



HAWTHORNE PUBLIC SCHOOLS

TESTING PRESENTATION
OCTOBER 2025

NJ Required Standardized Assessments

- New Jersey Student Learning Assessment - English Language Arts (NJSLA- E), Math (NJSLA-M), Science (NJSLA-S)
- DLM (Dynamic Learning Maps)
- New Jersey Graduation Proficiency Assessment - NJGPA - [Reported on July 2025](#)
- ACCESS For ELLs (English Language Learners) - [Reported on July 2025](#)

The purpose of this analysis is to answer these questions:

What are the district trends over the past three years? **(2023-2025)**

How well did this particular group of students do in comparison to peers across the state?

How successful have we been in targeted our subgroup populations?

New Jersey State Assessment Program

NJSLA- ELA - students in grades 3-9

NJSLA- Math - students in grades 3-8, as well as those enrolled in Algebra I, Geometry in grades 9.

NJSLA - Science - students in grades 5, 8, and 11 S

DLM - grades 3-8 and 11 for students who met the NJDOE DLM criteria.

NJSLA DATA

Spring Administration 2025

District Overview

NJSLA Assessment Results District Summary



English Language Arts		
NJSLA Year	% Meeting or Exceeding	Number of Students Exceeding
2023	55 %	140
2024	57 %	160
2025	61 %	187
Mathematics		
2023	34 %	39
2024	32 %	47
2025	41 %	54

