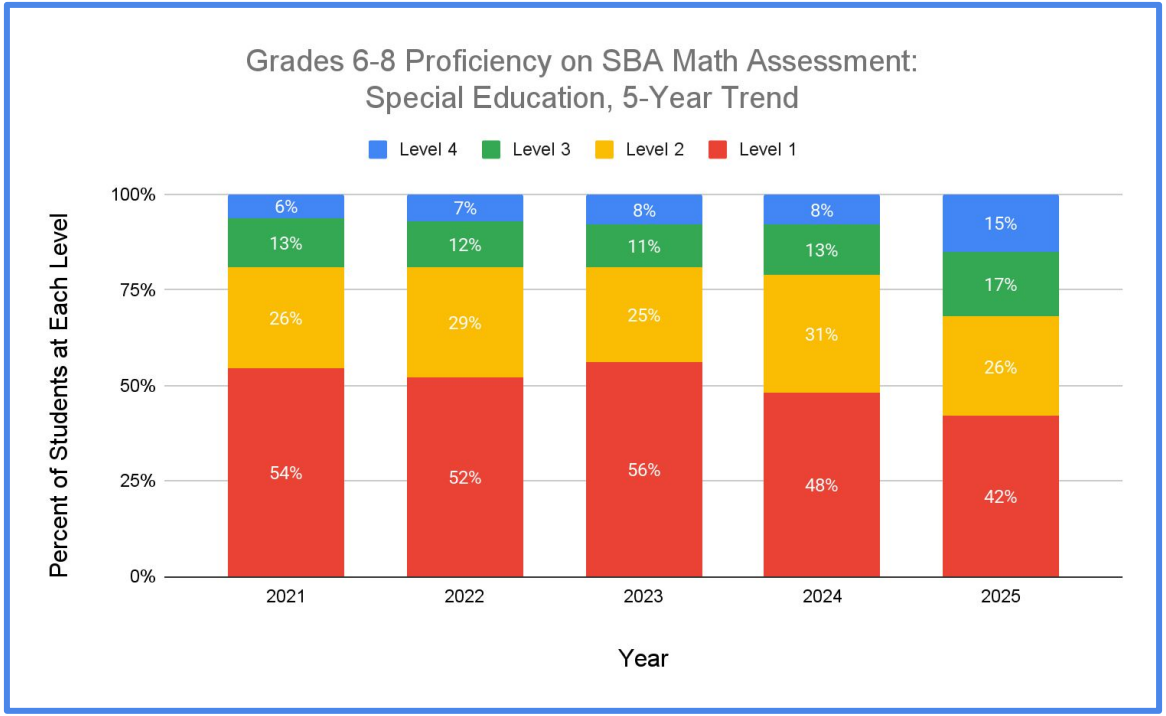
Math Achievement Data

SBA Additional Analysis: Grades 6-8 English Language Learners



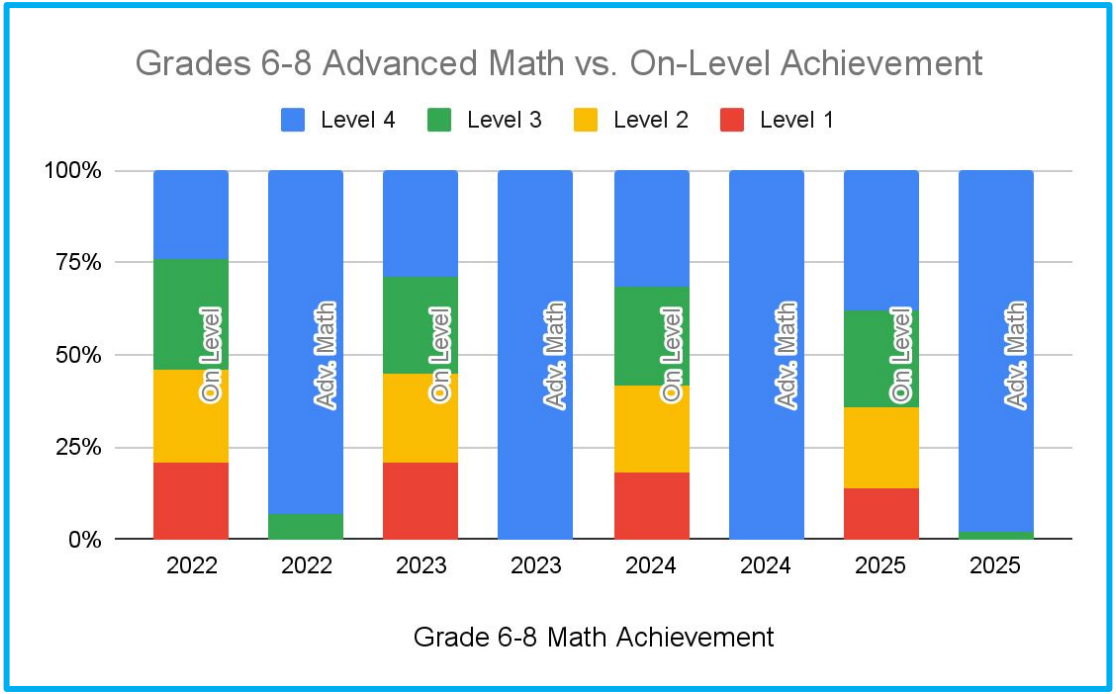
Math Achievement Data

SBA Additional Analysis: Grades 6-8 Special Education



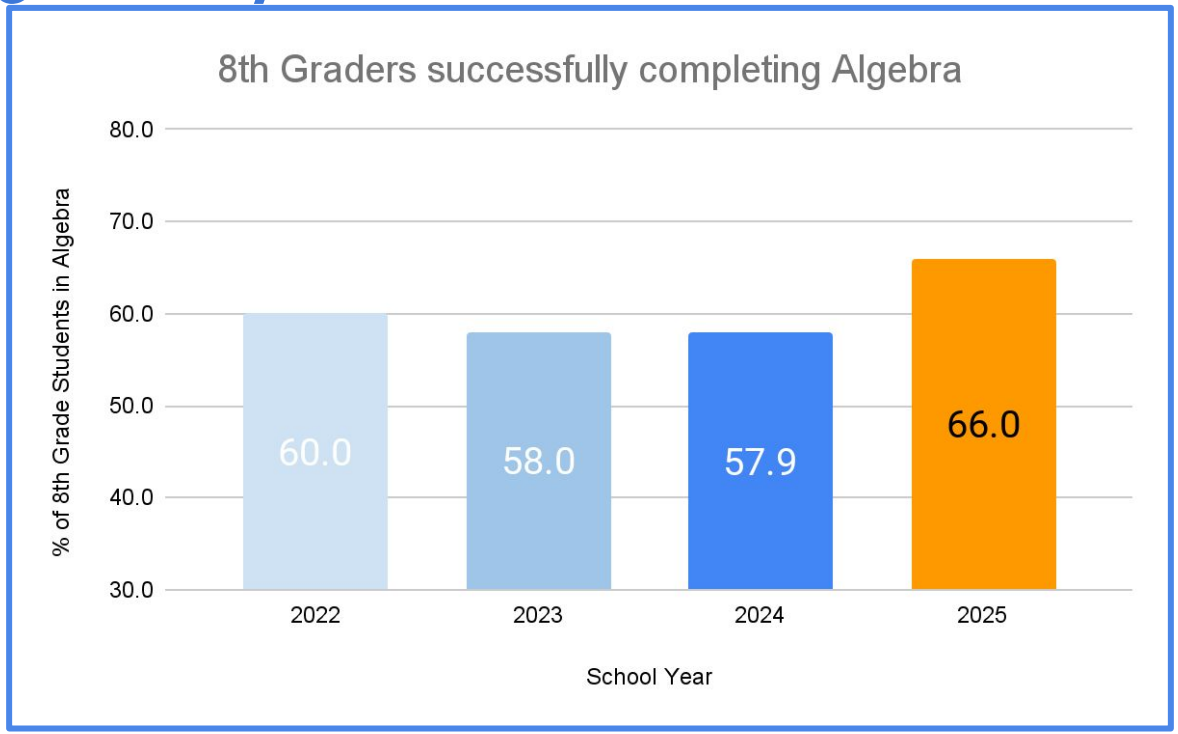
Math Achievement Data

SBA Additional Analysis: Advanced Math, Grades 6-8



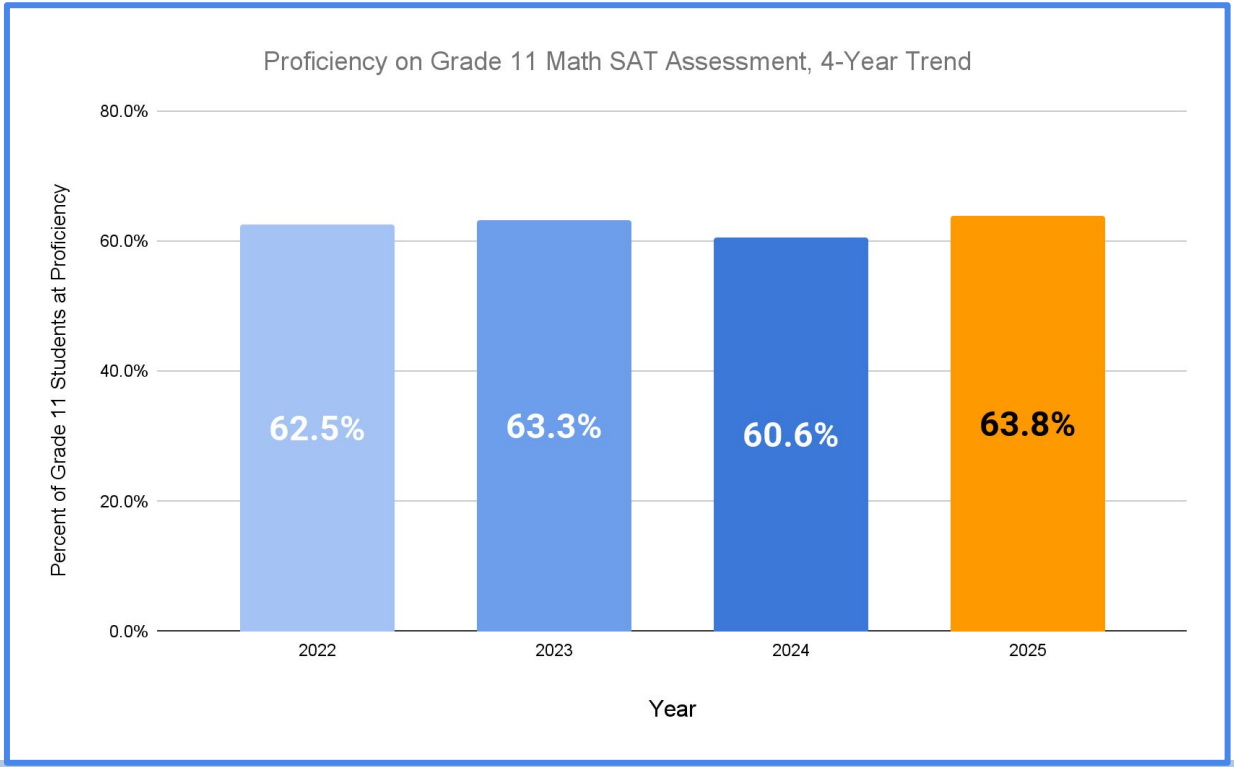
Math Achievement Data

Algebra by 8th Grade



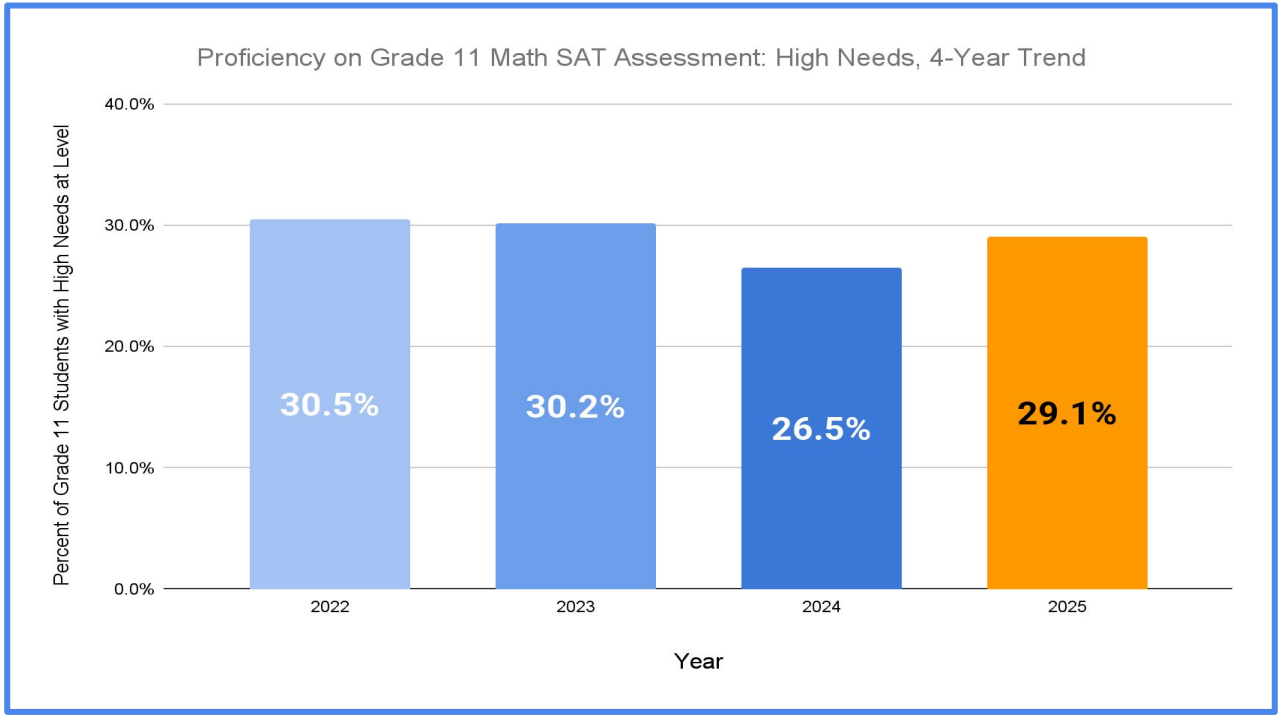
Math Achievement Data

Math SAT: Grades 9-12



Math Achievement Data

Math SAT: Grades 9-12 High Needs



Math Achievement Data

Local District Comparison SBA Grades 3-8

District	Demographic Data				Achievement 2024 % at Mastery on SBA	Achievement 2025 % at Mastery on SBA	Delta	2025 State Ranking
	District Reference	SPED	ELL	Free/Reduced				
New Canaan	A	13.5	0.5	0.0	83.9	87.8	3.9	1
Darien	A	20.8	1.4	2.3	82.1	82.9	0.8	2
Wilton	A	18.2	2.1	5.7	80.7	81.1	0.4	3
Weston	A	15.2	1.4	1.9	77.6	81.0	3.4	4
Westport	A	14.7	1.1	2.8	79.2	79.9	0.7	6
Greenwich	**B**	**16.0**	**5.4**	**20.0**	**72.7**	**77.6**	**4.9**	**10**
Trumbull	B	15.2	4.7	20.1	72.2	73.3	1.1	20
Fairfield	B	19.6	3.8	17.7	69.1	72.4	3.3	21
State Average		**18.5**	**11.3**	**44.8**	**44.1**	**45.9**	**1.8**	

Math Growth Data

Local District Comparison SBA Grades 4-8

District	Demographic Data				Growth Rate 2024 on SBA	Growth Rate 2025 on SBA	Delta	2025 State Ranking
	District Reference	SPED	ELL	Free/Reduced				
New Canaan	A	13.5	0.5	0.0	65.3	70.5	5.2	1
Wilton	A	18.2	2.1	5.7	66.5	67.2	0.7	3
Greenwich	**B**	**16.0**	**5.4**	**20.0**	**57.3**	**63.1**	**5.8**	**5**
Weston	A	15.2	1.4	1.9	61.9	62.4	0.5	6
Darien	A	20.8	1.4	2.3	60.5	60.7	0.2	9
Westport	A	14.7	1.1	2.8	58.4	60.6	**2.2**	**10**
Trumbull	B	15.2	4.7	20.1	53.6	54.7	1.1	36
Fairfield	B	19.6	3.8	17.7	49.1	54.0	4.9	44
State Average		**18.5**	**11.3**	**44.8**	**42.4**	**43.4**	**1.0**	

Math Achievement Data

Local District Comparison Comparison for Math SAT

District	District Reference Group	SPED	ELL	Free/Reduced Status	Achievement 2024% at Mastery on SAT	Achievement 2025% at Mastery on SAT	Delta	2025 State Ranking
Darien	A	20.8	1.4	2.3	76.1	78.6	2.5	**1**
Wilton	A	18.2	2.1	5.7	75.7	78.4	2.7	2
Westport	A	14.7	1.1	2.8	76.5	75.1	-1.4	3
New Canaan	A	13.5	0.5	0.0	70.0	74.7	4.7	5
Weston	A	15.2	1.4	1.9	62.1	72.3	10.2	6
Greenwich	**B**	**16.0**	**5.4**	**20.0**	**60.6**	**63.8**	**3.2**	**9**
Fairfield	**B**	19.6	3.8	17.7	53.4	52.9	-0.5	15
Trumbull	**B**	15.2	4.7	20.1	53.7	50.3	-3.4	24
State Average		18.5	11.3	44.8	29.5	31.1	1.6	

Math: Points of Pride

Ranked 5th
SBA-Growth Grades 4-8 in CT

Ranked 10th
SBA-Achievement Grades 3-8 in Conn.

