

REGISTRATION & ATTENDANCE POLICY

Prior Park College

Policy Owner Deputy Head, Pastoral	Applies to Prior Park College (PPC)	Superseded documents Registration and Attendance Policy v5
Associated documents Safeguarding Policy Fire Policy Fire Risk Assessment Health and Safety Policy Behaviour Policy	Review frequency Every year (unless the legislation/regulations update before this time) Implementation date 1 September 2025	Legal Framework KCSIE 2025 The Education Act 1996 The Education Regulations 2016 Working Together to Safeguard Children 2023 Children Missing Education 2016 Working together to improve school attendance (DfE Guidelines) Sept 2024 School Attendance Regulations 2024 Summary table of responsibilities for school attendance Sept 2024

This policy is reviewed annually, or more regularly as required, prior to approval by Trustees, where applicable.

Last reviewed by:	Deputy Head Pastoral (Mrs I Burton) and Head of Compliance (Miss E Wickham)
Date last reviewed:	August 2025
Approved by Trustees:	Approved by Headmaster (Mr B Horan)
Date last approved:	1 September 2025
Date for next approval:	September 2026

1. Introduction

Prior Park Schools (PPS) is a family of Christian schools based in Bath and Gibraltar. Prior Park College (PPC) and The Paragon School (TP) are incorporated in England as Prior Park Educational Trust Ltd. Prior Park School Gibraltar (PPSG), is incorporated in Gibraltar as Prior Park School Ltd. Both are companies limited by guarantee and registered charities.

The Prior Park Schools mission, underpinned by shared values, is to steward a thriving family of communities with love for the young people they serve at their heart. These vibrant communities cultivate creativity, foster integrity, and transform lives.

Prior Park Schools Values:

Curiosity – Generosity – Courage

2. Policy Aims

- To maximise every registered child's right to education through proactive promotion of regular and punctual attendance, aligned with safeguarding obligations and statutory duties. Promote consistent, punctual attendance for all pupils to support educational outcomes, wellbeing, and safeguarding.
- Fulfil legal obligations under the Education Act 1996, Education Regulations 2024, the Education and Training (Welfare of Children) Act 2021, KCSIE 2025, Working together to improve school attendance, and forthcoming statutes such as the Children's Wellbeing and Schools Bill.
- Regular attendance is fundamental to safeguarding, and the school and families share the duty to ensure it.
- Once a student is enrolled, parents are legally responsible for ensuring school attendance, while the college remains accountable for monitoring and addressing attendance levels in line with safeguarding standards.
- The Deputy Head, Pastoral (and DSL) takes the lead with regards to proactively managing and improving attendance across the school, in their role as the Senior Attendance Champion.
- This policy aims to provide clarification to all staff, students and parents at PPC and detail the Senior Attendance Champion's vision for improving and maintaining good attendance, establish and maintain effective systems for tackling absence and make sure they are followed by all staff and have a strong grasp of absence data to focus the collective efforts of the school. It is an ongoing responsibility, and the Senior Attendance Champion regularly monitor and evaluate progress, including the efficacy of the school's strategies and processes.

- The Senior Attendance Champion can be contacted by email at: iburton@priorparkschools.com and by telephone: 01225 835353
- Parents can contact their child's Tutor, HsM or the dedicated absence email address to inform the school of any absences absence.ppc@priorparkschools.com

3. Attendance and Registration Policy statement

PPC promotes a whole school culture of high attendance which is underpinned by clear expectations, procedures, and responsibilities, as detailed throughout this policy.

The Deputy Head Pastoral (The Senior Attendance Champion) ensures all leaders, staff, students, and parents understand these expectations and this policy and procedures within.

The attendance and punctuality expectations of students and parents, and the processes for requesting leaves of absence and informing the school of the reason for an unexpected absence are stated within this policy.

The school's day to day processes for managing attendance, for example first day calling and processes to follow up on unexplained absence is detailed within this policy.

How the school is promoting and incentivising good attendance is detailed within this policy.

The school's strategy for using data to target attendance improvement efforts to the students and student cohorts who need it most is detailed within this policy.

The school's strategy for reducing persistent and severe absence, including access to wider support services to ensure the removal of barriers to attendance and when support will be formalised in conjunction with the local authority is detailed within this policy.

