EVANSTON/SKOKIE SCHOOL DISTRICT 65

Every Child, Every Day, Whatever it Takes

TO: Evanston/Skokie District 65 School Board

CC: Dr. Angel Turner, Superintendent

FROM: Dr. Stacy Beardsley, Asst. Superintendent of Accountability

DATE: October 14, 2025

RE: Revised 3 School Closure Scenarios

Objective: **___ Information** **_X_ Discussion** **____ Follow-up** **____ Decision**

Background:

During the board meeting on September 29, 2025, the school board discussed school closure scenarios for zero to four school closures.

The school board communicated an interest to focus on three school closure scenarios and requested the following next steps for administration:

Requested Action:

- Model a King Arts closure with an opening of a K-5 King Arts elementary school.
- Refine scenarios to manage utilizations.
- Evaluate potential Foster overcrowding for neighborhood programs.

Next Steps by Administration:

- Model King Arts closure with opening of K-5 King Arts Elementary School **(In process)**
- Refine three school scenarios (3D/3B) to balance enrollment/utilization. **(Complete)**
  - Shift boundaries west of Green Bay
  - Consider moving STEP program to Orrington
- Define program requirements for Park School for re-location consideration. **(In process)**
- Confirm building feasibility for RISE **(In process)**
- Develop Foster single and double strand analysis for Foster to test utilization rates (**In process)**

This memo includes revised scenario packets for Scenario 3B and Scenario 3D.

Summarization of the Board Discussion

Decision: Focus on 3 school closures

Requested Action:

- Model a King Arts closure with an opening of a K-5 King elementary school.
- Refine scenarios to manage utilizations.
- Evaluate potential Foster overcrowding for neighborhood program.

Next Steps by Administration: (***Underway***)

- Model King Arts closure with opening of K-5 King Elementary School
- Refine three school scenarios (3D/3B) to balance enrollment/utilization.
  - Shift boundaries west of Green Bay
  - Consider moving STEP program to Orrington
- Define program requirements for Park School for re-location consideration.
- Confirm building feasibility for RISE
- Develop Foster single and double strand analysis for Foster to test utilization rates

3 School Closure Scenario Scorecard

	Equity			Geography					Building Functionality				Income	Costs			
3 School Closure Scenario Scorecard	Students Changing Schools	Who Is Impacted	Equity Score	Walk- ability	Hazards	Trans- portation	School Proximity	Geography Score	ADA Compliance	Gym Cafeteria Separation	Teaching Stations	Building Score	Income Potential	Capital Expense	Operating Cost	Costs Score	Total Score
3g - Wilard, Kingsley & Dewey	3.1	3.1	3.1	3.2	3.1	4.6	2.4	3.3	5.0	5.0	4.3	4.8	2.9	4.3	3.1	3.7	3.6
3t - Orrington, Lincolnwood & Dewey	3.7	3.1	3.4	1.1	4.5	1.8	4.6	3.0	1.0	3.0	2.7	2.2	5.0	5.0	5.0	5.0	3.6
3n - Orrington, Lincolnwood & Dewey	3.2	3.0	3.1	1.2	4.4	2.3	4.6	3.1	1.0	3.0	2.7	2.2	5.0	5.0	5.0	5.0	3.5
3s - Kingsely, Wilard & Dewey	2.8	3.0	2.9	3.1	3.3	4.7	2.4	3.4	5.0	5.0	4.3	4.8	2.9	4.3	3.1	3.7	3.5
3u - Orrington, Lincolnwood & Washington	3.8	3.2	3.5	1.0	5.0	1.9	5.0	3.2	1.0	3.0	2.7	2.2	4.2	3.6	3.2	3.4	3.3
3q - Oakton, Kingsley & Washington	5.0	5.0	5.0	5.0	3.8	3.2	2.0	3.5	3.0	5.0	5.0	4.3	1.0	1.0	1.0	1.0	3.2
3r - Kingsely, Wilard & Washington	2.5	2.8	2.7	2.6	3.5	4.7	2.8	3.4	5.0	5.0	4.3	4.8	2.2	2.9	1.3	2.1	3.1
3f - Lincolnwood, Kingsley & Lincoln	4.5	2.9	3.7	4.2	1.5	1.0	2.7	2.3	3.7	3.0	3.7	3.4	1.2	3.6	3.2	3.4	2.9
3a - Lincolnwood, Kingsley & Dewey	3.5	2.9	3.2	2.3	2.5	1.6	1.0	1.8	3.0	3.0	2.7	2.9	3.7	4.0	4.0	4.0	2.9
3v - Lincolnwood, Kingsley & King Arts	3.0	3.6	3.3	2.9	1.0	5.0	2.5	2.9	3.7	3.0	4.7	3.8	2.9	2.0	1.5	1.7	2.9
3e - Lincolnwood, Kingsley & Oakton	3.5	3.5	3.5	4.6	2.0	2.6	1.7	2.7	1.7	3.0	3.3	2.7	1.6	2.4	3.7	3.1	2.9
3b - Lincolnwood, Kingsley & Dawes	3.0	2.5	2.8	2.5	1.8	1.0	2.3	1.9	3.7	1.0	1.0	1.9	4.0	4.1	4.6	4.3	2.8
3d - Lincolnwood, Kingsley & Washington	1.0	1.0	1.0	2.5	2.4	1.0	1.4	1.8	3.0	3.0	2.7	2.9	2.9	2.6	2.2	2.4	2.0