77.6%
SBA: All Time High of 77.6% in Grades 3-8

56.4%
Students Achieving Level 4 SBA Achievement Grades 3-8

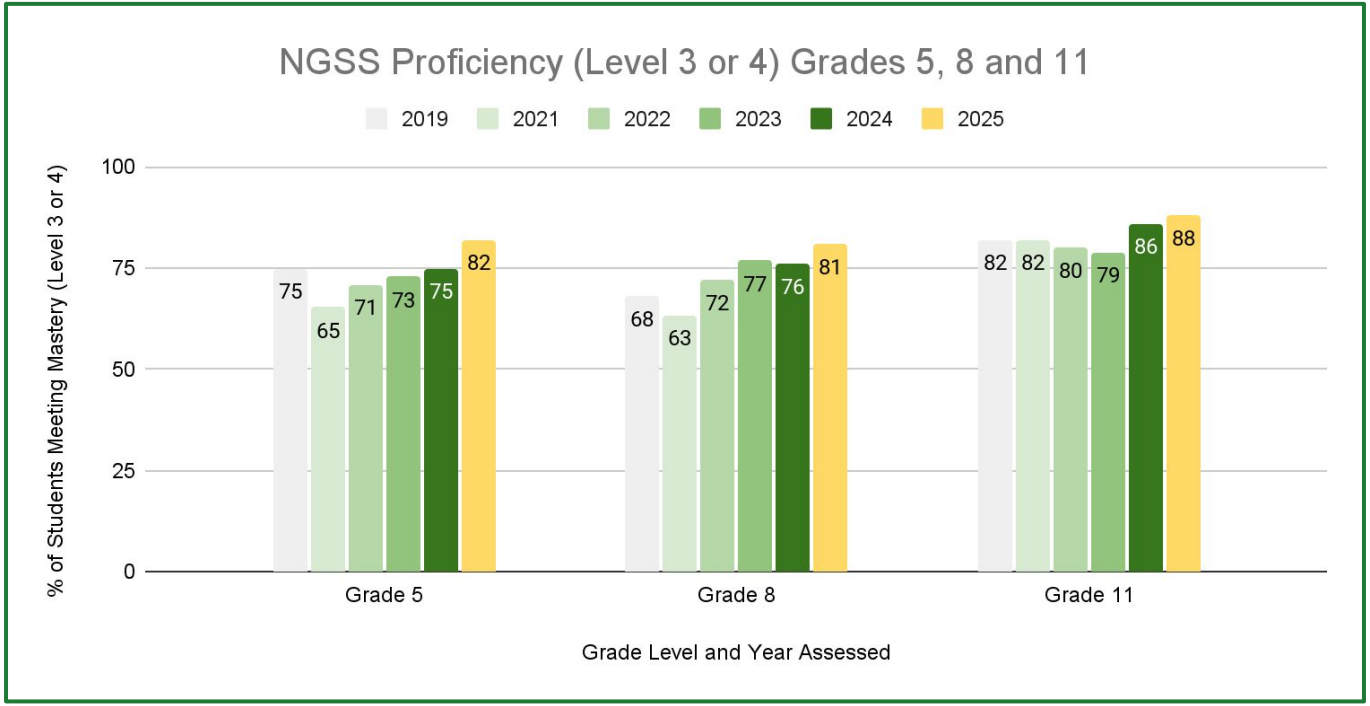
8% / 10% / 7%
SBA-Growth Grade 3, Grade 5, Grade 8, respectively

+3%
CT SAT Day - GHS Increase

Science Achievement

Science Achievement Data

NGSS Achievement: 5-Year Trend, Grades 5, 8 and 11



Science Achievement Data

Achievement and Cohort Growth

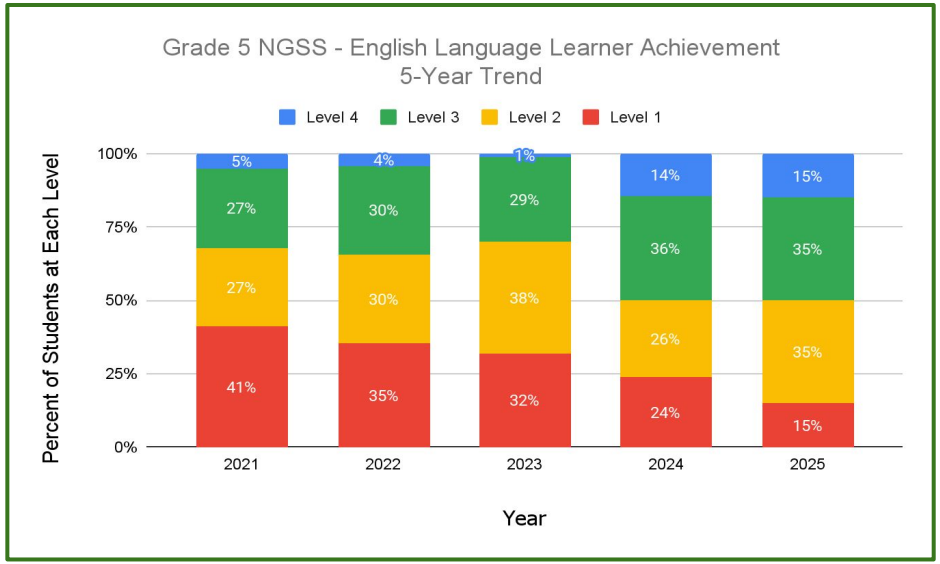
Highest achievement yet!
*since NGSS in NGAI in 2019

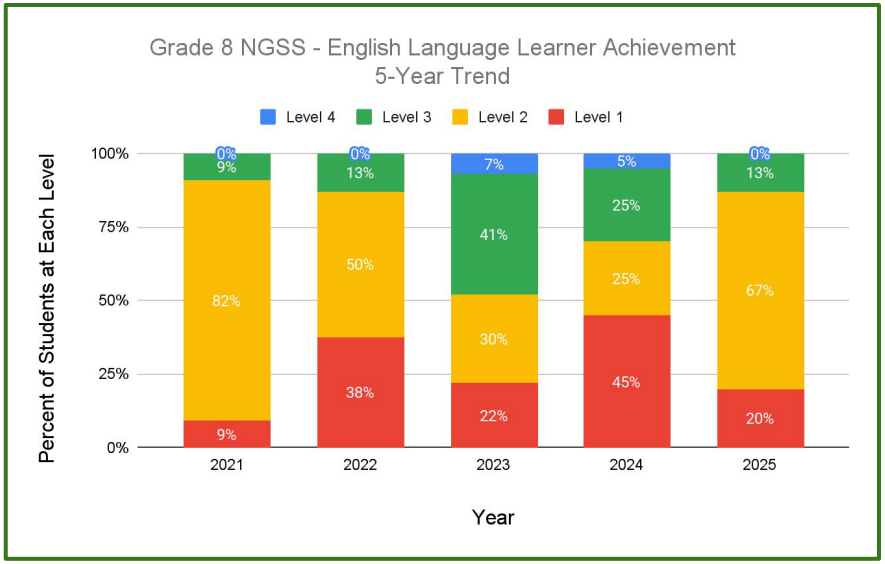
Assessed Year	Grade Level When Assessed		
	5	8	11
20-21	65	63	82
21-22	71	72	80
22-23	73	76	79
23-24	75	76	86
24-25	82	81	88
Growth		5th to 8th +10	8th to 11th +16

Note: More difficult to track cohort growth due to testing once every 3 years

Science Achievement Data

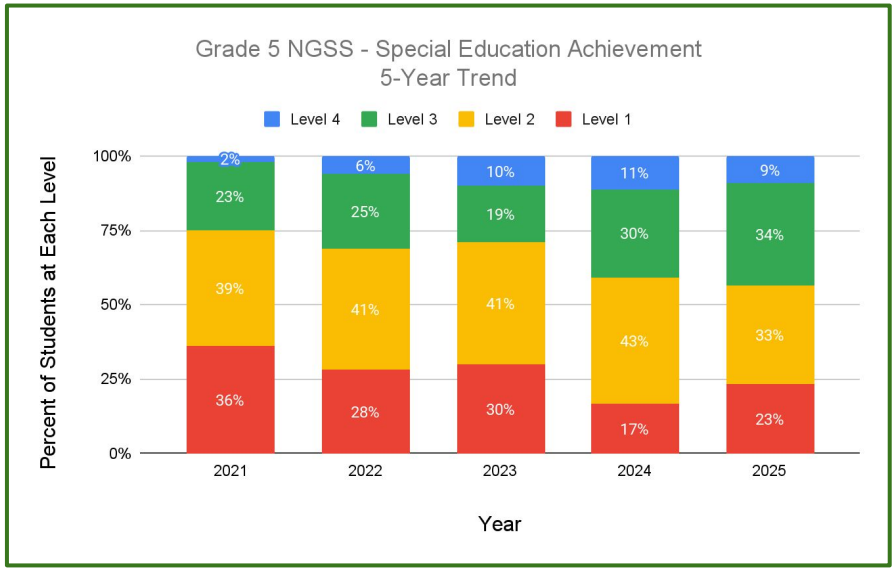
Additional Analysis: Grade 5 and 8 English Language Learners

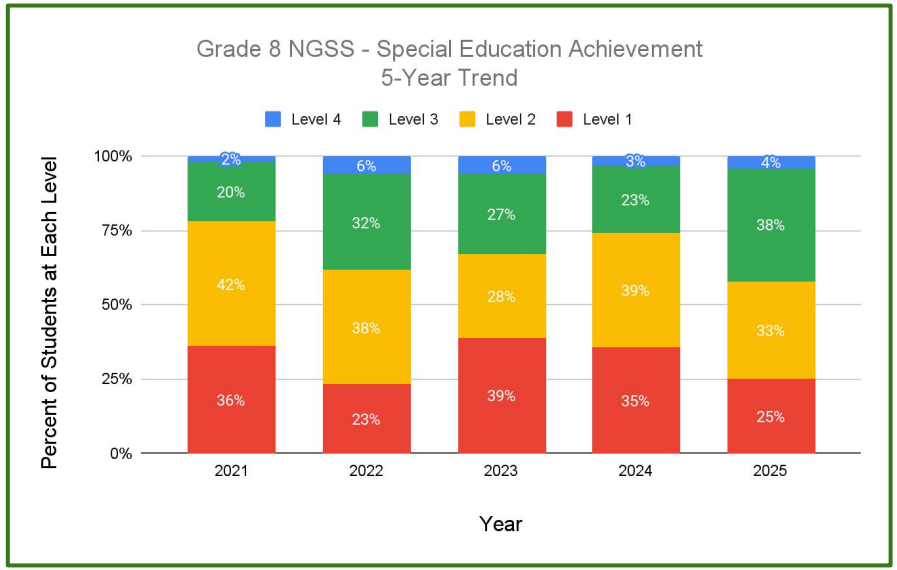




Science Achievement Data

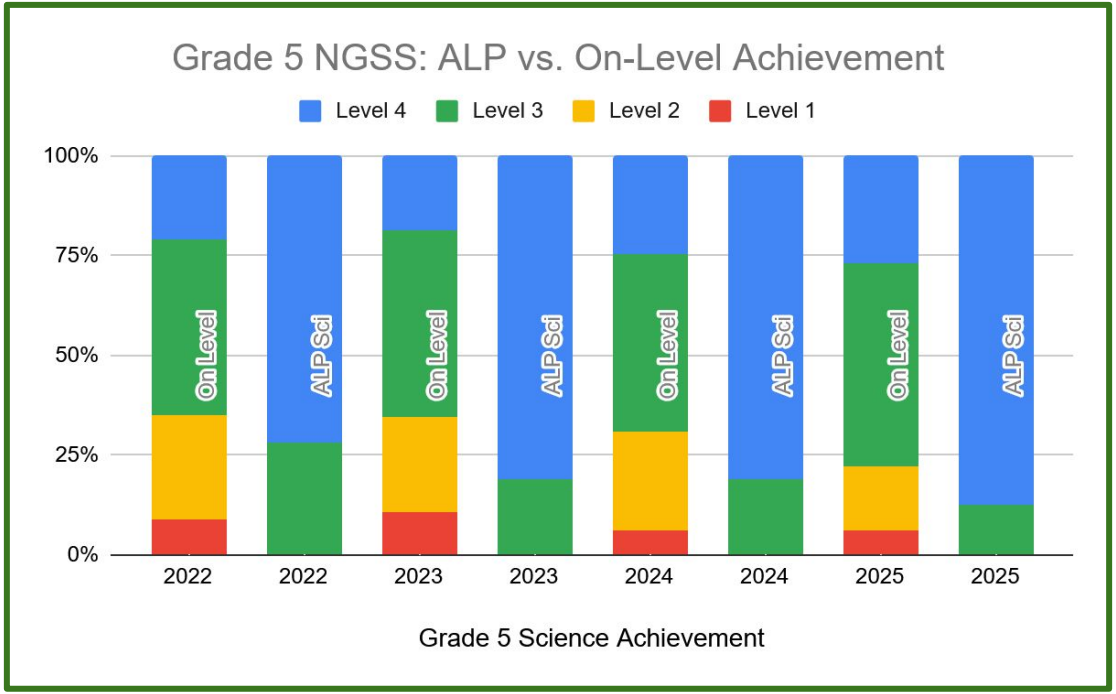
Additional Analysis: Grade 5 and 8 Special Education