4. Principles

- a. Parents or legal guardians of registered Students have a legal duty to make sure that children of compulsory school age attend on a regular and full-time basis. Permitting unauthorised absence from school is an offence and the school will escalate concerns in line with guidance and policy. Under KCSIE 2025, sustained or unexplained absences must trigger early help and, where safeguarding concerns exist, prompt multi-agency referral.
- b. The school follows "Working Together to Improve School Attendance" which is now **statutory** and reinforces the school's duty to escalate attendance-related safeguarding issues, led by the Senior Attendance Champion.
- c. Every half-day absence from school must be classified by the school (not by parents) as either **AUTHORISED or UNAUTHORISED**. Therefore, information about the cause of each absence is always required.
 1. Authorised absences are mornings or afternoons away from school for a good reason (i.e. illness or other unavoidable cause).
 2. Unauthorised absences are those which the school does not consider reasonable and for which no leave has been given. This includes keeping children off school

unnecessarily, truancy, unapproved holidays in term time, attendance at events not agreed by the school and any absences which have not been properly explained.

- d. Any problems with regular attendance are best sorted out between school, the parents and the student. If a student is reluctant to attend it is never better to give in to pressure to excuse attendance. Parents should contact the Form Tutor and HsM, aiming to work together with the staff to resolve problems. This is in line with the DfE's guidance on Working together to improve school attendance.
- e. Students who have exceeded compulsory school age and have chosen to stay on at school will be expected to abide by Prior Park College expectations on attendance. Parents of such students remain in partnership with the school in promoting the best possible attendance.
- f. All children are entitled to a full-time education which is suitable to their age, aptitude and any special educational needs they may have in line with the standards of Keeping Children Safe in Education (KCSIE). To safeguard their right to education all children admitted to Prior Park College are entered on to Attendance Registers, accessed through iSAMS.

5. Registration Routines

Students at Prior Park College are registered in the morning (8.30am) and the afternoon (2.15pm) in line with the requirements of the Department of Education.

All staff should complete a register each lesson to ensure student attendance is recorded.

Registers are taken electronically, and data recorded on the iSAMS system. Any late students are asked to report to Reception so that attendance can be established.

The notation used is that defined by the DfE (as below in point 6).

- a. All Students are registered, irrespective of age (i.e. Sixth Form as well as those below the age of 16). Registration occurs at 8.30am in their Tutor Group or House (dependent on the day) and at 2.15pm with their Tutor or in House. There may be exceptional occasions when students are registered in period 5 with their subject teacher.
- b. Staff should take a register for every lesson to maintain best practice and track student individual lesson attendance.
- c. Registers are legal documents and must be kept strictly in accordance with the regulations. Marking registers properly is fundamental to a whole-school approach to promoting attendance.
- d. Standard notation: - key codes that are routinely used.

Absence and Attendance codes: basic codes as provided via iSAMS

Attendance codes:

Code	Description	Meaning
/	Present (AM)	Present
\	Present (PM)	Present
L	Late (before registers closed 9am for the morning 1.15pm/1.45pm/2.15pm for the afternoon, depending on timetable)	Present

B	Any other approved educational activity (not sporting activity or work experience)	Present - Approved educational activity
K	Education provision arranged by the local authority	Present - Approved educational activity
P	Sporting activity	Present - Approved educational activity
V	Educational visit or trip	Present - Approved educational activity
W	Work experience	Present - Approved educational activity

Authorised absence

Code	Description	Meaning
C	Absent with leave (exceptional circumstances)	Authorised absence
C1	Participating in a regulated performance or regulated employment abroad	Authorised absence
C2	Part-time timetable for compulsory school age pupil	Authorised absence
E	Excluded (no alternative provision made)	Authorised absence
I	Illness (NOT medical or dental appointment)	Authorised absence
J1	Interview for employment / admission to another educational institution	Authorised absence
M	Medical/Dental appointments	Authorised absence
R	Religious observance	Authorised absence
S	Studying for a public examination	Authorised absence
T	Parent travelling for occupational purposes	Authorised absence

Unauthorised absence:

Code	Description	Meaning
G	Holiday not granted by the school	Unauthorised absence
N	Reason for absence not yet established	Unauthorised absence
O	Absent in other or unknown circumstances	Unauthorised absence

U	Late (after registers closed)	Unauthorised absence
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Not counted in attendance:

Code	Description	Meaning
D	Dual registered at another school	Not counted in possible attendances
Q	Lack of access arrangements	Not counted in possible attendances
X	Non-compulsory school-age pupil not required to attend	Not counted in possible attendances
Y1	Transport normally provided not available	Not counted in possible attendances
Y2	Widespread disruption to travel	Not counted in possible attendances
Y3	Part of the school premises closed	Not counted in possible attendances
Y4	Whole school site unexpectedly closed	Not counted in possible attendances
Y5	Pupil in criminal justice detention	Not counted in possible attendances
Y6	In accordance with public health guidance or law	Not counted in possible attendances
Y7	Unable to attend due to unavoidable cause	Not counted in possible attendances
Z	Prospective pupil not on admission register	Not counted in possible attendances
#	Planned whole school closure	Not counted in possible attendances

* In event of any unauthorised absence alert HsM, who will speak to Deputy Head Pastoral. The key codes are / \ for present and () for absent, with no blanks left in a register. Explanatory codes should be added/provided as possible.

Unauthorised Absence: denoted by “O”. No satisfactory explanation received. Please note it is the school who decides if an absence is authorised. A note from parents is not in itself grounds for authorisation, it depends on what it says.

Lateness: Late within the registration period - L.

Late after the registration period or without acceptable reason - U. Such Students must report to Reception.

Register Checklist for Tutors and Teachers

Please ensure you do the following:

- A) Complete your register morning and afternoon, ensuring an entry for every student. If a student is absent without a reason, then a temporary N code must be used.

- B) Morning Registration 'N' codes will be appropriately managed by the appointed person(s).
- C) Afternoon registration 'N' codes will be appropriately managed by the appointed person(s)*.
- D) Identify those with attendance problems to HsM (who will liaise with the Deputy Head Pastoral)
- E) Confirm attendance and check patterns with the House team every week.

**Period 5 attendance will be managed by different staff members depending on the calendar. For the most part the role falls to PPC's Exams Officer, however, during periods of internal and external examinations, which will take priority, in which case the Reception team will complete.*

6. Record Sharing

Record Keeping and Information Sharing

- a. This Policy explains our system and attempts to promote good attendance. Personal information on attendance will only be shared in line with legal obligations and regarding government guidance on attendance, safeguarding and children missing education.
- b. Prior Park School's, local authority, Bath and North-East Somerset, and other local partners should work jointly and share data on individual cases where it is of benefit to a pupil (e.g. health services where there are medical conditions or the police where there are extra-familiar harms).
- c. The DHP/DSL (Senior Attendance Champion) will attend termly attendance meetings with the Attendance and Welfare Support Officer at BANES Education Inclusion Services to discuss attendance of all pupils.
- d. The School is legally required to share information from the registers with the local authority. As a minimum this includes:
 - New Pupil and Deletion returns: *notifying the local authority when a pupil's name is added to or deleted from the school admission register outside of standard transition times. For full details see paragraphs 199 and 205.*
 - Attendance returns: *providing the local authority with the names and addresses of all pupils of compulsory school age who fail to attend school regularly or have been absent for a continuous period of ten school days where their absence has been recorded with one or more of the codes statistically classified as unauthorised (G, N, O, and/or U). Local authorities must agree the frequency that attendance returns are to be provided with all schools in their area. This should be no less frequently than once per calendar month.*
 - Sickness returns: *providing the local authority with the full name and address of all pupils of compulsory school age who have been recorded with code I (illness) and who the school has reasonable grounds to believe will miss 15 days consecutively or cumulatively because of sickness. Only one sickness return is required for a continuous period of sickness in a school year.*
- e. The law allows local authority officers access to the attendance and admission registers of all types of schools to carry out their functions under the Education Acts to support joint working between schools and local authorities. These officers are also permitted to take digital or physical extracts of the Prior Park School's registers.

- f. Prior Park College provides specific pupil information on request to the Secretary of State.
- g. Where appropriate, Prior Park Schools will be expected to inform a pupil's social worker and/or youth offending team worker if there are unexplained absences.
- h. PPC recognises that it must inform the local authority if any student is deleted from the attendance registers where they are said to be being educated at home, have been certified as medically unfit to attend school, have been permanently excluded, or other circumstance giving concern. We have a duty to ensure that children of compulsory school age and who are missing education are followed up to avoid risk of abuse. CME service for B&NES can be contacted on 01225 394241 or CMES@bathnes.gov.uk

7. Absence Requests and Procedures

The school applies the following procedures in deciding how to deal with individual absences.

a. Illness and other legitimate reasons

We expect parental contact with the school on the first day of unforeseen absence. We expect prior notification of any appointments. If a student is unfit for school, parents should email absence.ppc@priorparkschools.com or their child's Tutor. This will be verified by contact from home, by telephone or by e-mail. Absences will not be authorised without this procedure. In exceptional circumstances, further evidence of illness (such as a doctor's note) may be requested.