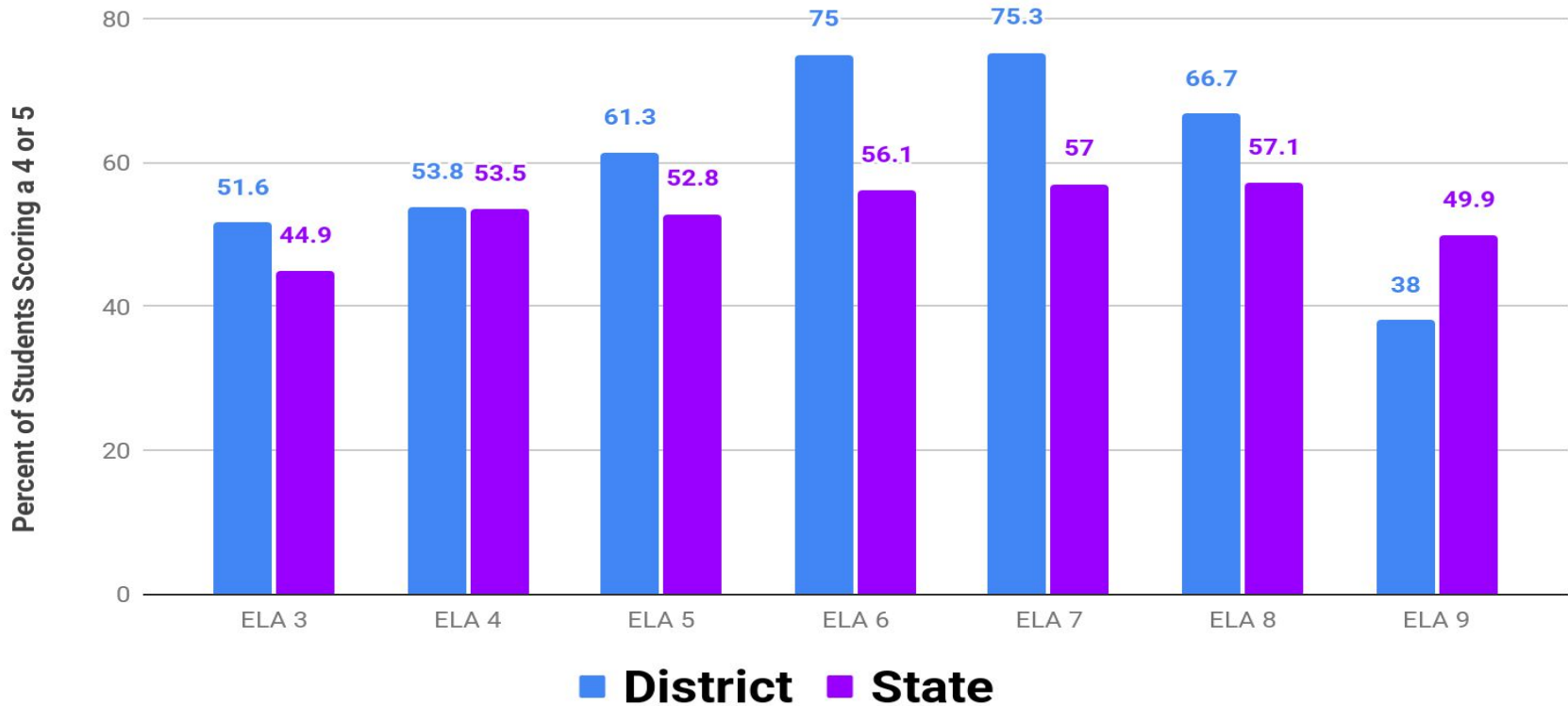
NJSLA DATA

Spring Administration 2025

English Language Arts

Grades 3-9

A Glimpse at Hawthorne Students' Performance on NJSLA ELA



Deeper Dive into NJSLA - E

Grade	2024 % Passing (Level 4 or 5)	2025 % Passing (Level 4 or 5)	% Increase or decrease ('24→'25)	Cohort Growth from Previous Year
3	47.9%	51.6%	+ 3.7%	
4	54.4%	53.8%	- 0.6 %	+ 11.68%
5	61.0%	61.3%	+ 0.3%	+ 11.1%
6	65.6%	75.0%	+ 9.4%	+ 18.9%
7	64.6%	75.3%	+ 10.7%	+ 12.9%
8	61.8%	66.7%	+ 4.9%	+ 3.1%
9	42.1%	38.0%	- 4.1%	**not accurate due to number of students who left district

School Comparison Grades 3- ELA



Roosevelt



Jefferson

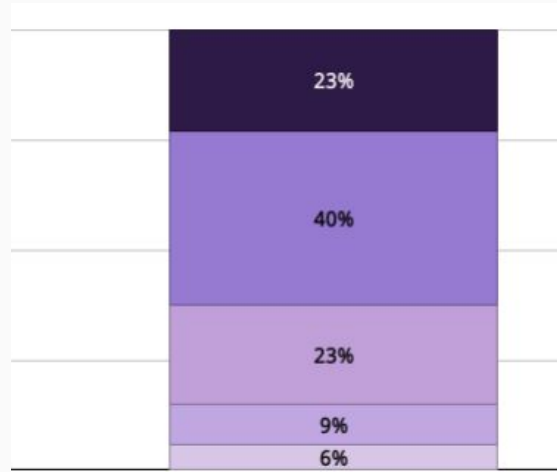


Washington

School Comparison Grades 4- ELA



Roosevelt

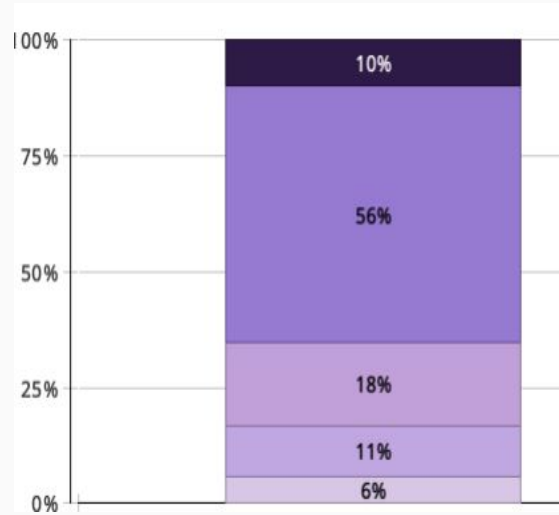


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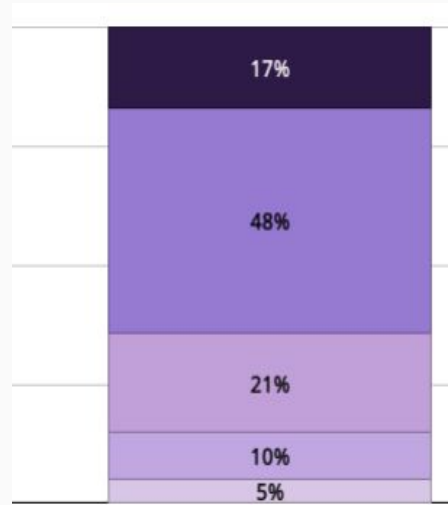


