Profile Report - State

Graduating Class 2025

Georgia

070045110

New to your 2025 Profile Report

For 2024-2025, contents of the ACT Profile Report remain consistent with last year.

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We are pleased to provide this 2025 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2025 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
High school grade and course information
Student Profile Section
Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

The ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

31% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 30,325 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 63% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.7 reports 2% of the cohort took less than three years of math courses. Of these students, 21% were college ready. 5% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 15% of these students were college ready. In comparison, 49% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.7 reports 6% of the cohort took less than three years of natural science courses. 17% of these students were college ready. In comparison, 51% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 52% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Care at 319-337-1365 or hs.reporting@act.org.

Section I
Executive Summary

Figure 1.1. Average Composite Scores: 5 Years of Testing*

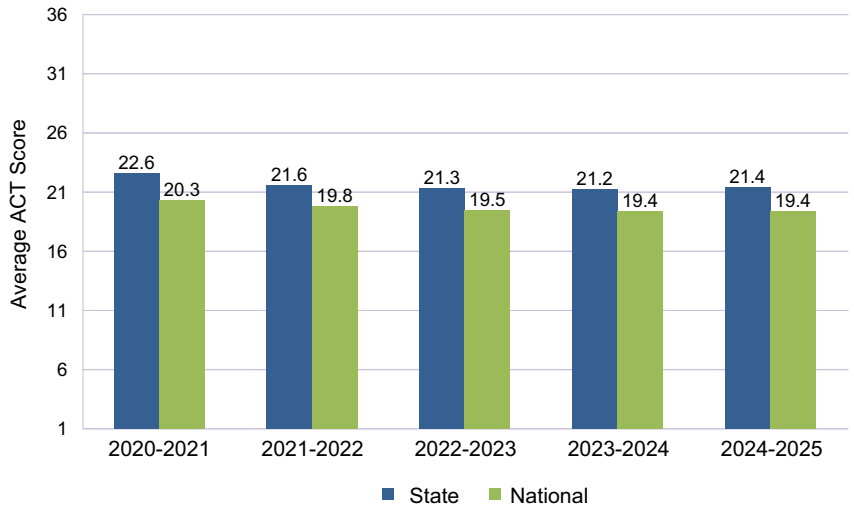


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

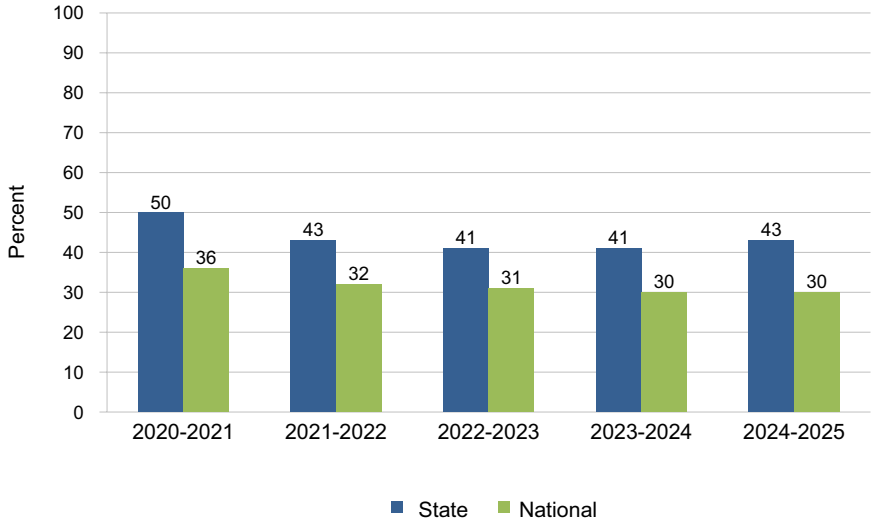


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

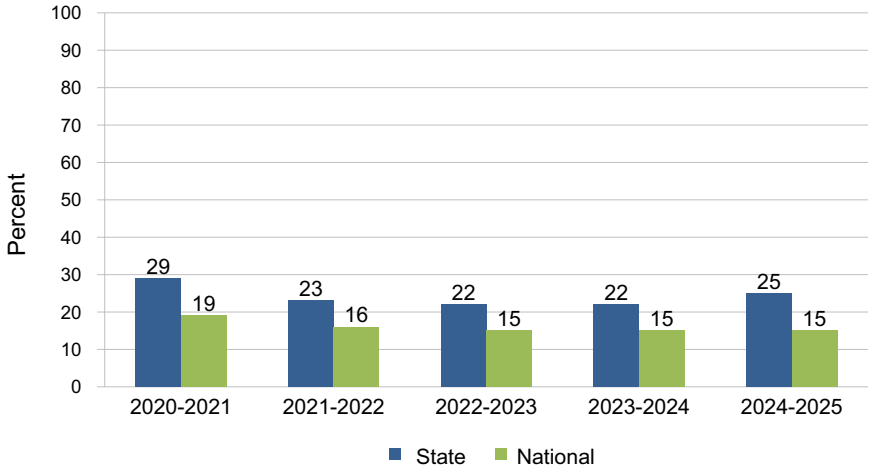
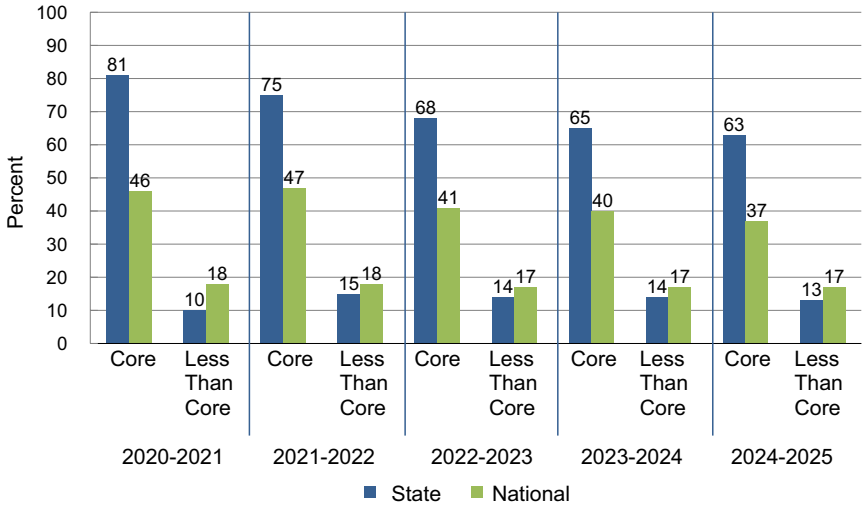


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



*Missing columns in above graphs reflect years in which no students were tested.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
Year	State	National	State	National	State	National	State	National	State	National	State	National
2021	29,202	1,295,349	72	56	50	36	58	44	48	35	36	25
2022	35,284	1,349,644	65	53	41	31	52	41	42	32	30	22
2023	34,474	1,386,335	64	51	40	30	51	40	40	31	29	21
2024	33,225	1,374,791	63	51	39	29	51	40	40	30	29	20
2025	**30,325**	**1,380,130**	**63**	**50**	**42**	**29**	**53**	**39**	**43**	**30**	**31**	**20**