If a child is away and parents do not contact us, then the appointed staff members must contact them on the first day to ensure all is in order.

Other reasons for absence must be discussed with the school each time. Notes will not necessarily be accepted as providing valid reasons. The school will not normally authorise absences unless they are caused by unavoidable circumstances.

The students' Housemaster/Housemistresses (HsMs) must be kept informed of patterns of attendance by Tutors. Early intervention is best practise, and all conversations held around attendance should be recorded and reviewed with parents to ensure that progress has been made.

All concerns and communication regarding attendance should be recorded on CPOMS. Attendance data is shared monthly with HSMs and discussed in line management meetings with appropriate actions taken.

The house-based system is an easy exchange of information between HsM and Tutor, including completing our need to fulfil a "First Day" contact system in event of absence (i.e. if parents do not ring in or email the Tutors or absence.ppc@priorparkschools.com) we will contact parents on the first day of any absence. The weekly house tutor meeting ensures tutor teams reflect on weekly attendance patterns as a team.

The demands of fixtures, CCF trips, school outings and the busy life of the school tests the registration system, but careful House team co-ordination and liaison with teachers running activities will ensure correct records.

b. Holidays

All holiday leave in term time is to be discouraged, as it disrupts academic progress and may place a student at a disadvantage. The school has long holiday periods and parents are asked to use these

published vacation times. HSMs are able to authorise a legitimate absence (a family funeral or university visit for example) for up to 24 hours. Any holiday leave in term time that is longer than that period, or frequent requests are at the discretion of the Deputy Heads Pastoral and Academic. Provided the request is made in advance in writing, leave for up to 10 days per school year may be granted, provided the student's attendance record is otherwise satisfactory.

Leave may be refused where a student has already missed a lot of work or at crucial times of the year (e.g. during exams). In general, the school would wish to discourage such requests but recognises that exceptional circumstances may occur. Requests for absence in years 10 to 13 (Lower 5 to Upper 6) are particularly unhelpful. Requests for leave beyond 10 days a year can only be entertained in rare circumstances.

c. Lateness

Children must attend on time to be given a mark for that session, unless the lateness is unavoidable. Parents are expected to ensure that children are present at registration. Late arrival during the registration period will be denoted with the code L. Late arrival after the registration period will be denoted with the code U. Awareness of patterns of lateness is vital in discouraging slippage and getting prompt attendance.

8. Promoting Attendance

- a. Prior Park College is committed to working with parents as the best way to ensure as high a level of attendance as possible. Students are registered at the start of morning school and the start of afternoon school. The Form Tutors inform the HsM of any significant trends in attendance, giving attention to improvement as well as problems. Weekly discussion of attendance is a standing item for House team meetings. The Deputy Head Pastoral monitors attendance and downloads material to keep records.
- b. Praise and more tangible rewards (e.g. book tokens) can be used to reward 100% attendance and improved attendance. This will be a matter for judgement in a House (and may be unnecessary in a boarding house).
- c. Figures on attendance (for the individual student) and comments from tutors on attendance can form part of the reporting procedure to parents.
- d. Parents' Evenings and arranged meetings can provide an opportunity to meet with Form Tutors and HsMs, allowing problems of attendance to be discussed. On a routine basis, parents are encouraged to speak to Form Tutors and HsMs, who are readily available.
- e. If a child is absent and no message is received by the student's Form Tutor, telephone contact must be made with the parent on that day. If a child is absent (and a message is received) a routine telephone contact from the Form Tutor may occur, if the child has not returned, to check on progress.
- f. In the event of absence beyond a few days, parents should contact the Form Tutor who will arrange for work to be set for the child to complete at home.
- g. Teachers are required to check the level of attendance at every class they teach. The 'Missing Students' channel (Microsoft Teams) should be used to query the whereabouts of a student if they are not in a lesson but is marked present that morning or afternoon. Tutor or HsM should

also be contacted if there are concerns a student has missed a lesson. iSAMS allows a record of attendance at all classes to be maintained.

This system is designed to guard against “internal truancy”, this is Students who attend school but seek to avoid certain classes.

