



Teamwork

MAKES THE DREAM

Work



3rd Grade Promotion/Retention

Florida Statute 1008.25: Third Grade Retention Requirements...

Mandatory Retention:

Students who do not achieve the required level of reading proficiency by the end of the third grade must be retained

Statewide Assessment:

Student progress is measured by statewide standardized English Language Arts assessments, classroom performance, and other relevant information

Good Cause Exemptions:

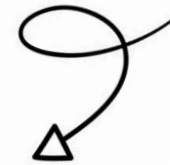
There are several categories of "good cause" exemptions that allow a student to be promoted to the fourth grade despite not meeting the reading requirement

Promotion to 4th grade

PM3 FAST score must be at a level 2 or higher



STAR Reading score at a 50th percentile or higher



SAT score at a 45th percentile or higher



Ongoing classroom portfolio questions



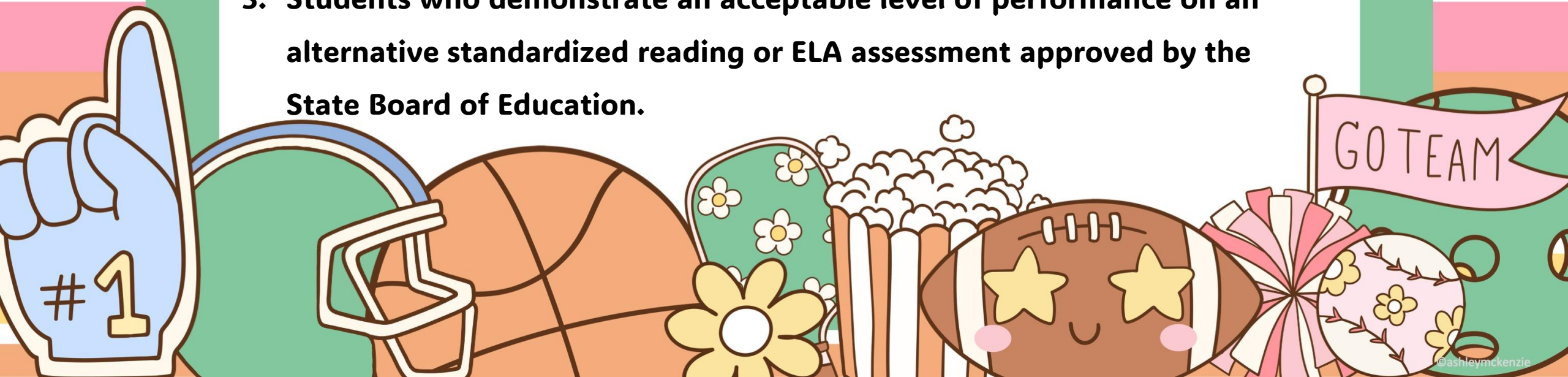
Student Portfolios

Multiple questions are done throughout the school year to cover all 13 third grade benchmarks. These questions are done within your child's classroom and the teacher holds on to them.