Table 1.2. Five Year Trends—Average ACT Scores

	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
Year	State	National	State	National	State	National	State	National	State	National	State	National
2021	29,202	1,295,349	22.1	19.6	21.9	19.9	23.4	20.9	22.4	20.4	22.6	20.3
2022	35,284	1,349,644	21.0	19.0	20.8	19.3	22.5	20.4	21.5	19.9	21.6	19.8
2023	34,474	1,386,335	20.7	18.6	20.6	19.0	22.2	20.1	21.2	19.6	21.3	19.5
2024	33,225	1,374,791	20.5	18.6	20.4	19.0	22.2	20.1	21.1	19.6	21.2	19.4
2025	**30,325**	**1,380,130**	**20.6**	**18.4**	**20.7**	**18.9**	**22.4**	**20.0**	**21.4**	**19.6**	**21.4**	**19.4**

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

	Number of Students	Average ACT Scores				
Year	Tested	English	Mathematics	Reading	Science	Composite
2021	1,295,349	19.6	19.9	20.9	20.4	20.3
2022	1,349,644	19.0	19.3	20.4	19.9	19.8
2023	1,386,335	18.6	19.0	20.1	19.6	19.5
2024	1,374,791	18.6	19.0	20.1	19.6	19.4
2025	**1,380,130**	**18.4**	**18.9**	**20.0**	**19.6**	**19.4**

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent[2]		Average ACT Scores									
					English		Mathematics		Reading		Science		Composite	
	Core or More[1]	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2021	23,558	3,059	81	10	22.9	19.2	22.5	19.5	24.1	20.9	23.0	20.1	23.2	20.1
2022	26,504	5,280	75	15	21.9	18.1	21.5	18.4	23.3	19.9	22.2	19.2	22.3	19.0
2023	23,564	4,869	68	14	21.8	17.9	21.5	18.2	23.2	19.8	22.1	19.0	22.2	18.9
2024	21,519	4,590	65	14	22.0	17.8	21.5	18.2	23.6	20.0	22.2	19.0	22.4	18.9
2025	**19,052**	**3,956**	**63**	**13**	**22.3**	**18.2**	**22.0**	**18.7**	**23.9**	**20.4**	**22.7**	**19.5**	**22.8**	**19.3**

[1]"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.
[2]Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2021			2022			2023			2024			2025		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	**29,202**	**100**	**22.6**	**35,284**	**100**	**21.6**	**34,474**	**100**	**21.3**	**33,225**	**100**	**21.2**	**30,325**	**100**	**21.4**
Black/African American	6,131	21	18.6	9,029	26	17.9	9,386	27	17.5	9,323	28	17.2	**8,232**	**27**	**17.2**
American Indian/Alaska Native	53	0	19.9	75	0	19.3	89	0	19.2	86	0	19.4	**126**	**0**	**17.6**
White	15,862	54	23.7	17,615	50	23.1	16,578	48	23.0	15,336	46	23.0	**13,868**	**46**	**23.3**
Hispanic/Latino	2,519	9	21.4	3,208	9	20.4	3,311	10	20.2	3,405	10	20.2	**3,244**	**11**	**19.9**
Asian	1,962	7	27.0	2,176	6	25.9	2,241	7	26.1	2,233	7	26.2	**2,201**	**7**	**26.8**
Native Hawaiian/Other Pacific Islander	28	0	23.0	37	0	19.8	30	0	21.4	45	0	20.3	**28**	**0**	**21.1**
Two or more races	1,032	4	22.7	1,330	4	22.0	1,338	4	21.7	1,267	4	21.6	**1,320**	**4**	**21.6**
Prefer not to respond/No response	1,615	6	23.4	1,814	5	21.4	1,501	4	21.2	1,530	5	20.6	**1,306**	**4**	**22.5**

Table 1.6. Five Year Trends—Achievement in STEM[1]

	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Science/STEM Testers		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
Year	State	National	State	National	State	National	State	National	State	National
2021	29,202	1,295,349	22.4	20.4	29	19	28.9	28.9	29.3	29.2
2022	35,284	1,349,644	21.4	19.9	23	16	28.7	28.8	29.3	29.1
2023	34,474	1,386,335	21.2	19.6	22	15	28.8	28.7	29.1	29.1
2024	33,225	1,374,791	21.0	19.5	22	15	28.8	28.8	29.1	29.1
2025	**30,055**	**1,377,611**	**21.3**	**19.5**	**25**	**15**	**29.0**	**28.9**	**29.3**	**29.1**

[1]The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency in Understanding Complex Texts[1]

	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
Year	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National
2021	11,820	711,705	40	55	17.0	15.8	8,648	318,182	30	25	24.1	23.8	8,734	265,462	30	20	31.5	31.3
2022	16,308	770,624	46	57	16.8	15.6	9,636	318,327	27	24	23.8	23.5	9,340	260,693	26	19	31.1	31.0
2023	16,022	793,815	46	57	16.4	15.3	9,355	334,268	27	24	23.6	23.3	9,097	258,252	26	19	30.8	30.7
2024	15,532	785,183	47	57	16.3	15.3	9,233	343,943	28	25	23.7	23.3	8,460	245,665	25	18	31.1	30.9
2025	13,877	801,561	46	58	16.3	15.3	8,191	329,491	27	24	23.7	23.3	8,257	249,078	27	18	31.2	30.9

