

Oakland Elementary School

Plan on a Page

2025-2026

Mission Statement

Nurture, Inspire, Empower our students and staff

Value Statements

- Oakland will ensure the safety of all students and provide an environment conducive to learning.
- Oakland will use data to support and drive instruction.
- Oakland will provide students with a rigorous academic curriculum.
- Oakland will utilize multilingual instructional best practices and LSC-designed lessons to assist ML students with language acquisition.

Goals

- By Spring 2026, Students in 4th grade will increase their proficiency by 5% on the Science state assessment.
- By Spring 2026, Students in grades 3-4 will increase their proficiency by 5% on the ELA DOE state assessment.
- By Spring 2026, Students in grades 3-4 will increase their proficiency by 5% on the Math DOE state assessment.
- By Spring 2026, 70% of students in grades K-2 will meet/exceed projected RIT growth according to Reading NWEA.
- By Spring 2026, 75% of students in grades K-2 will meet/exceed projected RIT growth according to Math NWEA.

Strategies

Language Arts

- Students will meet their weekly goal for Lexia units as set by Lexia.
- Students will participate in a written response to text 2 or more times a week.
- Grades K-1 use Reading Horizons daily as a companion to the reading series for Tier 1 instruction. Second grade students performing below grade level will be in Reading Horizons intervention groups.
- Fourth grade students performing below grade level are in comprehension strategy groups.
- Provide small group opportunities daily and progress monitor Tier II and Tier III twice a month.

Math

- K-2 students will use the NWEA IXL Skill Plan.
- 3-4 students will use the ILEARN Checkpoints IXL Skill Plan
- K-4 students will complete a fact fluency challenge using X-tra math or the IXL fact fluency program.
- Problem Solving daily with CUBES.
- Every student will use IXL to complete a minimum of 2 skills each week, achieving a Smart Score of 80.

Science Strategies

- Each classroom will complete at least one Project Lead the Way module per quarter.
- For each module, students will document observations, experiments, and reflections to track progress and connect theory to practice (PLTW).
- Pair a nonfiction/scientific book/story with the reading curriculum once a week on average.

ELA Benchmarks and Data

IREAD		ELA ILEARN		NWEA ELA K-2 Growth	
Year	% Passing	Year	% Passing	Year	% Meeting Growth
2023	80%	2023	40%	2024	62%
2024	85%	2024	54%	2025	65%
2025	84%	2025	33%		

Math Benchmarks and Data

Math ILEARN		NWEA Math K-2 Growth	
Year	% Passing	Year	% Meeting Growth
2023	45%	2024	66%
2024	56%	2025	70%
2025	41%		

Science Benchmarks and Data

Science ILEARN	
Year	% Passing
2023	24%
2024	56%
2025	42%