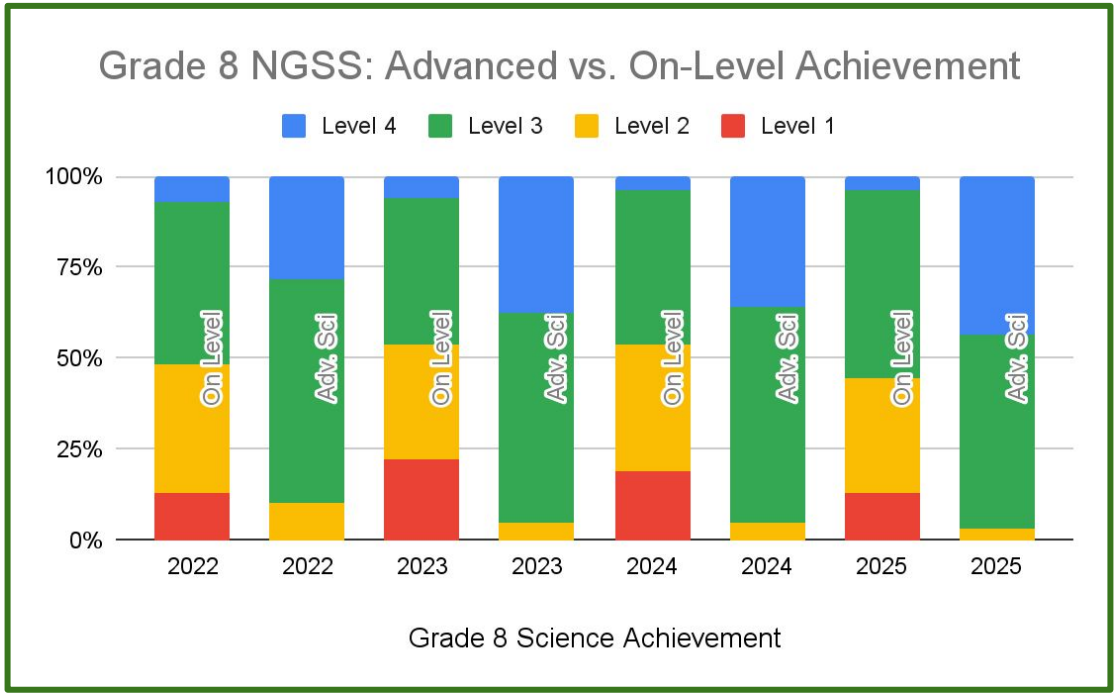
Science Achievement Data

Additional Analysis: ALP Science, Grade 5



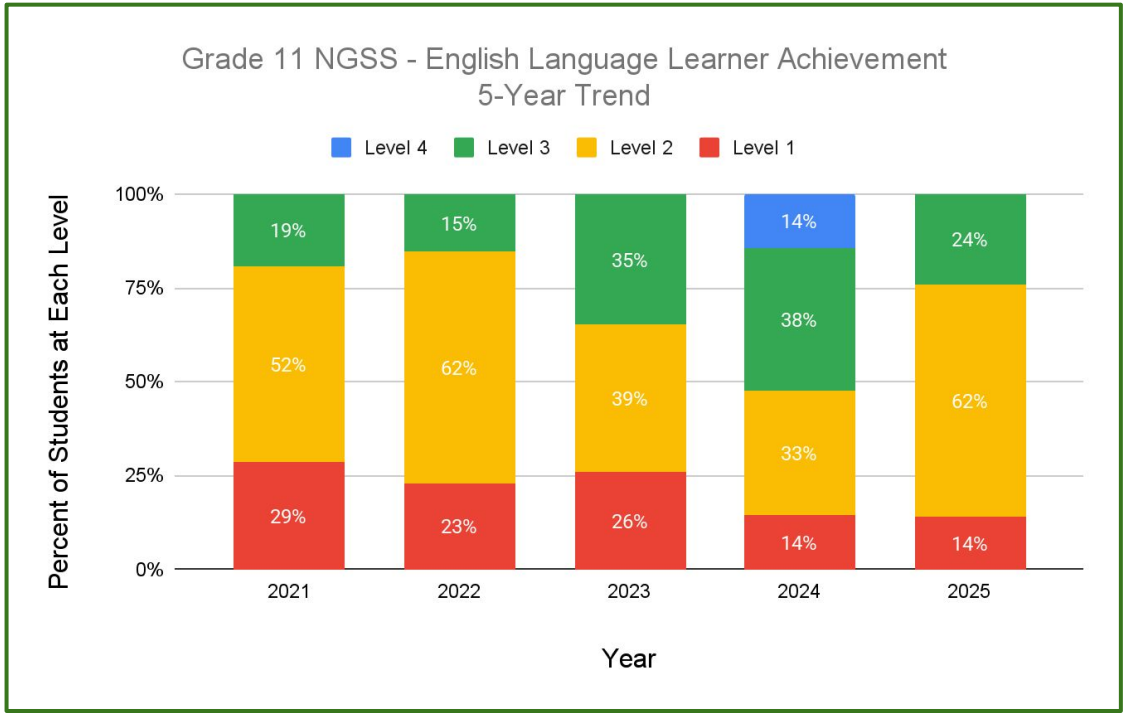
Science Achievement Data

Additional Analysis: Advanced Science, Grade 8



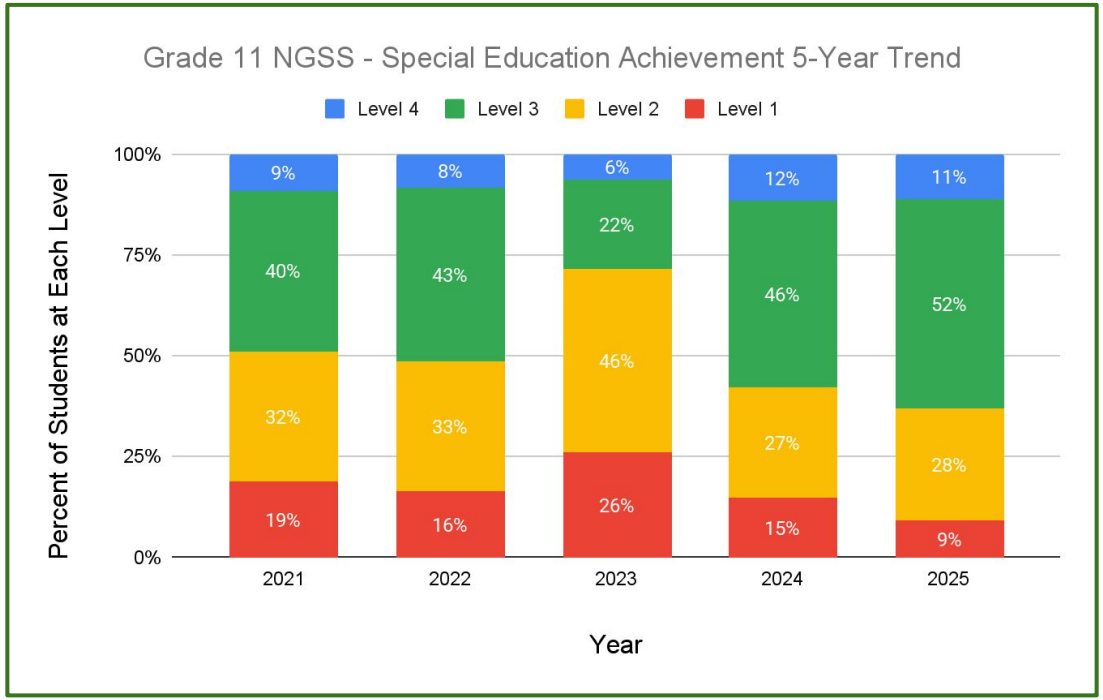
Science Achievement Data

Additional Analysis: Grade 11 English Language Learners



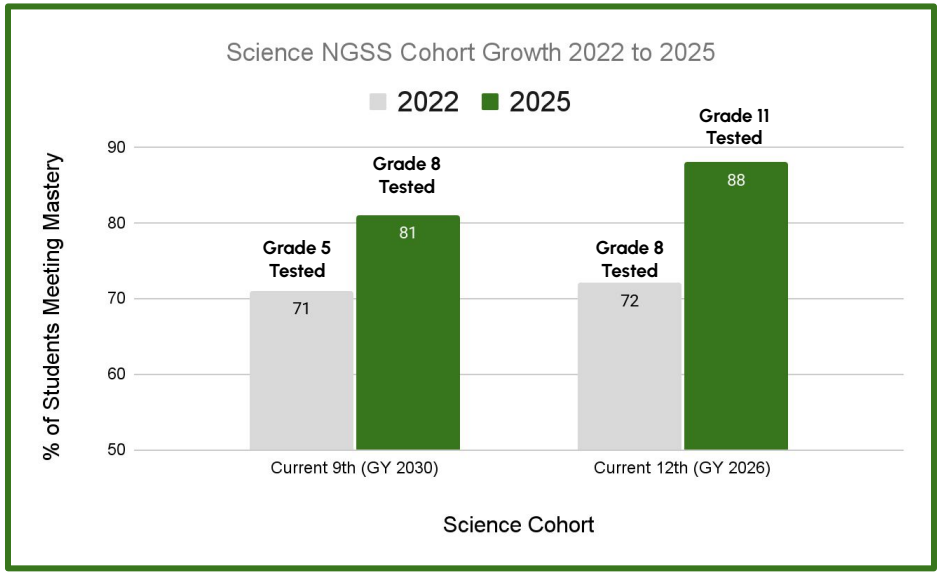
Science Achievement Data

Additional Analysis: Grade 11 Special Education



Science Achievement Data

NGSS Achievement: Tracking Cohort Growth



NGSS Cohort Growth 2022- 2025			
% of Students at Mastery (Level 3 or 4)			Growth
Test Year	2022	2025	
Current 9th (GY 2029)	71	81	10
Current 12th (GY 2025)	72	88	16

Science Achievement Data

Local District Comparison Analysis NGSS Grade 5

District	Demographic Data				Grade 5 Achievement 2024 % at Mastery on NGSS	Grade 5 Achievement 2025 % at Mastery on NGSS	Delta	2025 State Ranking
	District Reference	SPED	ELL	Free/Reduced				
New Canaan	A	13.5	0.5	0.0	89.9	84.9	-5.0	2
Weston	A	15.2	1.4	1.9	89.2	84.6	-4.6	3
Greenwich	**B**	**16.0**	**5.4**	**20.0**	**75.1**	**81.8**	**6.7**	**6**
Darien	A	20.8	1.4	2.3	80.2	80.8	0.6	9
Trumbull	B	15.2	4.7	20.1	82.2	79.7	-2.5	12
Wilton	A	18.2	2.1	5.7	71.1	78.8	7.7	15
Westport	A	14.7	1.1	2.8	84.3	76.1	-8.2	21
Fairfield	B	19.6	3.8	17.7	70.6	73.5	2.9	31
State Average		**18.5**	**11.3**	**44.8**	**50.8**	**52.2**	**1.4**	

Science Achievement Data

Local District Comparison Analysis NGSS Grade 8

District	Demographic Data				Grade 8 Achievement 2024 % at Mastery on NGSS	Grade 8 Achievement 2025 % at Mastery on NGSS	Delta	2025 State Ranking
	District Reference	SPED	ELL	Free/Reduced				
Weston	A	15.2	1.4	1.9	77.3	87.4	10.1	2
New Canaan	A	13.5	0.5	0.0	84.3	85.6	1.3	3
Darien	A	20.8	1.4	2.3	79.9	82.4	2.5	5
Greenwich	**B**	**16.0**	**5.4**	**20.0**	**76.1**	**81.1**	**5.0**	**6**
Westport	A	14.7	1.1	2.8	76.5	80.0	3.5	9
Wilton	A	18.2	2.1	5.7	86.5	78.0	-8.5	11
Trumbull	B	15.2	4.7	20.1	66.4	73.6	7.2	24
Fairfield	B	19.6	3.8	17.7	67.9	66.7	-1.2	39
State Average		**18.5**	**11.3**	**44.8**	**48.1**	**50.3**	**2.2**	

Science Achievement Data

Local District Comparison Analysis NGSS Grade 11

2nd

District	Demographic Data				Grade 11 Achievement 2024 % at Mastery on NGSS	Grade 11 Achievement 2025 % at Mastery on NGSS	Delta	2025 State Ranking
	District Reference	SPED	ELL	Free/Reduced				
Greenwich	**B**	**16.0**	**5.4**	**20.0**	**85.8**	**88.2**	**2.4**	**2**
Wilton	A	18.2	2.1	5.7	91.2	87.5	-3.7	3
New Canaan	A	13.5	0.5	0.0	85.2	82.9	-2.3	6
Weston	A	15.2	1.4	1.9	85.9	82.7	-3.2	7
Darien	A	20.8	1.4	2.3	74.9	78.3	3.4	8
Westport	A	14.7	1.1	2.8	80.1	75.2	-4.9	17
Trumbull	B	15.2	4.7	20.1	72.6	75.0	2.4	18
Fairfield	B	19.6	3.8	17.7	66.2	67.9	1.7	34
State Average		**18.5**	**11.3**	**44.8**	**46.7**	**47.7**	1.0	

Science: Points of Pride

* Graduating Year Cohort

Success
with Inner Orbit Implementation

Continued Success
in NGSS Achievement
GY2030* +10%; GY2026* +16%

Ranked 6th
NGSS Achievement
Grade 5 & Grade 8 in CT

2% / 16% / 5%
SPED SBA-Achievement Grade 5, Grade 8, Grade 11, respectively

Ranked 2nd
NGSS Achievement
Grade 11 in CT

+2% 11th Grade
in NGSS Achievement, surpassing 2028 Strategic Goal by 3%

Greenwich High School Additional Metrics

- Participation in AP and Honors Courses
- Career and Technical Education
- Early College Experience
- Advanced Placement Scores

SY 24-25 Percent of 11th and 12th Grade Students Enrolled

2 or More Advanced Placement Courses

47%

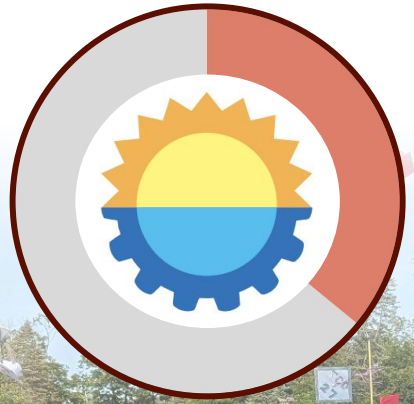
Enrolled in 1 or more Honors Classes

77%

SY 24-25 Percent of 11th and 12th Grade Students Enrolled

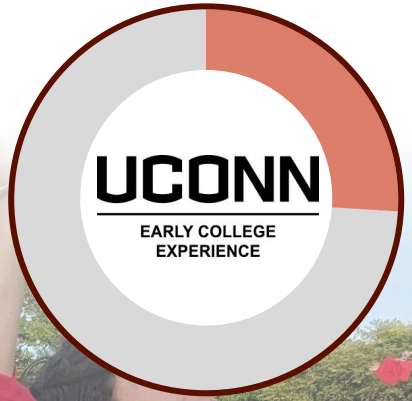
Career & Technical Education Courses

36%



Early College Experiences

26%

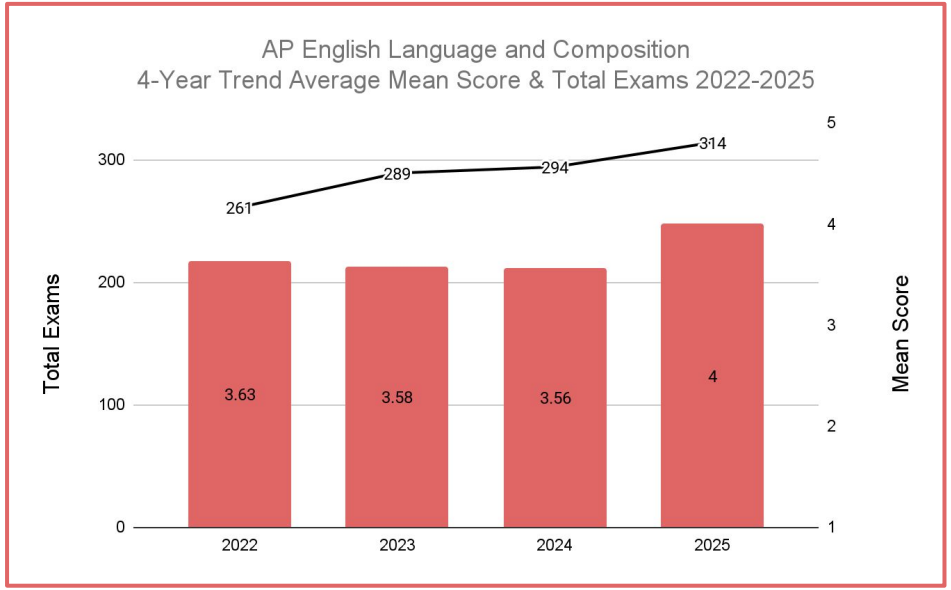


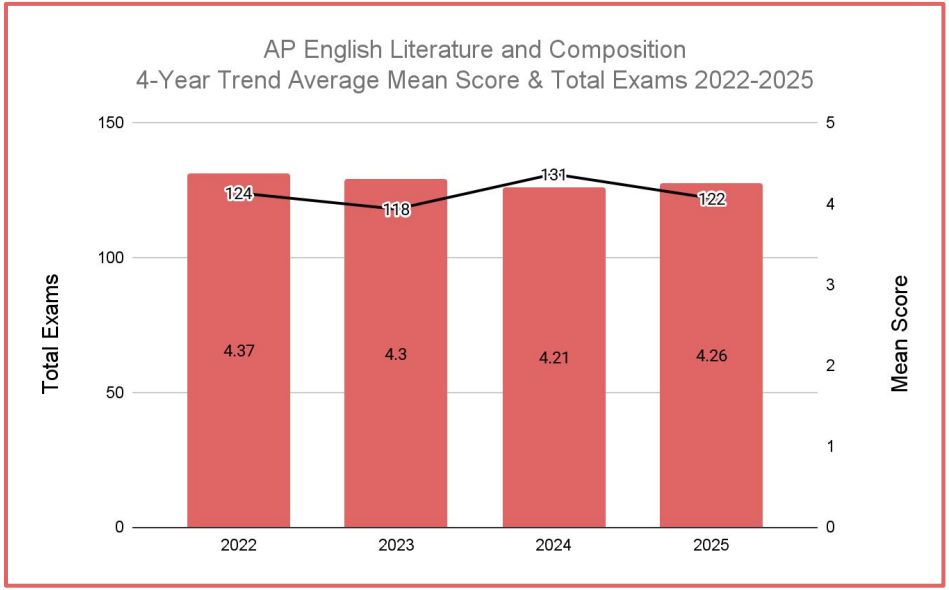
GHS Advanced Placement Data

	2021	2022	2023	2024	2025
# of Students	825	850	878	940	991
# of Exams	2,160	2,211	2,391	2,729	**2,906**