[1]The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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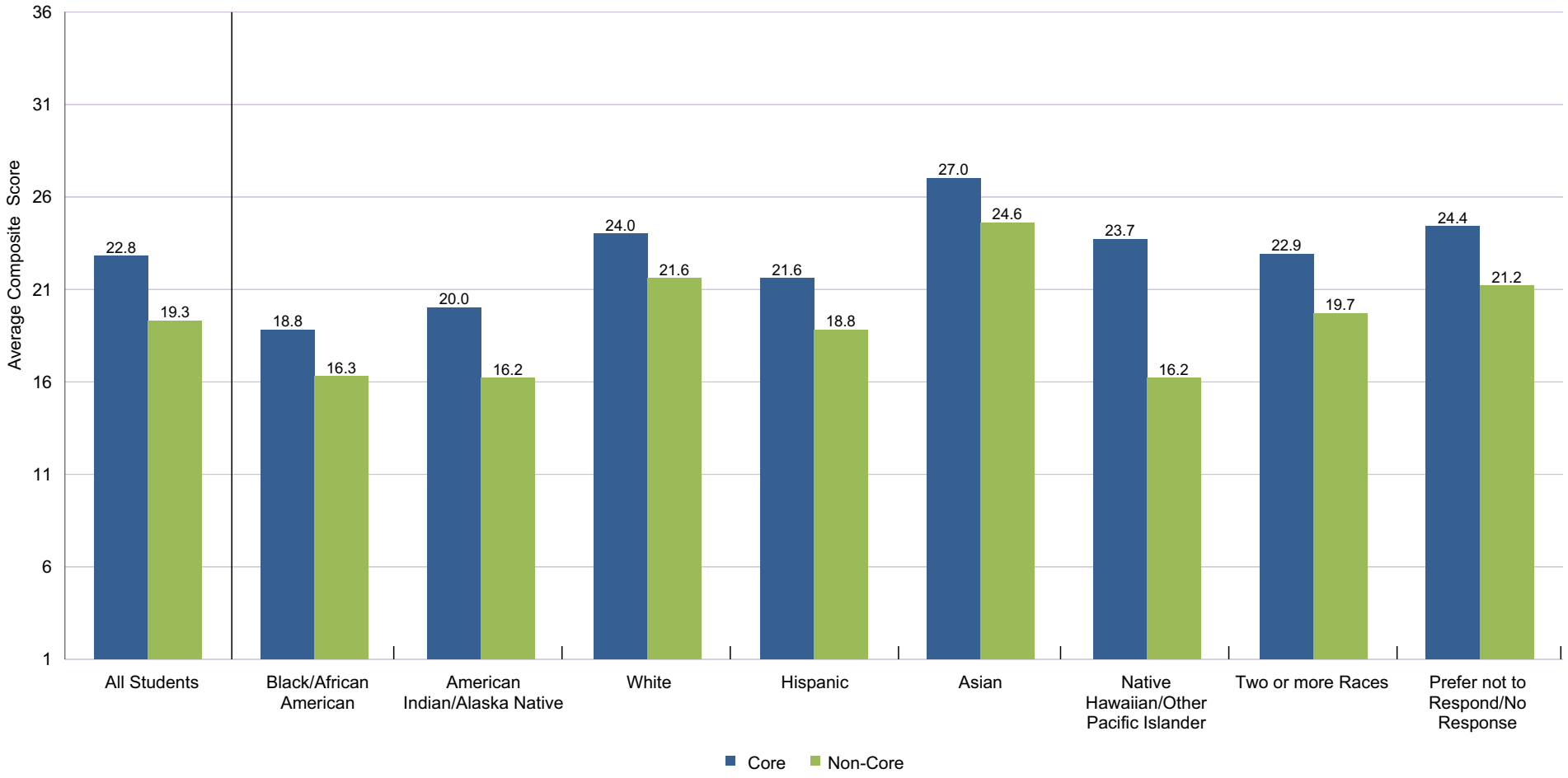
Section II
Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Table 2.1. ACT Score Distributions, Cumulative Percents (CP[1]), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA[2]		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	360	100	185	100	845	100	321	100	105	100	193	100	1	100	36
35	1,012	99	427	99	900	97	353	99	358	99	312	99	2	99	35
34	847	95	370	98	837	94	584	98	468	98	384	98	4	99	34
33	543	93	332	97	981	91	382	96	582	97	435	97	14	99	33
32	552	91	408	96	902	88	470	95	649	95	482	96	24	99	32
31	518	89	515	94	1,007	85	727	93	759	93	619	94	37	99	31
30	551	87	684	93	982	82	736	91	866	90	729	92	73	98	30
29	620	86	708	90	684	79	513	88	854	88	827	90	88	96	29
28	919	84	926	88	732	76	785	86	1,004	85	983	87	92	93	28
27	715	80	1,308	85	992	74	841	84	1,098	81	1,114	83	105	91	27
26	944	78	1,624	81	1,073	71	1,296	81	1,295	78	1,375	80	120	88	26
25	1,278	75	1,458	75	912	67	1,658	77	1,485	73	1,562	75	152	84	25
24	1,419	71	1,335	71	1,410	64	2,048	71	1,424	69	1,548	70	168	80	24
23	1,370	66	1,325	66	1,942	60	2,253	64	1,607	64	1,458	65	214	75	23
22	1,308	62	989	62	1,905	53	1,489	57	1,609	59	1,457	60	211	69	22
21	1,977	57	1,050	58	1,525	47	1,684	52	1,618	53	1,615	55	234	63	21
20	1,683	51	1,220	55	1,599	42	1,627	46	1,732	48	1,783	50	274	56	20
19	1,269	45	1,415	51	1,303	37	1,925	41	1,701	42	1,986	44	260	49	19
18	1,116	41	1,972	46	1,472	32	1,849	34	1,805	37	2,045	37	237	41	18
17	1,077	37	2,512	40	1,133	27	1,905	28	1,719	31	2,196	30	229	35	17
16	1,323	34	3,120	32	1,060	24	1,610	22	1,591	25	1,988	23	238	28	16
15	1,822	29	2,570	21	1,157	20	1,231	17	1,585	20	1,850	17	212	21	15
14	1,454	23	1,935	13	1,221	16	1,128	13	1,449	15	1,319	10	173	15	14
13	1,084	19	833	6	963	12	783	9	1,310	10	845	6	142	10	13
12	960	15	455	4	1,148	9	544	6	854	5	472	3	94	6	12
11	1,266	12	200	2	701	5	535	4	392	3	195	2	59	4	11
10	1,043	8	156	1	452	3	345	3	179	1	116	1	37	2	10
9	501	4	95	1	183	2	188	1	101	1	74	1	18	1	9
8	253	3	66	1	113	1	108	1	62	1	37	1	5	1	8
7	188	2	22	1	63	1	47	1	32	1	20	1	6	1	7
6	184	1	30	1	46	1	13	1	18	1	12	1	4	1	6
5	78	1	34	1	33	1	31	1	8	1	14	1	0	1	5
4	45	1	15	1	22	1	4	1	4	1	5	1	0	1	4
3	25	1	2	1	5	1	32	1	1	1	4	1	0	1	3
2	8	1	12	1	14	1	1	1	1	1	1	1	0	1	2
1	13	1	17	1	8	1	9	1	0	1	0	1	0	1	1
Avg (SD)	20.6 (7.4)		20.7 (6.1)		22.4 (7.3)		21.4 (6.1)		21.4 (6.2)		21.3 (5.9)		20.0 (5.2)		Avg (SD)

[1]CP is the cumulative percent of students at or below a score point.
[2]ELA scores are derived only for students with a valid writing score.
Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories

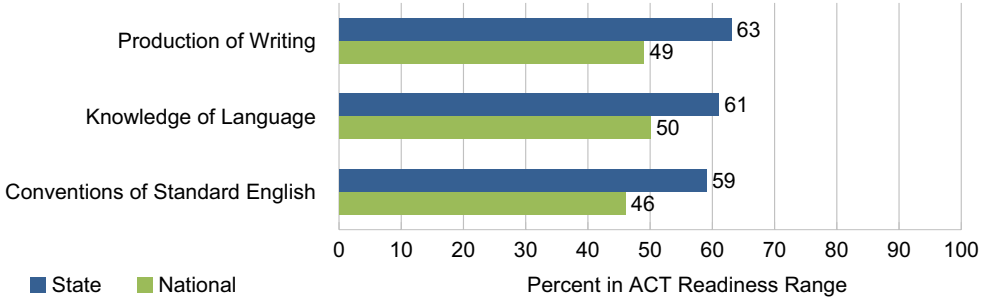


Figure 2.3. Math Reporting Categories

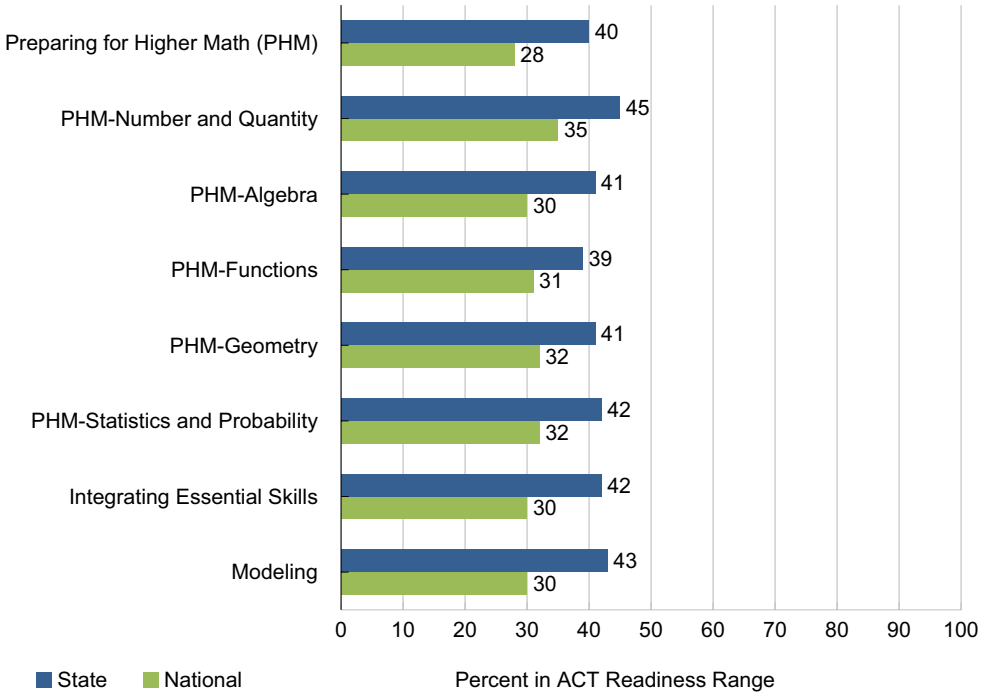


Figure 2.4. Reading Reporting Categories

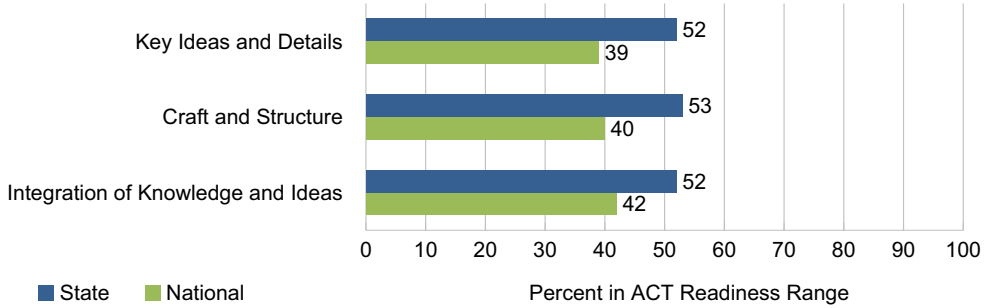
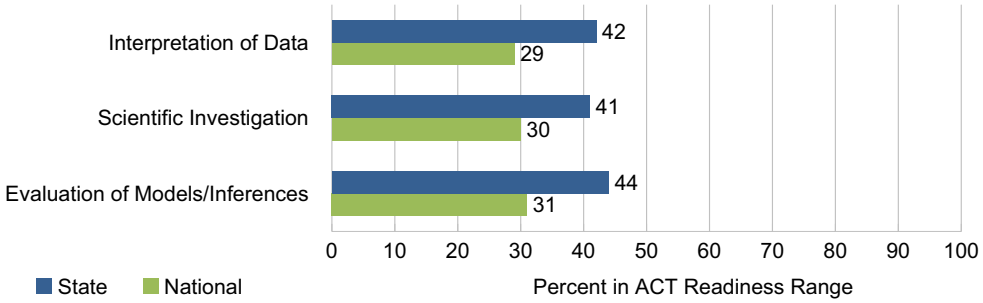


Figure 2.5. Science Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More[1]	Average ACT Composite Score	
				Core or More	Less Than Core
State	**All Students**	**30,325**	**63**	**22.8**	**19.3**
	Black/African American	8,232	50	18.8	16.3
	American Indian/Alaska Native	126	53	20.0	16.2
	White	13,868	70	24.0	21.6
	Hispanic/Latino	3,244	59	21.6	18.8
	Asian	2,201	75	27.0	24.6
	Native Hawaiian/Other Pacific Islander	28	46	23.7	16.2
	Two or More Races	1,320	63	22.9	19.7
	Prefer not/no Response	1,306	51	24.4	21.2
National	**All Students**	**1,380,130**	**37**	**22.1**	**19.4**
	Black/African American	166,628	30	17.9	16.4
	American Indian/Alaska Native	13,737	24	18.2	16.3
	White	672,745	46	22.8	20.3
	Hispanic/Latino	249,998	29	20.1	17.9
	Asian	55,158	54	26.0	23.3
	Native Hawaiian/Other Pacific Islander	3,871	21	19.2	16.6
	Two or More Races	71,479	38	22.2	19.6
	Prefer not/no Response	146,514	11	24.3	21.2

[1]"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	**All Students**	**30,325**	**100**	20.6	20.7	22.4	21.4	21.4	21.3
	Black/African American	8,232	27	15.9	16.7	18.2	17.6	17.2	17.4
	American Indian/Alaska Native	126	0	16.1	17.4	18.6	18.1	17.6	18.0
	White	13,868	46	22.8	22.4	24.4	23.1	23.3	23.0
	Hispanic/Latino	3,244	11	18.7	19.3	21.0	20.1	19.9	20.0
	Asian	2,201	7	26.6	26.9	26.8	26.3	26.8	26.9
	Native Hawaiian/Other Pacific Islander	28	0	20.4	20.8	21.1	21.5	21.1	21.4
	Two or More Races	1,320	4	20.6	20.8	22.8	21.5	21.6	21.4
	Prefer not/no Response	1,306	4	21.9	21.9	23.4	22.3	22.5	22.4
National	**All Students**	**1,380,130**	**100**	18.4	18.9	20.0	19.6	19.4	19.5
	Black/African American	166,628	12	14.7	15.7	16.5	16.5	15.9	16.3
	American Indian/Alaska Native	13,737	1	14.4	15.9	16.2	16.6	15.9	16.5
	White	672,745	49	20.2	20.2	21.6	20.9	20.9	20.8
	Hispanic/Latino	249,998	18	16.1	17.1	17.8	17.7	17.3	17.7
	Asian	55,158	4	23.8	24.2	24.4	24.0	24.2	24.4
	Native Hawaiian/Other Pacific Islander	3,871	0	14.7	16.1	16.3	16.6	16.1	16.6
	Two or More Races	71,479	5	18.8	19.0	20.5	19.8	19.6	19.6
	Prefer not/no Response	146,514	11	17.1	18.2	19.0	18.7	18.4	18.7

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender[1]	Number of Students Tested	Percent Taking Core or More[2]	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	13,444	60	23.2	19.4
	Females	16,416	66	22.5	19.2
	Other Responses	465	40	25.3	21.3
National	Males	616,299	36	22.5	19.4
	Females	640,950	42	21.8	19.6
	Other Responses	122,881	12	20.6	18.5

Table 2.5. Average ACT Scores by Gender

Student Group	Gender[1]	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	13,444	44	20.3	21.5	22.0	21.9	21.5	21.9
	Females	16,416	54	20.9	20.1	22.6	21.1	21.3	20.9
	Other Responses	465	2	21.8	20.8	23.8	22.0	22.2	21.7
National	Males	616,299	45	18.1	19.4	19.6	19.8	19.4	19.9
	Females	640,950	46	19.0	18.7	20.6	19.5	19.6	19.3
	Other Responses	122,881	9	17.2	17.9	19.2	18.6	18.4	18.5

