Sullivan STEAM School State of the School Meeting

October 14-15, 2025





MINNEAPOLIS PUBLIC SCHOOLS
Urban Education. Global Citizens.

SULLIVAN STEAM SCHOOL: WHO WE ARE

- Mission and vision
- Strengths
- Challenges

OUR SCHOOL IMPROVEMENT PLAN

- Goals and strategies
- Measuring student progress

TITLE I

- Overview of Title I
- How we're using our Title I funds
- Title I and Family Involvement





SULLIVAN STEAM SCHOOL: Who We Are

Who We Are

Sullivan Mission

At Sullivan STEAM Magnet every child has a place and a voice. Every member of the learning community creates knowledge and applies practices of STEAM to solve relevant problems with project-based learning in culturally sustaining ways. This is possible through the cultivation of strong relationships and collaboration with students, staff, families and the greater community.

Vision

To grow as **empathetic** and **creative problem solvers** whose strong **sense of self** and **connection to community** empower us to tackle 21st century challenges.

School Statistics

Student Race	School	District
Native American	8%	6%
African American	65%	26%
Asian American	1%	3%
Hispanic American	10%	23%
White American	11%	36%
Two or more races	5%	6%

Free and Reduced Lunch:

*84.8% of students qualify for free and reduced lunch

We are a free lunch school for all students

Our Current Reality

Strengths

- Year five of our STEAM Magnet implementation
- K-5 Balanced Literacy Model
- K-5 Math Curriculum ~ Bridges
- K-5 Responsive Classroom (RC) Implementation
- 6-8 Developmental Designs (DD) Implementation
- Restorative Practices have led to a decrease in suspensions and a more stable school climate
- K-5 Zones of Regulation Implementation
- Teachers' PD centered around
- Robotics Lab/Arena and Makerspace
- PreK-5 teachers trained in LETRS Science of Reading.

Challenges

- K-8 Literacy: continue to work on building Literacy skills-K-5 in their 8th year with Benchmark curriculum
- K-8 Math: work to build foundational understanding of Math concepts–K-5th in their 3rd year with the Bridges curriculum
- 50% EL students: need more EL training opportunities for general education teachers
- Continued opportunities for PBL, RC, DD and Catalyst training
- Year 1 of UFLI for K-3 and Advanced Word Study for 4/5th

Our School Improvement Plan

What's a School Improvement Plan (SIP)?

Our school improvement plan:

- Aligned to the district's four goals in the Strategic Plan
- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



Our School Improvement Plan (SIP)

Goal: Academic Achievement- Every student achieves their full potential through equal access to programming that is academically rigorous and connects learning with students' experiences.

***Academic Success:** 2nd-5th Grade: By spring 2026, the percentage of 2nd-5th grade students making typical or aggressive growth in reading will increase from 42% to 48% on FAST aReading. By spring 2026, the percentage of 2nd-5th grade students making typical or aggressive growth in math will increase from 48% to 54% on FAST aMath.

6th-8th Grade: By spring 2026, the percentage of 6th-8th grade students making typical or aggressive growth in reading will increase from 37% to 43% on FAST aReading. By spring 2026, the percentage of 6th-8th grade students making typical or aggressive growth in math will increase from 47% to 53% on FAST aMath.

English Language Learners: By spring 2026, the percentage of students who are identified as English Language Learners reaching or surpassing their growth targets on WIDA will increase from 37.4% to 42%

Rationale for goal: Even though we are not ESSA identified, the area where we fell below ESSA standards is in proficiency with our EL students. We also know strategies that support our EL students, will actually support all students. As a Pre-K-8th staff we will begin the year focusing our Professional Development (PD) on Social Emotional learning and move on to academic goals in our next PD cycle. In addition, all of our PreK-5 teachers, Special Education teachers and EL teachers are trained or are in LETRS Science of Reading training.