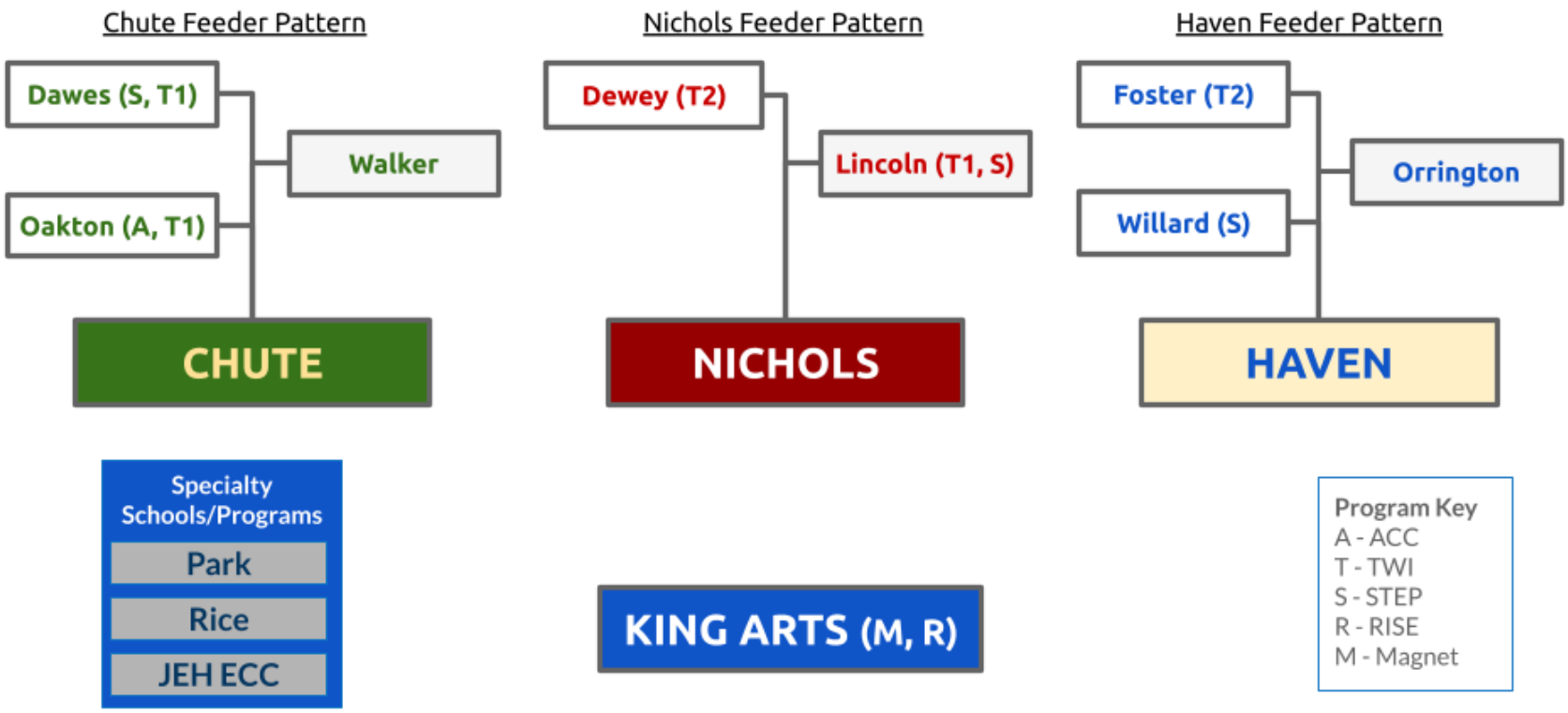
Scenario 3D-R (10/9)

Lincolnwood, Kingsley, and Washington close after the 2025-26 school year.