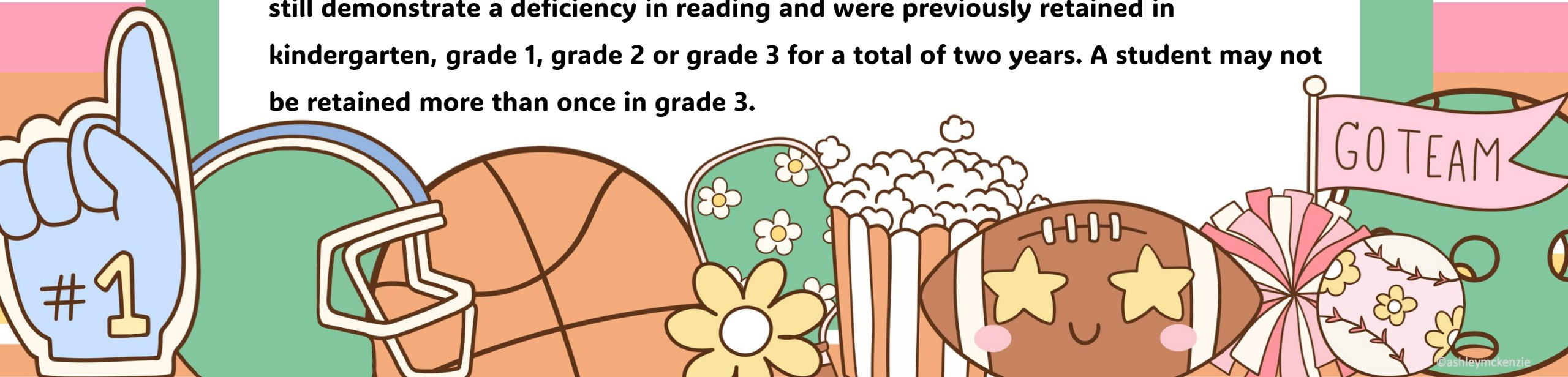
Good Causes

1. **Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.**
2. **Students with disabilities whose IEP indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of s. 1008.212, F.S.**
3. **Students who demonstrate an acceptable level of performance on an alternative standardized reading or ELA assessment approved by the State Board of Education.**



Good Causes

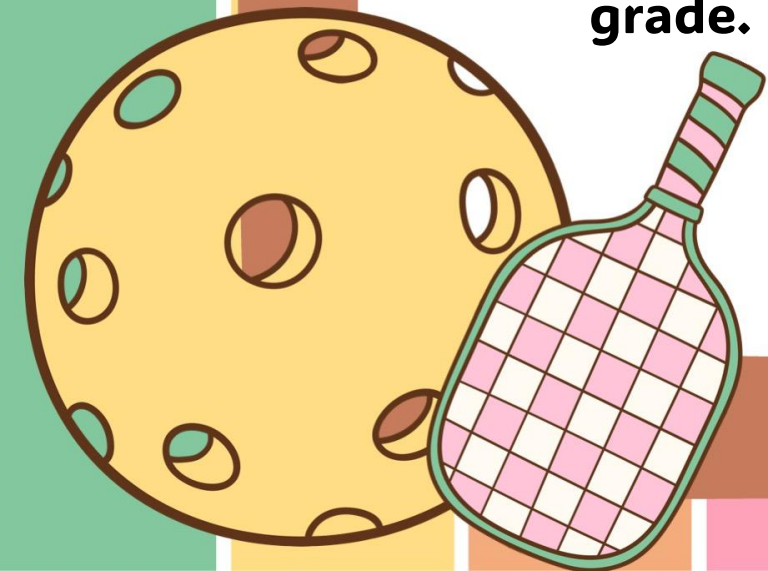
1. **Students who demonstrate through a student portfolio that he or she is performing at least at Level 2 on the statewide, standardized ELA assessment.**
2. **Students with disabilities who take the statewide, standardized ELA assessment and have an IEP or 504 Plan that reflects that the student has received intensive instruction in reading for more than two years but still demonstrates a deficiency and was previously retained in prekindergarten, kindergarten, grade 1, grade 2 or grade 3.**
3. **Students who have received intensive reading intervention for two or more years but still demonstrate a deficiency in reading and were previously retained in kindergarten, grade 1, grade 2 or grade 3 for a total of two years. A student may not be retained more than once in grade 3.**