- h. Punctuality throughout the day will be monitored and continuity of teaching provided to foster good student attendance.
- i. Home-School contracts are unnecessary in normal circumstances at Prior Park College, given the mutual commitment of school and parents to maximise educational opportunity. However, concerns about attendance by a student may necessitate an agreed document being created.
- j. Registration data is saved on iSAMS. An electronic copy of weekly registers is kept by the Deputy Head Pastoral, who reviews the data and shares this with the Local Authority.

9. Responding to Concerns

Registration Tutors and HsMs will form a good overview of the wellbeing and attendance of students they see every day in their house.

- a. If a Tutor or HSM has a concern, they should record their concerns on CPOMS under the attendance category.
- b. Any action plan to improve attendance should be recorded via CPOMS by the student’s HSM.
- c. A clear record should be kept of all contact made with the parents via CPOMS and the nature of that contact and notes/minutes of any conversations held with parents to improve attendance.
- d. HsMs and the Deputy head Pastoral (The Senior Attendance Champion) meets regularly to discuss all pastoral concerns including attendance concerns
- e. Students with concerning levels of attendance is discussed fortnightly by the Safeguarding Team
- f. The HsM or DH Pastoral will ask the parents (and student) to attend a meeting if concerns continue
- g. Any concerns can be reviewed with the school’s A&WSO (Attendance and Welfare Support Officer) and safeguarding team.
- h. There is a distinction between children who are absent from education and children missing education.
- i. It is important to recognise that Emotional Based School Avoidance (EBSA), can be a result of factors including mental health.
- j. The safeguarding team may refer to the Attendance and Welfare Support Service (AAWSS) for the following:
 - Unexplained absences of ten consecutive days,
 - Continued unauthorised absence
 - Patterns of irregular attendance
 - Before removing a child from the school roll if the destination school is not known or there are other safeguarding concerns,
 - If the school has been unable to contact parents,
 - If the school is concerned that absence may be condoned by parents/carers
 - School refusal,
 - If the school is concerned that a pupil's absences may be due to emotional or medical difficulties
 - Illegal child employment,

- If the child/young person is a vulnerable learner, for example: those with special education needs & disability.
- k. If there are genuine health reasons why a pupil cannot regularly attend school, consideration should be given to the best way to support the sick pupil's education. If the pupil is not attending school at all you will need to consider a referral to the Single Point of Access (SPA) Panel to request Hospital Education & Reintegration Service (HERS).
- l. Further actions may be taken by the A&WSO and DH Pastoral to refer to the LA if early school help cannot improve outcomes.
- m. The DH Pastoral will contact the Children Missing Education Service at Manvers Street if a student has been absent from school for 10 consecutive days. CMES@bathnes.gov.uk. Tel 01225 394241
- n. The DH Pastoral may use the range of support available from external agencies through the Early Help Assessment (CAF) process available in Bath and North East Somerset. The integrated Working Team can be contacted on 01225 395021 (Team Administrator), 01225 395308 mob 07977 228307 (Bath area Assessment & Information Officer), 01225 395092 (Integrated Service Manager). E-mail to earlyhelp@bathnes.gov.uk. This will be appropriate if working with CMES reveals underlying issues.
- o. When placing pupils in AP, the school retains safeguarding responsibility and must: Secure written confirmation the provider has conducted appropriate checks. Maintain accurate records of all sites the child attends. Review placements at least half-termly, or immediately if safeguarding concerns arise.
- p. The school recognises that while elective home education (EHE) is a legitimate choice made by some parents, it can also be used inappropriately to remove a child from the school system where there may be unresolved issues, including safeguarding concerns. In line with KCSIE 2025, before a pupil is removed from the school roll to be electively home educated—particularly if they are vulnerable, have a social worker, are known to local services, or have unmet needs—the school will ensure a **coordinated meeting** takes place. This will include the DH Pastoral/Designated Safeguarding Lead (DSL), parents/carers, and relevant external professionals such as social workers, attendance officers, and local authority representatives, to assess any safeguarding risks and determine whether EHE is in the child's best interests.
- q. The school is also aware of forthcoming legislative reform under the proposed **Children's Wellbeing and Schools Bill**, which may require all home-schooled children to be registered with the local authority and may give local authorities new powers to: Intervene where the home environment is unsafe and enforce school attendance where necessary.
- r. This policy will be updated in full when these changes are enacted.

10. Absence Policy- Missing Classes

a. General Principles

The benefits of student attendance are maximised through excellent teaching and learning. This section explains the process for protecting teaching time whilst allowing a rich variety of activities to occur.