How We Measure Student Progress

We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

- *Are we teaching what we need to be teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

Some of the assessments our students will take this year are:

- ACCESS (EL Assessment)
- MCA (State Comprehensive Assessment)
- CoM/CPV (Math)
- Lexia (Reading)
- CLA (EL Assessment)
- FAST (Reading & Math)
- CAPTI (Reading)
- iReady (Math)
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How We'll Share Student Progress with You



Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on October 14th and 15th, 2025 and February 2026
- Quarterly report cards sent home with elementary students and mailed home for middle school students
- Teachers will connect directly with families as necessary
- Parent Portal for MS parents, Talking Points text messaging

Title I

What is Title I?



Title I is a federal program that provides **money to schools and districts** to help them ensure all children have an **equal opportunity to get a high-quality education** and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

Sullivan STEAM Magnet School is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

For the 2025-26 school year, we received $354,036 in Title I funding, which makes up about .034% of our entire school budget.

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!

How We're Using our Title I Funding

Curriculum and Instruction Support

10% is being used for professional development for our teachers

50% is being used to pay for staff who teach literacy and math

37% is being used to purchase classroom instructional materials

Family Involvement

3% is being used for family involvement

- Supplies for family involvement nights, family liaison, cultural programs, etc

As a family member in a Title I School, you have the right to…



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family involvement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!

We want your input on our:

- School Improvement Plan goals and strategies
- Family Involvement Plan
- School-Family Compact

You can find all these documents on our school website!

- **Participate in Site Council!** Our site council meets on the first Wednesday of the month at time to be determined. We discuss a wide variety of topics, including academics, transportation, and more.
- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

We'd love to see you at the following school events:

- Parent-Teacher Conferences on October 14 & 15 2025, and February 13, 2026
- Monthly Parents Meetings
- Family STEAM Night, November 20th
- Kindergarten Family Pancake Breakfast (Date TBD)
- Spring STEAM Night (Date TBD)
- Kinder & High Five Registration (May)
- Track and Field Day (May)
- If you are interested in volunteering, please reach out to us at sullivan@mpls.k12.mn.us.

FAMILY-SCHOOL COMPACT

The Family School Compact is a joint agreement between school staff, families, and students that outlines how each group will share the responsibility for improved student academic achievement and the means by which the school and family members will build and develop a partnership.

STUDENT AGREEMENT

As a student, I pledge to:

- Practice a positive attitude towards self, others, school, and learning.
- Attend school regularly and on time.
- Know and follow all school and class rules.
- Do my best work in class, at home, and in my community.
- Attend and participate in my classes every day.
- Use both personal and school technology appropriately.

FAMILY AGREEMENT

As a family member, I pledge to:

- Work with teachers and school staff to support our child(ren).
- See that my child(ren) attends school regularly and on time.
- Support my child(ren) in attending school every day.
- Notify the school if my child is sick or unable to participate in their classes.
- Support the school discipline policy.
- Stay aware of what my child(ren) is learning by asking questions, reviewing school work, and attending conferences.
- Have high expectations for our child(ren).
- Keep up to date regarding school information through school created newsletters, robocalls, Talking Points and the school website.
- Support the appropriate use of personal and school technology.

STAFF AGREEMENT

As staff members, we pledge to:

- Respect and encourage our students; including their social, emotional, and academic growth.
- Listen to and value student voices.
- Support students and families with learning formats.
- Provide a safe and welcoming environment for learning.
- Have high expectations for all students and believe that all students can learn.
- Communicate with families regularly about the progress of their child.
- Communicate school activities/events and classroom activities, projects, material being taught through a monthly newsletter.

School Staff Information

Principal

- Jennifer Hedberg

  email: Jennifer.Hedberg@mpls.k12.mn.us

  phone: 612.668.5000



Assistant Principal

- Jamie Stricherz

  email: Jamie.Stricherz@mpls.k12.mn.us

Administrative TOSA

- Dara Anderson

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We appreciate you!
If you appreciate Sullivan STEAM, please consider sharing your thoughts in a testimonial at sullivan@mpls.K12.mn.us