Instruction

Internet and Authorized District Platforms: Responsible Use

The purpose of Bridgeport Public School District's technology offerings (LAN, WIFI, WAN, Systems and Cloud tenants) is to promote the exchange of information that supports learning and encourages research and student growth. This goal will be accomplished by providing users with access to select digital platforms, services and software located on the District's on-premises, cloud and Internet authorized locations. This is consistent with the mission of the Bridgeport Public School District.

Note: *Interpretation, application, and modification of this Bridgeport Internet and Authorized District Platforms Policy is within the sole discretion of Bridgeport Public School District. Any questions or issues regarding this Policy should be directed to Bridgeport Public School District Administration.*

RULES

1. Each student requesting access to the usage of Bridgeport systems, services and the Internet must complete the Responsible Usage Form hereto and have it signed by a parent or guardian. Any use of the network, systems, platforms and services without authorization is prohibited.

2. Neither Bridgeport's instructional network nor Internet access is to be used for commercial business use, political, religious advocacy or illegal purposes.

3. Users may not use the system in any way that is insulting, disruptive, offensive, objectionable or contrary to the educational goals of the District.

4. Use of Bridgeport's systems, services Internet to access or send obscene, pornographic, or sexually explicit messages, cartoons or jokes; unwelcome propositions or love letters, messages advocating violence or threats of any kind; racial, ethnic or religious slurs, or any other message that can be construed to be harassment or disparagement of others based upon their sex, race, sexual orientation, age, national origin, or religious or political beliefs is prohibited.

5. Sending material that is abusive of school administration, teachers, staff, students, or anyone associated with the school district is prohibited.

6. Harassing users of the network, digital platforms and District sanction services, infiltrating computing systems, and/or damaging of software components is prohibited.

7. Subscriptions to listservs, news groups, bulletin boards, cloud services, digital platforms/software and any other on-line promotional services will be subject to review and approval by district staff.

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Internet and Authorized District Platforms: Responsible Use (continued)

8. Deliberate misuse of the network and its equipment will be considered an act of vandalism and subject the user to disciplinary action. The District will hold the user financially responsible for any damage incurred.

9. No individual shall make any unauthorized entry or alteration of any document, either paper or electronic, not created by such individual(s).

10. The installation and/or usage of software, on-premises/cloud services on District computers must be pre-approved by the Director of Information Technology Services and only performed by technical support staff or special designees of the department.

11. Profanity or obscenity will not be tolerated. All community members shall use language which is appropriate for school situations as indicated by the Bridgeport Public Schools' Code of Discipline and accordingly for students through the Student Code of Conduct.

12. Impersonation, anonymity, or pseudonyms are not permitted. Individuals shall be held responsible for their actions and words.

SECURITY

The District assumes no responsibility or liability if documents stored on District equipment are lost or damaged, nor will the District be responsible for security violations beyond the proper punishment of those persons involved in such violations. The District employs Internet filtering software in an effort to block objectionable content, however, no software is 100% foolproof. The District assumes no liability for the access of such material.

1. Users will respect the rights and property of others and will not improperly access, misappropriate or misuse the files, data, or information of others.

2. Users will not share their account or password with anyone or leave the account open or unattended for another person(s) to use.

3. Users will keep all accounts and passwords confidential from other system users, however, all system passwords and/or encryption keys must be available to the Information Technology Services department and District Executive Administration.

4. Users are responsible for content, maintenance and backing up of their own files and are required to keep all District and Student protected information on their authorized Microsoft OneDrive or Microsoft SharePoint as appropriate to the content.

5. Users will be liable for violations occurring under their accounts.

6. If a user suspects his/her account has been violated or accessed, it is his/her responsibility to report it to District Information Technology Services personnel and/or Human Resources.

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Internet and Authorized District Platforms: Responsible Use (continued)

PROPERTY RIGHTS

The District has the right to specify who uses its equipment and the information contained therein, under what circumstances, and for what purpose. Use of District equipment and software for private or personal business is strictly prohibited and will subject the violator to disciplinary action.