- STEP moves to Willard
- TWI @ Willard discontinued
- Dewey becomes a double strand of TWI and Lincoln adds a TWI strand.
- Bilingual STEP moves to Dawes

D65 Elementary School Feeder Pattern 2026-27

Scenario 3D-R Lincolnwood, Kingsley, Washington Closure with Program Designations

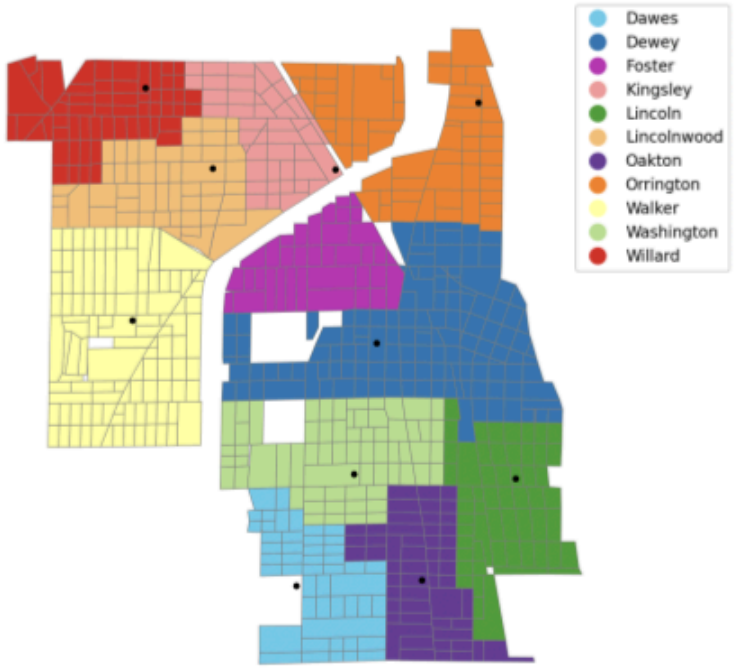


District Boundaries

Scenario 3D-R Lincolnwood, Kingsley, Washington Closure

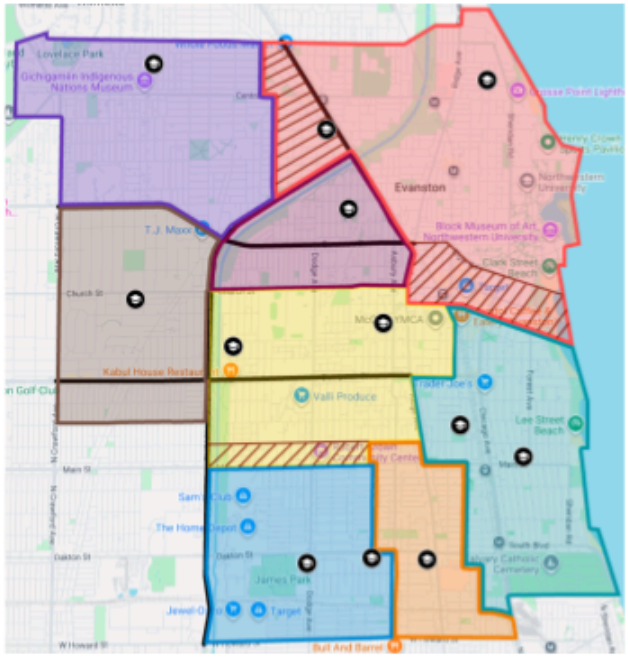
2026-27 Board Approved Boundaries

Elementary School Assignment - SY26-27



2026-27 Scenario 3D-R Boundaries

Note: Diagonal markings indicate changes in this revision



3D Utilization Rates

Scenario 3D Lincolnwood, Kingsley, Washington Closure

Utilization Rates

Note: Neighborhood is the traditional monolingual program.

