



NEW ENGLAND ASSOCIATION  
OF SCHOOLS AND COLLEGES

# Principal/Leadership Team Agenda

for public schools, districts, centers, and programs

1. How well-prepared is the school community for the Self-Reflection process?
2. What do you hope comes out of the Self-Reflection and the process?
3. Have you reviewed the Foundational Elements from the 2023 CPS Standards? Which elements would you characterize as meeting the standard, and which ones might need additional work?
4. Have the core values and beliefs about learning been revised recently and has the school developed a vision of the graduate? Is the vision of the graduate for the school or district-wide?
5. Do you have CTE courses/programs?
  - What courses do you have?
  - Please explain the credit value assigned to the courses (e.g., full credit, partial credit, technology elective, etc.)
  - How are the CTE programs arranged? Career clusters, pathways, stand alone?
  - Are the curricula written so that students qualify for industry recognized credentials?
6. What are the major strengths and needs of the school?
7. What does the faculty need to hear from me today?