Washington

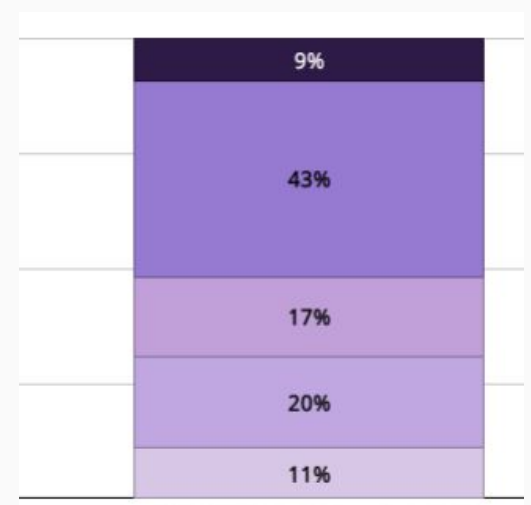
School Comparison Grades 5- ELA



Roosevelt



Jefferson



Washington

Demographic Data: Percent of Students in Subgroups Who Met or Exceeded Expectations

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
White	42 %	61 %	71 %	80 %	81 %	78 %	51 %
Hispanic	57 %	49 %	53 %	72 %	69 %	61 %	29 %
Economically Disadvantaged	46 %	50 %	51 %	74 %	63 %	61 %	32 %
Students with Disabilities	5 %	21 %	32 %	37 %	24 %	32 %	5 %
ML	9 %						



We are now going to compare look at grade levels that have increased percent proficient from the previous year.

Example:


3rd grade test 2024 to 3rd grade test 2025

This is same grade level - different students

Apples to Oranges - but allows us to look at curricular strengths or weaknesses

Demographic Data: 2024 to 2025 Comparison by Grade Level

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
White	42%	61%	71% (67.5)	80% (65.8)	81 % (75.9)	78 %	51 %
Hispanic	57% (39.5)	49% (39.5)	53%	72% (66.7)	69 %	61 % (41.8)	29 % (24.6)
Economically Disadvantaged	46% (40.3)	50% (38.9)	51%	74 % (56.0)	63 % (57.1)	61 % (44.4)	32 % (20.0)
Students with Disabilities	5%	21%	32% (30.6)	37 % (21.1)	24 %	32 % (15.0)	5 %
Multilingual Learners	9 %						



Now we are going to compare STUDENTS that have increased percent proficient from the previous year.

Example:

3rd graders test 2024 to 4th grade test 2025

This is same students

Oranges to Oranges - but allows us to look at student growth

Demographic Data: 2024-2025 Cohort Comparison

	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
White	61% (53.1)	71% (63.7)	80% (67.5)	81 % (65.8)	78 % (75.9)
Hispanic	49% (39.5)	53% (39.5)	72% (58.0)	69 % (66.7)	61 % (57.3)
Economically Disadvantaged	50% (40.3)	51% (38.9)	74 % (51.7)	63 % (56.0)	61 % (57.1)
Students with Disabilities	21% (17.6)	32%	37 % (30.6)	24 % (21.4)	32 %