1. The District reserves the right to limit the amount of time files, e-mail and other digital content may be stored on the District's on-premise systems, cloud services and authorized platforms.

2. All electronic material stored on/or sent from the Bridgeport Public Schools is the property of the District and subject to review at any time.

3. Use of the system is subject to periodic unannounced inspection and may be accessed and copied by the District for monitoring and disciplinary purposes without user's permission. Accordingly, one should not use the system to transmit personal information about oneself or others that one would not want a third party to read.

PENALTIES FOR INAPPROPRIATE USE

1. Any user violating these rules, applicable state and federal laws or posted classroom and district rules, is subject to loss of network privileges and any other District disciplinary options provided by State Statute, Board Policy, or Bridgeport Public Schools' Code of Discipline, including, but not limited to loss of network/Internet privileges, suspension and/or expulsion.

2. Users who intentionally damage equipment, attempt to load or download unauthorized software, access another user's account or school accounts, or show disregard for these regulations, shall be subject to disciplinary action.

3. Damage caused to other networks, platforms and systems that are accessed will subject the user to the same disciplinary action as damage to the Bridgeport Network/Internet as well as any possible criminal charges.

WEB GUIDELINES

1. Web pages must comply with school rules, local, state and federal laws and regulations.

2. Building-based, instructional or informational web sites must be approved by the building principal or designee prior to posting.

3. All content, including links to other websites, must be reviewed by the classroom teacher and/or webmaster prior to posting.

4. Personal information about staff and/or students, including personal telephone numbers, addresses, and student e-mail addresses may not be posted on Web sites.

5. The publication of staff or student work on the Bridgeport Public Schools Internet Web sites will require permission of the student, parent or staff member prior to posting. If used, only the first name and last initial will be included for identification.

Instruction

Internet and Authorized District Platforms: Responsible Use (continued)

COPYRIGHT INFRINGEMENT AND PLAGIARISM

1. Users will not plagiarize works that they find on the Network/Internet. Any information obtained over the network/Internet shall not be used without giving proper credit to the original author and is subject to plagiarism and copyright laws.

2. Any information posted on Web sites must be the original material or be in the public domain. In the event information is not derived from an original or public domain source, it cannot be published on the Web, on district Web sites or file servers without the explicit written permission of the author.

ACCESS TO ELECTRONIC NETWORKS

Electronic networks, platforms, co-located tenants and cloud services including the Internet provided by the District, are a part of the District's instructional program, to promote educational excellence by facilitating resource sharing, innovation and communication. The Superintendent or his/her designee shall develop an administrative regulation containing an implementation plan for this policy. The implementation plan shall include, but not be limited to, integration of the Internet in the curriculum, staff training, software filters and safety issues.

The District is not responsible for any information that may be lost, damaged or unavailable when using the District's network, on-premises, co-located services or cloud hosted or for any information that is retrieved or transmitted via the Internet. In addition, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet, its provided platforms, services, systems and cloud hosted platforms.

CURRICULUM

The use of the District's electronic networks and all authorized platforms and tenancies shall:

1. be consistent with the curriculum adopted by the Board of Education as well as the varied instructional needs, learning styles, abilities and developmental levels of the students, and

2. comply with the selection criteria for instructional materials and library-media center materials.

District Staff members may, consistent with the Superintendent's regulations and implementation plan, use the Internet and prior District authorized services, platforms and approved third party products throughout the curriculum as consistent with their educational use.

The District's electronic networks, including but not limited to on-premise, co-located and/or cloud hosted services are part of the curriculum and access to services that require District level authentication are not a public forum for general use and are limited to their intended purpose within the District's technology implementation strategy and their educational components.

RESPONSIBLE USE

All uses of the District's electronic network, platforms and technology must be:

1. in support of education and/or research and be in furtherance of the Board of Education's goals, or

Instruction

Internet and Authorized District Platforms: Responsible Use (continued)

2. for a legitimate school business purpose.

Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted or received via the District's electronic network or computers. General rules for behavior and communications apply when using electronic networks as contained in this policy, "Responsible Use of the Internet." Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

INTERNET SAFETY

Each district computer with Internet access shall have a filtering device that blocks entry to visual depictions that are obscene, pornographic or harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or his/her designee. The Superintendent or his/her designee shall enforce the use of such filtering devices.

The Superintendent or his/her designee shall include measures in this policy's implementation plan and administrative regulation to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful activities; and
4. Limiting unauthorized disclosure, use and dissemination of personal identification information.

AUTHORIZATION FOR ELECTRONIC NETWORK ACCESS

Each student and his/her parent or guardian must sign the District's authorization form prior to being granted unsupervised use of the network. Staff members must also sign the form as a condition of use.

All users of the District's computers and means of Internet access shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is placed onto the network.

The failure of any student or staff member to follow the terms of the authorization form, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

TERMS AND CONDITIONS

1. **Responsible Use** – Students and staff are responsible for maintaining appropriate ethical and behavioral standards when using technology.

2. **Privileges** – The use of the District's electronic networks is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The administration will make all decisions regarding whether or not a user has violated ethical or behavioral standards and may deny, revoke, or suspend access at any time; his or her decision is final.

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Internet and Authorized District Platforms: Responsible Use (continued)

3. **Unacceptable Use** –- The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

a. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any U.S. or State law.

b. Unauthorized downloading of software, regardless of whether it is copyrighted or without malware.

c. Downloading copyrighted material for other than personal use.

d. Using the network for private financial or commercial gain.

e. Wastefully using resources, such as file space.

f. Hacking or gaining unauthorized access to files, resources, or entities.

g. Invading the privacy of individuals, which includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature.

h. Using another user's account or password.

i. Posting material authorized or created by another without his/her consent.

j. Posting anonymous messages.

k. Using the network for commercial or private advertising.

l. Accessing, submitting, posting, publishing, or displaying defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material.

m. Using the network while access privileges are suspended or revoked.

4. Etiquette - The user is expected to abide by the generally accepted rules of behavioral etiquette. These include, but are not limited to, the following:

a. Be polite. Do not become abusive in messages to others.

b. Use appropriate language.

c. Be respectful of the privacy and the security of others.

d. Recognize that electronic mail (E-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.

e. Consider all communications and information accessible via the network to be private property.

5. No Warranties –- The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damage the user suffers. This includes loss of data resulting from delays, non-deliveries, missed deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The District specifically- denies any responsibility for the accuracy or quality of information

obtained through its services.

6. **Indemnification** –- The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

7. **Security** –- Network security is a high priority. If the user can identify a security problem on the Internet, the user must notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log on- to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

8. **Vandalism** –- Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

9. **Charges** –- The District assumes no responsibility for any unauthorized charges or fees.

10. **Copyright Web Publishing Rules** –- Copyright law and District policy prohibit the republishing of text or graphics found on the Web or on District Web sites or file servers without explicit written permission.

    a. For each republication (on a Web site or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the Web address of the original source.

    b. Students and staff engaged in producing Web pages must provide library media specialists or designee with email or hard copy permissions before the Web pages are published. Printed evidence of the status of "public domain" documents must be provided.

    c. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide permission. The manager of the Web site displaying the material may not be considered a source of permission.

    d. The "fair use" rules governing student reports in classrooms are less stringent and permit limited use of graphics and text.

    e. Student work may only be published if there is written permission from both the parent/guardian and student.

11. Use of Electronic Mail and Electronic Instant Messaging

    a. The District's electronic mail/messaging system and electronic messaging, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides e-mail to aid students and staff members in fulfilling their duties and responsibilities, and as an education tool.

    b. The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student or staff member to an electronic mail/messaging account is strictly prohibited.

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Internet and Authorized District Platforms: Responsible Use (continued)

c. Each person should use the same degree of care in drafting an electronic mail/messaging message as would be put into a written memorandum or document. Nothing should be transmitted in an e-mail message that would be inappropriate in a letter or memorandum.

d. Electronic messages transmitted via the School District's Internet gateway carry with them an identification of the user's Internet "domain." This domain name is a registered domain name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of this School District. Users will be held personally responsible for the content of any and all electronic mail messages transmitted to external recipients.

e. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted.

f. Use of the School District's electronic mail system constitutes consent to these regulations.