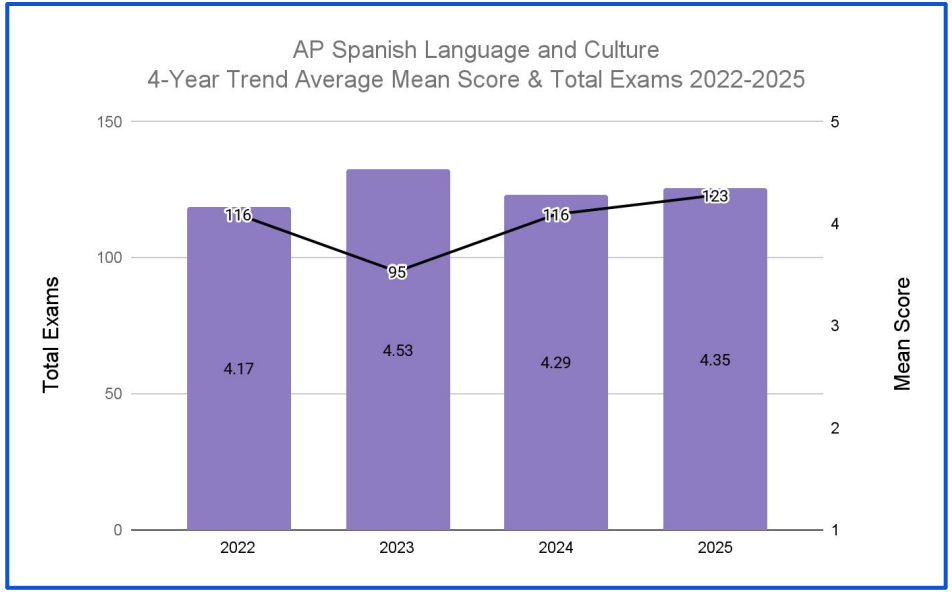
35% Increase from 2021

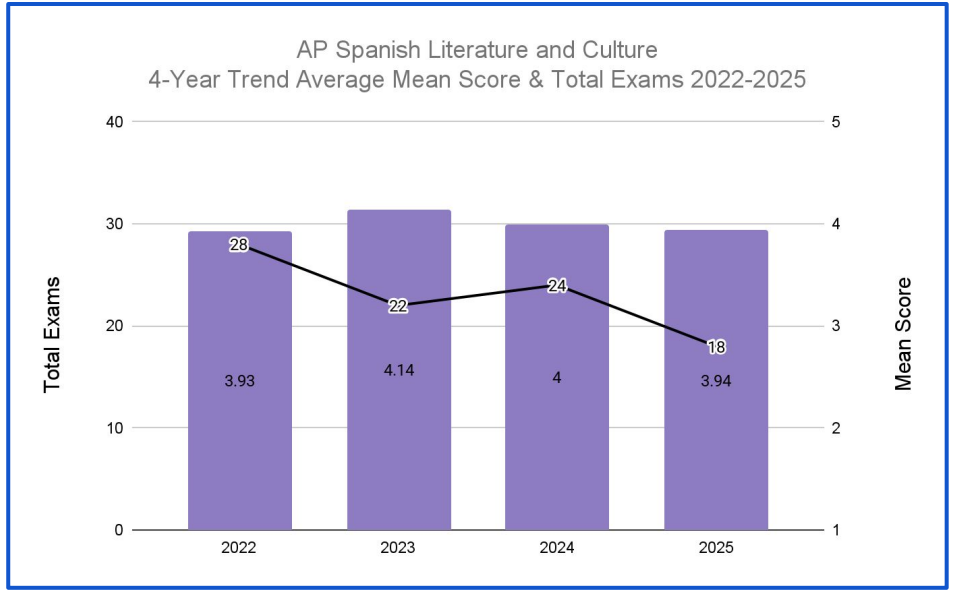
AP Scores: Language Arts



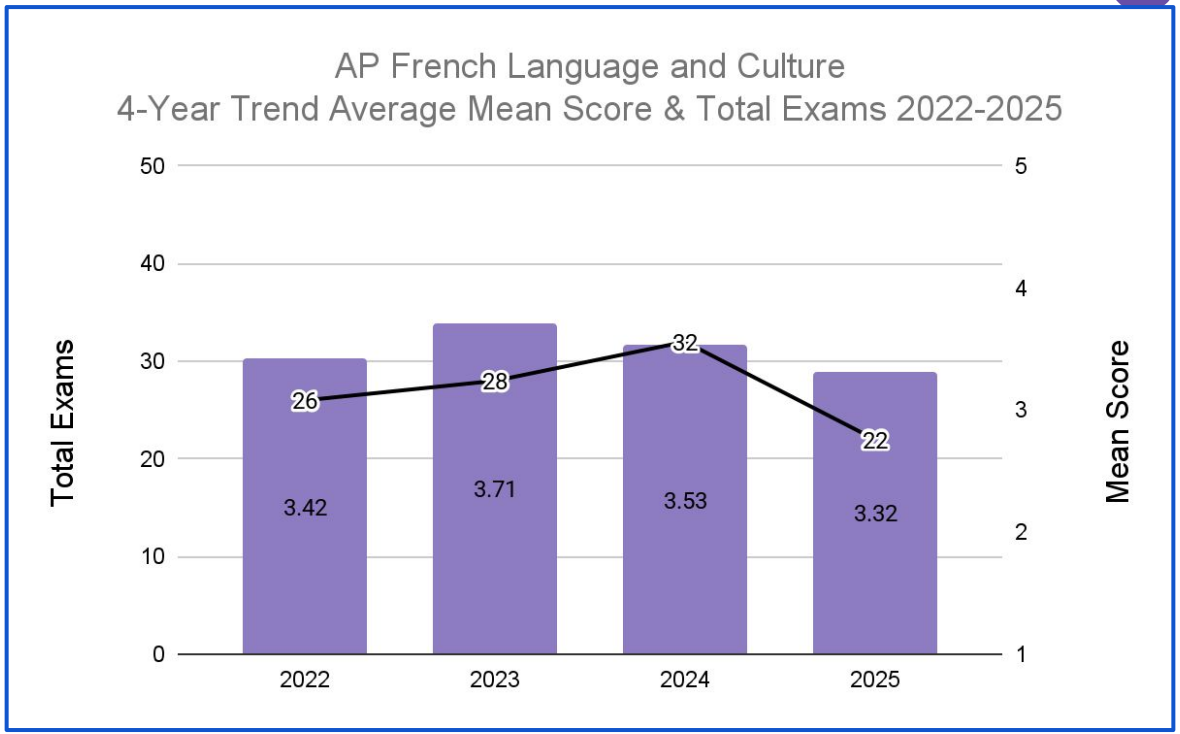


AP Scores: World Language

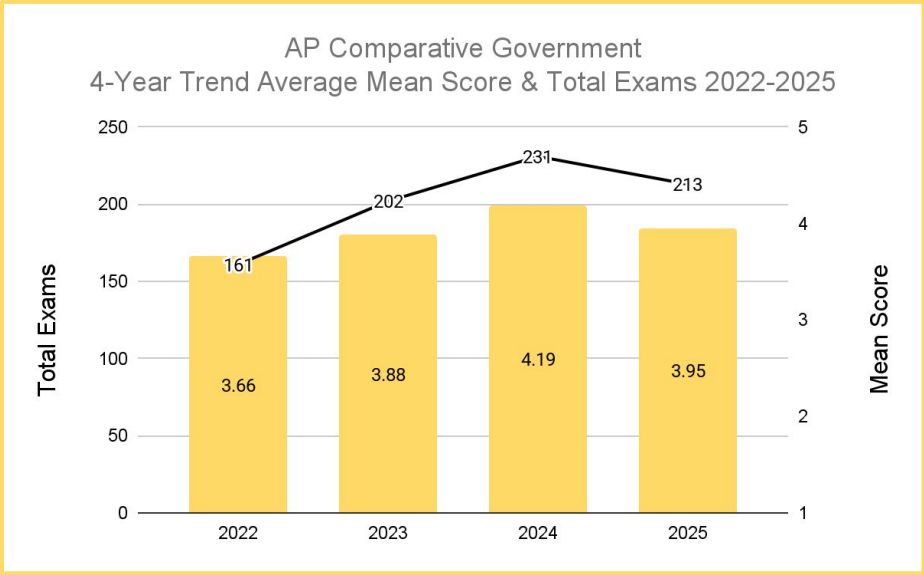


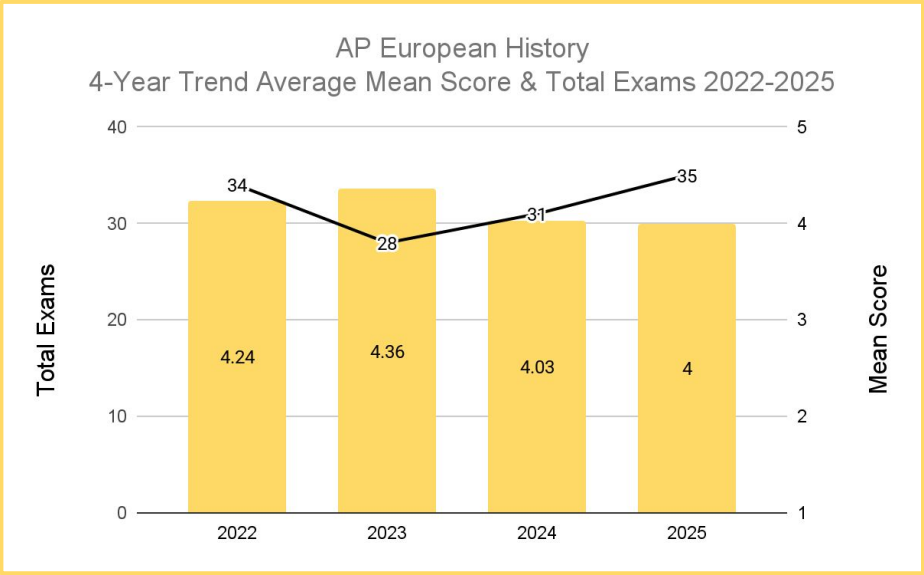


AP Scores: World Language

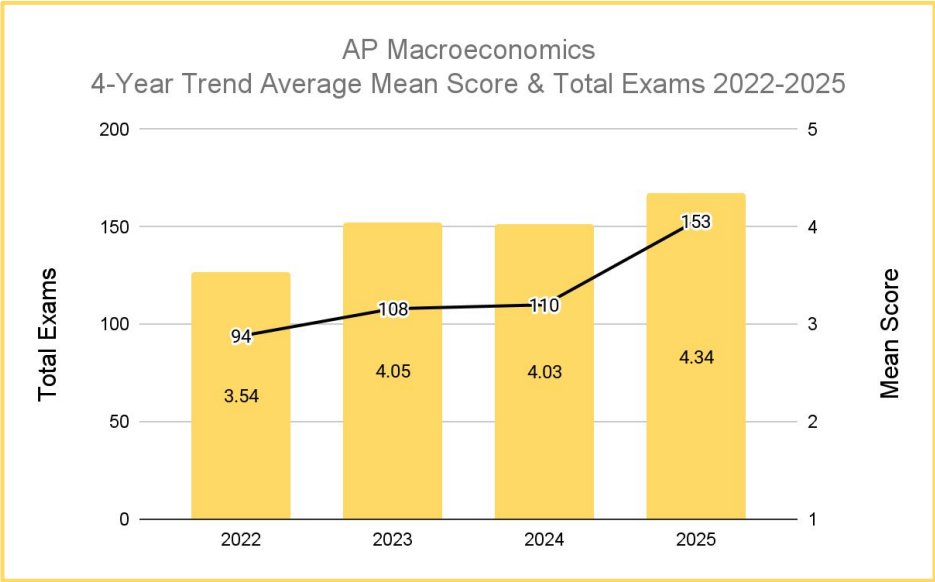


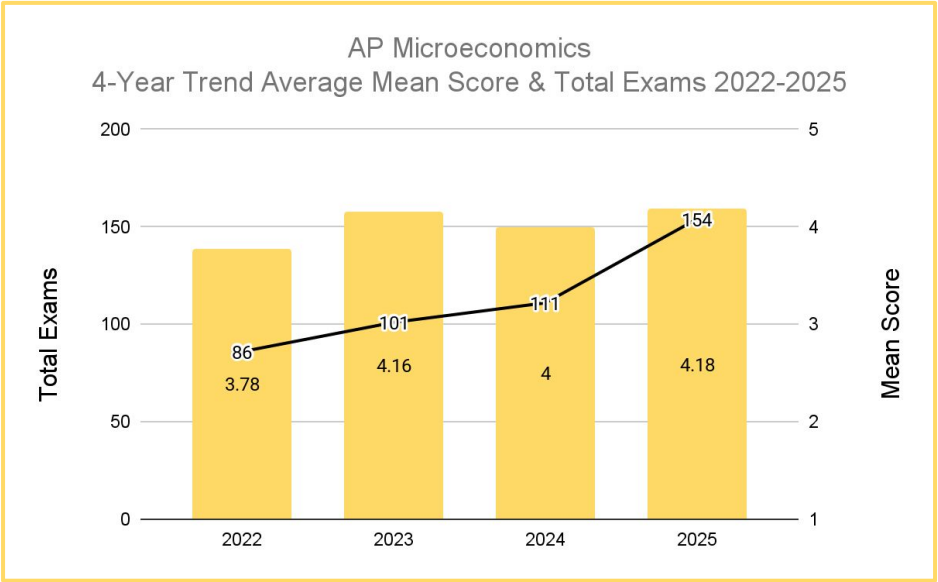
AP Scores: Social Studies



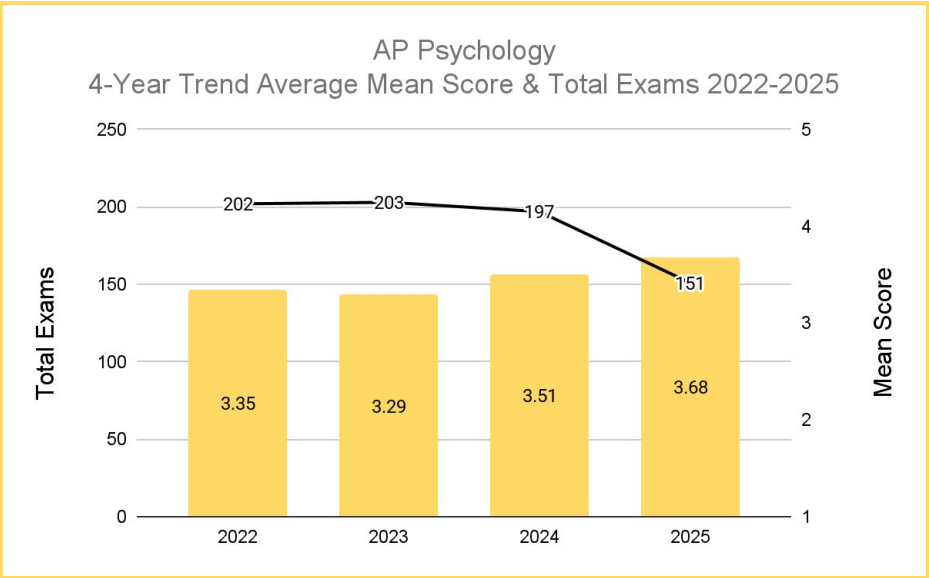


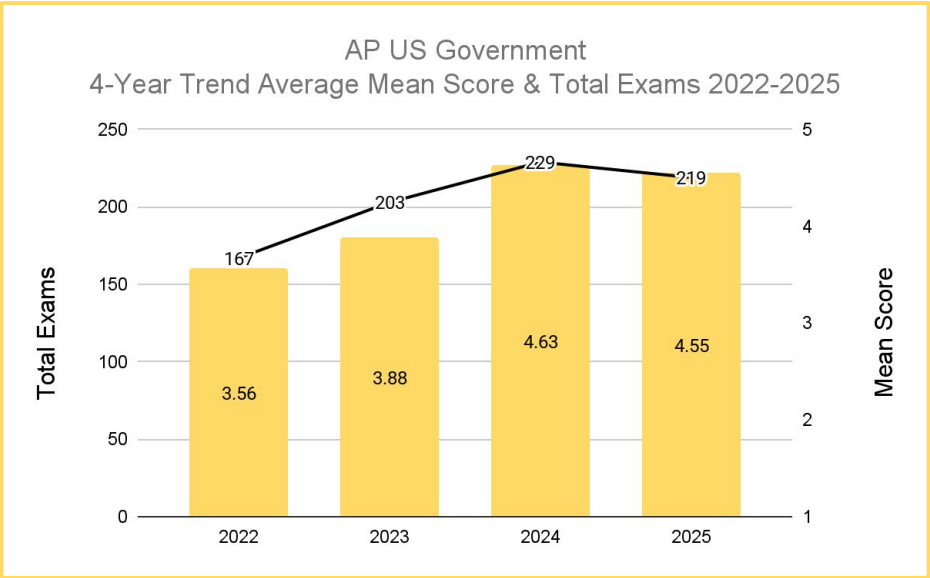
AP Scores: Social Studies



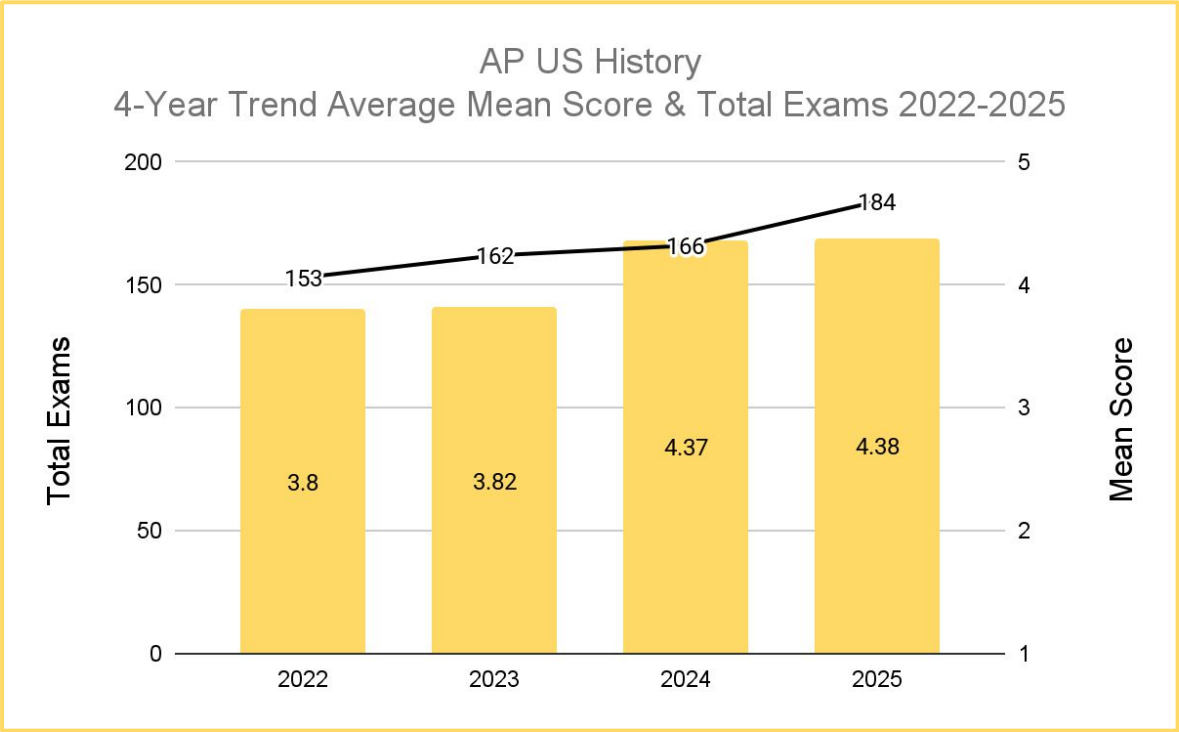


AP Scores: Social Studies

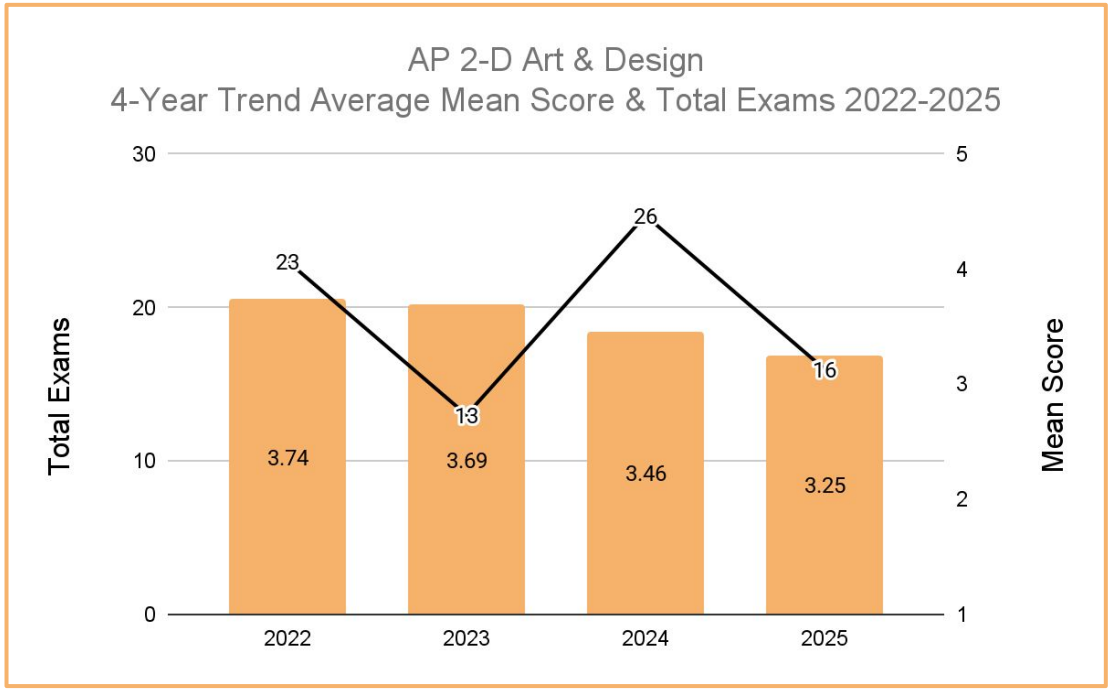




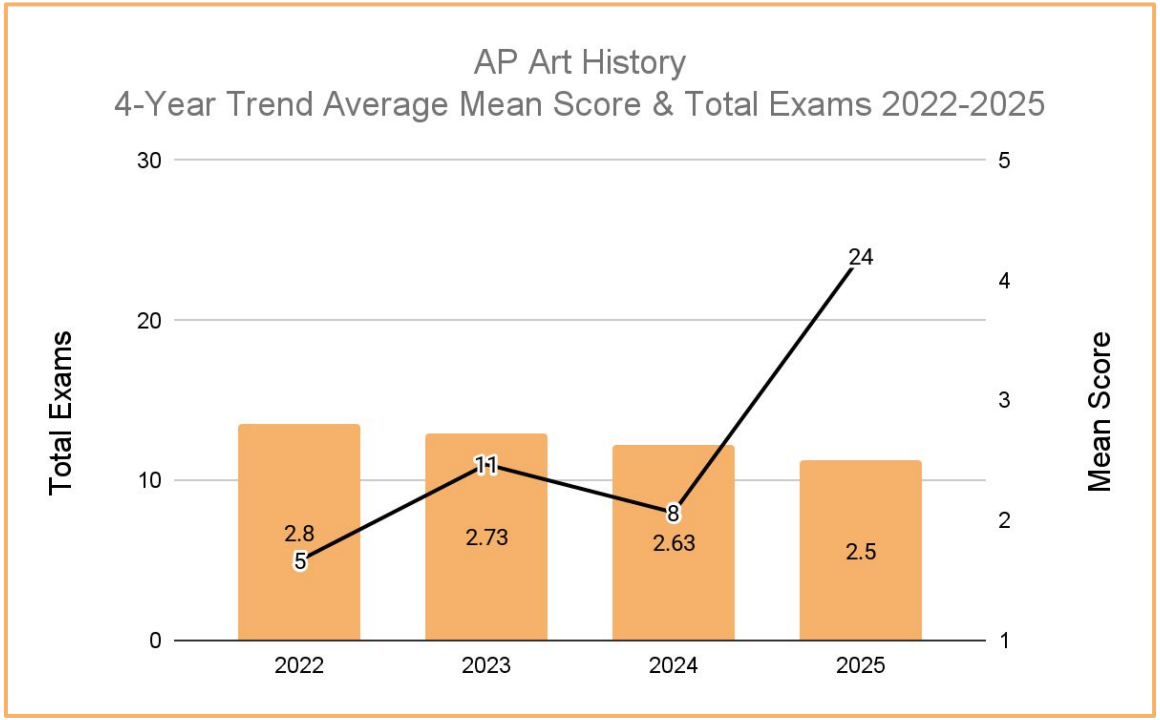
AP Scores: Social Studies



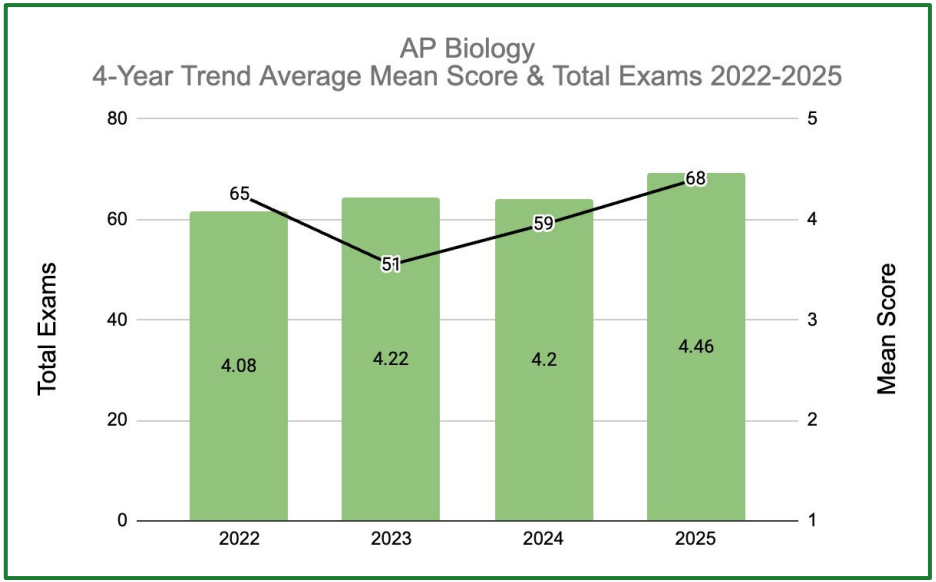
AP Scores: Arts

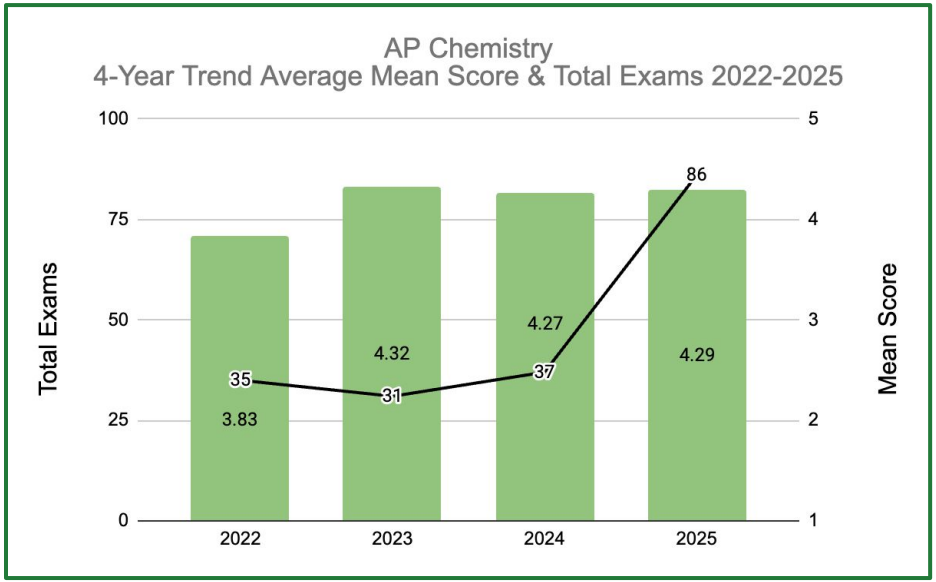


AP Scores: Arts

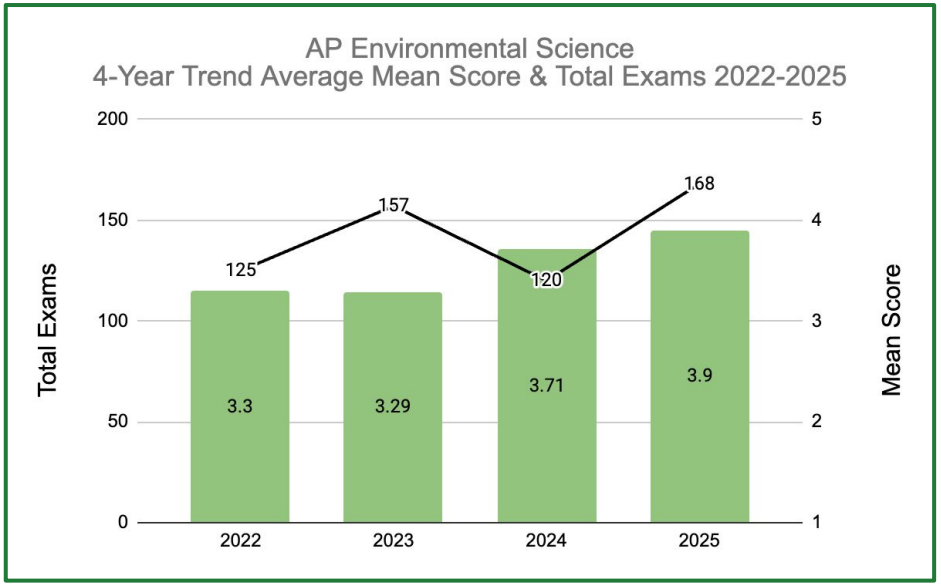


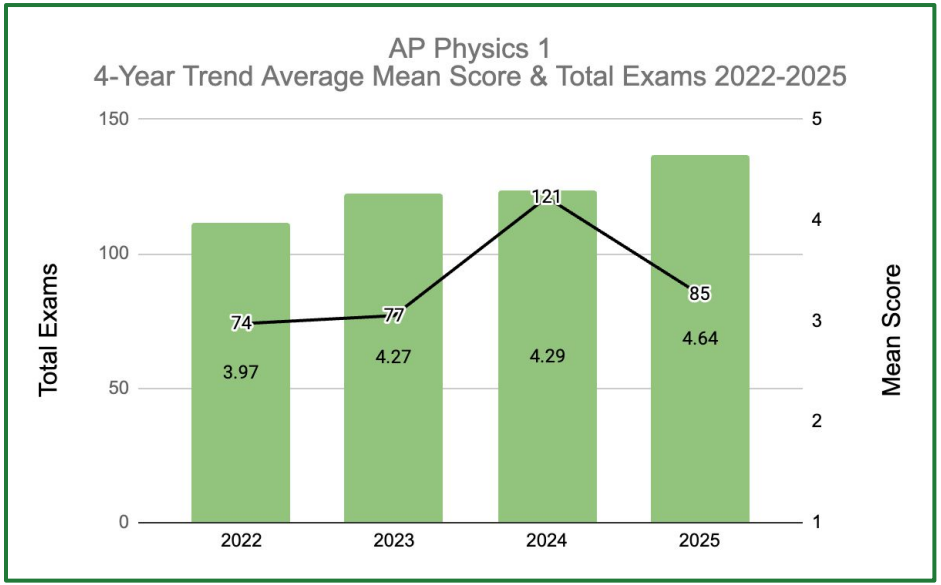