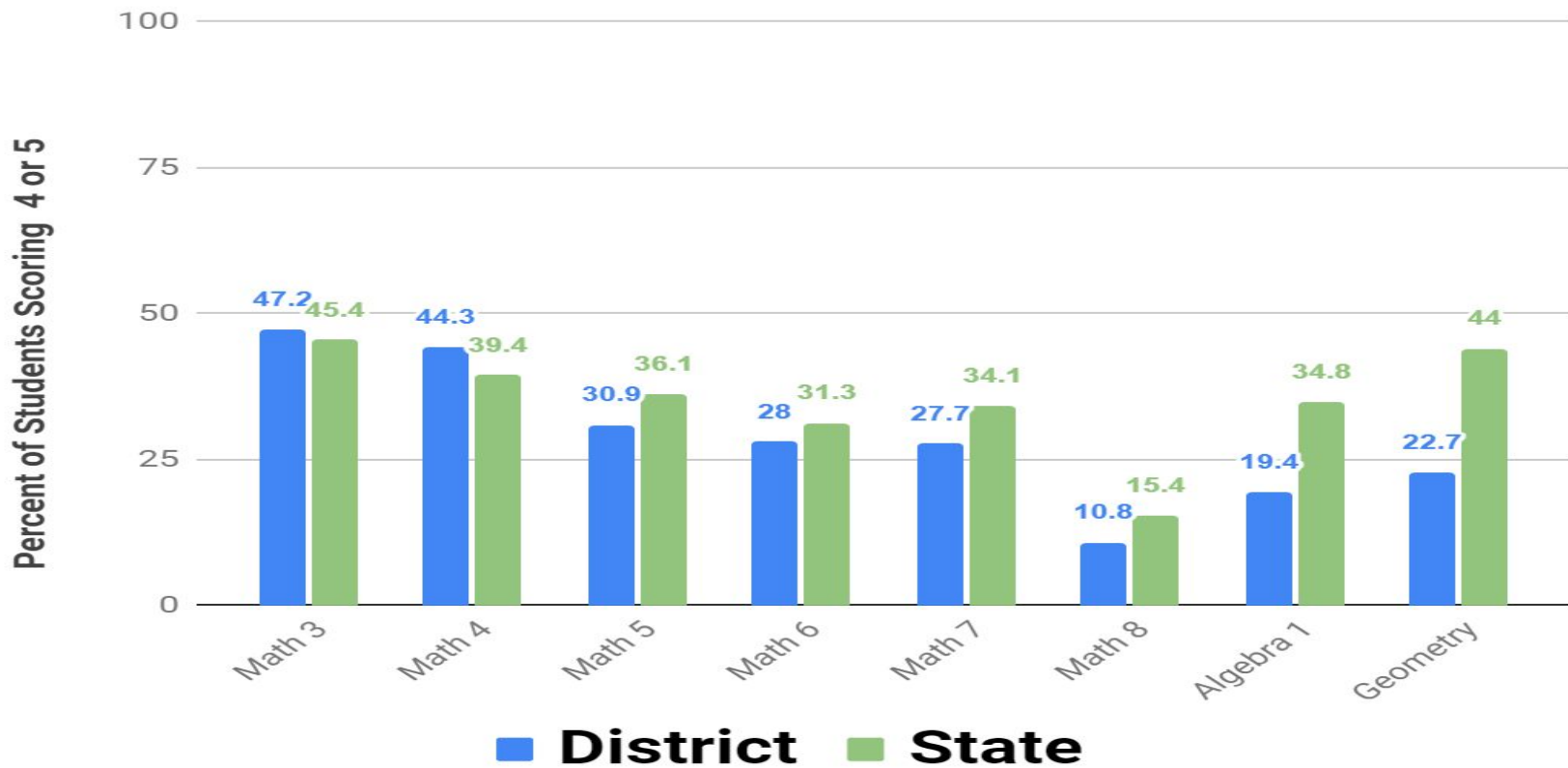
NJSLA DATA

Spring Administration 2025

Mathematics

Grades 3-8 & Algebra I,
& Geometry

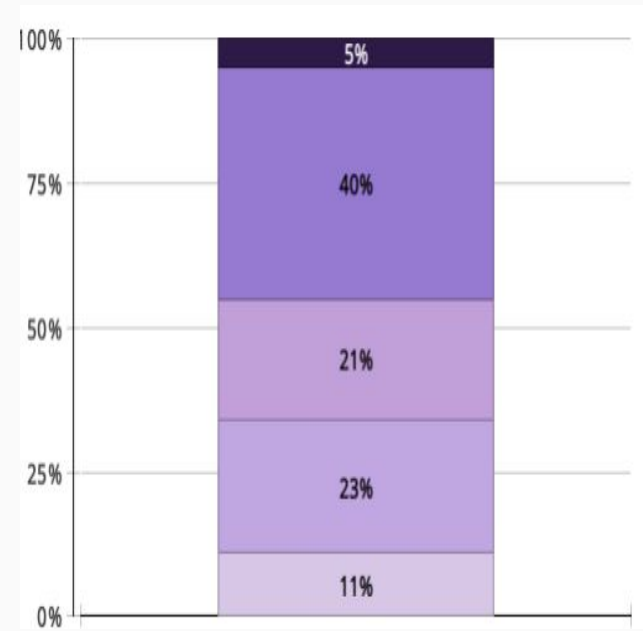
A Glimpse at Hawthorne Students' Performance on NJSLA MATH