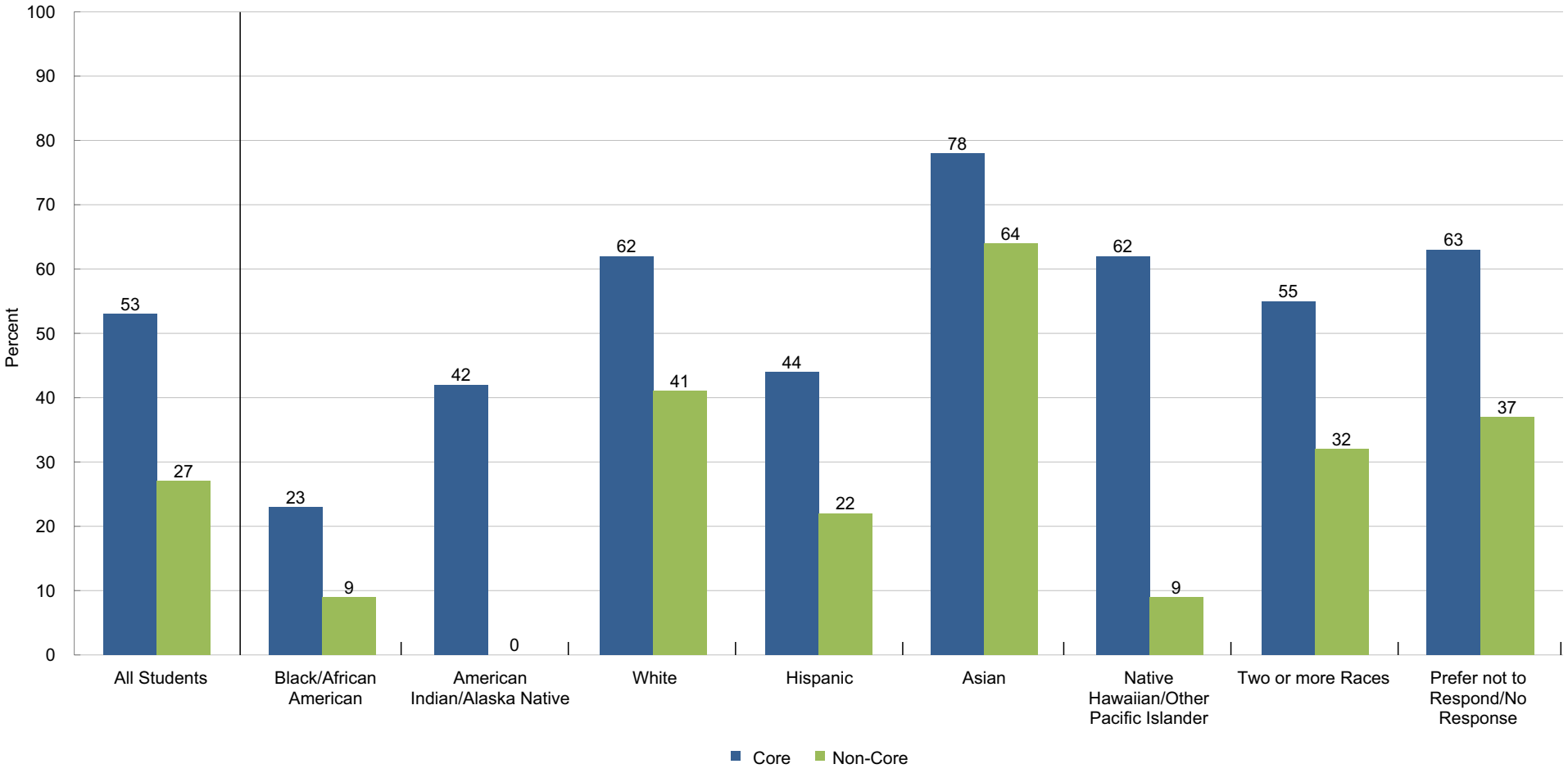
Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	25	28	25	26
Q2 (50th Percentile)	20	19	22	21	21
Q1 (25th Percentile)	15	16	17	17	16

[1]'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.
[2]"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Section III
College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	2,762	9	1,314	4	3,563	12	1,640	5
	28 to 32	3,160	10	3,241	11	4,307	14	3,231	11
	24 to 27	4,356	14	5,725	19	4,387	14	5,843	19
	20 to 23	6,338	21	4,584	15	6,971	23	7,053	23
	16 to 19	4,785	16	9,019	30	4,968	16	7,289	24
	13 to 15	4,360	14	5,338	18	3,341	11	3,142	10
	01 to 12	4,564	15	1,104	4	2,788	9	1,857	6
National	33 to 36	73,060	5	36,386	3	94,552	7	44,108	3
	28 to 32	90,792	7	89,502	6	138,235	10	85,156	6
	24 to 27	149,943	11	187,895	14	159,012	12	196,427	14
	20 to 23	258,335	19	178,093	13	290,198	21	316,580	23
	16 to 19	243,350	18	434,276	31	251,080	18	379,694	28
	13 to 15	246,784	18	378,310	27	223,706	16	225,181	16
	01 to 12	317,866	23	75,668	5	223,347	16	130,465	9

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender[1]	Percent of Students				Met
		English	Mathematics	Reading	Science	All Four
State	Males	61	46	51	46	34
	Females	64	38	54	41	29
	Other Responses	67	43	60	44	35
National	Males	48	33	37	33	22
	Females	54	27	42	29	20
	Other Responses	43	21	35	23	15

[1]'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	**All Students**	**30,325**	**63**	**42**	**53**	**43**	**31**	25
	Black/African American	8,232	35	14	29	16	**9**	6
	American Indian/Alaska Native	126	34	22	29	24	**13**	5
	White	13,868	77	54	65	56	**41**	32
	Hispanic/Latino	3,244	53	31	45	33	**22**	15
	Asian	2,201	88	79	77	75	**64**	61
	Native Hawaiian/Other Pacific Islander	28	61	39	50	39	**32**	32
	Two or More Races	1,320	65	42	57	45	**31**	24
	Prefer Not to Respond	1,306	68	49	57	50	**40**	34
National	**All Students**	**1,380,130**	**50**	**29**	**39**	**30**	**20**	15
	Black/African American	166,628	26	8	18	9	**5**	3
	American Indian/Alaska Native	13,737	24	9	17	10	**5**	3
	White	672,745	62	38	49	39	**27**	20
	Hispanic/Latino	249,998	35	17	27	17	**10**	7
	Asian	55,158	74	62	63	59	**49**	45
	Native Hawaiian/Other Pacific Islander	3,871	26	11	17	11	**7**	4
	Two or More Races	71,479	53	29	42	31	**21**	15
	Prefer Not to Respond	146,514	41	24	34	25	**17**	13

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score[1]

Student Group	ACT NCRC Level	N	%	Average Composite
State	Platinum	6,743	22	30.3
	Gold	7,420	24	23.9
	Silver	8,575	28	19.0
	Bronze	5,935	20	14.6
	Needs Improvement	1,652	5	11.0
National	Platinum	187,692	14	30.1
	Gold	263,897	19	23.8
	Silver	395,933	29	18.9
	Bronze	413,735	30	14.4
	Needs Improvement	118,873	9	11.4

[1] The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit www.act.org/NCRC-indicator to learn more.

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken[1]		English		Mathematics		Reading		Science		Composite[4]		STEM	
		N	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More[2]	19,052	73	22.3	50	22.0	62	23.9	52	22.7	38	22.8	31	22.6
	Less than Core	3,956	47	18.2	26	18.7	40	20.4	28	19.5	18	19.3	14	19.4
	Missing[3]	7,317	45	17.7	28	18.5	37	19.5	28	19.1	20	18.8	15	19.1
National	Core or More	508,415	70	21.6	45	21.4	56	22.9	47	22.1	34	22.1	26	22.0
	Less than Core	231,457	52	18.6	27	18.8	40	20.2	29	19.6	18	19.4	13	19.5
	Missing	640,258	34	15.9	17	17.0	26	17.7	17	17.6	10	17.2	7	17.6

[1] "Curriculum Taken" reflects overall high school curriculum in this table.
[2] "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.
[3] Zero years or no coursework information reported in one or more content areas.
[4] Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken[1]	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More[2]	23,145	69	21.6	22,970	46	21.5	21,579	59	23.4	21,195	51	22.5
	Less than Core	964	57	19.5	487	21	17.8	1,611	42	20.9	1,901	17	18.0
	Missing[3]	6,216	42	17.1	6,868	27	18.4	7,135	37	19.5	6,959	27	19.0
National	Core or More	752,167	64	20.6	721,848	41	20.7	660,720	52	22.3	605,522	46	21.8
	Less than Core	43,943	48	18.0	39,697	12	16.5	88,461	39	20.2	147,605	24	18.9
	Missing	584,020	32	15.7	618,585	16	17.0	630,949	26	17.6	624,484	17	17.6

[1] "Curriculum Taken" reflects content-specific curriculum in this table.
[2] "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.
For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.
[3] Zero years or no coursework information reported in the specified content area.

