

Core System of Success “Trunk of the Tree”

Unit Development (Curriculum, Standards, Pacing Guides, Common Assessments)

- Create standards-based learning targets and underpinning targets
 - Labels each target as a Heavy Hitter (HH) or Secondary(S)
 - Heavy Hitter (HH) targets are targets where mastery is expected at the given grade level (90%)
 - Secondary targets (S) are those targets that teach knowledge require for future grade level target mastery
 - Underpinning targets (UP) are targets from a previous grade level required to mastery current grade level target(s)

Standard	Targets Directly From The Standard	Underpinning Targets

Learning targets are:

- **Reflective** of a small “chunk” of a standard, using exact terminology from the standard
 - **Measurable** because they contain a specific power verb
 - **Congruent** to the standard and what’s happening in the lesson
 - **Focused** on a specific *skill*, not a lesson activity
 - **Bite-sized**: Able to be accomplished in *one-class period* and assessed with a question
 - **Kid-friendly**, without changing key vocab from the standard
 - **Posted** for students to see and discussed with students at the beginning of the lesson
- Create a Pacing Guide
 - Lists all targets to be taught in each unit
 - Label targets as Heavy Hitter (HH), Secondary (S), or Underpinning (UP)
 - Create a general timeline for teaching each unit
 - Create Common Assessments
 - Each question tied and congruent to a learning target from the unit
 - Only Heavy Hitter targets are to be assessed on the unit assessment
 - Secondary targets must still be taught and assessed, but should be assessed on smaller assessments like quizzes and exit slips
 - Questions that reflect Underpinning targets should NEVER be reflected on a unit assessment
 - Assessment analysis should drive future flashbacks and re-teaching in the classroom