	Actual	Demo	Capacities				Enrollment Breakdown						Utilization			
3D Revised Utilization Rates	Enroll SY25	Area Counts	Cap Total	Cap Neighb.	Cap TWI	Cap ACC	Enroll Total	Enroll Neighb.	Enroll TWE	Enroll TWS	Enroll TWX	Enroll ACC	Util Total	Util Neighb.	Util TWI	Util ACC
Dawes Elementary School	294	444	432	288	144	0	382	237	66	52	27	0	88%	82%	101%	
Dewey Elementary School	316	583	576	288	288	0	462	298	59	71	34	0	80%	103%	57%	
Kingsley Elementary School	326	0	0	0	0	0	0	0	0	0	0	0				
Lincoln Elementary School	334	587	576	432	144	0	499	398	43	42	16	0	87%	92%	70%	
Lincolnwood Elementary School	283	0	0	0	0	0	0	0	0	0	0	0				
Oakton Elementary School	361	502	576	288	144	144	477	265	70	49	20	73	83%	92%	97%	51%
Orrington Elementary School	218	417	432	432	0	0	355	355	0	0	0	0	82%	82%		
Walker Elementary School	345	426	432	432	0	0	304	304	0	0	0	0	70%	70%		
Washington Elementary School	403	0	0	0	0	0	0	0	0	0	0	0				
Willard Elementary School	345	511	526	526	0	0	461	461	0	0	0	0	88%	88%		
Dr Bessie Rhodes School of Global Studies	251	0	0	0	0	0	0	0	0	0	0	0				
Foster School	0	502	576	288	288	0	464	255	65	105	39	0	81%	89%	73%	
Dr Martin Luther King Jr Literary & Fine Arts School	415	0	651	651	0	0	415	415	0	0	0	0	64%	64%		
Chute Middle School	567	706	792	792	0	0	616	616	0	0	0	0	78%	78%		
Haven Middle School	642	732	936	910	26	0	691	679	1	9	2	0	74%	75%	46%	
Nichols Middle School	609	614	705	679	26	0	564	556	2	4	2	0	80%	82%	31%	
Park School	57	0	109	109	0	0	57	57	0	0	0	0	52%	52%		
Family Center	34	0	60	60	0	0	34	34	0	0	0	0	57%	57%		
Rice Childrens Center	19	0	0	0	0	0	19	19	0	0	0	0				
Joseph E Hill Education Center	242	0	404	404	0	0	242	242	0	0	0	0	60%	60%		
Not in D65	0	37	0	0	0	0	19	15	0	4	0	0				
												Average	75%	78%	68%	51%
												Min	52%	52%	31%	51%
												Max	88%	103%	101%	51%

3D Additional Data Tables

Transportation

3D Revised Transportation	ACC Placement	Bus	Hazard	Not in D65	Park, Rice, JEH	STEP Placement	SpEd Transportation	TWE Placement	TWS Placement	TWX Placement	Walk
Chute Middle School	0	203	0	0	0	0	6	0	0	0	407
Dawes Elementary School	0	0	0	0	0	0	9	4	1	4	364
Dewey Elementary School	0	3	215	0	0	0	4	0	0	0	240
Dr Martin Luther King Jr Literary & Fine Arts School	0	156	130	2	0	0	27	0	0	0	100
Family Center	0	0	0	0	34	0	0	0	0	0	0
Foster School	0	0	190	0	0	0	7	49	16	20	182
Haven Middle School	0	0	0	0	0	0	5	0	0	0	686
Joseph E Hill Education Center	0	0	0	0	207	0	35	0	0	0	0
Lincoln Elementary School	0	0	0	0	0	1	13	0	0	0	485
Nichols Middle School	0	0	0	0	0	0	6	1	1	0	556
Not in D65	0	0	0	18	0	0	1	0	0	0	0
Oakton Elementary School	28	0	0	0	0	0	7	12	16	7	407
Orrington Elementary School	0	25	63	0	0	0	2	0	0	0	265
Park School	0	0	0	0	33	0	24	0	0	0	0
Rice Childrens Center	0	0	0	0	9	0	10	0	0	0	0
Walker Elementary School	0	0	83	0	0	0	6	0	0	0	215
Willard Elementary School	0	0	0	0	0	2	12	0	0	0	447
Totals	28	387	681	20	283	3	174	66	34	31	4354