AP Scores: Science



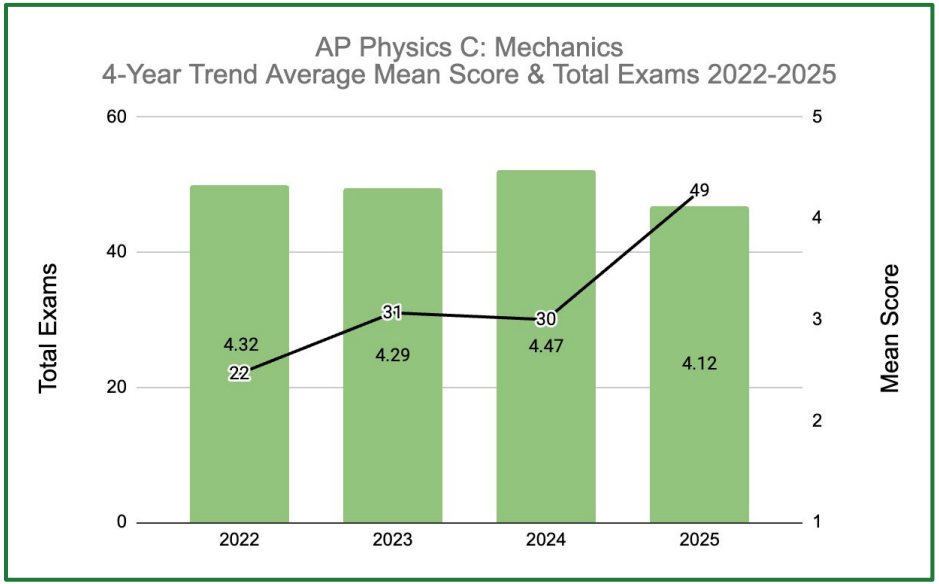


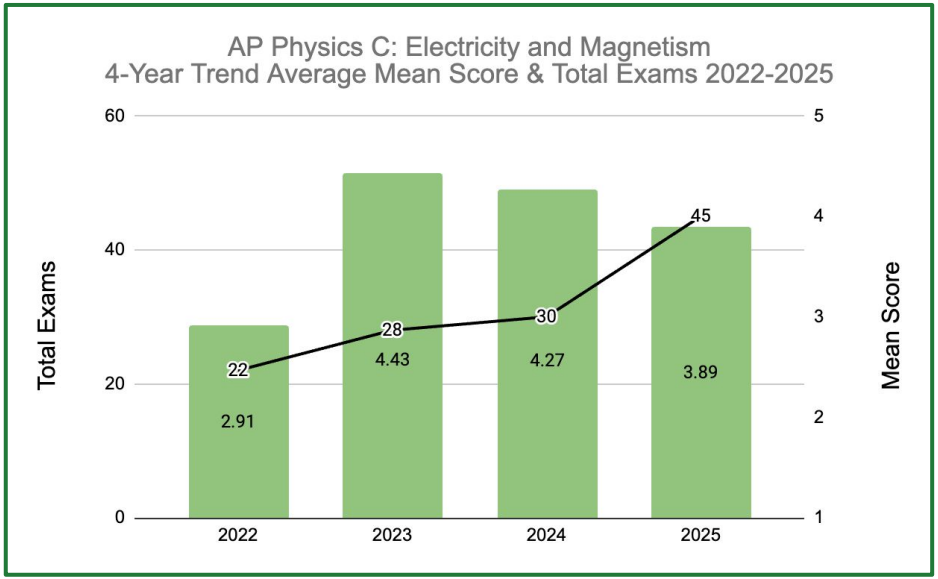
AP Scores: Science



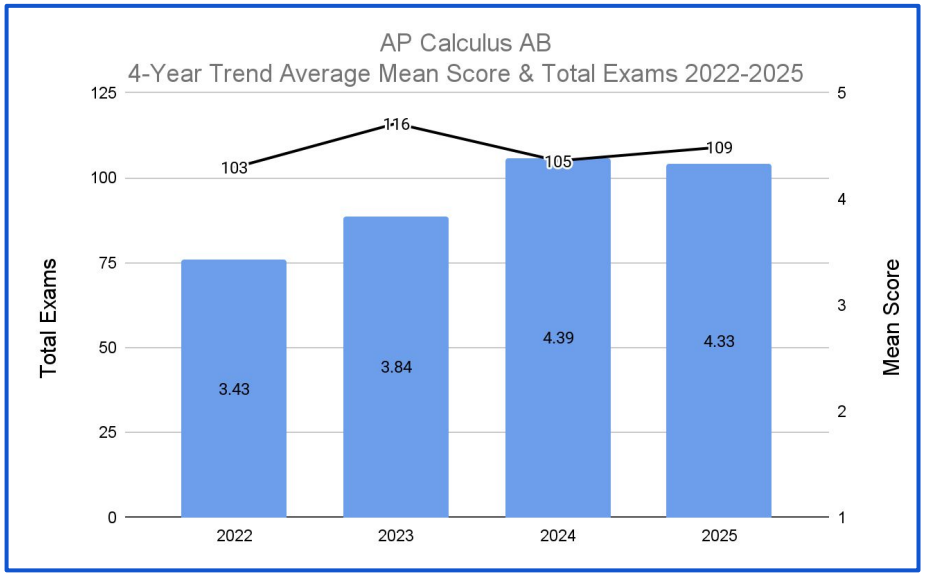


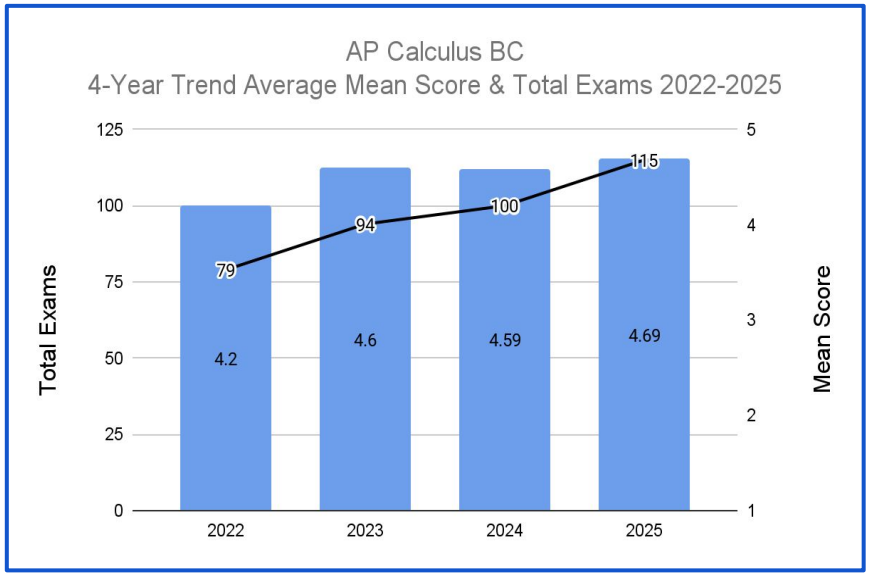
AP Scores: Science



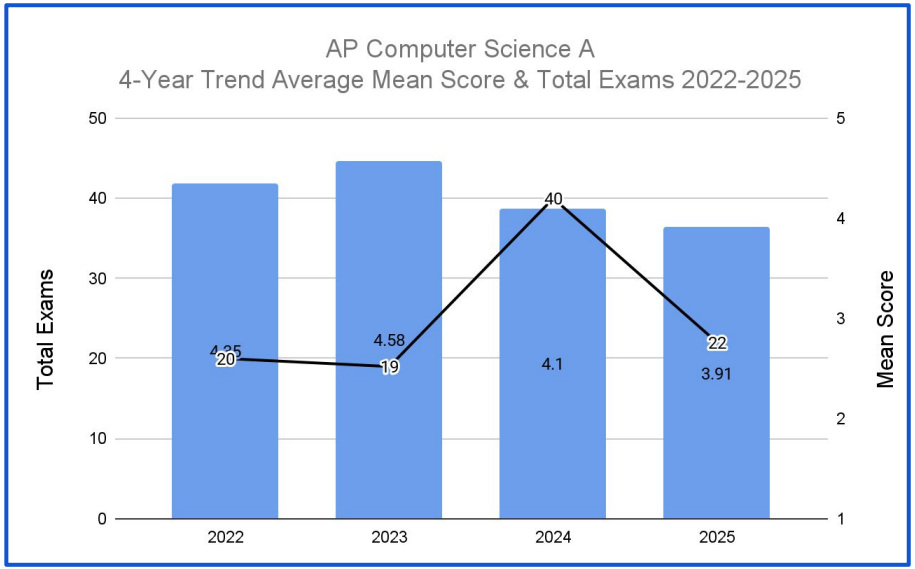


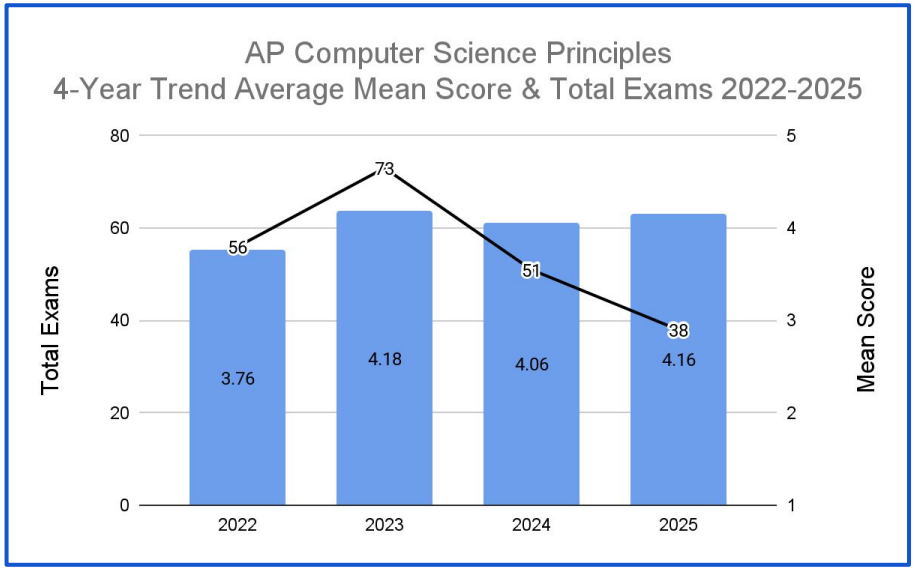
AP Scores: Math



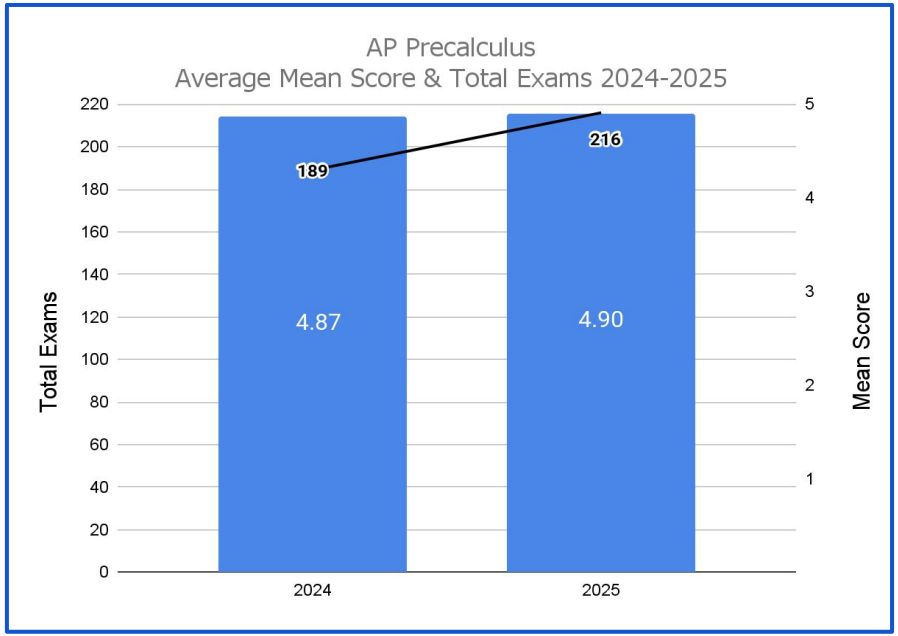


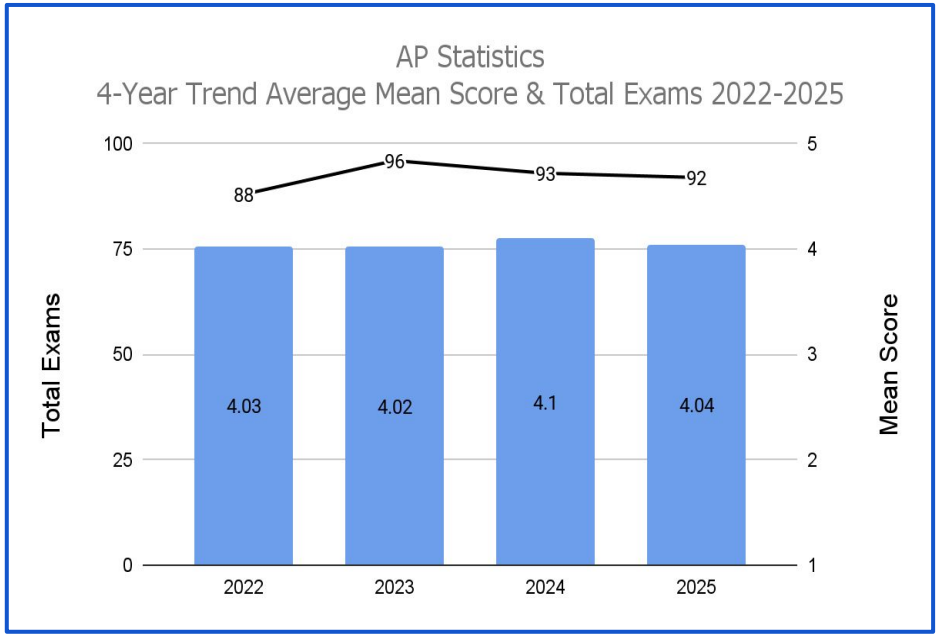
AP Scores: Math





AP Scores: Math





AP Scores Suppressed Data

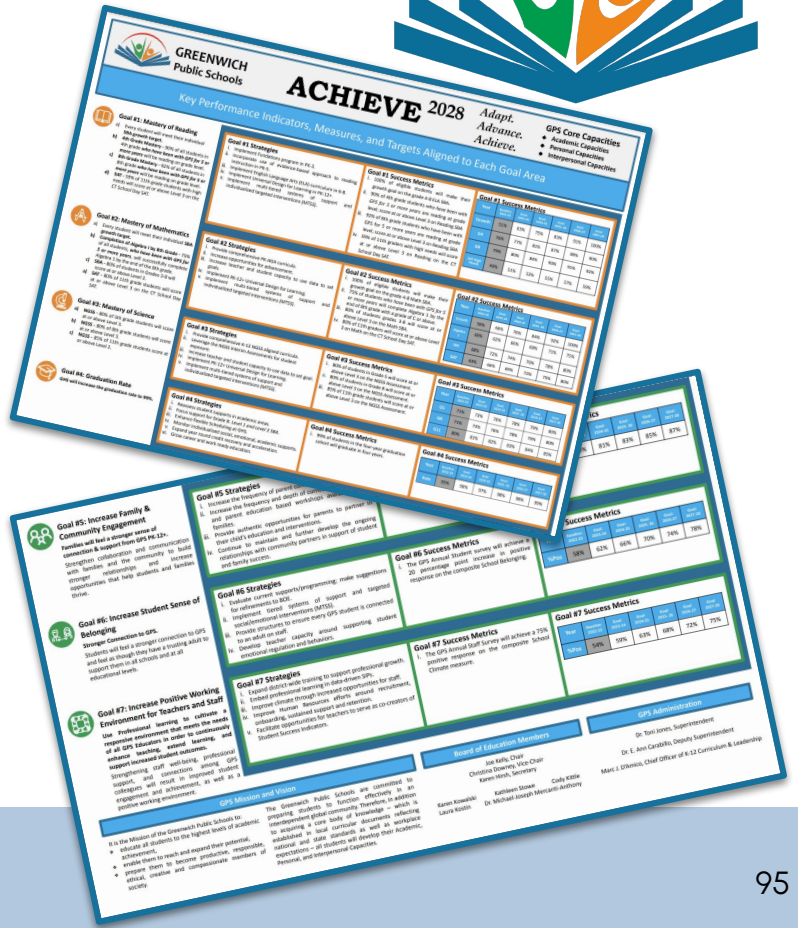
World Language

- AP Chinese Language and Culture
- AP Italian Language and Culture
- AP German Language

Art and Music

- AP 3-D Art & Design
- AP Drawing
- AP Music Theory
- AP Music Aural Subscore
- AP Music Non-Aural Subscore

Strategic Plan 2028



GPS Strategic Plan
Goal #1: Mastery of Reading

Year	Year 0: 2022-23 Actual	Year 1: 2023- 24 Actual	Year 2 2024-2025 Actual	Year 2: 2024-2025 Goal