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
ENGLISH COURSE PATTERN	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	5,844	19	21.7	69	201,083	15	20.6	64
Eng 9, Eng 10, Eng 11, Eng 12	17,301	57	21.6	68	551,084	40	20.6	64
Less than 4 years of English	964	3	19.5	57	43,943	3	18.0	48
Zero years / no English courses reported	6,216	20	17.1	42	584,020	42	15.7	32
MATHEMATICS COURSE PATTERN	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	706	2	22.4	55	24,047	2	22.5	55
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	955	3	20.9	43	47,807	3	21.1	46
Alg 1, Alg 2, Geom, & Trig	468	2	18.6	25	23,622	2	18.7	26
Alg 1, Alg 2, Geom, & Other Adv Math	6,950	23	19.1	28	190,369	14	19.1	28
Other comb of 4 or more years of Math	10,695	35	24.1	65	296,542	21	23.3	59
Alg 1, Alg 2, & Geom	1,537	5	17.1	15	86,050	6	16.6	10
Other comb of 3 or 3.5 years of Math	1,659	5	19.6	34	53,411	4	18.9	28
Less than 3 years of Math	487	2	17.8	21	39,697	3	16.5	12
Zero years / no Math courses reported	6,868	23	18.4	27	618,585	45	17.0	16
SOCIAL SCIENCE COURSE PATTERN	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	324	1	22.6	52	23,969	2	22.3	51
Other comb of 4 or more years Social Science	13,826	46	24.3	64	345,945	25	22.9	56
US Hist, World Hist, & Am Gov	587	2	20.3	42	56,767	4	20.1	38
Other comb of 3 or 3.5 years of Social Science	6,842	23	22.1	51	234,039	17	22.0	50
Less than 3 years of Social Science	1,611	5	20.9	42	88,461	6	20.2	39
Zero years / no Social Science courses reported	7,135	24	19.5	37	630,949	46	17.6	26
NATURAL SCIENCE COURSE PATTERN	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci[1], Bio, Chem, & Phys	12,237	41	23.3	56	248,361	18	22.6	51
Bio, Chem, Phys	2,921	10	22.9	54	97,073	7	23.6	58
Gen Sci[1], Bio, Chem	4,953	16	21.4	42	230,984	17	20.6	36
Other comb of 3 years of Natural Science	1,084	4	18.3	20	29,104	2	19.6	30
Less than 3 years of Natural Science	1,901	6	18.0	17	147,605	11	18.9	24
Zero years / no Natural Science courses reported	6,959	23	19.0	27	624,484	45	17.6	17

[1]Includes General, Physical and Earth Sciences.

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	Males				Females				Other Responses[1]			
ENGLISH COURSE PATTERN	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,239	17	21.5	68	3,543	22	21.8	70	62	13	26.5	87
Eng 9, Eng 10, Eng 11, Eng 12	7,700	57	21.4	67	9,426	57	21.7	69	175	38	23.7	77
Less than 4 years of English	444	3	19.4	57	505	3	19.5	57	15	3	22.2	67
Zero years / no English courses reported	3,061	23	16.8	40	2,942	18	17.4	43	213	46	18.9	52
MATHEMATICS COURSE PATTERN	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	303	2	23.4	61	395	2	21.5	50	8	2	25.4	75
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	331	2	21.7	49	620	4	20.4	40	4	1	21.0	50
Alg 1, Alg 2, Geom, & Trig	214	2	19.0	28	244	1	18.1	22	10	2	20.0	40
Alg 1, Alg 2, Geom, & Other Adv Math	2,374	18	19.4	31	4,498	27	18.9	27	78	17	21.1	44
Other comb of 4 or more years of Math	5,213	39	24.9	69	5,379	33	23.3	61	103	22	24.9	67
Alg 1, Alg 2, & Geom	658	5	17.5	19	863	5	16.8	12	16	3	16.3	13
Other comb of 3 or 3.5 years of Math	776	6	20.1	37	865	5	19.1	31	18	4	20.5	44
Less than 3 years of Math	211	2	18.3	21	270	2	17.4	20	6	1	22.5	50
Zero years / no Math courses reported	3,364	25	18.8	30	3,282	20	17.9	23	222	48	19.0	32
SOCIAL SCIENCE COURSE PATTERN	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	169	1	22.5	53	148	1	22.7	51	7	2	21.9	57
Other comb of 4 or more years Social Science	5,430	40	24.2	64	8,246	50	24.2	64	150	32	27.1	79
US Hist, World Hist, & Am Gov	340	3	20.1	40	241	1	20.4	46	6	1	21.7	67
Other comb of 3 or 3.5 years of Social Science	3,185	24	22.1	51	3,598	22	22.0	50	59	13	26.1	68
Less than 3 years of Social Science	798	6	20.6	42	796	5	21.1	43	17	4	24.6	59
Zero years / no Social Science courses reported	3,522	26	19.1	35	3,387	21	19.8	39	226	49	21.1	46
NATURAL SCIENCE COURSE PATTERN	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci[2], Bio, Chem, & Phys	5,572	42	23.9	60	6,536	40	22.7	52	129	28	25.7	64
Bio, Chem, Phys	1,267	10	23.8	61	1,630	10	22.1	49	24	5	24.6	58
Gen Sci[1], Bio, Chem	1,753	13	21.6	44	3,146	19	21.3	41	54	12	22.2	52
Other comb of 3 years of Natural Science	491	4	19.0	25	586	4	17.7	16	7	2	21.6	43
Less than 3 years of Natural Science	806	6	18.2	17	1,070	7	17.9	16	25	5	18.6	12
Zero years / no Natural Science courses reported	3,413	26	19.3	29	3,321	20	18.7	25	225	48	20.0	32

[1] 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.
[2] Includes General, Physical and Earth Sciences.