3D Additional Data Tables

Race & Ethnicity

3D Revised Race and Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Middle Eastern or North African	Multi-racial	Native Hawaiian / Other Pac Islander	White
Chute Middle School	0%	6%	26%	28%	0%	8%	0%	32%
Dawes Elementary School	0%	3%	24%	30%	0%	10%	1%	33%
Dewey Elementary School	1%	2%	25%	32%	0%	11%	0%	30%
Dr Martin Luther King Jr Literary & Fine Arts School	0%	4%	38%	14%	0%	14%	0%	30%
Family Center	0%	3%	50%	35%	0%	6%	0%	6%
Foster School	0%	2%	35%	39%	0%	6%	0%	17%
Haven Middle School	0%	6%	15%	17%	0%	11%	0%	51%
Joseph E Hill Education Center	0%	8%	31%	36%	0%	9%	0%	16%
Lincoln Elementary School	0%	7%	15%	21%	0%	13%	0%	44%
Nichols Middle School	0%	3%	18%	28%	0%	10%	0%	41%
Not in D65	0%	0%	63%	37%	0%	0%	0%	0%
Oakton Elementary School	0%	3%	37%	24%	0%	8%	0%	28%
Orrington Elementary School	0%	12%	5%	5%	0%	14%	0%	64%
Park School	0%	9%	32%	18%	0%	9%	0%	33%
Rice Childrens Center	0%	0%	53%	11%	0%	21%	0%	16%
Walker Elementary School	0%	12%	16%	12%	0%	16%	0%	44%
Willard Elementary School	0%	2%	6%	5%	0%	8%	0%	79%
Average	0%	5%	29%	23%	0%	10%	0%	33%
Min	0%	0%	5%	5%	0%	0%	0%	0%
Max	1%	12%	63%	39%	0%	21%	1%	79%

3D Additional Data Tables

Free and Reduced Lunch		
3D Revised Free and Reduced Lunch	**No**	**Yes**
Chute Middle School	54%	46%
Dawes Elementary School	52%	48%
Dewey Elementary School	51%	49%
Dr Martin Luther King Jr Literary & Fine Arts School	49%	51%
