

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

Status Tracker Directions:

1. Select from the drop-down list:

Did we achieve our goals - **Yes, No.**

Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel.**

2. Identify specific **Lessons Learned, Next Steps** and **Needs.**

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.

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School Name: McMillan ES

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Increase the percent of all students proficient in math from 31.6% in 2024 to 36.6% in 2025 as measured by SBAC AND Increase the percent of students scoring above the 40th percentile in math from 51% in Fall 2024, to 56% Winter 2024 to 61% Spring 2025 as measured by the MAP Growth Assessment. Increase the percent of all students proficient in ELA from 43.2% in 2024 to 48.2% in 2025 as measured by SBAC AND Increase the percent of students scoring above the 40th percentile in ELA from 48% in Fall 2024 to 53% to Winter 2024 to 58% Spring 2025 as measured by the MAP Growth Assessment.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Teachers will consistently and effectively utilize approved instructional resources to ensure effective Tier 1 instruction is provided throughout the Tier 1 instructional framework.	Consistent rigorous Tier I instruction aligned to the Nevada Academic Content Standard in all K-5 classrooms.	Yes	Continue	As a school we continue to move forward in improving our instructional practices in ELA and math. During classroom observations we have determined that we need to incorporate high leverage instructional strategies that reflect at least an effect size of .50 or above based on Hattie's research.	During R.I.G.O.R walks it was determined that more intensive professional learning needs to take place to ensure all teachers are trained and understand the expectations. Grade level chairs will attend the Visible Learning Conference over the summer and will be expected to work alongside administration and coaches to train their respective grade level in what they learned from the conference.	No needs at this time. We are continuing to implement these improvement strategies.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
By the end of the 2024-2025 school year, 100% of licensed staff will participate in Professional Learning Community (PLC) meetings that follow a school plan document aligned to the District's PLC Framework and Plan Guide document as measured by completion of the PLC plan document, PLC meeting observations, and Tier I Monitoring Tool classroom walkthroughs.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Provide continuous differentiated professional learning sessions and coaching/feedback cycles in high leverage, Tier I and Tier II instructional strategies for math and ELA.	All teachers will consistently provide Tier I and Tier II instruction aligned to the grade level standard including rigorous learning tasks and assessments.	Yes	Continue	We will continue to differentiate for the needs of our grade level teams based on their feedback and MAP data. We have a need for a structure that monitors how classes are performing on the MAP assessment. The expectation is that all classrooms will be growing at least at the 50th percentile based on the fall, winter, and spring MAP assessment.	We will continue to monitor MAP growth throughout the building. If a classroom is growing at less than the 50th percentile teachers, alongside administration and coaches will develop a documented plan to improve whole group Tier I instruction. If the class as a whole is growing at the 50th then a plan will be developed for individual students that are not performing at the 50th percentile or higher.	No needs at this time. We are continuing to implement these improvement strategies.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Reduce the percentage of chronically absent students from 35.8% (2023-2024) to 30% (2024-2025) as measured by FocusED.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Social Emotional Learning activities will occur weekly for all students K-5.	All students feel supported and persevere through challenges that cause stress and anxiety.	Yes	Continue	We have continued to work on relationships with our parents and ensure that we request doctor notes for students that are absent.	Our team will continue to monitor student chronic absenteeism data and leverage the strategies we found to be effective during the 25/26 school year.	No needs at this time. We are continuing to implement these improvement strategies.