INTERNET SAFETY

1. Internet access is limited to only those "responsible uses" as detailed in these procedures. Internet safety is almost assured if users will not engage in "unacceptable uses," as detailed in these procedures, and otherwise follow these procedures.
2. Staff members shall monitor student use while students are using District Internet access to ensure that the students abide by the Terms and Conditions for Internet Access contained in these procedures.
3. Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.
4. The system administrator and Building Principals shall monitor student Internet access.

Internet and Authorized District Platforms Responsible Use: Filtering

Filtering software is used to block and filter access to visual depictions that are obscene and all child pornography in accordance with the Children's Internet Protection Act (CIPA) and other objectionable material. The determination of what constitutes "other objectionable" material is a district decision and will be consistent with the policies and regulations of Bridgeport Public Schools. Parents and Users. Despite every effort for supervision and filtering, all users and their parents/guardians are advised that access to the electronic network may include the potential for access to materials inappropriate for school aged students. Every user must take responsibility for his or her use of the network and Internet and avoid these sites.

1. Filtering software is not 100% effective. While filters make it more difficult for objectionable material to be received or accessed, filters are not a solution in themselves. Every user must take responsibility for his or her use of the network and Internet and avoid objectionable sites;

2. Any attempts to defeat or bypass the Internet filter or conceal Internet activity are prohibited: proxies, https, special ports, modifications to Agency browser settings and any other techniques designed to evade filtering or enable the publication of inappropriate content;

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Internet and Authorized District Platforms: Responsible Use (continued)

3. Email inconsistent with the educational and research the District will be considered SPAM and blocked from entering district email boxes;

4. The District will provide appropriate adult supervision of Internet use. The first line of defense in controlling access by minors to inappropriate material on the Internet is deliberate and consistent monitoring of student access to District computers;

5. Staff members who supervise students, control electronic equipment or have occasion to observe student use of said equipment online, must make a concerted effort to monitor the use of this equipment to assure that student use conforms to the mission and goals of the district;

6. and Staff must make a concerted effort to become familiar with the Internet and to monitor, instruct and assist effectively.

The Board of Education has:

1. a responsibility to enable students to utilize the Internet and participate in the increasingly information-based society of today;
2. a responsibility to enable students to cope with the wide-range and volume of material available through the Internet; and
3. a duty of care to protect their students from excessively inappropriate material on the Internet for the students' age group.

Therefore, the Board directs the Superintendent to implement a system designed to filter out Internet sites with content considered unacceptable and inappropriate for student viewing. This filtering system shall be in addition to all other efforts utilized to help ensure student access to approved educational materials.

Internet and Authorized District Platforms Responsible Use: Platforms / AI

This document is intended to provide standards notifications for productivity platforms for acceptable usage in the District. Additionally, this document provides guidance for the initial framework for the use of Artificial Intelligence in the District and is intended to be revisited annually based on the District's academic mission.

The only certainty that exists in technology is it will continue to be more impactful in all our lives; it will continue to raise complex and contentious pedagogical and ethical dilemmas, and it will provide teachers and students with new and unforeseen opportunities. The standards are provided with the hope of initiating healthy and productive discussions and advancing higher levels of critical thinking and cognitive engagement.

The Bridgeport Public School District is committed to providing our students with the most innovative and effective experiences to foster high levels of learning and opportunities for self-expression. As our schools prepare students for a future that demands adaptability, critical thinking, and digital literacy, we recognize the potential of Large Language Model (LLM) Artificial Intelligence, Generative AI, and other related technologies.

As with all technologies, users must be mindful of and adhere to all considerations ensuring responsible and ethical

use, especially as it relates to mitigating bias, promoting transparency, ensuring the benefits of AI are accessible, and most importantly protecting children and their family's privacy in accordance with all applicable laws.