Family Center	82%	18%
Foster School	33%	67%
Haven Middle School	70%	30%
Joseph E Hill Education Center	42%	58%
Lincoln Elementary School	60%	40%
Nichols Middle School	61%	39%
Not in D65	5%	95%
Oakton Elementary School	47%	53%
Orrington Elementary School	86%	14%
Park School	32%	68%
Rice Childrens Center	58%	42%
Walker Elementary School	71%	29%
Willard Elementary School	93%	7%
Average	56%	44%
Min	5%	7%
Max	93%	95%

Scenario 3D Lincolnwood, Kingsley, Washington Closure

Analysis/Notes:

Strengths:

- Average utilization is 75% and K-5 utilization rate is 82%
- **All K-5 schools have a utilization rate below 88%.**
- Scenario has the least impactful equity scorecard value.
- Aligned to the scorecard by including the schools with the lowest baseline scorecard values.
- Balanced middle school utilization rates.
- Maintains middle school feeder pattern.
- Maintains a K-8 magnet choice option.

Challenges:

- Increases the number of students requiring transportation due to distance (**221**) from school or crossing hazards (**244**) from the baseline.
- Moves a two strand TWI program and a bilingual STEP program.
- K-5 students cross Dempster (Hazard) to get to school.
- ~~Schools over 100% – could be partially absorbed by an adjacent school but could add to number of students crossing a hazard.~~
- Approximately 18% of students have a new school assignment.

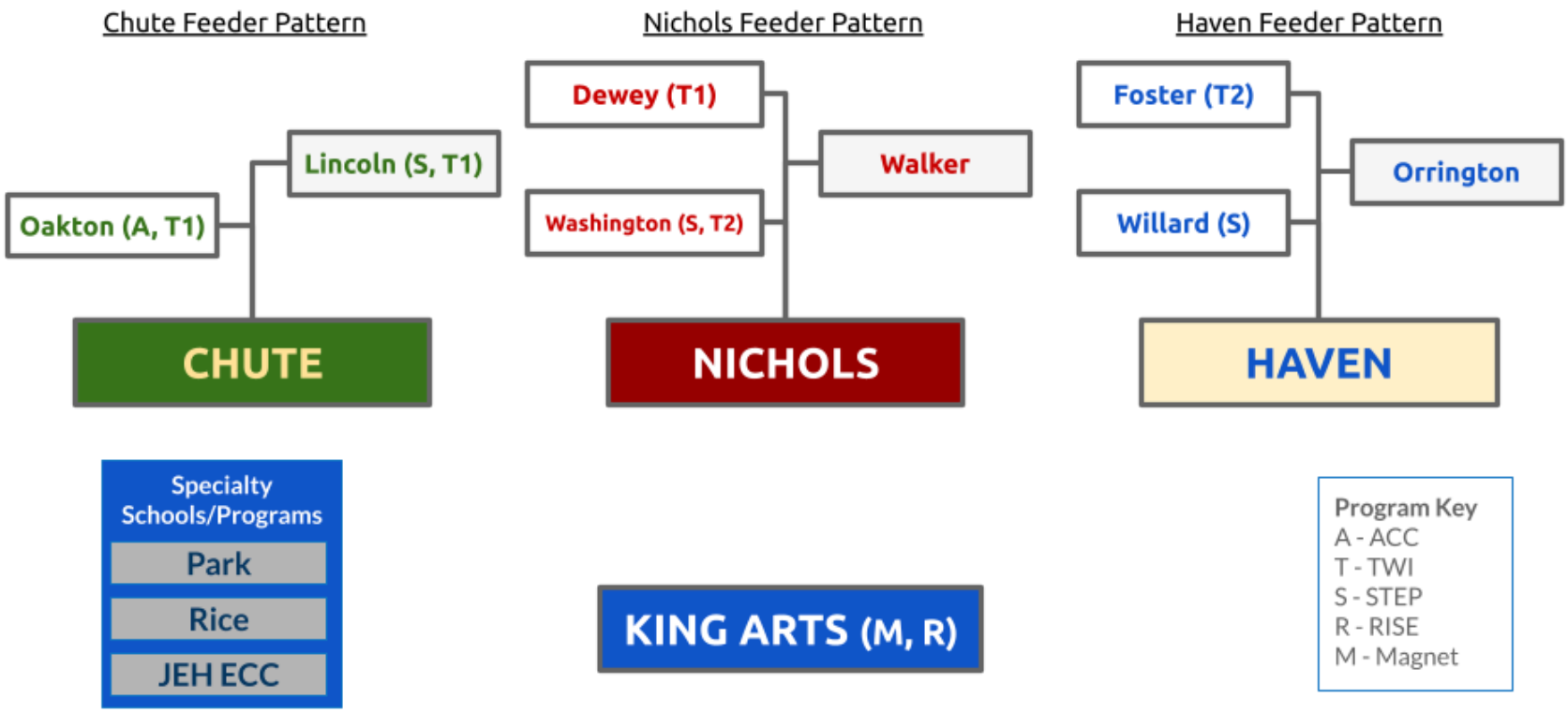
Scenario 3B-R (10/9)