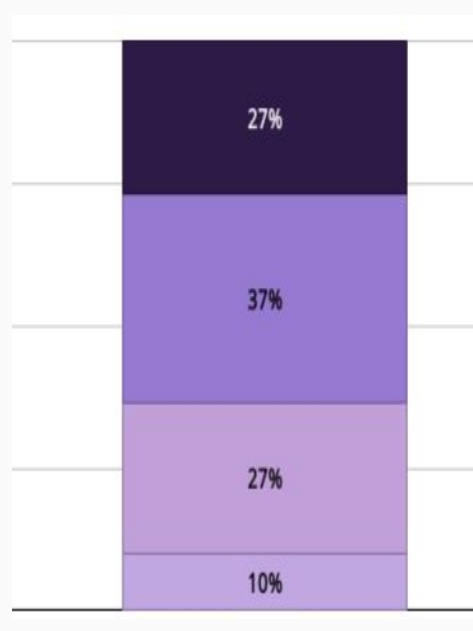
Deeper Dive into NJSLA - M

Grade	2024 % Passing (Level 4 or 5)	2025 % Passing (Level 4 or 5)	% Increase/ Decrease ('24→'25)	Cohort Growth from Previous Year
3	44.0%	50.6%	+ 6.6%	
4	51.9%	46.5%	- 5.4%	+ 5.7%
5	37.9%	57.8%	+ 19.9%	+ 11.3%
6	19.0%	34.9%	+ 15.9%	- 10.8%
7	21.6%	41.6%	+ 20.0%	+ 11.3%
8	13.3%	16.3%	+ 3.0%	+ 20.0%
Alg 1 (LMS)	78.9%	90.5%	+ 11.6%	<ul style="list-style-type: none"> not able to accurately reflect cohort data due to the small subset of students that take Algebra 1 at LMS.
Alg 1 (HHS)	14.8%	14.0%	- 0.08%	+ 5.7%
Geo	55.6%	100%	+ 44.4%	+ 26.6%

