SCHOOL BOARD POWERS AND DUTIES

Standards of Governance

1. Exercise duties and comply with obligations required by law.
2. Act officially only as a board.
3. Develop and adopt written policies in all areas of school district governance and operations in order to provide direction to staff and students and information to the community.
4. Maintain strong ethical standards. Avoid conflicts (whether actual conflicts or by appearance conflicts) of interest between public position and professional career or private life.
5. Adopt standards for the conduct of school board meetings and business, including use of agendas, board committees, and community participation.
6. Assess board performance regularly. Seek opportunities for board growth and development.

Educational Program

1. Evaluate policy decisions by their potential to have positive impact on student learning and achievement.
2. Establish a cooperatively developed, districtwide vision of the purpose of schooling in the community.
3. Develop goals and objectives for implementing the District's vision and mission.
4. Periodically review programs for desired learning outcomes, and modify accordingly.

Administration and Personnel

1. Hire an educational leader to serve as Superintendent of Schools. Adopt a description of his/her professional duties and provisions for performance evaluation.
2. Through the Superintendent, retain and support a staff who meets the highest standards of quality and performance.
3. Set priorities and procedures for negotiating staff and service contracts and ratify contracts as required.
4. Provide for a safe and healthful environment for staff and students by means that include ensuring satisfactory facilities and transportation services for students.
5. Assess and respond to needs associated with school facilities and equipment and maintenance or upgrading thereof, as recommended by the Superintendent.

Fiscal Management

1. Approve the budget and spending priorities; at the same time, seek to ensure adequate local, state and federal revenues to support the budget.
2. Approve construction projects, capital expenditures, contracts and budget reports within a framework of policy and delegated authority suitable for the Board.

3. Systematically link policies and decisions regarding allocation of funds with curriculum, instruction and desired learning outcomes.

School-Community and Governmental Relations

1. Engage in activities that promote a positive image for public schools and of school boards as advocates for children.
2. Encourage community involvement to enhance educational opportunities.
3. Develop effective channels of communication with parents and larger community to disseminate information, create a forum for discussion, and promote an understanding of issues and policies.

The Board of Education may declare a vacancy if a member has failed to attend three successive meetings of which they has been duly notified, without good and valid reason in the judgment of the majority of the Board.

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