The District is committed to ensuring the responsible use for those interacting with and creating content from generative AI technologies. Using these technologies, faculty can assist students in fostering a dynamic and engaging leading environment that leverages the advances in AI to enhance student learning outcomes and equip students with the skills and dispositions needed for success in the digital age.

PLATFORMS AND STANDARDS FOR IN-DISTRICT USE

The following are the District policy for Platforms and Artificial Intelligence (AI) usage in Bridgeport Public Schools.

Bridgeport Public Schools will:

1. Work through the District's technology committee comprised of faculty and administrators to look at the advantages and challenges of using AI. The emphasis of the committee will be the fair, ethical and legal usage of AI.

2. Ensure that any usage of Artificial Intelligence complies with FERPA, COPPA, CIPA, PA 16-189 and all relevant, non-listed Federal, State, and local statutes.

3. Review how generative AI works, expectations for safe and ethical use, and the role that users expect this tool to play in the completion of and approach to any assignment.

4. Ensure all students, faculty and staff are provided with instruction in the following areas:
    a. How and when to cite and provide attribution of sources
    b. When and where generative AI can and cannot be used
    c. Effective uses of generative AI
    d. Assuming responsibility for the results when using AI
    e. Obtain approval for any professional development as it relates to the use of AI
    f. Academic Integrity – In accordance with the Student Handbook and (CT Section 10-145d-400a)
    g. Technology and Network usage in compliance with Board Policy 6401

5. Provide direct instruction to students to the limitations of AI, including by not limited to:
    a. Hallucinations
    b. Biases
    c. Inaccuracies
    d. Misinformation
    e. Incorrect results based on implicit bias or other data

6. Provide direct instruction as it relates to critical thinking and fact-checking using primary sources.

7. Consider the following when assessing and assigning work to students:
    a. Creating lessons that are durable as it relates to AI (see example spectrum of assignments)
    b. Allow students to complete work in class

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Internet and Authorized District Platforms: Responsible Use (continued)

c. Encourage project-based learning/content creation to demonstrate learning
d. Employ speaking and listening standards to have students articulate their process of production and/or thinking

8. Continue to converse as to the ever-changing role of both AI and technology as a tool in teaching and learning.

APPROVED SOFTWARE PLATFORMS

The purpose of this policy is to establish clear guidelines for the use of communication and artificial intelligence (AI) platforms within Bridgeport Public Schools. This policy aims to ensure the security, consistency, and effectiveness of communication and AI usage across the district.

Standardized Digital Platform, Artificial Intelligence (AI, Web and Chat Interfaces)

1. The District utilizes Microsoft (Office) 365 for all official communications.

2. All data, documents, meetings, recordings, collaboration, chat and related work product materials must be stored in the Microsoft (Office) 365 platform.

3. No other platforms for this purpose are authorized unless approved by the District Administration.

Microsoft (Office) 365 Productivity Platform

1. Bridgeport Public Schools designates **Microsoft** (**Office) 365** as the official standard for all types of communication within the district. This includes, but is not limited to, email, document sharing, collaboration, and virtual meetings.

2. **No other communication platforms** will be supported or authorized for use in official district communications. This ensures uniformity and security in all communications.

Microsoft Copilot as the Sole Acceptable AI Platform:

1. **Microsoft Copilot** is the only acceptable AI platform to be used within Bridgeport Public Schools. This platform is integrated with Office 365 and meets the district's standards for security and compliance.

2. The use of any other AI platforms, including but not limited to ChatGPT, Otter.AI, and similar services, is strictly prohibited for any district-related activities.

Prohibition of Sharing Personal Data:

1. No personal data, including but not limited to student names, identification numbers, demographic information, test scores, student work, pictures, or videos, should be shared via any AI platform.

2. All staff and students must ensure that any use of AI tools complies with relevant privacy laws and district policies, including FERPA, COPPA, and CIPA.

Compliance:

Instruction

Internet and Authorized District Platforms: Responsible Use (continued)

- All employees, students, and stakeholders of Bridgeport Public Schools are required to comply with this and all other state and federal policy. Non-compliance may result in disciplinary action, including but not limited to revocation of access to district technology resources and other appropriate measures.

