SDMC meeting Quarter 1 Oct. 2025

In regard to making decisions, we would like to look first at where we are and then how we may get there.

Where we are

STAAR

- Reading we have had progressive growth in the past three years, going from 41%, 46%, to 53%.
- Science has gotten notably harder
- Math needs to have more attention as it is normally our strong suit
- Our focus this year is on how we may improve the Math and Science grades.

Proposed solutions

Mrs. Wright offered that we have Mr. Garcia support with intervention and possibly making sacrifices to pie time so that the student may have true intervention that could be meaningful and tailored to the student.

Computer Room: Focus in the computer time to be used for Quill to build one's writing skills. We know that there is a requirement for Zearn to have at least three lessons a week, and it is recommended that Summit be done at least three times a week. Mr. Reynolds has advised that if teachers collaborate , possibly with the use of noted rosters or verbal communication with the computer room teacher, we may guide the child to where they most need to be involved.

Mrs. Wright stated that her class is large if they need the computer lab teacher may go to her room so that they may have enough devices

Mrs. Ortuno has raised the concern as a parent that the DOL in reading classes does not provide enough time. She has confirmed that reading books in the library may increase one's reading speed, but she is afraid that this may not be enough.

Ms. Adams has advised that the district may be contacted in writing, preferably email, so that there is a record of contact should further action need to be taken.

Our Students

- We have the majority of our students in Kindergarten (100) and 5th grade(104).
- 76% of our students are of Hispanic heritage
- 19% of our students are of Vietnamese heritage
- The school has an attendance of 94.1% and we aim to have a 98% completion rate

Circle Back to Testing Goals

STAAR: Last year's metrics

Reading, we had a 22% rate of did not meet grade level
Math, we had a 26% did not meet grade level.

We as an educational staff, have faith that we can reach a metric of 90% approaching grade level for both STAAR exams, which would be a 12% reduction in did not meet grade level of reading and a 16% reduction for math.

We have the STAAR tests in April

14th Reading

21st Science

23rd Math

NWEA

In NWEA, we have a new testing objective to follow for our math, reading and science.

Math : Our goal is to move into the middle of the year from 59% to 65%

Reading: We would like to progress from 47% to 65%

Science : The goal is to develop from 52% to 80%

Our assumption is that if we send the NWEA scores home to parents we may get more involvement from the concerned parents, thus moving us into our action plan.

Action Plan

We will aim to address and improve upon matters in the following areas to get us closer to our goals and god willing to exceed them:

- **4 Way Split**- ensuring a smooth transition
- **Pie time**- deciding if we can get an intervention with the social studies teachers and if not focus on getting our students to the best application during the online time.
- **Daily writing**- We aim to have this completed in every class three times as required. Additionally will suggest the use of Quill to focus on writing skill.
- **Tutorials**- giving 3-5 students the extra time needed.
- **Monthly Vertical Planning**-
- **Attendance Incentives**-
- **Parent involvement**- We would like to have three board members in the PTO. Team will **recruit** parents who have some time but do not want to make the full commitment to the PTO title. Looking for ways to incentivize the parents by offering events or attaching event benefits to PTO time i.e., closer access to field day, a parent event offering snacks, earned time to eat with their child, or a pre-k performance. Once board spots are fulfilled, we will need to develop a strategy to delegate work to lighten the burden of PTO Board responsibilities.
- **Teacher Appreciation**-
- **After School Programs**- Dance, Art, ESL (Mr. Reynolds has offered his services in this area), Basketball
- **Tiger Bucks**- There will be 2 Stores to facilitate equity for those who could not spend their bucks last year but have some saved, Old Bucks and new Bucks.

  Each educator will receive 150 New Bucks every month

Pawsitivity Store will be open for redemption once a month on Fridays during enrichment periods.

Old Tiger Pop Up Shop will be hosted in the cafeteria so that the Old Bucks may be spent until phased out.

Thank you to all participants for your hard work and dedication. I wish you all well in carrying out our mission and being an ambassador of how to implement our strategies so that we may increase our STAAR results and NWEA .