Lincolnwood, Kingsley, and Dawes close after the 2025-26 school year.

- STEP moves to Willard
- TWI moves to Lincoln
- Lincoln moves to the Chute feeder pattern
- Walker moves to the Nichols feeder pattern

D65 Elementary School Feeder Pattern 2026-27

Scenario 3B-R Lincolnwood, Kingsley, Dawes Closure with Program Designations

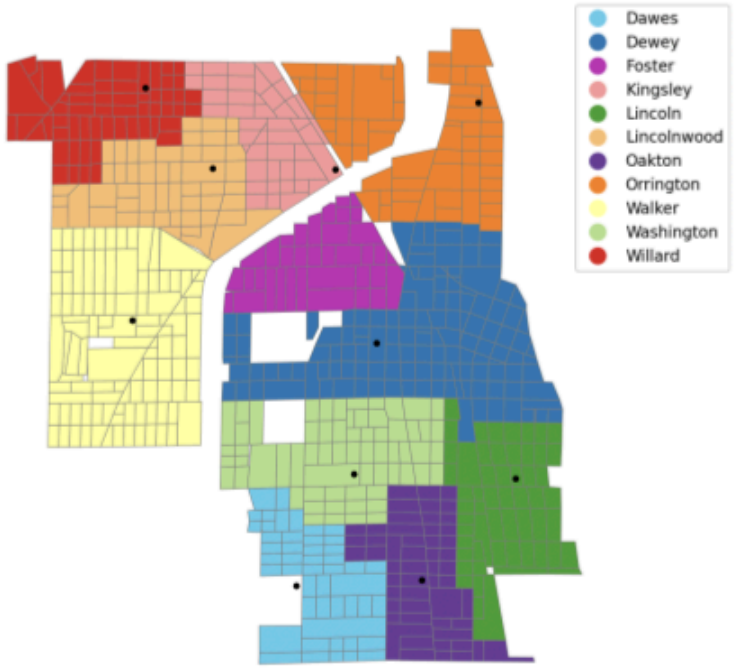


District Boundaries

Scenario 3B-R Lincolnwood, Kingsley, Dawes Closure

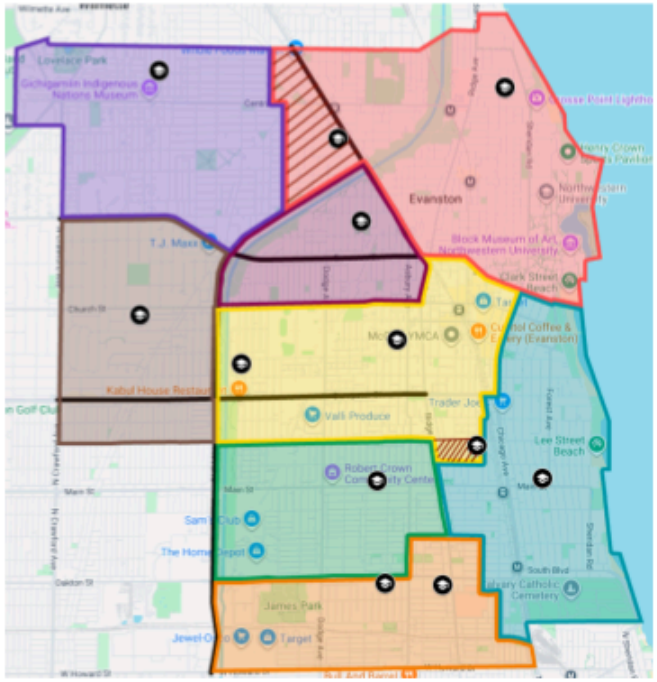
2026-27 Board Approved Boundaries

Elementary School Assignment - SY26-27



2026-27 Scenario 3B-R Boundaries

Note: Diagonal markings indicate changes in this revision



3B-R Utilization Rates

Utilization Rates

	Actual	Demo	Capacities				Enrollment Breakdown						Utilization			
Scenario 3B Revised	Enroll SY25	Area Counts	Cap Total	Cap Neighb.	Cap TWI	Cap ACC	Enroll Total	Enroll Neighb.	Enroll TWE	Enroll TWS	Enroll TWX	Enroll ACC	Util Total	Util Neighb.	Util TWI	Util ACC
Dawes Elementary School	294	0	0	0	0	0	0	0	0	0	0	0				
Dewey Elementary School	316	570	576	432	144	0	465	320	60	57	28	0	81%	74%	101%	
Kingsley Elementary School	326	0	0	0	0	0	0	0	0	0	0	0				
Lincoln Elementary School	334	579	576	432	144	0	483	389	35	43	16	0	84%	90%	65%	
Lincolnwood Elementary School	283	0	0	0	0	0	0	0	0	0	0	0				
Oakton Elementary School	361	541	576	288	144	144	472	275	44	61	19	73	82%	95%	86%	51%
Orrington Elementary School	218	387	432	432	0	0	332	332	0	0	0	0	77%	77%		
Walker Elementary School	345	426	432	432	0	0	304	304	0	0	0	0	70%	70%		
Washington Elementary School	403	456	526	263	263	0	428	237	100	54	37	0	81%	90%	73%	
Willard Elementary School	345	511	526	526	0	0	461	461	0	0	0	0	88%	88%		
Dr Bessie Rhodes School of Global Studies	251	0	0	0	0	0	0	0	0	0	0	0				
Foster School	0	502	576	288	288	0	459	255	64	104	36	0	80%	89%	71%	
Dr Martin Luther King Jr Literary & Fine Arts School	415	0	651	651	0	0	415	415	0	0	0	0	64%	64%		
Chute Middle School	567	579	792	792	0	0	523	523	0	0	0	0	66%	66%		
Haven Middle School	642	713	936	910	26	0	672	660	1	9	2	0	72%	73%	46%	
Nichols Middle School	609	760	705	679	26	0	676	668	2	4	2	0	96%	98%	31%	
Park School	57	0	109	109	0	0	57	57	0	0	0	0	52%	52%		
Family Center	34	0	60	60	0	0	34	34	0	0	0	0	57%	57%		
Rice Childrens Center	19	0	0	0	0	0	19	19	0	0	0	0				
Joseph E Hill Education Center	242	0	404	404	0	0	242	242	0	0	0	0	60%	60%		
Not in D65	0	37	0	0	0	0	19	15	0	4	0	0				
												Average	74%	76%	68%	51%
												Min	52%	52%	31%	51%
												Max	96%	98%	101%	51%

