



MOONACHIE SCHOOL DISTRICT

ACCESS FOR MLS

PRESENTATION

SPRING 2025

8/26/2025



INTRODUCTION

What is the purpose and use?

The assessments measure students' academic English language in four language domains: Listening, Speaking, Reading, Writing.

How are scores used?

- Students' **ACCESS** scores reflect proficiency levels ranging from Level 1 (Entering) to Level 6 (Reaching).
- We use **ACCESS** results to make decisions about students' English academic language and to facilitate their language development.

ML Exit Process

- Students must demonstrate readiness to exit based on a department-established standard on the English language proficiency assessment with a score of a 4.5 or higher and criteria included in the English Language Observation Form.



GLOWS

**ESL TRAININGS
FOR ALL STAFF
HOSTED BY
MS. JOHNSON**

**OVERALL STUDENT
GROWTH
IN EVERY DOMAIN**

**DIGITAL BOOK
PUBLISHED BY
K-2 ML
STUDENTS TO
SUPPORT
SPEAKING
DOMAIN**



GROWS

WRITING DOMAIN

READING DOMAIN

**COLLABORATION
BETWEEN
DEPARTMENTS**

**GENERAL ED
TEACHER, BSI,
SPECIALS
TEACHERS , AND
I&RS TEAM**

**SUPPORT
EARLY
LITERACY
DEVELOPMENT**

DATA FINDINGS



HIGHEST DOMAIN

**LISTENING -
EFFECTIVE USE OF
CLASSROOM
DISCUSSIONS**

**DISTRICT AVG
= 4.47**

MOST IMPROVED DOMAIN

LISTENING

PARTICIPATION RATE



100%

**of our ML students
took the ACCESS
assessment**

PERCENTAGE BY DOMAIN %

School	1 Entering	2 Emerging	3 Developing	4 Expanding	5 Bridging	6 Reaching
RLC	26%	17%	39%	17%	0%	0%



AVERAGE SCORES BY DOMAIN

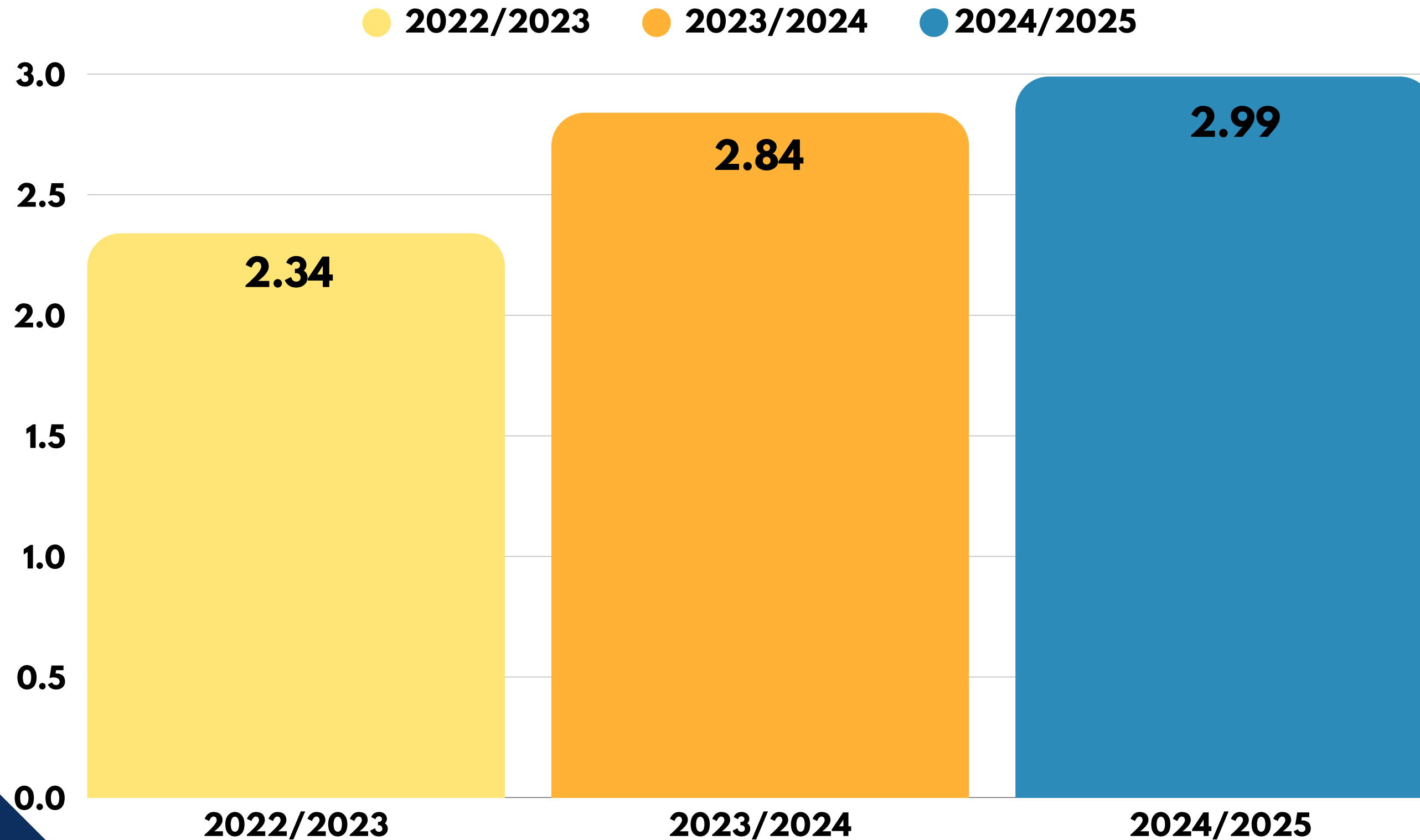
School	Listening	Speaking	Reading	Writing
RLC	4.47	3.13	3.22	2.91



PERCENTAGE BY SUBGROUP

District-Wide Subcategories	Percentage of Students	Reaching or Exceeding 4.5
White	n	n
African American/Black	n	n
Asian	n	n
Hispanic	n	n
Economically Disadvantaged	n	n
Special Education	n	n

ACCESS AVERAGE OVERALL SCORES



INTERVENTION STRATEGIES



**CONTINUE TO
HOST DATA
MEETINGS 3
TIMES A YEAR
TO USE DATA TO
DRIVE
INSTRUCTION**

**WORK WITH OUR
ELA
CONSULTANT TO
CREATE SMART
GOALS FOR OUR
ML STUDENTS**

**MEET WITH
PARENTS TO
PROVIDE
RESOURCES AND
STRATEGIES TO
ENCOURAGE
LITERACY AT
HOME**

Questions





*Thank
you*