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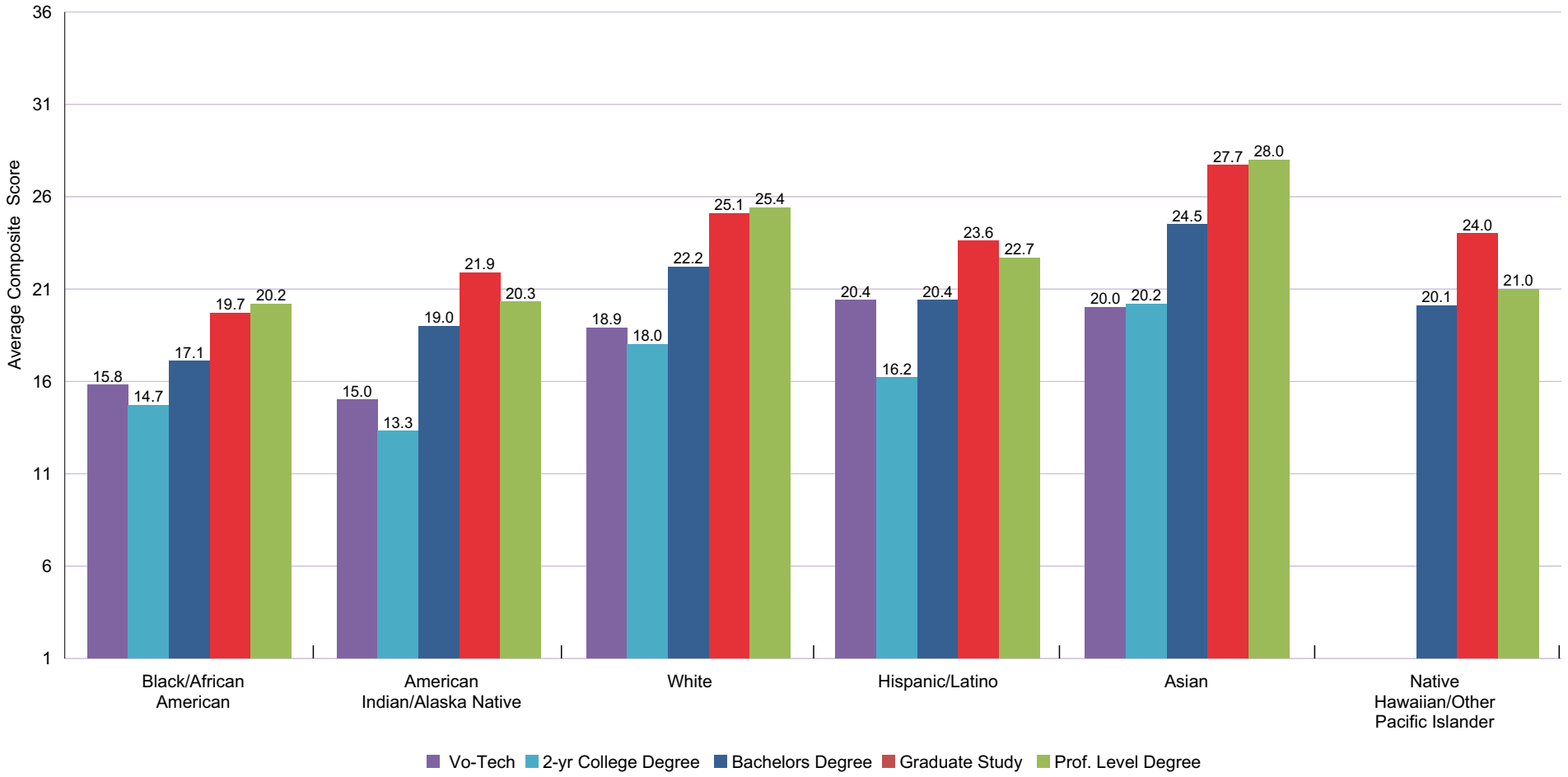
Section IV
Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
Planned Educational Major	N[1]	Percent[2]	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	279	1	21.7	8	2	20.3	257	1	21.9
Architecture	416	1	22.0	4	1	20.8	375	2	21.9
Area, Ethnic, & Multidisciplinary Studies	15	0	25.3	0	0	.	14	0	24.8
Arts: Visual & Performing	868	3	21.4	14	4	17.0	766	4	21.5
Business	3,328	11	22.1	64	16	16.1	2,954	15	22.2
Communications	368	1	21.8	6	2	20.3	329	2	22.0
Community, Family, & Personal Services	152	1	18.9	12	3	16.0	128	1	19.4
Computer Science & Mathematics	1,305	4	24.3	17	4	18.7	1,139	6	24.4
Education	628	2	20.4	2	1	13.5	587	3	20.5
Engineering	2,234	7	24.3	19	5	18.6	1,995	10	24.4
Engineering Technology & Drafting	279	1	22.1	10	3	15.4	243	1	22.5
English & Foreign Languages	140	0	25.1	0	0	.	129	1	25.2
Health Administration & Assisting	554	2	18.6	19	5	14.6	463	2	19.0
Health Sciences & Technologies	3,298	11	21.3	76	20	15.9	2,950	15	21.6
Philosophy, Religion, & Theology	70	0	21.9	2	1	22.0	54	0	22.2
Repair, Production, & Construction	88	0	17.9	33	8	16.2	50	0	19.2
Sciences: Biological & Physical	2,431	8	24.0	14	4	17.6	2,219	11	24.0
Social Sciences & Law	1,651	5	22.7	5	1	17.8	1,507	8	22.8
Undecided	4,618	15	22.6	83	21	17.6	3,494	18	22.5
No Response	7,602	25	18.2	1	0	16.0	19	0	19.8

[1]2-Year and 4-Year "N" counts do not reflect students indicating no college plans, "Other" college plans, and missing responses. Therefore, they may not add up to the N count for All Students.
[2]Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	118	18.0	41	15.8	3	15.0	52	18.9	10	20.4
2-yr College Degree	271	16.4	114	14.7	3	13.3	91	18.0	36	16.2
Bachelors Degree	9,199	20.8	2,213	17.1	31	19.0	4,930	22.2	916	20.4
Graduate Study	5,438	24.3	966	19.7	15	21.9	3,027	25.1	458	23.6
Prof. Level Degree	5,036	23.9	1,366	20.2	14	20.3	2,081	25.4	491	22.7
Other	219	20.6	64	16.5	2	17.5	90	22.4	22	18.6
No Response	9,837	19.4	3,348	15.5	57	15.6	3,566	22.3	1,285	17.4

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or More races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	118	18.0	3	20.0	0	.	6	21.2	3	17.7
2-yr College Degree	271	16.4	10	20.2	0	.	12	18.2	5	16.0
Bachelors Degree	9,199	20.8	454	24.5	11	20.1	389	20.9	255	22.1
Graduate Study	5,438	24.3	516	27.7	5	24.0	217	24.1	234	25.3
Prof. Level Degree	5,036	23.9	632	28.0	5	21.0	225	24.0	222	25.1
Other	219	20.6	10	25.1	0	.	12	22.2	19	25.2
No Response	9,837	19.4	565	26.8	6	22.5	448	20.0	562	20.5

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF GEORGIA	GA	4,043	2,034	2,009	1	4	16	23	27	22	6
KENNESAW STATE UNIV	GA	2,636	980	1,656	3	16	29	24	17	9	1
GEORGIA INST OF TECH	GA	1,813	762	1,051	1	4	12	19	23	28	13
GEORGIA STATE UNIVERSITY	GA	1,783	489	1,294	4	19	30	21	14	9	3
GEORGIA SOUTHERN UNIVERSITY	GA	1,565	475	1,090	4	17	33	25	16	6	1
UNIV NORTH GEORGIA	GA	1,166	336	830	1	9	29	29	21	10	1
GEORGIA COLLEGE/STATE UNIV	GA	872	261	611	1	8	24	31	24	12	1
AUBURN UNIVERSITY	AL	851	251	600	1	4	13	21	29	27	5
EMORY UNIVERSITY	GA	562	121	441	2	9	17	20	21	21	10
MERCER UNIVERSITY	GA	524	108	416	2	7	21	24	28	15	3
UNIV OF WEST GEORGIA	GA	522	136	386	4	22	35	24	11	3	1
AUGUSTA UNIVERSITY	GA	500	138	362	3	13	28	26	17	11	2
UNIVERSITY OF ALABAMA	AL	477	136	341	1	6	15	25	28	23	2
UNIV OF TENNESSEE KNOXVILLE	TN	406	65	341	1	2	12	26	33	24	2
ALBANY STATE UNIVERSITY	GA	373	124	249	17	40	34	7	2	0	0
VALDOSTA STATE UNIV	GA	337	83	254	6	28	34	19	10	3	0
CLEMSON UNIVERSITY	SC	326	35	291	1	3	13	18	29	31	6
FLORIDA STATE UNIV	FL	320	63	257	2	7	22	25	20	23	2
BERRY COLLEGE	GA	315	79	236	1	6	19	25	31	15	2
FLORIDA A & M UNIVERSITY	FL	312	100	212	5	25	38	22	8	2	0
SAVANNAH STATE UNIV	GA	303	77	226	12	32	38	15	3	1	0
CLARK ATLANTA UNIVERSITY	GA	301	73	228	11	40	31	15	3	1	0
FORT VALLEY STATE UNIVERSITY	GA	277	84	193	14	37	33	14	1	0	0
UNIVERSITY OF FLORIDA	FL	244	37	207	1	5	13	20	27	29	5
U OF SOUTH CAROLINA-COLUMBIA	SC	240	18	222	1	3	12	25	28	28	4
NC AG AND TECH STATE UNIV	NC	221	37	184	3	22	32	30	8	5	0
COLUMBUS STATE UNIVERSITY	GA	209	74	135	5	24	33	20	11	6	1
UNIV OF MISSISSIPPI	MS	203	57	146	1	4	19	25	27	23	1
SPELMAN COLLEGE	GA	197	56	141	4	21	30	29	10	5	1
SAVANNAH CLG OF ART/DSGN-SAVAN	GA	189	78	111	3	12	33	30	15	7	1
All Other Institutions		10,434	2,579	7,855	4	15	25	21	17	14	5
Total		32,521	9,946	22,575	3	13	24	23	19	14	4