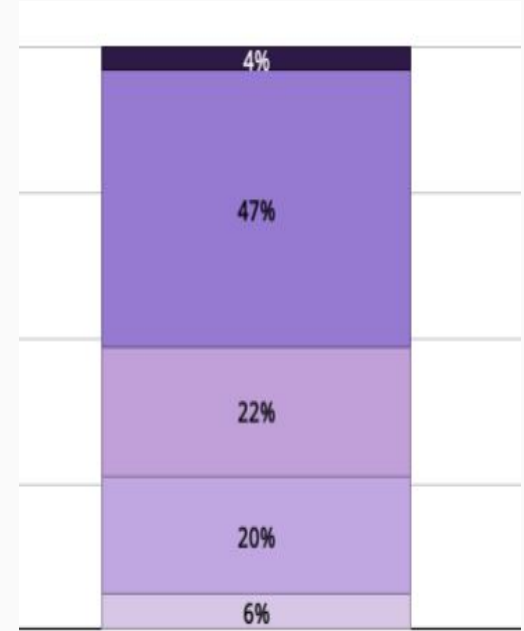
School Comparison Grades 3- Math



Roosevelt

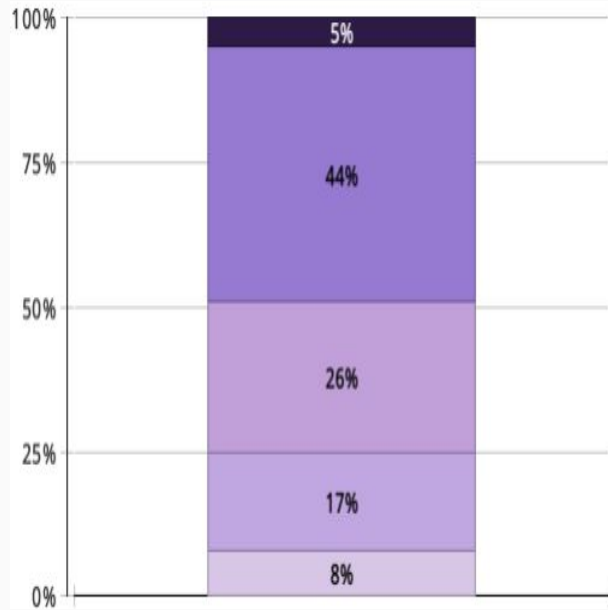


Jefferson

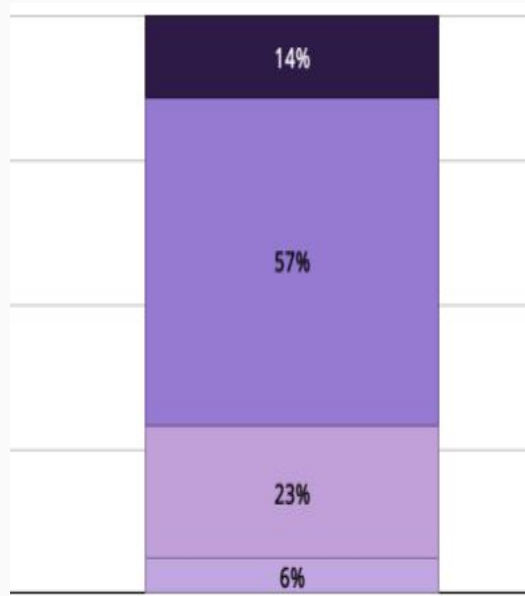


Washington

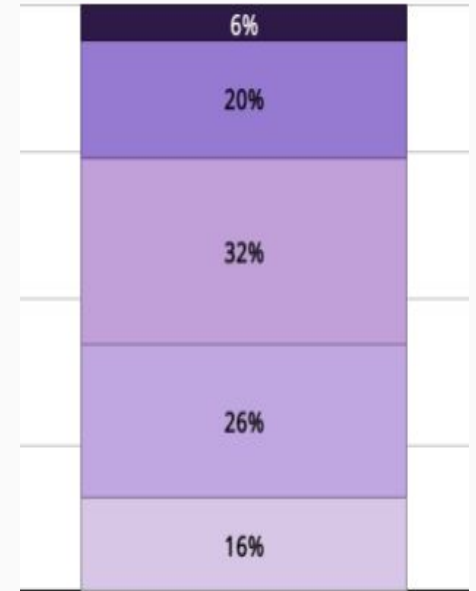
School Comparison Grades 4- Math



Roosevelt

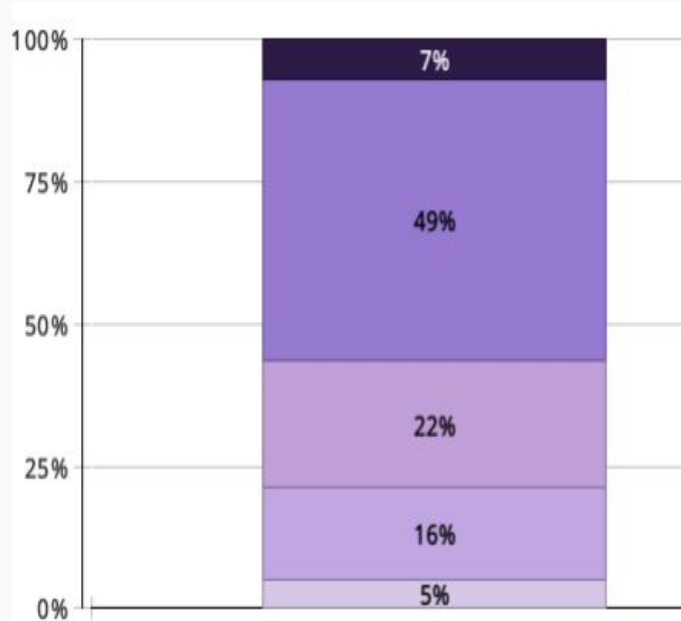


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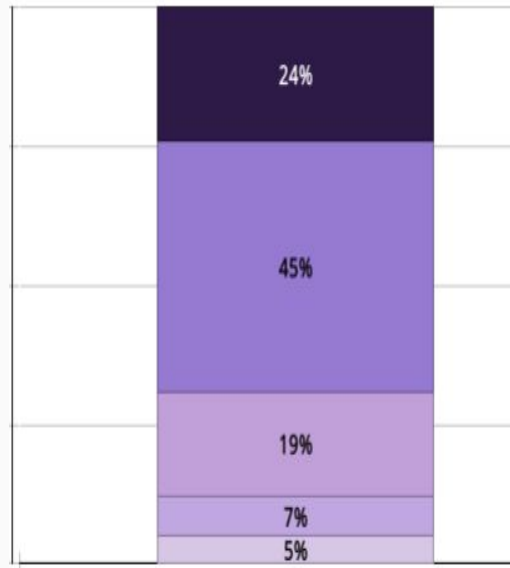


Washington

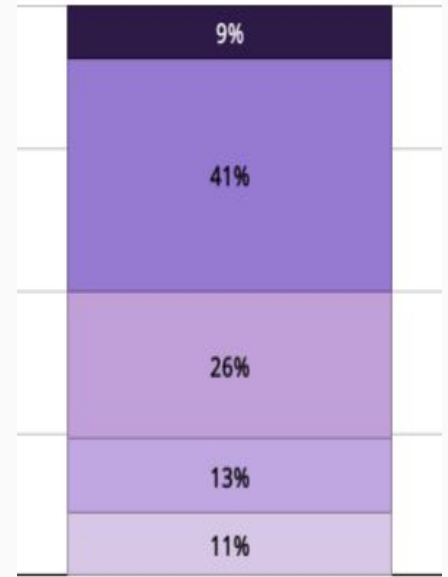
School Comparison Grades 5- Math



Roosevelt



Jefferson



Washington

Demographic Data: Percent of Students in Subgroups Who Met or Exceeded Expectations

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Alg 1
White	45 %	60 %	76 %	48 %	53 %	23 %	33 %
Hispanic	52 %	38 %	43 %	25 %	31 %	13 %	19 %
Economically Disadvantaged	41 %	41 %	43 %	24 %	26 %	12 %	17 %
Students with Disabilities	5 %	26 %	36 %	17 %	10 %	4 %	13 %
ML	17 %						



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Demographic Data: 2024 to 2025 Comparison by Grade Level

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
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Students with Disabilities	5%	21%	32% (30.6)	37 % (21.1)	24 %	32 % (15.0)	5 %
ML	9 %						

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Example:

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Oranges to Oranges - but allows us to look at student growth



Demographic Data: 2024 to 2025 Cohort Comparison

	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
White	61% (53.1)	71% (63.7)	80% (67.5)	81 % (65.8)	78 % (75.9)
Hispanic	49% (39.5)	53% (39.5)	72% (58.0)	69 % (66.7)	61 % (57.3)
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Students with Disabilities	21% (17.6)	32%	37 % (30.6)	24 % (21.4)	32 %

INTERVENTIONS

I-Ready Universal Screening & My Plan Intervention System K-12 (ELA & Math)

Standards Based Grading System Task Analysis & Updated Pacing Guides K-5 (ELA & Math)

District Data Day Program K-12 (ELA & Math)

Tier 3 Small Group Core Courses 8 (ELA & Math)

Lab Courses 6-12 (ELA & Math)

