



Pequea Valley School District

Where Each Learner Counts

Curriculum & Instruction

October

Dates	PV First Ten Early Literacy
	○ During the month of September, 21 Kindergarten Readiness Kits were delivered to 2026 incoming kindergarten learners. ○ September Caregiver Connections Highlight: We are continuing to see the connections being made with families through early learning programs. This month when transportation challenges arose for a mom, she shared she was able arrange a ride to our Little Braves Baby Beats sessions with another mom. ○ Fall Program Attendance: ○ Park Playdates: 18 families and 24 children ○ Curious Cooks Club: 15 families 21 children ○ Little Braves Baby Beats: 10 families 11 children. ○ Read Under the Lights: ○ Totals for this year were 364 children, 254 adults, and 108 athletes/teen volunteers and 30 adult volunteers. Another record!! Current Projects: ○ A new family survey was developed to be used before and after all programming to assess family needs along with increased knowledge of child development and kindergarten readiness skills. ○ Fall programming started as well as continuing to plan for future sessions. ○ Lisa met with Nutrition Education Adviser from Penn State Nutrition Links to explore offering free nutrition education to early learning families and Factory participants, helping them develop the knowledge and skills to maintain a healthy lifestyle on a limited budget. ○ Paint-a-Pumpkin activity has been planned in collaboration with The Factory Team for the upcoming annual Fall Family Event at Paradise Park. ○ A calendar of events for Incoming kindergarten learners was created which will include one activity each month starting with STEM Connections in November. ○ Family Engagement Surveys were sent out. The data is being collected and interviewing parents for video has started. New Projects/Upcoming Initiatives: ○ Continued collaboration with elementary buildings in discussing ways to support kindergarten learners and transition to school. ○ Continued collaboration with CAP in addressing needs for families who are on the preschool waitlist. ○ Along with the school counselor, plans have started for Social Emotional

	Learning groups at Salisbury elementary. - o Planning for future early learning programs for holidays and work with The Factory to share holiday gift and meal opportunities for families. - o Beginning plans for Gingerbread/ Tree Lighting family event to be held at The Factory on December 12th.
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Dates	Elementary Curriculum Topics
	• We completed and submitted the Salisbury and Paradise annual PDE School Wide Plan. We will track the academic goals during our monthly data meetings.
	• On September 26th grade levels/content areas met to analyze all the beginning of the year diagnostic data to drive the Tier II and III interventions. In October we will be conducting grade level data meetings to assess the beginning status of these groups and adjustments that may need to be made.

Dates	Middle & High School Curriculum Topics
	• We have successfully started intervention sessions during the newly created 7th and 8th grade WIN (what I need) time slots. These interventions are specifically in math and ELA for identified groups of no more than 6 learners per learning facilitator. We will run these until the middle of November tracking the proficiency data in order to make decisions on next steps with the learners.
	• In the process of conducting one on one sessions with each Lead Facilitator to discuss the first 8 weeks of school and projection data.

Dates	School Data & State Assessments & National Tests
	• The annual PSAT's were conducted this past Tuesday in preparation for the learner SAT attempts.
	• We are in the process of conducting interventions with those learners re-taking the Keystone exam in December. Learners will have a second opportunity to achieve the PDE Graduation Pathway One with this re-take.

Dates	General
	• Since the beginning of the year we have conducted two new learning facilitator

	sessions. We took the time to analyze domain II of the teaching and learning PDE Danielson Framework Rubric, which addresses “Classroom Management” and Teacher/Learner interactions. Each member identified areas of need and an action plan to improve that domain. During the second session we reviewed Module I and II of the Teacher Clarity manual. Two key takeaways from the new learning facilitators were: The importance of really understanding the targeted standard by taking out the nouns and verbs to ensure learner clarity surrounding this academic vocabulary. The second was regarding the importance of clarity around the assessment and backmapping instruction from that point.
	• We participated in the 2025 Workforce Summit at the IU, which provided opportunities to collaborate with other districts as well as businesses that attended.
	• I had the opportunity to share PV’s First Choice vision to the Lancaster Chamber. The focus was surrounding not just our college track but our trades programs meeting the educational needs of each learner.
	• The annual IU13 assistant superintendent conference was held at the beginning of October. Focus areas were: ○ Seeds of Innovation - Greg Behr ○ Tour of California PA SD Seeds of Innovation programming ■ 4 day week for staff while maintaining 5 for learners ■ 3D printing strings program ■ Optional “No Grades” program for learners ■ Tour of Mill 19 - Advanced Robotics Incubation Lab ■ Studer Education - Systems Level Leadership
	• Participated in the PV Region Comp Plan Public Meeting - It is posted on the township site to view.
	• The required in-person regional federal programs meeting was canceled and moved to virtual later this month due to the frozen state budget restraints.