Hammond Eastside Magnet Lower

Programme of Inquiry 25-26

An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:
Who we are	Where we are in place	How we express	How the world works	How we organize	Sharing the planet
	and time	ourselves		ourselves	· ·
An inquiry into identity as individuals and as part of a collective through: physical, emotional, and spiritual health and well-being; relationships and belonging; learning and growing.	An inquiry into histories and orientation in place, space, and time through; periods, events, and artifacts; communities, heritage, culture, and environment; natural and human drivers of movement, adaptation, and transformation.	An inquiry into the diversity of voice, perspectives, and expression through: inspiration, imagination, creativity; personal, social, and cultural notes and practices of communication; intentions, perceptions, interpretations, and responses.	An inquiry into the understanding of the world and phenomena through: patterns, cycles, systems; diverse practices, methods, and tools; discovery, design, innovation, possibilities, and impacts.	An inquiry into systems, structures, and networks through: interactions with and between social and ecological systems; approaches to livelihoods and trade practices: intended and unintended consequences; representation, collaboration, and decision-making.	An inquiry into the interdependence of human and natural worlds through: rights, responsibilities, and dignity of all; pathways to just, peaceful, and reimagined futures; nature, complexity, coexistence, and wisdom.
Everyone is unique. Specified concepts: change, form, responsibility, perspective Related Concepts: social interpersonal RELATIONSHIPS, emotions, rewards and consequences, sharing, personal responsibility Line of inquiry My feelings My family and friend relationships Solving Problems Wonders help us learn Counting and cardinality Sorting and classifying		We use different forms of expression to share our thoughts, feelings, and ideas. Specified concepts: form, causation, responsibility, connection Related Concepts: symbols, music, culture, creativity, imagination Line of inquiry Characteristics of different art forms Experiences impact connection Celebrations Music, art, dance, storytelling and dramatic play Exploring shapes		Balance is important for systems. Specified concepts: Function, responsibility, causation, change, form Related Concepts: school community, function, responsibility, groups, shapes, story elements Line of inquiry: • Structures • Healthy choices • Roles of community helpers • Classroom systems and routines • Transportation and organization	removing Central idea Living things share the Earth and have needs that must be respected. Specified concepts: causation, connection, function Related Concepts: animals, plants, categorizing, ecosystems Line of inquiry Animal classes Comparing and contrasting- types of living things sorting and categorizing living vs. non-living
	An inquiry into identity as individuals and as part of a collective through: physical, emotional, and spiritual health and well-being; relationships and belonging; learning and growing. Central idea Everyone is unique. Specified concepts: change, form, responsibility, perspective Related Concepts: social interpersonal RELATIONSHIPS, emotions, rewards and consequences, sharing, personal responsibility Line of inquiry My feelings My family and friend relationships Solving Problems Wonders help us learn Counting and cardinality	Who we are An inquiry into identity as individuals and as part of a collective through; physical, emotional, and spiritual health and well-being; relationships and belonging; learning and growing. Central idea Everyone is unique. 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Central idea We use afferent forms of experiences in intenders, possibility, causation, responsibility, connection non-responsibility, perspective Related Concepts: Function, responsibility, function, responsibility

le	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:
ige	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
						
	Central idea	Central idea	Central idea			Central idea
	Functioning as a	Human growth promotes	Expression through			Living things interact wit
	collective forms	adaptation and	creativity and inquiry			their environment and
	relationships that cultivate	transformation within	develops diversity.			rely on natural resource
	well being.	communities.				to survive.
5	Specified concepts:	Specified concepts:	Specified concepts:			Specified concepts:
ar .	form, function,	change, causation,	change, connection,			change, causation,
s	responsibility	perspective, connection,	Function, form			function, form
		function	1			
	Related Concepts:		Related Concepts:			Related Concepts:
	community, systems,	Related Concepts:	reading with expression, draw math stories, past			number sense,
	citizenship, responding	story structure, parts of	and present life			fiction/nonfiction,
		speech and sentences,	and present life			text features/labeling,
	Line of inquiry	number sense, force	Line of inquiry			story elements, position
	Roles and responsibilities in a	(push and pull) TRADITIONS	Different ways we			culture
	responsibilities in a community	TRADITIONS	express ourselves			Line of inquiry
	Sequential order	Line of inquiry	Tools used for expression			The role of living thin
	Communication skills	development of	• past versus present			in their environment
	Common and skins	TRADITIONS	different forms of			composing and
		CAUSE AND EFFECT-	expression			decomposing numb
		strength of pushes and	Different ways people			spatial understandir
		pulls can affect the	tell stories.			Needs of plants and
		speed of an object	How art and literature			animals.
		 2D and 3D shapes 	reflect culture.			How people impact
		Then and now:	 Emotions in storytelling. 			the environment.
		Louisiana culture and				Ways we can prote
		landmarks				our surroundings.
		 Personal and family 				
		histories				
		 Stories from the past. 				

