



WEST RIDGE
MIDDLE SCHOOL

2025-26

Campus Improvement Plan

INSTRUCTIONAL PRIORITY: FOCUS ON SUCCESS FOR ALL STUDENTS

Strategic Objective 1: Academic growth through high-quality instruction

Strategic Objective 2: Exploratory opportunities and a variety of pathways to increase post-secondary options

Strategic Objective 3: Targeted identification, intervention and supports based on student need

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1a.	Continue our commitment to PLC principles by fostering collaborative teacher teams, utilizing common planning protocols, and leveraging existing meeting structures to engage in data-driven dialogue, despite not having a designated PLC period.	2025-2026	Principal, Assistant Principals, Instructional Coaches, Department Chairs, Teachers, District Teaching and Learning Department	Meeting agendas, student assessment data, instructional frameworks, teacher collaboration time	Documentation of team meeting notes, analysis of student performance data trends, staff feedback on PLC effectiveness through surveys
1b.	Establish consistent collaboration with Hill Country Middle School through regular principal meetings, shared instructional coaches, and aligned curriculum planning to ensure instructional continuity and equity across campuses.	2025-2026	Principal, Assistant Principals, Instructional Coaches, Department Chairs, Teachers	Joint meeting schedules, curriculum maps, scope and sequence documents, district instructional support	Frequency and documentation of joint meetings, alignment of curriculum artifacts, reduced variance in student performance between campuses
1c.	Support teachers in developing high-quality, TEKS-aligned lesson plans that follow the district scope and sequence. Provide targeted feedback and resources to strengthen instructional strategies and ensure alignment with T-TESS Domain 1 expectations.	2025-2026	Principal, Assistant Principals, Instructional Coaches, District Teaching and Learning Department	T-TESS rubric, planning templates, district scope and sequence, teacher professional development sessions, individual T-TESS conferences	Review of lesson plans during pre-observation conferences, T-TESS ratings, teacher self-reflection and growth plans
2a.	Provide professional learning and implementation support for AI tools, including Magic School, to increase teacher efficiency, improve instructional planning, and enhance student learning experiences.	2025-2026	Principal, Educational Technology Coach, Instructional Coaches	AI training sessions, Magic School platform access, exemplars of AI-supported lesson planning	Teacher participation in AI PD, feedback on effectiveness, evidence of AI integration in instructional planning
3a.	Implement a formalized process requiring teachers to justify the TEKS and curriculum connections for all proposed student field trips, ensuring each experience supports instructional goals and enhances academic learning.	2025-2026	Principal, Department Chairs	Field trip request forms with TEKS alignment section, approval workflow, administrative review checklist and tracking system	Percentage of approved trips with documented TEKS connections, feedback from instructional leadership team, trip follow-up reflections
	Encourage teachers to pursue professional learning through conferences and specialized training by providing equitable access to PD funding and a clear, transparent process for conference attendance and approval.	2025-2026	Principal, Assistant Principals, Campus Leadership Team	PD budget, conference catalogs, application and selection criteria, district guidelines	Number of teachers attending conferences, equitable distribution analysis, teacher surveys on PD impact on classroom practice

INSTRUCTIONAL PRIORITY: Safe and Inclusive Schools and Communities

Strategic Objective 1: Educational experiences and a district culture based on the principals of inclusion

Strategic Objective 2: Safe physical and online environments

Strategic Objective 3: A district culture of lifelong wellness and balance through cultivation of healthy habits, personal responsibility and resilience

Goal	Activity	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
1a	Provide SEL-focused Wildcat Time lessons that address social-emotional learning, responsible use of technology, and strategies for increased student independence.	2025-2026	Principal, Assistant Principals, Counselors, Wildcat Time Teacher Leaders	SEL curriculum materials, digital citizenship resources, lesson planning time	Student and staff feedback, discipline data, Wildcat Time participation and lesson completion tracking
1b	Conduct grade-level assemblies to review campus expectations and, on the first day of each period, have teachers review a different expectations slide to reinforce positive behavior norms.	2025-2026	Principal, Assistant Principals, Grade-Level Team Leaders	Presentation slides, assembly space/schedule, teacher scripts for expectation reviews	Observation of consistent expectation language, reduction in minor disciplinary incidents, assembly attendance documentation
1c	Visit classrooms to reinforce understanding of "It's No Joke" and other serious code of conduct expectations.	2025-2026	Assistant Principals	District code of conduct, "It's No Joke" materials, scheduling plan for classroom visits	Number of classrooms visited, student surveys on awareness of serious behavior consequences, trend data on serious infractions
2a	Invite Dr. Soo Battle, founder of Camp Careful, to present to students, staff, and parents on the prevention of child sexual abuse, reinforcing safe and inclusive school practices.	2025-2026	Principal	Speaker funding, event logistics, promotional materials	Attendance at presentation(s), parent/student/staff feedback, increased awareness of child safety and prevention strategies
3a	Counselors provide classroom guidance lessons each quarter to address mental health topics and promote wellness, coping strategies, and help-seeking behaviors.	2025-2026	Counselors, Principal (oversight)	Mental health curriculum, scheduling plan, wellness resources	Documentation of guidance lessons delivered, student surveys on mental health awareness and support-seeking, counselor referral trends