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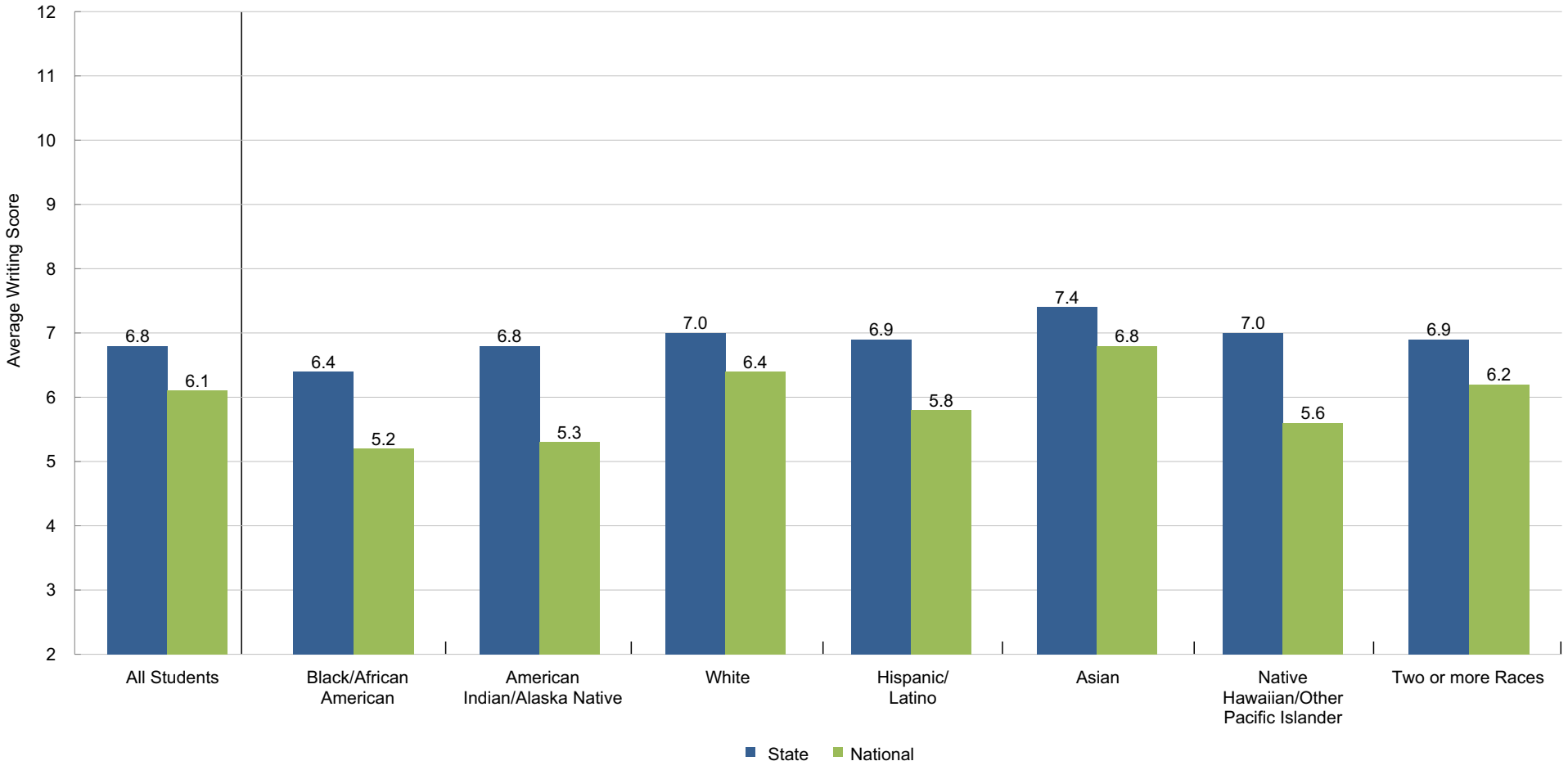
Section V
Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender[1] for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
	State	National	State	National	State	National	State	National
All Students	**3,527**	**371,645**	**19.9**	**17.3**	**22.3**	**18.8**	**6.8**	**6.1**
Black/African American	1,122	33,534	16.7	14.3	19.2	16.0	6.4	5.2
American Indian/Alaska Native	15	7,730	17.7	13.9	19.8	15.6	6.8	5.3
White	1,490	162,493	21.8	19.2	24.1	20.7	7.0	6.4
Hispanic/Latino	429	88,600	19.0	15.3	21.8	16.9	6.9	5.8
Asian	134	14,839	25.1	19.9	26.1	21.2	7.4	6.8
Native Hawaiian/Other Pacific Islander	3	1,907	21.0	13.5	19.0	15.3	7.0	5.6
Two or More Races	187	23,852	21.0	17.7	23.4	19.3	6.9	6.2
Prefer not/No Response	147	38,690	21.3	16.1	23.2	17.8	6.9	5.8
Males	1,433	163,907	19.7	16.9	22.0	18.4	6.7	5.8
Females	2,042	166,047	19.9	17.8	22.3	19.3	6.9	6.4
Other Responses	52	41,691	23.5	16.8	25.6	18.4	7.3	5.8

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender[1] for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
	State	National	State	National	State	National
All Students	**3,527**	**371,645**	**20.0**	**17.3**	**51**	**34**
Black/African American	1,122	33,534	17.4	14.4	30	14
American Indian/Alaska Native	15	7,730	18.6	14.3	40	13
White	1,490	162,493	21.5	18.9	64	45
Hispanic/Latino	429	88,600	19.6	15.7	49	22
Asian	134	14,839	23.7	19.8	72	48
Native Hawaiian/Other Pacific Islander	3	1,907	19.0	14.4	67	13
Two or More Races	187	23,852	20.8	17.8	62	36
Prefer not/No Response	147	38,690	20.8	16.2	56	27
Males	1,433	163,907	19.6	16.8	49	31
Females	2,042	166,047	20.1	18.0	53	38
Other Responses	52	41,691	22.9	16.6	71	29

[1] 'Other responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.