3B-R Additional Data Tables

Transportation

3B Revised Transportation	ACC Placement	Bus	Hazard	Not in D65	Park, Rice, JEH	STEP Placement	SpEd Transportation	TWE Placement	TWS Placement	TWX Placement	Walk
Chute Middle School	0	0	0	0	0	0	6	0	0	0	517
Dewey Elementary School	0	0	134	0	0	0	5	0	0	0	326
Dr Martin Luther King Jr Literary & Fine Arts School	0	156	130	2	0	0	27	0	0	0	100
Family Center	0	0	0	0	34	0	0	0	0	0	0
Foster School	0	0	190	0	0	0	7	48	15	17	182
Haven Middle School	0	0	0	0	0	0	5	0	0	0	667
Joseph E Hill Education Center	0	0	0	0	207	0	35	0	0	0	0
Lincoln Elementary School	0	0	0	0	0	0	12	0	0	0	471
Nichols Middle School	0	205	0	0	0	0	6	0	0	1	464
Not in D65	0	0	0	18	0	0	1	0	0	0	0
Oakton Elementary School	28	0	0	0	0	0	6	0	0	0	438
Orrington Elementary School	0	23	57	0	0	0	2	0	0	0	250
Park School	0	0	0	0	33	0	24	0	0	0	0
Rice Childrens Center	0	0	0	0	9	0	10	0	0	0	0
Walker Elementary School	0	0	83	0	0	0	6	0	0	0	215
Washington Elementary School	0	0	0	0	0	0	10	16	17	11	374
Willard Elementary School	0	0	0	0	0	2	12	0	0	0	447
Total	28	384	594	20	283	2	174	64	32	29	4451

3B-R Additional Data Tables

Race & Ethnicity

3B Race and Ethnicity	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Middle Eastern or North African	Multi-racial	Native Hawaiian / Other Pac Islander	White
Chute Middle School	0%	3%	25%	27%	0%	8%	0%	37%
Dewey Elementary School	1%	3%	24%	27%	0%	11%	0%	34%
Dr Martin Luther King Jr Literary & Fine Arts School	0%	4%	38%	14%	0%	14%	0%	30%
Family Center	0%	3%	50%	35%	0%	6%	0%	6%
Foster School	0%	2%	35%	39%	0%	6%	0%	18%
Haven Middle School	0%	5%	15%	16%	0%	11%	0%	52%
Joseph E Hill Education Center	0%	8%	31%	36%	0%	9%	0%	16%
Lincoln Elementary School	0%	8%	14%	22%	0%	13%	0%	43%
Nichols Middle School	0%	6%	19%	28%	0%	10%	0%	36%
Not in D65	0%	0%	63%	37%	0%	0%	0%	0%
Oakton Elementary School	0%	5%	42%	26%	0%	6%	0%	21%
Orrington Elementary School	0%	10%	5%	6%	0%	13%	0%	66%
Park School	0%	9%	32%	18%	0%	9%	0%	33%
Rice Childrens Center	0%	0%	53%	11%	0%	21%	0%	16%
Walker Elementary School	0%	12%	16%	12%	0%	16%	0%	44%
Washington Elementary School	0%	1%	19%	30%	0%	11%	0%	38%
Willard Elementary School	0%	2%	6%	5%	0%	8%	0%	79%
Average	0%	5%	29%	23%	0%	10%	0%	33%
Min	0%	0%	5%	5%	0%	0%	0%	0%
Max	1%	12%	63%	39%	0%	21%	0%	79%

3B-R Additional Data Tables

Free and Reduced Lunch

3B Revised Free and Reduced Lunch	No	Yes
Chute Middle School	51%	49%
Dewey Elementary School	54%	46%
Dr Martin Luther King Jr Literary & Fine Arts School	49%	51%
Family Center	82%	18%
Foster School	33%	67%
Haven Middle School	70%	30%
Joseph E Hill Education Center	42%	58%
Lincoln Elementary School	61%	39%
Nichols Middle School	62%	38%
Not in D65	5%	95%
Oakton Elementary School	34%	66%
Orrington Elementary School	88%	12%
Park School	32%	68%
Rice Childrens Center	58%	42%
Walker Elementary School	71%	29%
Washington Elementary School	63%	37%
Willard Elementary School	93%	7%
Average	56%	44%
Min	5%	7%
Max	93%	95%

Scenario 3B-R Lincolnwood, Kingsley, Dawes Closure

Analysis/Notes:

Strengths:

- Average utilization is 74% with an 80% utilization rate for K-5 schools.
- **All K-5 schools have an overall utilization rate below 90%.**
- Minimizes program movement and maximizes walkability when compared to other 3 school scenarios.
- Maintains 4 section per grade schools.
- Boundaries largely follow major streets.
- Maintains a K-8 magnet choice option.

Challenges:

- Changes the middle school feeder pattern.
- Scenario has lower income potential and lower building operating costs based on scorecard.
- Increases the number of students requiring transportation due to distance (**124**) from school or crossing hazards (**157**) from the baseline.
- ~~Schools over 100% utilization and would required boundary adjustment.~~
- Middle school utilization rates are **significantly imbalanced.**
- **Three k-5 schools are between 90-95% utilization for the neighborhood/monolingual classrooms.**
- Approximately 28% of students have a new school assignment.