Growth	52.4%	53.0%	56.9%	**75%**
5Y G4	76.0%	79.6%	**80.9%**	**81%**
5Y G8	74.5%	76.6%	79.8%	**84%**
SAT High Needs	44.7%	55.5%	**63.1%**	**53%**

GPS Strategic Plan
Goal #2: Mastery of Mathematics

Year	Year 0: 2022-23 Actual	Year 1: 2023- 24 Actual	Year 2 2024-2025 Actual	Year 2: 2024-2025 Goal
SBA Growth	57.3%	57.3%	63.1%	**76%**
Algebra 1	60.0%	57.9%	**66.0%**	**66%**
SBA Mastery	70.3%	72.7%	**77.6%**	**74%**
SAT	63.3%	60.6%	63.8%	**69%**

GPS Strategic Plan
Goal #3: Mastery of Science

Year	Year 0: 2022-23 Actual	Year 1: 2023- 24 Actual	Year 2 2024-2025 Actual	Year 2: 2024-2025 Goal
NGSS 5	72.7%	75.1%	**81.8%**	**76%**
NGSS 8	76.8%	76.1%	**81.1%**	**76%**
NGSS 11	81.6%	85.8%	**88.2%**	**82%**

GPS Strategic Plan
Goal #4: Graduation Rate

Year	Year 0: 2022-23 Actual	Year 1: 2023- 24 Actual	Year 2 2024-2025 Actual	Year 2: 2024-2025 Goal
Rate	95%	98%*	**97%**	**97%**