Next Steps



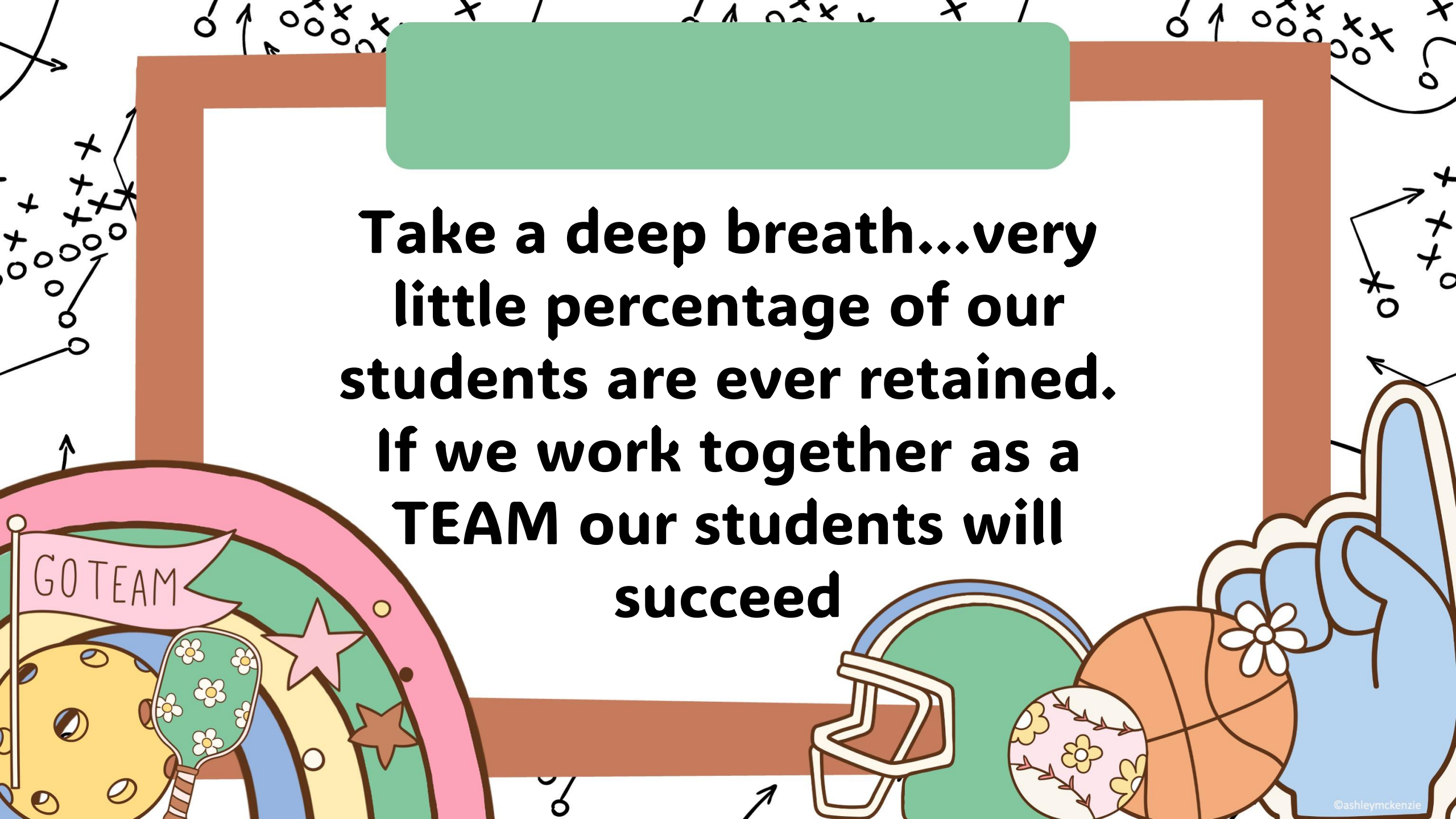
- If students do not pass any of the 3 State Assessments they are required to attend summer school.
- The summer school teacher will work very closely with the student to close any gaps. During this time the student will be able to retake FAST, STAR and SAT.
- If they still do not score a passing grade on any of these assessments, then the student will be retained and repeat 3rd grade.



Communication

THIS WILL NOT BE A SURPRISE!...Throughout the year, we will keep open communication with you if your child is struggling. If we notice that your child is having difficulty meeting grade-level expectations, we will work together through the MTSS (Multi-Tiered Support System) process to provide targeted interventions and monitor progress. You will be informed regularly about your child's growth, and if retention becomes a possibility, IT WILL NOT COME AS A SURPRISE. Our goal is to partner with you to help your child succeed.



The background is a collage of various elements. At the top, there are several coordinate planes with scattered points and lines. A large, thick brown frame surrounds the central text. A green rectangular box is positioned at the top center of the frame. In the bottom left corner, there is a colorful rainbow with a pink banner that says "GO TEAM" and a green tennis racket with white flowers. In the bottom right corner, there is a blue hand pointing upwards, a green and white football helmet, and an orange basketball with a white flower. The text is centered within the frame.

**Take a deep breath...very
little percentage of our
students are ever retained.
If we work together as a
TEAM our students will
succeed**