Learning Ally (6-12) and Excite Reding (K-5) ELA

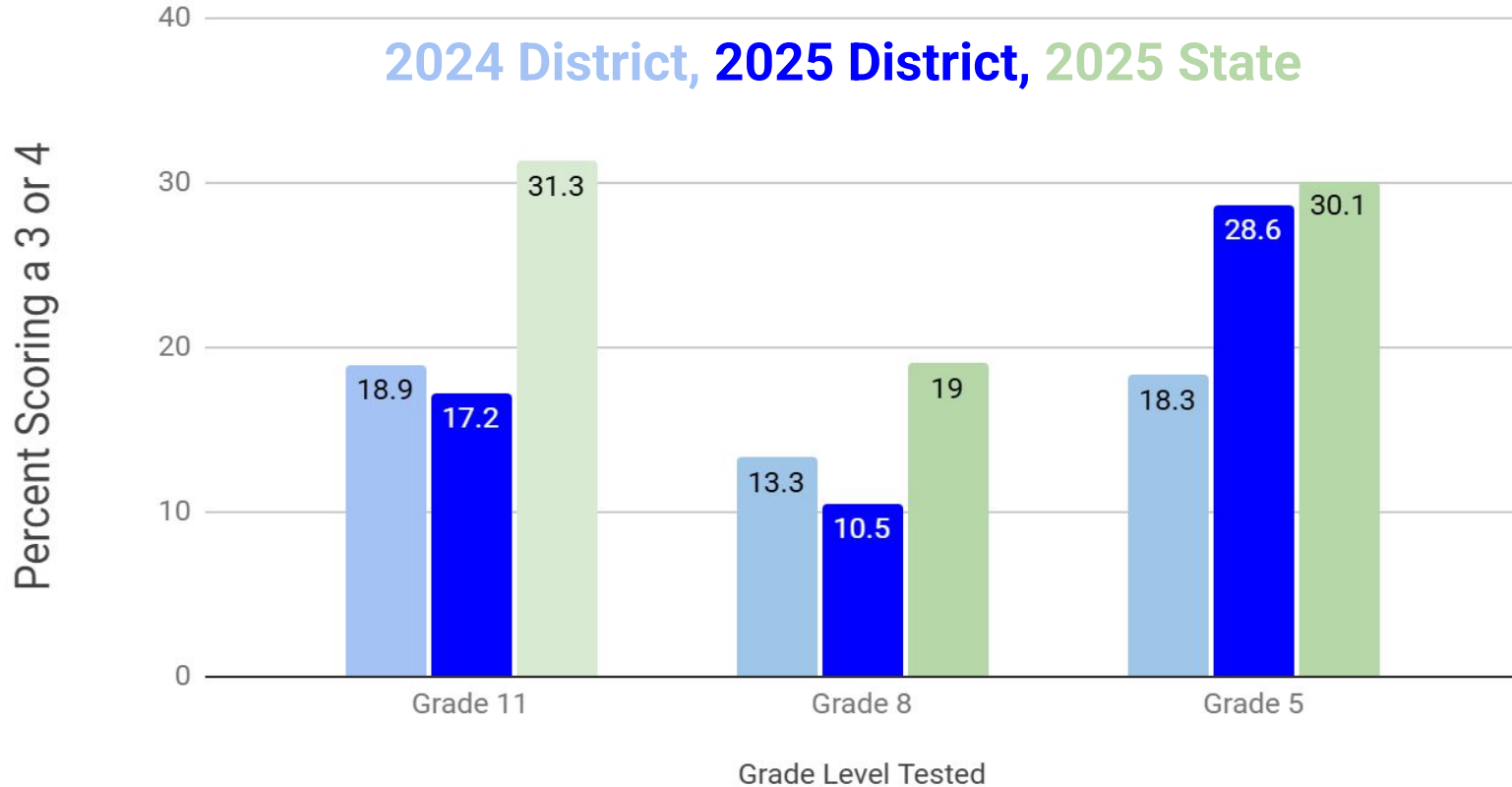
NJSLA DATA

Spring Administration 2025

Science




Grades 5, 8, & 11

NJSLA - Science



DLM - Dynamic Learning Maps

Special Education Students with significant challenges participated in alternate assessments for English Language Arts, Math, and Science (DLM).

Subject	Number of Students Tested	Percent of Students At or Above Proficiency	Comparison to 2024
ELA	21	48% (35%)	13% 
Math	21	52 % (30 %)	22 % 
Science	10	40% (0 %)	40 % 

CST will review the data to ensure IEPs match with necessary program implementation