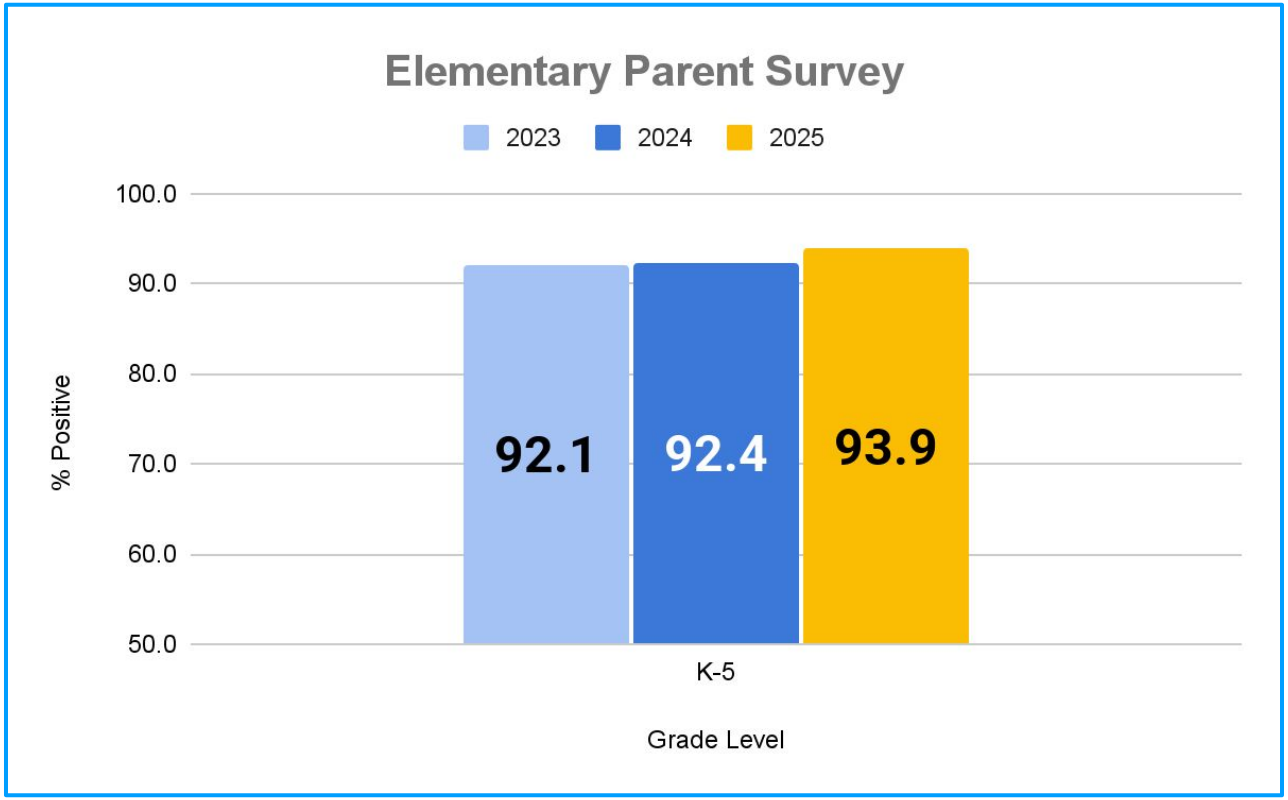
**Waiting on official data from CSDE*

GPS Strategic Plan

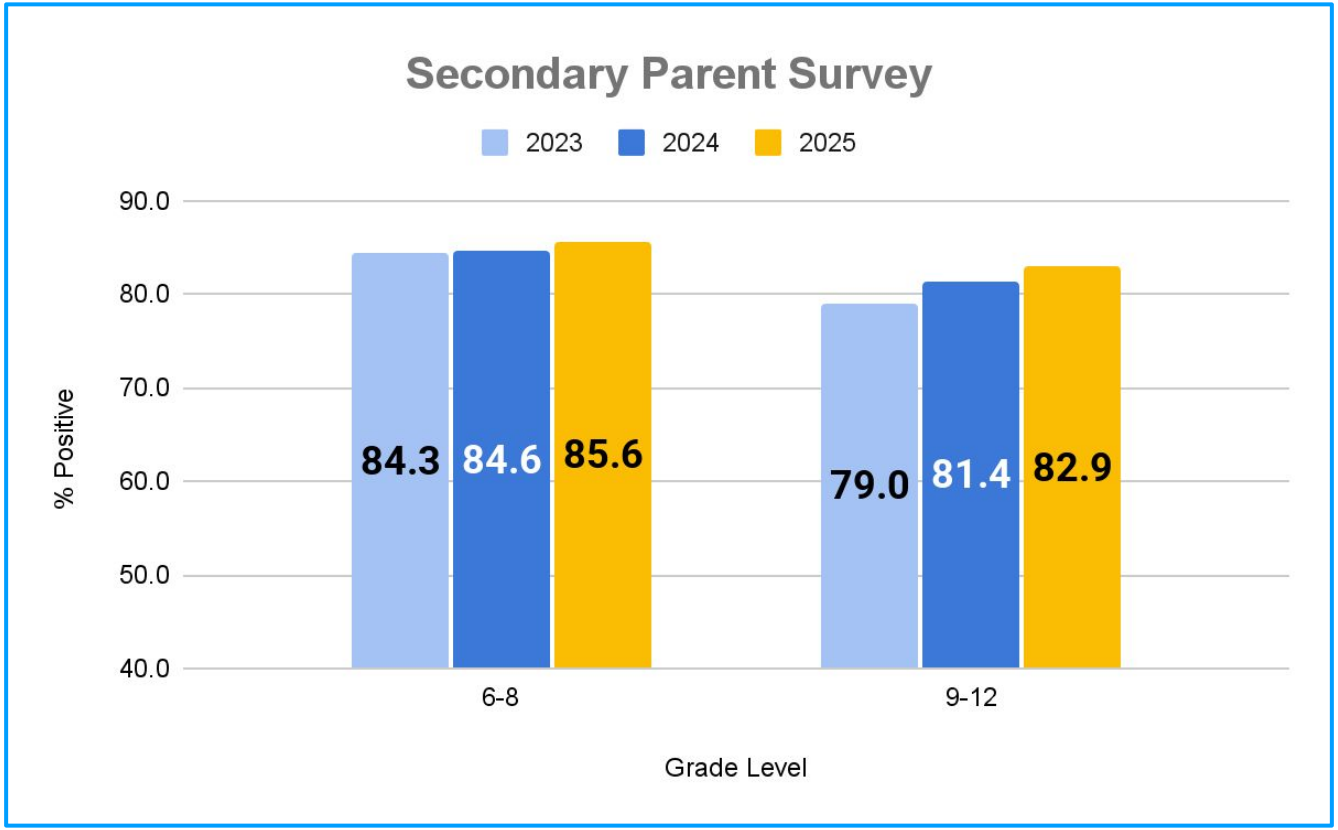
Goal 5: Increase Family & Community Engagement
Goal 6: Increase Student Sense of Belonging
Goal 7: Increase Positive Working Environment

Year	Year 0: 2022-23 Actual	Year 1: 2023- 24 Actual	Year 2 2024-2025 Actual	Year 2: 2024-2025 Goal
Family Survey	87%	89%	**90%**	**81%**
Student Survey	72%	72%	**72%**	**66%**
Staff Survey	68%	69%	**67%**	**63%**

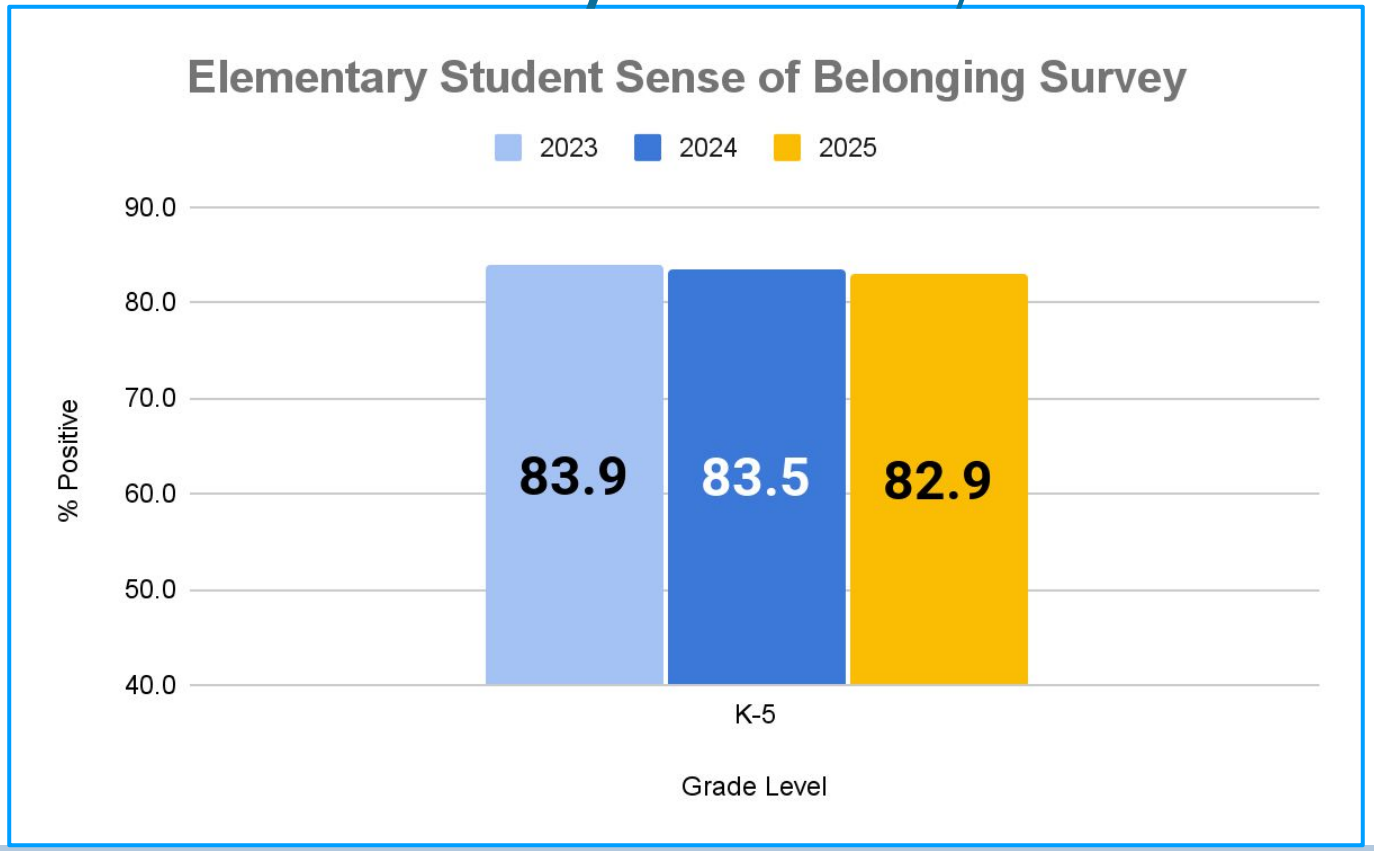
Parent Survey: Elementary Schools



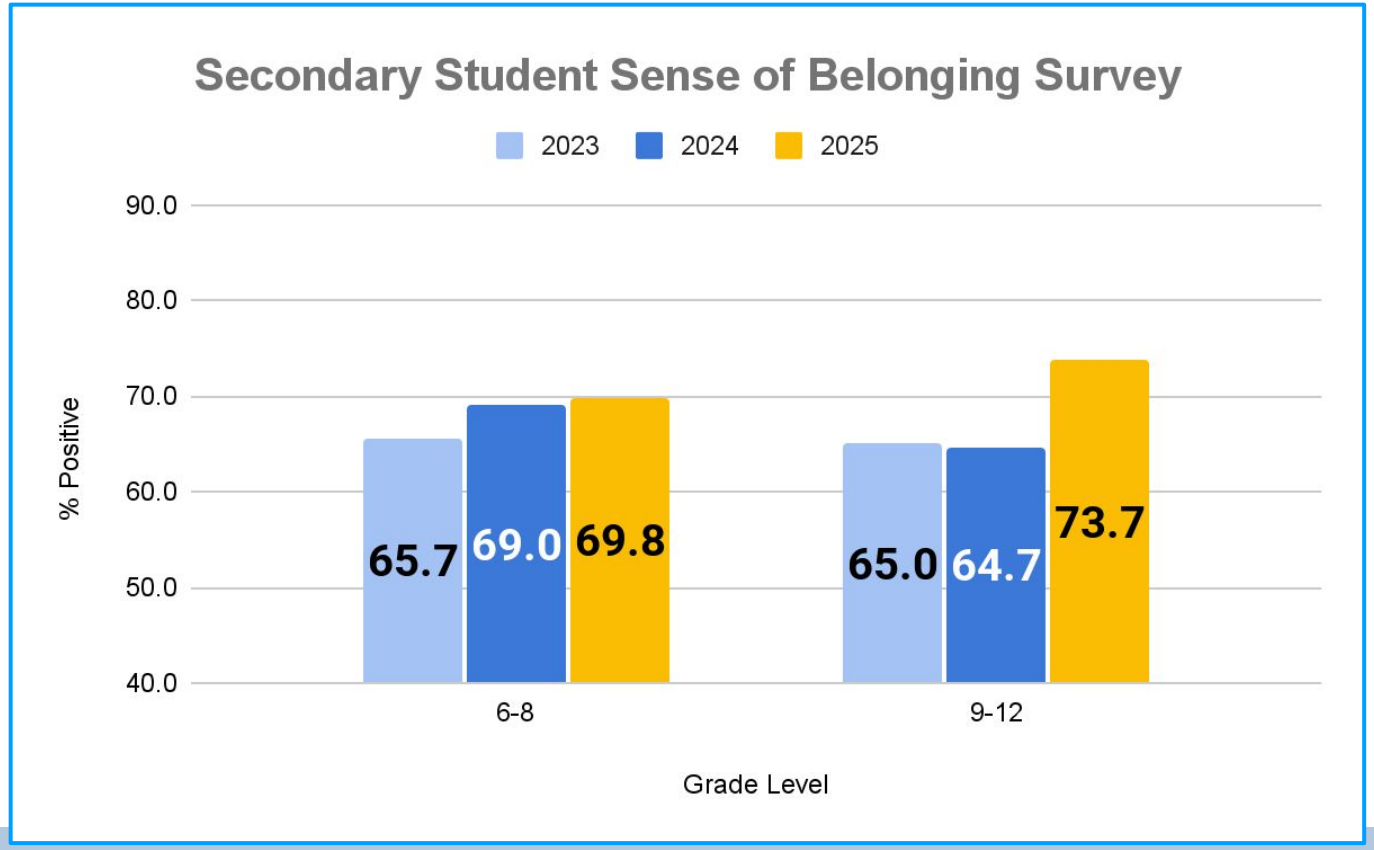
Parent Survey: Secondary Schools



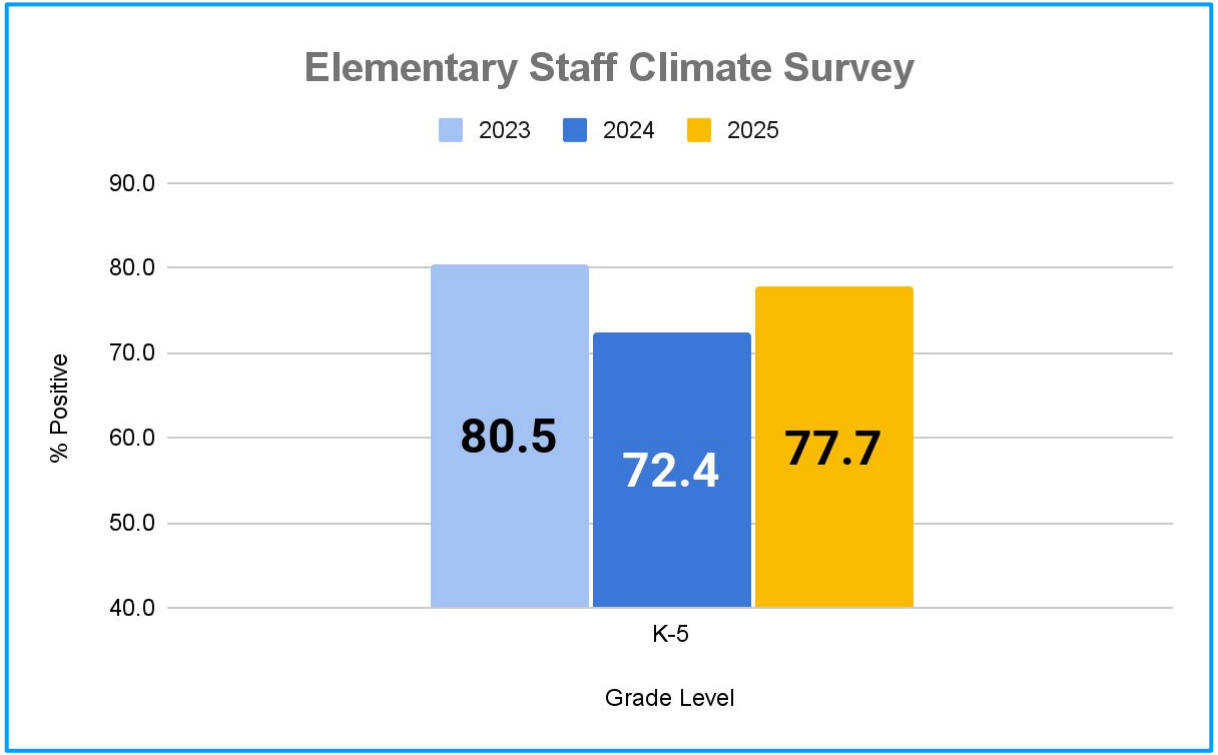
Student Survey: Elementary Schools



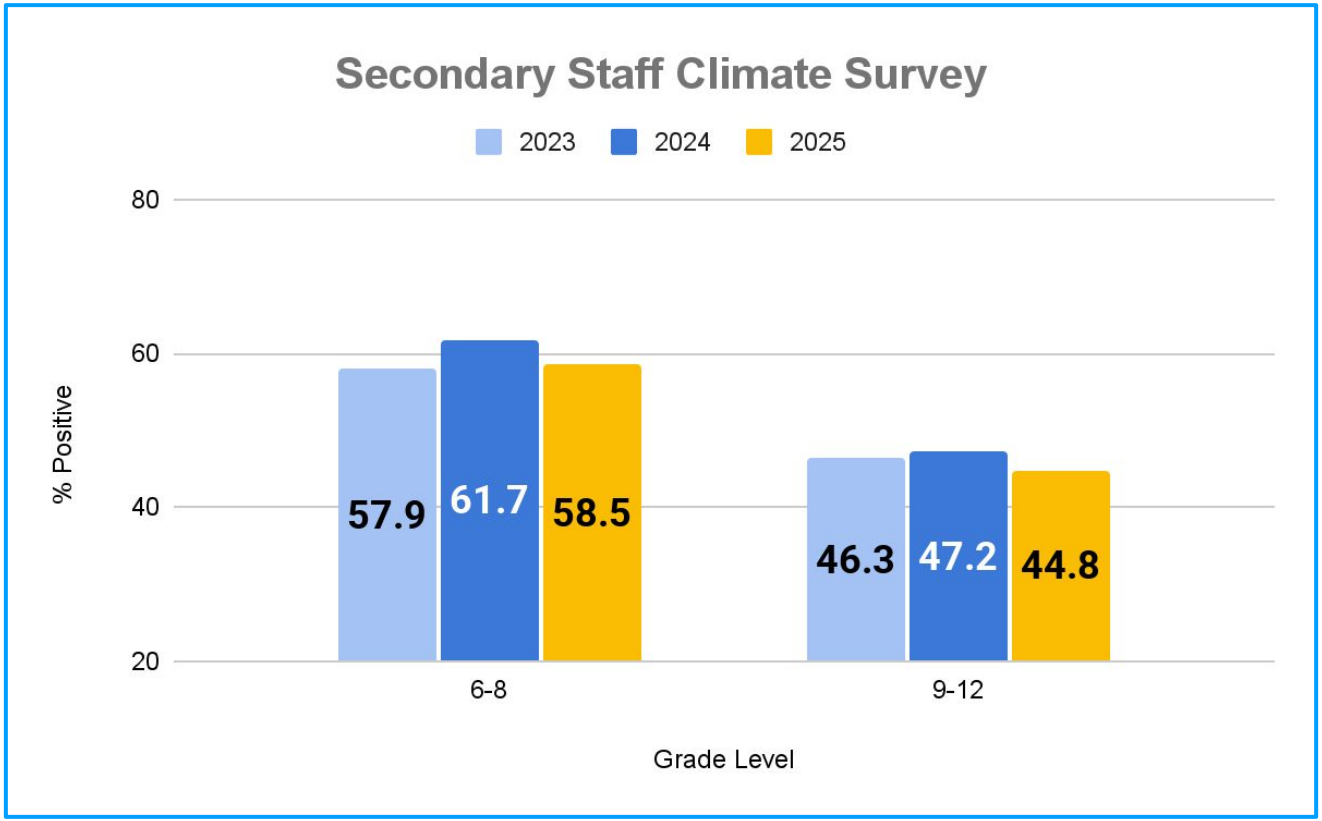
Student Survey: Secondary Schools



Staff Survey: Elementary Schools



Staff Survey: Secondary Schools



Data Locker

Slides below contain an appendix of additional raw data and school comparison metrics. These will not be presented in the video recording.