Lessons are vital. Absences from lessons should be, therefore, rare and approved only after thorough consideration by a member of SLT in conjunction with the Housemaster or Housemistress.

b. Departmental Outings, Field Trips and Visits

Careful consideration must be given to the impact of absences, the costs and benefits of any outing. Events must be planned well in advance and agreed through the Calendar Committee. Ideally, events will be programmed by July for the following academic year and be reflected in Schemes of Work and budgets. Late notice means that some events cannot be consulted.

Teaching of public exam classes (L5 to U6 inclusive) takes precedence over everything except Whole School Mass and traditional events. Thus, fieldwork and industrial site visits must be placed with care for other subjects and the child's wider educational programme. Holidays periods are better for overseas trips and exchanges.

c. Sports Fixtures

Fixture lists should be constructed so that the norm of one fixture per team per week is observed. Departures from this standard must be justified to the Deputy Head Pastoral and agreed by the Headmaster.

Mid-week fixtures must fit easily into the school routine, avoiding Students attending class in games kit and eating a hurried meal at lunchtime. Overall, midweek fixtures must avoid overburdening Students and staff.

Fixtures should not be agreed with other schools until and unless they have been approved by the Assistant Head, Activities. Fixture proposals are to be brought to the attention of the Deputy Head Pastoral, who may discuss proposals with PPC SLT before approval is given.

The member of staff leading any trip is responsible for registering Students attending the trip. A list of students attending should be communicated to reception and the relevant HsMs. Registers should be marked as V for Students.

d. Combined Cadet Force & Duke of Edinburgh Field Expeditions

The College has a strong traditional affiliation to the CCF. Part of this tradition is a "field day" where cadets are engaged in military activities for the day.

The Duke of Edinburgh scheme has also utilised this field day in recent years. This leaves U6 Students to have a study day in school, supervised by remaining staff, with some U6 teaching remaining possible. Based on tradition one field day will remain.

All other Duke of Edinburgh and CCF expeditions should take place in the time allocated weekly, at weekends or in holiday time.

e. Internal Disruption

The traditional and necessary functioning of the College routine will cause some disruption, for example, the need to promote the School through Open Days, Parental visits, the Science Fair and participation in important events. Nonetheless, in planning the Headmaster, Deputy Head Academic and Deputy Head Pastoral will act to reduce such disruption to a necessary minimum.

For further information please see guidance published by the Department for Education:

This guidance summarises the legal powers and duties that govern school attendance and explains how they apply to local authorities, head teachers, school staff, governing bodies, students and parents.

12. Notification of Home Education

Where a parent notifies the school that they are removing the child so they can be educated at home, the following notifications should be made:

- The CMEO must be notified of all decisions.

- If the child is already known to B&NES Children's Services, their allocated social worker should be notified immediately
- If the child is not known to B&NES Children's Services, but the school has concerns about their welfare, the designated safeguarding lead should make a referral to B&NES Children's Services.
- If the child has an EHCP, the local authority will need to be informed so they can review the plan, working closely with parents and carers.

13. Part-time timetables

In very exceptional circumstances, where it is in a student's best interests, there may be a need for a temporary part-time timetable to be put in place. This may be due to a medical condition, SEND or recuperation. A part-time timetable should always be discussed with the child's parents and any professionals involved with the child. These will always be discussed with our Attendance and Welfare Officer.

A part time timetable should not be used to manage a student's behaviour.

If it is deemed necessary that a student should have a part-time timetable, then the local authority will be informed and updated termly.

Appendix A- Registration Process**School Registration Process**

Parents should be emailing absence.ppc@priorparkschools.com but at times they may email Tutors, HsMs, Reception directly to notify us of absence.
If you receive such an email it is **your responsibility** to mark absence on register.

**Morning
Registration
8.30am**

**Afternoon
Registration
2.15pm**

Tutor will register students. If a student is not present and there has been no contact from parents then mark as N.

Tutor will register students. Students to be marked as Present or N (unless box is pre-filled)

The appointed person will follow up on incomplete registers by contacting Tutors. These must be completed as a priority.

The appointed person to follow up on incomplete registers by contacting Teachers. These must be completed as a priority

For any students marked N - The appointed person will check Pd 1 lesson registers and where applicable will contact parents by 10.00am.

For any students marked N - the appointed person will check sign out, pd 6 lesson registers and where applicable will contact parents by 4.00pm.

Appendix B- Missing Child Process



RESPONSE TO AN INCIDENT OF A MISSING CHILD

