

# FRANKFORT-SCHUYLER

# Pride

## Wednesday Secondary Library

October 15, 2025 6:00 p.m.

- 1. 5:15 p.m. Call to Order
- 2. Pledge of Allegiance
- 3. Roll Call
- 4. Convene to Executive Session to discuss the employment status of specific personnel 5:15 p.m.
- 5. Reconvene to General Session 6:00 p.m.
- 6. Reports/Presentations:
  - 1. Student Board of Education Members
  - 2. Superintendent Joseph Palmer Updates
- 7. <u>Discretionary Time Period for Residents to address the Board</u>: (Please state your name and address:)

#### CONSENT AGENDA: Minutes, Finance, Personnel, P-1 - P-16, and New Business 1 - 4.

8. Minutes:

September 9, 2025

- 9. Finance:
  - 1. Scholarship Report August
  - 2. Extraclassroom Activities Report August
  - 3. Treasurer's Report
  - 4. Revenue Report
  - 5. Trial Balance
  - 6. Appropriation Status Report
  - 7. Bank Reconciliation

### 10. Personnel:

- 1. Appoint Substitute Teacher:
- 2. Rescind Coaching Appointment:
- 3. <u>Coaching Recommendations</u>:
- 4. Rescind Appointment of Teacher Assistant:
- 5. Rescind Appointment of Teacher:

10.		Personnel: (Continued)	
	6.	Accept Resignation of Teacher Assistant:	
	7.	Approve Stipend for Substitute CSE Chairpersons:	
	8.	Accept Resignation of Lunch Monitor:	
	9.	Appoint Teacher Assistant:	
	10.	Schedule E Appointments:	
	11.	Appoint Substitute Teacher:	
	12.	Approve Stipend for Senior Building Maintenance Mechanic:	
	13.	Accept Resignation for the Purpose of Retirement from Secondary Principal:	
	14.	Accept Resignation from Social Worker:	
	15.	Accept Resignation from Special Education Teacher:	
	16.	Appoint Long-term Temporary Special Education Teacher:	
11.	New Business:		
	1.	Approve – Audit of Code of Conduct (per recommendation of the Policy Service)	
	2.	Accept Donation of Steet Ponte Chevrolet:	
	3.	Accept Donation of First Presbyterian Church:	
	4.	CSE/CPSE Annual Reviews:	
12.	Old Business:		
13.	Convene to Executive Session to discuss the employment status of specific personnel.		
14.	Reconvene and Adjourn		