Review and Updates:

- This policy will be reviewed and updated as necessary to ensure it remains aligned with technological advancements and legal requirements.

Reference Terms

- **Academic Dishonesty/Plagiarism -** As defined by the Student Handbook, cheating or plagiarism is unacceptable. The misrepresenting by students of homework, class work, tests, reports, or other assignments, as if they were entirely their own work, shall be considered forms of cheating and/or plagiarism. The consequences of cheating shall be academic in nature unless repeated incidents require disciplinary action.
- **Artificial Intelligence (AI) -** the capability of computer systems or algorithms to imitate intelligent human behavior
- **Generative AI -** artificial intelligence that is capable of generating new content (such as images or text) in response to a submitted prompt (such as a query) by learning from a large reference database of examples.
- **Hallucinations** (*in reference to AI*) **-** (also called confabulation or delusion) is a response generated by an artificial intelligence which contains false or misleading information presented as fact.
- **Machine Learning -** a computational method that is a subfield of artificial intelligence and that enables a computer to learn to perform tasks by analyzing a large dataset without being explicitly programmed.
- **Large Language Model –** Artificial intelligence that is used to achieve general-purpose language understanding and generation. LLMs acquire these abilities by using massive amounts of data to learn billions of parameters during training and consuming large computational resources during their training and operation.
- **An Act Concerning Student Data Privacy (CT PA-16-189)** – This is a law in the state of Connecticut that governs how student data and student work can be shared and used. All classroom technology use must comply with PA 16-189. Most importantly student information, work, likeness, or other information related to students may not be shared or created using technology companies that do not have a privacy agreement with the District.

USE OF NEW AND EMERGING TECHNOLOGIES

Emerging technologies play a pivotal role in preparing our students to become future-ready learners. Tools such as student email, blogging, podcasting, and other forms of online communication provide authentic, real-world platforms for student expression and collaboration. These technologies not only enhance the learning of twenty-first century skills but also equip students with the digital literacy necessary for the future. As educators, while our primary responsibility remains ensuring student safety, it is crucial that we integrate these technologies responsibly. Therefore, the use of classroom blogs, protected student emails, podcasts, and other emerging technology must adhere to all established Internet safety guidelines.

Legal Reference: Connecticut General Statutes

Public Act No. 16-189 An act concerning student data privacy.

Legal Reference: (continued)

Connecticut Public Records Administration Schedule V Disposition of Education Records (Revised 1983).

1-19(b)(11) Access to public records. Exempt records.

10-15b Access of parent or guardians to student's records.

10-209 Records not to be public.

11-8a Retention, destruction and transfer of documents

11-8b Transfer or disposal of public records. State Library Board adopt regulations.

46b-56 (e) Access to Records of Minors.

11-8b Transfer or disposal of public records. State Library Board to adopt regulations.

46b-56 (e) Access to Records of Minors.

Federal Family Educational Rights and Privacy Act of 1974 (section 438 of the General Education Provisions Act, as amended, added by section 513 of PL 93-568, codified at 20 U.S.C. 1232g.).

Dept. of Education. 34 CFR. Part 99 (May 9, 1980 45 FR 30802) regs. implementing FERPA enacted as part of 438 of General Education Provisions Act (20 U.S.C. 1232g) parent- and student privacy and other rights with respect to educational records, as amended 11/21/96.

Public Law 94-553, The Copyright Act of 1976, 17 U.S.C. 101 et. seq.

HR 4577, Fiscal 2001 Appropriations Law) contains Children's Internet Protection Act)

Public Law 106-554 Fiscal 2001 Appropriations Law containing the "Children's Internet Protection Act"

Childrens Internet Protection Act, P.L. 106-554.
20 U.S.C § 6801 et seg.
47 U.S.C. § 254(h) and (1).
720ILCS 135/0.01.

Public Law 94-553, The Copyright Act of 1976, 17 U.S.C. 101 et. seq.