Grade	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:	An inquiry into:
and age	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
			•	•	•	
1 st Grade 6-7 year olds	Central idea Reflection impacts choices Specified concepts: perspective, change, connection Related Concepts: maps, theme, survival, ecosystems Line of inquiry Learning from stories Designing solutions to problems Understanding settlements	Central idea Journeys can broaden perspectives and foster self awareness Specified Concepts causation, responsibility, function Related Concepts: addition, observing systems, cardinal direction, Line of inquiry Light Interactions Identifying changes over time Retelling events	Central idea Communication takes many forms. Specified concepts: form, change, function Related Concepts: telling time, fractions, cultures, paths Line of inquiry Louisiana culture storytelling across cultures sound manipulation	Central idea Humans make meaningful connections between concepts Specified concepts: connection, change, form Related Concepts: navigation, place value, opinion writing, state government Line of inquiry comparing and contrasting ideas predicting outcomes based on traits leadership	Central idea Rules, patterns and systems help people understand and organize the world Specified concepts: Function, Causation, Connection, Form Related Concepts: Decision-making, Patterns, Structure Expression, Relationships Line of inquiry How government creates order in a community Ways to express opinions and justify ideas How patterns help us predict and understand our world The properties and attributes of shapes How stories communicate ideas across cultures	Central idea Interdependence is vital for maintaining alignment Specified concepts: causation, perspective, responsibility Related Concepts: parts of an informative paragraph, part/part/whole, survival, wants and needs Line of inquiry Identifying parts of a whole Comparing parents to offspring Locating information using resources
	Central idea We grow stronger when we go through hard times	Central idea Physical movement impacts health, experiences, and	Central idea People express ideas and emotions through stories,	Central idea Development of ideas create change	Central idea People create systems to meet needs and solve problems in communities.	Central idea Living things work together to maintain balance in the Earth
2 nd Grade	Specified concepts: responsibility, function, perspective	environment Specified concepts	art, and performance. Specified concepts: connection, causation,	Specified concepts: causation, change, responsibility	Specified concepts perspective connection, responsibility	Specified concepts: form, causation, connection

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and age	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
		This is all an place and anno	non no express surserves	non alle none none	non no organizo ourocreo	Onaming the planet
7-8 year olds	Related Concept: cycles, systems, illustrations, responding, position, units Line of inquiry Famous Americans Branches of Government Character and personal growth	Function, form, change Related Concepts: erosion, organization, migration Line of inquiry • Early Explorers • Exercise effects on the human body • Movement of the Surtsey Timelines	perspective Related Concepts: Nutrition, expression, survival, equations Line of inquiry • Associations between math operations • developing healthy habits • War of 1812	Related Concepts: Writing process, matter, directions, Innovation Line of inquiry Character Analysis through new information Inventions from historical figures Patterns in weather and space	Related Concepts: time lines, citizenship, visual texts, shape, symbols Line of inquiry Relationship between fractions, shapes and time comparing versions of stories Connection of historical events	Related Concepts: connections, ecosystems, systems, supply and demand Line of inquiry Civic Virtues Matter broken into smaller pieces Life cycles and food chains
	Central idea Our beliefs, values, and relationships shape who we are.	Central idea Humans learn about the past to identify changes over time.	Central idea Humans use creativity to share ideas, feelings, and cultures.	Central idea Discovery and understanding changes the way humans live and interact with the world.	Community roles and decision-making Central idea Humans organize systems of work and trade to meet needs and support those around them.	Central idea Humans use reading and communication to make responsible choices.
3 rd Grade	Specified concepts: Causation, responsibility, change,	Specified concepts: Causation, connection, perspective	Specified concepts: Function, form, perspective	Specified concepts: Connection, perspective, responsibility	Specified concepts: Change, form, causation	Specified concepts: Function, form, responsibility
8-9 year olds	Related Concepts: Data, force, identity, technology	Related Concepts: ecosystems, strategy, settlement, character	Related Concepts: rights, equality, perception, genetics,	Related Concepts: development, prediction, sustainability, relationships	Related Concepts: Production, interactions, leadership, attributes, Survival	Related Concepts: Imagination, growth, climate, trend
	Line of inquiry Finding connections between choices and outcomes. How our choices, experiences, and relationships help us learn and grow as individuals.	Line of inquiry How can organisms survive in specific environments? How can we find efficient ways to solve math equations involving measurements, addition, and	comparison Line of inquiry Understand that fractions are parts that make up a whole. How do our traits make us who we are? How people work to promote fairness, equal	Line of inquiry • How did new industries and transportation affect our development as a country. • How can I understand the relationship between multiplication	Line of inquiry How new inventions and technologies changed the way people lived and worked. How the Louisiana Purchase led to new relationships, conflicts,	Line of inquiry What are the effects of the weather and climate where we live? Growth as a country can be difficult and rewarding. Reading and books can provide connections