Data Locker: Math SBA

Grades 3-5 Math Combined Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Cos Cob School	69	64	69
Glenville School	72	76	79
Hamilton Avenue School	48	43	60
International School At Dundee	81	82	83
Julian Curtiss School	49	58	72
New Lebanon School	52	63	75
North Mianus School	88	88	94
North Street School	82	87	85
Old Greenwich School	81	82	88
Parkway School	81	87	86
Riverside School	93	91	95

Grades 6-8 Math Combined Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Central Middle School	61	65	68
Eastern Middle School	81	84	86
Western Middle School	50	53	58

Data Locker: Math SBA

Grade 3 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Cos Cob School	70	76	73
Glenville School	78	72	80
Hamilton Avenue School	50	38	54
International School At Dundee	82	76	81
Julian Curtiss School	61	63	87
New Lebanon School	53	66	80
North Mianus School	92	91	95
North Street School	91	89	87
Old Greenwich School	86	80	90
Parkway School	82	85	95
Riverside School	93	87	97

Grade 4 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Cos Cob School	78	61	72
Glenville School	75	83	74
Hamilton Avenue School	56	43	55
International School At Dundee	86	83	87
Julian Curtiss School	57	59	62
New Lebanon School	49	67	74
North Mianus School	88	92	92
North Street School	77	94	79
Old Greenwich School	83	89	89
Parkway School	79	91	80
Riverside School	96	91	94

Data Locker: Math

Grade 5 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Cos Cob School	57	59	62
Glenville School	65	73	83
Hamilton Avenue School	42	48	72
International School At Dundee	74	86	81
Julian Curtiss School	34	52	67
New Lebanon School	55	52	72
North Mianus School	85	81	96
North Street School	80	78	90
Old Greenwich School	73	75	86
Parkway School	82	85	82
Riverside School	88	93	94

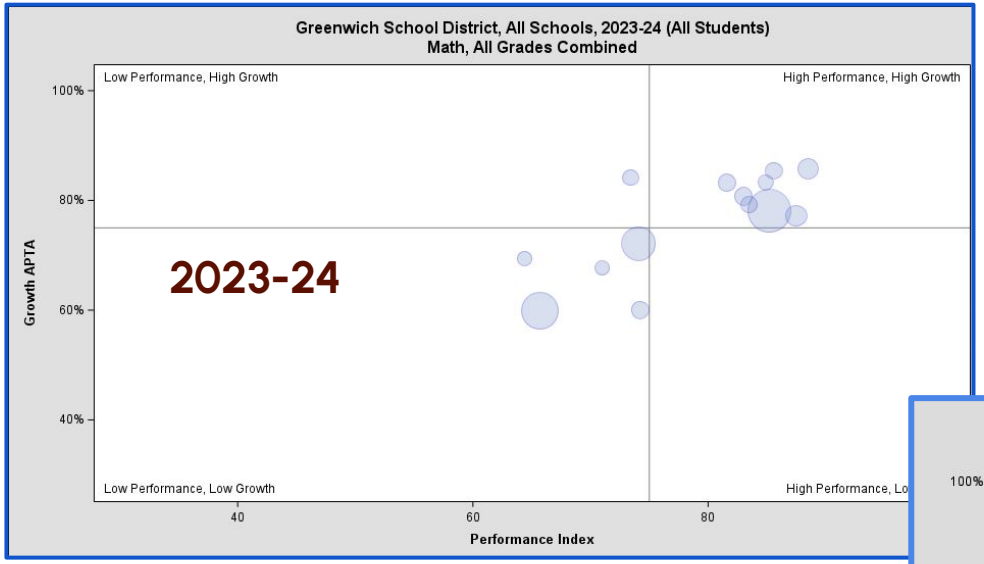
Grade 6 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Central Middle School	63	71	76
Eastern Middle School	82	81	85
Western Middle School	60	60	62

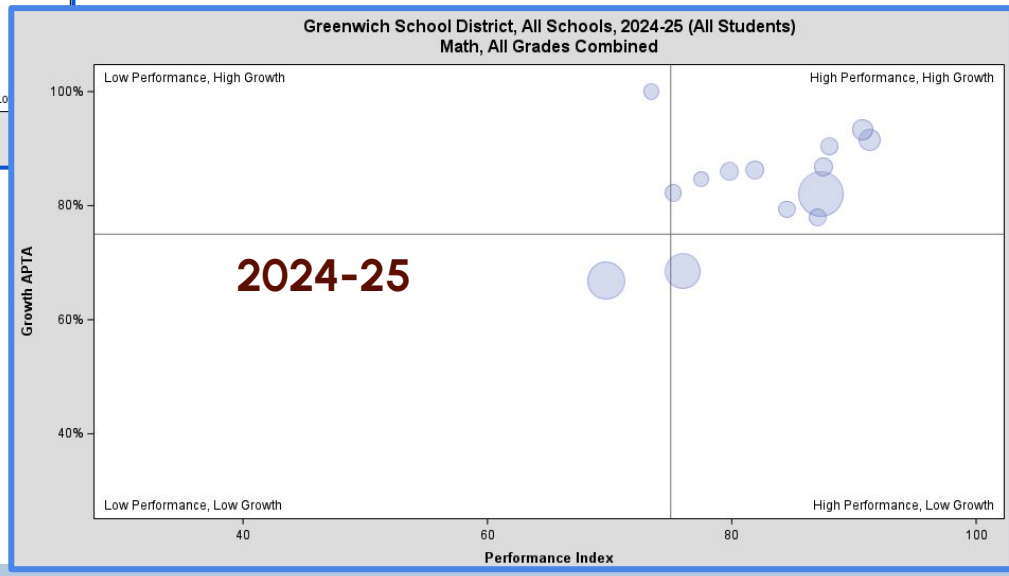
Grade 7 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Central Middle School	62	65	65
Eastern Middle School	79	85	85
Western Middle School	45	54	55

Grade 8 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Central Middle School	58	59	64
Eastern Middle School	82	85	87
Western Middle School	51	47	57

4-8 Math

Performance vs. Growth





Increase in # of schools performing with high growth and high achievement year after year

Data Locker: DIBELS ELA K-3

EOY – mCLASS®:DIBELS 8
National user base comparison

Grade	Percent of Students in Each Performance Level at EOY 2024-25							
	Students at Well Below Benchmark Level		Students at Below Benchmark Level		Students at Benchmark Level		Students at Above Benchmark Level	
	Greenwich	National	Greenwich	National	Greenwich	National	Greenwich	National
Grade K	4%	22%	5%	11%	21%	31%	70%	36%
Grade 1	5%	20%	6%	13%	23%	29%	66%	38%
Grade 2	5%	24%	7%	13%	25%	30%	63%	33%
Grade 3	7%	27%	11%	15%	15%	21%	67%	37%

For 2024-25, the national mCLASS® per grade user base ranges from 600,000 students assessed (grade 3) to 750,000 students assessed (each of grades K-2). * For grades 4-5, the number of students assessed is smaller (~300,000 per grade), and more importantly, is often a collection of a subset of students within a school (as a secondary screener) rather than all students (as a universal primary screener) as is most common with grades K-3. Thus national data should be viewed with caution in these grades.

Amplify.

Data Locker: ELA SBA

Grades 3-5 ELA Combined Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Cos Cob School	65	63	62
Glenville School	72	76	76
Hamilton Avenue School	45	42	67
International School At Dundee	83	84	81
Julian Curtiss School	60	68	72
New Lebanon School	51	59	71
North Mianus School	85	86	91
North Street School	85	83	90
Old Greenwich School	84	82	92
Parkway School	81	82	87
Riverside School	92	89	92

Grades 6-8 ELA Combined Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Central Middle School	68	67	73
Eastern Middle School	82	85	86
Western Middle School	67	66	69

Data Locker: ELA SBA

Grade 3 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Cos Cob School	64	59	58
Glenville School	72	66	74
Hamilton Avenue School	28	26	62
International School At Dundee	80	66	77
Julian Curtiss School	61	59	66
New Lebanon School	42	55	71
North Mianus School	86	84	94
North Street School	85	78	87
Old Greenwich School	86	68	92
Parkway School	74	76	90
Riverside School	91	87	93

Grade 4 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Cos Cob School	59	65	66
Glenville School	75	85	77
Hamilton Avenue School	61	38	68
International School At Dundee	84	92	76
Julian Curtiss School	60	71	71
New Lebanon School	49	67	62
North Mianus School	85	86	88
North Street School	83	85	92
Old Greenwich School	80	89	89
Parkway School	82	82	82
Riverside School	92	86	88

Data Locker: ELA SBA

Grade 5 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Cos Cob School	71	66	62
Glenville School	69	77	76
Hamilton Avenue School	47	62	72
International School At Dundee	84	93	91
Julian Curtiss School	59	74	80
New Lebanon School	61	55	81
North Mianus School	83	87	91
North Street School	86	86	92
Old Greenwich School	86	89	94
Parkway School	88	88	89
Riverside School	94	95	96

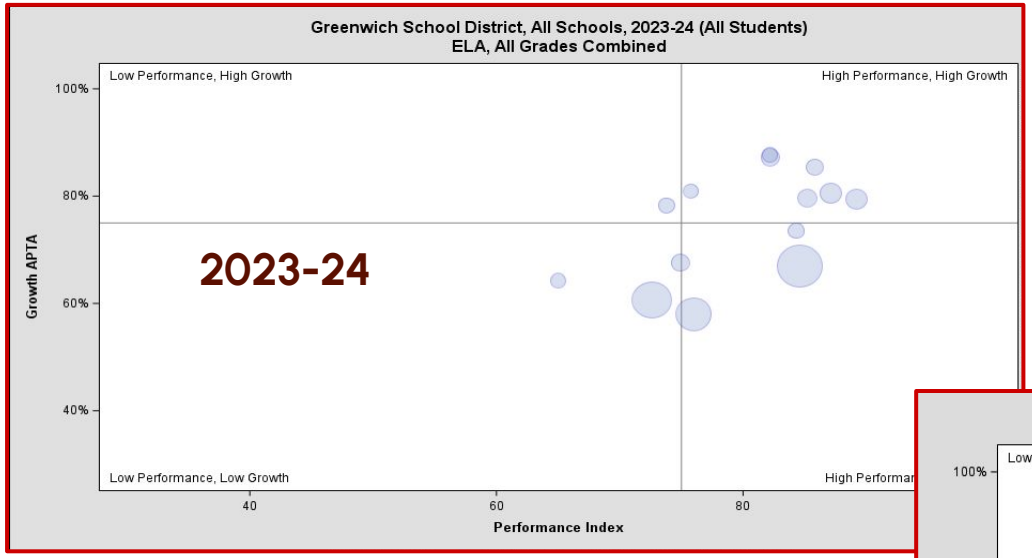
Grade 6 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Central Middle School	67	71	75
Eastern Middle School	83	83	88
Western Middle School	65	63	66

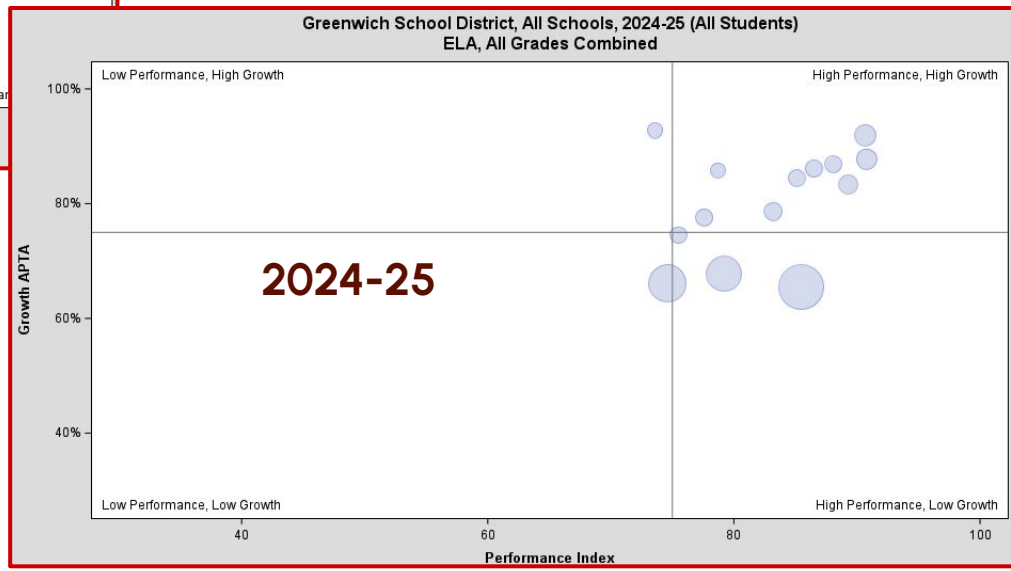
Grade 7 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Central Middle School	67	65	74
Eastern Middle School	81	84	85
Western Middle School	66	69	71

Grade 8 Achievement Data by School % of Students at Mastery on SBA (Level 3 or 4)			
	2022-23	2023-24	2024-25
Central Middle School	69	64	70
Eastern Middle School	83	87	86
Western Middle School	71	67	70

4-8 ELA

Performance vs. Growth





Increase in # of schools performing with high growth and high achievement year after year

2022-2025 Science Achievement Data

GPS School Wide Achievement Growth Comparison

Grade 5 District-wide NGSS Analysis					
School	**2022**	**2023**	**2024**	**2025**	**4 Yr Growth**
CC	56	73	68	66	10
GV	76	67	71	88	12
HA	35	47	67	64	29
ISD	84	79	93	91	7
JC	60	61	60	67	7
NL	46	54	43	67	21
NM	76	82	89	89	13
NS	88	78	71	96	8
OG	88	78	75	90	2
PK	70	84	80	75	5
RV	86	85	89	87	1
G5	**70.3**	**72**	**74.1**	**80**	**8.9**

Data Locker: Student Survey Results

Percent Positive Responses: Student Survey 2023-2025			
	2022-23	2023-24	2024-25
Cos Cob School	87	88	89
Glenville School	86	82	83
Hamilton Avenue School	84	82	84
International School At Dundee	83	81	84
Julian Curtiss School	75	84	84
New Lebanon School	82	84	80
North Mianus School	86	85	83
North Street School	86	81	81
Old Greenwich School	83	83	86
Parkway School	87	83	86
Riverside School	84	81	82

Percent Positive Responses: Student Survey 2023-2025			
	2022-23	2023-24	2024-25
Central Middle School	65	63	65
Eastern Middle School	68	72	75
Western Middle School	64	72	70

Percent Positive Responses: Student Survey 2023-2025			
	2022-23	2023-24	2024-25
Greenwich High School	65	65	74

Data Locker: Parent Survey Results

Percent Positive Responses: Parent Survey 2023-2025			
	2022-23	2023-24	2024-25
Cos Cob School	93	95	96
Glenville School	92	94	95
Hamilton Avenue School	92	93	94
International School At Dundee	92	91	93
Julian Curtiss School	95	93	97
New Lebanon School	95	97	97
North Mianus School	90	94	93
North Street School	92	93	95
Old Greenwich School	92	88	93
Parkway School	91	90	93
Riverside School	89	89	89

Percent Positive Responses: Parent Survey 2023-2025			
	2022-23	2023-24	2024-25
Central Middle School	84	82	80
Eastern Middle School	76	81	86
Western Middle School	93	91	90

Percent Positive Responses: Parent Survey 2023-2025			
	2022-23	2023-24	2024-25
Greenwich High School	79	81	83

Data Locker: Staff Survey Results

Percent Positive Responses: Staff Survey 2023-2025			
	2022-23	2023-24	2024-25
Cos Cob School	77	75	76
Glenville School	83	79	80
Hamilton Avenue School	86	87	82
International School At Dundee	83	43	57
Julian Curtiss School	71	66	88
New Lebanon School	95	89	88
North Mianus School	75	68	80
North Street School	81	74	82
Old Greenwich School	83	73	74
Parkway School	83	69	71
Riverside School	68	74	77

Percent Positive Responses: Staff Survey 2023-2025			
	2022-23	2023-24	2024-25
Central Middle School	46	50	49
Eastern Middle School	62	66	69
Western Middle School	67	70	58

Percent Positive Responses: Staff Survey 2023-2025			
	2022-23	2023-24	2024-25
Greenwich High School	46	47	45