Reno v. ACLU, 521 U.S. 844 (1997)

Ginsberg v. New York, 390 U.S. 629, at 642, n.10 (1968)

Board of Education v. Pico, 457 U.S. 868 (1988)

Hazelwood School District v. Kuhlmeier, 484 U.S. 620, 267 (1988)

Legal Reference: (continued)

Citation Reference: Greenwich Public Schools, "Acceptable Use and Internet Safety Agreement," Media Services, June 2010.

Greenwich Public Schools, "Acceptable Use and Internet Safety Agreement," Media Services, June 2010.

CABE Policy Services - Generative AI (Artificial Intelligence), Electronic Resources, Instruction/Personnel - Certified-Non-Certified, an optional policy to consider. P6141.3273, 4118.53/, 4218.53. August 2023

CABE Policy Services - Generative AI (Artificial Intelligence), Electronic Resources, Instruction/Personnel - Certified-Non-Certified, A regulation for consideration. R6141.3273(b), 4118.53/4218.53. August 2023

Policy adopted:5/27/25
Last Reviewed /Revised: 5/14/25
Cross Reference: Policy No. / Regulation:
Related Superintendent Procedure:
Legal Reference

BRIDGEPORT
PUBLIC SCHOOLS

Internet / Digital Platform Usage Acceptance Form
Policy 6401

Bridgeport Public Schools
Bridgeport, Connecticut

Dear Parent/Guardian:

The Bridgeport Public Schools is fortunate to have a connection to the Internet to supplement the other resources already available to staff and students. Through the Internet, your child will have the entire world at his or her fingertips and be able to explore it.

This wonderful resource brings with it added responsibility. As Internet users, we must be aware of the many issues that surround the Internet. There are many valuable resources available on the Internet that may not be found elsewhere. At the same time there are many sites that can be considered inappropriate for students and serve no educational value. It is the responsibility of all users, staff and students alike, to ensure that, at all times while in a Bridgeport Public School, the Internet is being used only for educational purposes. Student use of the Internet is being used only for educational purposes. Student use of the Internet will be under the supervision of Bridgeport Public School staff.

The attached "Responsible Use Policy" should be read carefully and understood by all Internet users. As parents/guardians, you should review it in detail with your children before they begin using the Internet in their classroom. The "Responsible Use Policy" strives to ensure the safety of all users. A filtering system designed to prevent access to certain unacceptable sites is being installed to help eliminate this problem. However, it is important to understand that no solution is perfect, and we cannot guarantee that students will only have access to educational materials.

It is important that you and your children understand that any violation of the "Responsible Use Policy" will result in the loss of Internet privileges or other disciplinary action. We ask that you work with your children in reinforcing the behaviors associated with the "Responsible Use Policy."

Thank you for your support in this important new opportunity for Bridgeport Public School Students

Internet/Digital Platform Usage Acceptance Form

Policy 6401

Students, parent(s)/guardian(s), and staff members need only sign this *Authorization for Electronic Network Access* once while enrolled or employed by the School District.

I understand and will abide by the above *Authorization for Electronic Network Access*. I understand that the District and/or its agents may access and monitor my use of the Internet, including my E-mail and downloaded material, without prior notice to me. I further understand that should I commit any violation, my access privileges may be revoked, and school disciplinary action and/or appropriate legal action may be taken. In consideration for using the District's electronic network connection and having access to public networks, I hereby release the School District and its Board members, employees, and agents from any claims and damages arising from my use of, or inability to use the Internet.

DATE: _____

USER SIGNATURE: _____

(Required if the user is a student:)

I have read this *Authorization for Electronic Network Access*. I understand that access is designed for educational purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to restrict access to all controversial and inappropriate materials. I will hold harmless the District, its employees, agents, or Board members, for any harm caused by materials or software obtained via the network. I accept full responsibility for supervision if and when my child's use is not in a school setting. I have discussed the terms of this Authorization with my child. I hereby request that my child be allowed access to the District's Internet.

DATE: _____

PARENT/GUARDIAN NAME (Please Print): _____

SIGNATURE: _____