



Wednesday, December 13, 2023
Student Attendance Committee Meeting

Subcommittee of the Board of Education
Kaleidoscope Academy
318 E. Brewster St.
Appleton, WI 54911
Time: 4:00PM

Board of Education Committee Meetings are not broadcast via live stream but are open to the public unless otherwise noticed. Any special needs or any requests for accommodations related to accessing the meeting should be sent to Kayla Malott, at malottkayla@aasd.k12.wi.us or (920)852-5300 ext. 60111, at least 24-hours in advance of the meeting.

1. MEETING OPENING

Subject	A. Roll Call
Meeting	Dec 13, 2023 - Student Attendance Committee Meeting
Category	1. MEETING OPENING
Type	Procedural

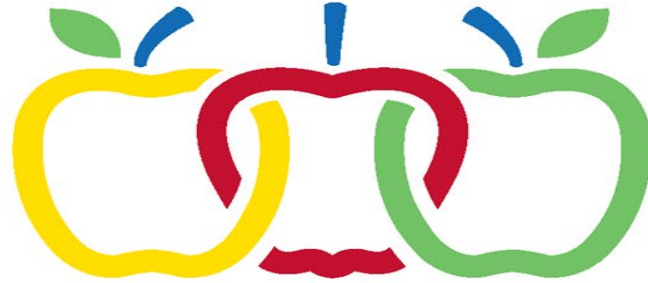
2. DISCUSSION AGENDA ITEMS

Subject	A. Prioritizing Solutions
Meeting	Dec 13, 2023 - Student Attendance Committee Meeting
Category	2. DISCUSSION AGENDA ITEMS
Type	Discussion, Information

File Attachments
[December 13, 2023 Attendance Committee.pptx \(529 KB\)](#)

3. ADJOURN

Subject	A. Adjourn Meeting
Meeting	Dec 13, 2023 - Student Attendance Committee Meeting
Category	3. ADJOURN
Type	Action



APPLETON AREA
— SCHOOL DISTRICT —

Attendance Committee
December 13, 2023



AGENDA

TIME	TOPIC
4:00 - 4:05	Welcome/Agenda Review
4:05 - 4:15	Review of solutions generated during last meeting
4:15 - 5:15	Group work
*4:30	Chipotle delivery!
5:15 - 5:45	Voting
5:45 - 6:00	Closing/Next Steps



GENERATING SOLUTIONS

What solutions should be considered to improve attendance of students in the Appleton Area School District?

This protocol is completed silently through the first three steps.

1. **Brainstorm:**
2. **Categorize:**
3. **Label:**

Group A	Group B	Group C	Group D	Group E
Community Resources	Community Resources	Community Resources	Community Resources	Community Resources
Bring back truancy court	Teen court, similar to Oshkosh	Reduce truancy citations	Can YFS require anything of families as opposed to being volunteer only?	Community Education on our attendance rates
Reformed truancy court for all levels	Enforce truancy ordinance	Transportation Services	District communication with Harbor House and Pillars	Community Incentives
Citations for all levels (matching other districts)	City ordinance with revised truancy court	Civics lessons at all levels	Transportation (buying a van, incentives for walking to school, adjust mileage for elementary families)	Incentives for businesses that hire youth who attend school
Civics lessons for students and parents at all levels	Transportation services	Telehealth assistance-Consultants at school & attendance meetings	Bring back the City Ordinance	More community level education
Transportation services	Involve FVTC & Chamber	Partner with mental health providers within our buildings		Increase community awareness of attendance issues
		Mental Health consultants at meetings		Mirror what other districts are doing
				Reimplement citations
				Transportation (increase busing for all students, incentives for car share)
				Providers come to the school
				Bring back truancy court
Prevention	Prevention		Prevention	Prevention
TRAC at Elementary Level	Expand analysis of truant students		Early intervention	Educate families
Closer focus on truancy/cronic absenteeism at elementary levels	Set up meeting with groups		Getting teachers and parents on board earlier	Early intervention for students and families
	Stronger guidelines and policies that require parents to have students attend school		Home visit supports for elementary	TRAC at Elementary Level
				Increase resources for elementary attendance
Engagement	Engagement	Engagement	Engagement	Engagement
Family engagement	Increase consistent incentives	Student sense of belonging/connection	Student/Teacher relationships	Student voices being part of the solution(whats working and not working)
Student engagement	Educate families	Educate parents/families	More interpreters	
Increased student services/FTE to help identify barriers	More welcoming start to the school day	Educate parents/families at Kindergarten and HS Orientations	Educate parents	
	Hold parents and families accountable	Educate families on sleep being a building block for learning		
Misc.	Misc.	Misc.	Misc.	Misc.
	Options for online schooling	Many of ESSER funded positions have helped with attendance, will those positions be ESSER funds as well?	Staff diversity	Consequences-not allowed to get work permits/drivers license
	Alternative Education Programing	Increase staffing	Need an elementary Stephanie Marta	Increase nurses at schools
				Improve mental health resources



COMMUNITY RESOURCES

5 GROUPS	4 GROUPS	3 GROUPS	2 GROUPS	1 GROUP
Transportation services	City ordinance/ truancy citation	Truancy court/ revised truancy court	Civics lessons at all levels	Reduce truancy citations
	Partner with community providers/resources (FVTC, Chamber, Telehealth, mental health, Harbor House, Pillars, etc.)			Community incentives for business that hire youth who attend school
				Community education
				Mirror what other districts are doing



PREVENTION

5 GROUPS	4 GROUPS	3 GROUPS	2 GROUPS	1 GROUP
		Early intervention	TRAC at elementary level	Stronger guidelines and policies for requiring parents to send children to school
				Family education
				Home visit supports for elementary
				Increase resources for elementary attendance
				Expand analysis of truant students



ENGAGEMENT

5 GROUPS	4 GROUPS	3 GROUPS	2 GROUPS	1 GROUP
	Family engagement and education			Increase student services/FTE to help identify barriers
	Student engagement/sense of belonging/voice			Increase consistent incentives
				More welcoming start to the school day
				Hold parents/families accountable
				More interpreters



MISCELLANEOUS

- Options for online schooling
- Alternative education programming
- Continuing to fund ESSER positions that support attendance
- Increase staffing
- Staff diversity
- Elementary attendance coordinator
- Consequences - not allowed to get driver's licenses or work permits
- Increase nurses at schools
- Improve mental health resources



Solutions Protocol

In a nutshell:

- **Review the ideas generated**
- **Imagine the result of implementation**
- **Brainstorm how it would work in implementation**
 - **Identify needs, requirements, constraints, impact**
- **Discuss feasibility**
- **Identify 2 or 3 solutions for implementation**
- **Share**

See protocol sheet for specific directions



Sharing Solutions

Record one solution per sheet.

List the needs, requirements, resources, constraints, to implement.

Identify projected impact of implementation.



Weighted feedback

Purpose: to provide feedback on the solutions proposed to indicate priority for consideration.

Each participant will have three dots

Dots will be used to indicate priority for implementation

A participant can:

- place all their dots on one solution/strategy
- place two dots on one strategy and one dot on another
- place one dot on three different strategies



NEXT STEPS

Next Meeting: January 10th - 4:00 PM

- Summary of outcomes from December meeting
- Next steps
- Future involvement