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	 How can collecting data and putting it into a graph or chart help to build a better understanding? How digital tools shape the way we learn and communicate. 	subtraction?. • Why was westward expansion significant to the growth of our country? • How can we identify someone's character through their actions?	rights, and opportunities for all. • Who gained the most from the Louisiana Purchase.	and division? • How making predictions based on characters' actions and events helps us understand and anticipate outcomes. • How have the changes over time affect the organisms and where they live?	and opportunities between people and nations. Compare length and width to find the amount of space an object takes up. Characteristics of living things	and happiness. Understand relationships with numbers to help develop the concepts of strategies.
	Central idea Interconnectedness helps shape who we become.	Central idea Local events can influence community development.	Central idea Expression reflects individual identity and cultural diversity.	Central idea Inquiry helps us learn about and engage with the world.	Central idea Balanced systems rely on interdependent relationships.	Central idea Understanding the world influences how we live.
4 th Grade	Specified concepts: Form, Connection, Causation	Specified concepts: Change, Responsibility, Connection, form	Specified concepts: Function, Responsibility, Causation, Perspective	Specified concepts: Change, Causation, Function, Form	Specified concepts: Perspective, Responsibility, Function	Specified concepts: Connection, Change, Perspective
9-10 year olds	Related Concepts: Relationships, history, culture, traditions, pattern, order, base systems Line of inquiry	Related Concepts: Location, structure, transformation, positional value, conflict Line of inquiry Using place value to	Related Concepts: Communication, perception, interpretation, composition, discovery Line of inquiry	Related Concepts: Exploration, problem solving, discoveries, comparisons, transformation, survival, systems	Related Concepts: Interactions, organization, balance, system, energy, share Line of inquiry Interaction within	Related Concepts: Natural resources, 10ths, 100ths, decimals, angles, partnership, migration, energy Line of inquiry
	 Using multiplication and division to understand how parts relate to the whole Composing and decomposing Analyzing a community by looking at its people, customs, roles, and resources 	solve problems and compare numbers • Using resources to research and inquire • Natural processes change the shape of Earth	Expressing ideas through writing Reviewing context through multiple lenses Reflecting on experiences	Line of inquiry • Establishing a structure • Characteristics of early civilizations • Various genres of texts • Earth's features	systems Roles influence responsibility How parts relate to the whole	Development occurs through a process Events consistently cause change Access to resources shapes communities and lifestyles Knowledge of the world influences human decisions and actions
5th Grade	Central idea	Central idea	Central idea	Central idea	Central idea	Central idea

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and age	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
			-			
	Humans utilize physical	Human drivers of	Individual perspectives	Interactions between	Developing networks	Developing human
10-11	and emotional health to	adaptation happen	lead to diversity of voice,	patterns can be	through systems and	interdependence
year	foster relationships and	through events,	expression, and change.	understood through	structures.	through coexistence and
olds	cultivate growth.	communities, and		observation,		wisdom.
		heritage.	Specified concepts:	mathematics, and	Specified concepts:	
	Specified concepts:		perspective, change,	investigation.	Form, function, causation	Specified concepts:
	Function, connection,	Specified concepts:	responsibility			connection, causation,
	causation	Causation, perspective,		Specified concepts:	Related Concepts:	responsibility
		change	Related Concepts:	Form, Change,	Interactions between	
	Related Concepts:		Responses to	responsibility	collaboration and	Related Concepts
	Thematic development	Related Concepts:	interpretations and		ecological systems.	Rights, responsibilities, and
	through physical and	Natural movement of	creativity through	Related Concepts:		dignity of all.
	spiritual well-being	human drivers and	practices of	Impacts of diverse	Line of inquiry	
	promotes growth.	transformation.	communication.	practices, methods, and	 Circumstances 	Line of inquiry
	Line of inquiry			tools.	affecting character	Evidence to support a
	 Learning about the 	Line of inquiry	Line of inquiry		choice.	claim.
	types of civilization.	Evidence to support	 Components of 	Line of inquiry	How practices lead to	Conservation of
	 Immigration. 	the period, events, and	different cultures.	Patterns of place value.	ecological change.	energy and matter.
	 Coordinate planes. 	artifacts.	Diverse interaction	How innovation	 Impacts of livelihood 	
		Effects involving	through different	impacts systems.	and representation.	 Reimagined futures.
		heritage, culture, and	perspectives.	How possibilities impact	 Representations of 	
		environments.	 Expression of beliefs. 	designs.	fractions and shapes.	
		Orientation of space.				