

Appendix D

Foundational Elements Rubric

Use the following criteria to determine whether the school is meeting each of the Foundational Elements in the Standards.

Meets: *All criteria of the Foundational Element are evident in the school.*

Does not meet: *Some criteria of the Foundational Element are not yet evident in the school.*

Standard and Foundational Element	Criteria necessary to meet the Foundational Element	Does the school meet the Foundational Element as based on the school's written narrative?
<p>1.1a</p> <p>The school community provides a socially and emotionally safe environment for students and adults.</p>	<p>The school community:</p> <ul style="list-style-type: none"> ▪ builds and maintains a socially, emotionally, and intellectually safe environment for students and adults ▪ creates policies and protocols that define and support respectful treatment of all members of the school community and considers the experiences of historically marginalized communities 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>
<p>1.2a</p> <p>The school has a written document describing its core values, beliefs about learning, and vision of a learner that includes the attainment of transferable skills, knowledge, understandings, and dispositions necessary for future success.</p>	<p>The school community:</p> <ul style="list-style-type: none"> ▪ uses a dynamic, collaborative, and inclusive process informed by current research to develop its core values, beliefs about learning, and vision of a learner ▪ creates a vision of a learner that includes the attainment of transferable skills, knowledge, understandings, and dispositions necessary for future success 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>

<p>2.2a</p> <p>There are written curriculum documents for all courses that include a scope and sequence or curriculum map with units of study that contain expected course outcomes for each student, guiding/essential questions, concepts, content, and skills, and assessments aligned with expected course outcomes.</p>	<p>The written curriculum documents include:</p> <ul style="list-style-type: none"> ▪ a scope and sequence or curriculum map for each course in the school that includes units of study with guiding/essential questions, concepts, content, and skills; and assessments aligned with expected course outcomes ▪ competency-based elements for all career and technical education programs with pathways leading to licensure, certification, and post-secondary education 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>
<p>3.1a</p> <p>The school has a current school growth/improvement plan.</p>	<p>The school has a plan that:</p> <ul style="list-style-type: none"> ▪ includes school-specific goals ▪ informs decision-making in the school 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>
<p>3.6a</p> <p>All career and technical education programs have a program advisory committee and implement a systematic program review process.</p>	<p>The school:</p> <ul style="list-style-type: none"> ▪ has effective career and technical education program advisories ▪ completes regular program reviews 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>
<p>4.1a</p> <p>The school has intervention strategies designed to support learners.</p>	<p>The school provides:</p> <ul style="list-style-type: none"> ▪ a process to identify and refer students who need additional assistance ▪ a range of intervention strategies for students 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>

<p>5.1a</p> <p>The school site and plant support the delivery of curriculum, programs, and services.</p>	<p>The community and district provide school buildings and facilities that:</p> <ul style="list-style-type: none"> ▪ support the delivery of curriculum, programs, and services ▪ are clean and well-maintained ▪ meet all applicable federal and state laws and comply with local fire, health, and safety regulations 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>
<p>5.5a</p> <p>The school provides a physically safe environment for students and adults.</p>	<p>The school maintains:</p> <ul style="list-style-type: none"> ▪ infrastructure designed to support a physically safe environment for students and adults ▪ policies, processes, and protocols regarding safety for students and adults 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>