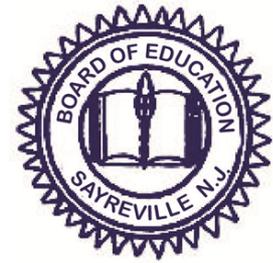




Sayreville Public Schools
Vision 2030

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Dr. Richard R. Labbe, Superintendent of Schools
Mr. David Knaster, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

2025 Sayreville Public Schools State of the Schools Address

Presented by: Dr. Labbe, Ms. Hill, & Ms. Grossman
and Mr. Glock-Molloy
Tuesday, October 14, 2025

“Individualize and Differentiate!”

2025 State of the Schools Address

- ▶ Overview & 2024–25 Accomplishments – Dr. Labbe
 - ▶ 2024–25 QSAC Results
 - ▶ 2024–25 Goal Achievement Review & 2025–26 Goals – Dr. Labbe
 - ▶ 2026–27 Budget Development Calendar – Dr. Labbe
 - ▶ 2025 NJSLA and SAT Student Results – Ms. Grossman
 - ▶ 2024–25 HIB Self-Assessment Ratings – Mr. Glock–Molloy
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OVERVIEW

- ▶ Purpose – To provide the school community with the current level of thoroughness and efficiency of our educational programs, services, and business operation.
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2024–25 Major Accomplishments

- ▶ Except for the transformer and new switchgear installation at Selover and the HVAC in the locker rooms at the middle school, all Facilities Improvement Referendum projects across the district have been completed.
- ▶ Expanded parking and improved the ingress and egress system at the Eisenhower School.
- ▶ Refurbished student bathrooms and the staff bathrooms in the main office at the middle school.
- ▶ Installed a new electronic sign at the high school, as well as two light poles that were knocked down during a motor vehicle accident a couple years ago.
- ▶ Nearly finished constructing an E-Sports lab in the media center and a greenhouse in one of the courtyards at the high school.

- ▶ Students in high school AP courses continued to demonstrate extraordinary results, as many courses saw an increase in the average score, which is now a 3.4, and six classes scored an average of 4 points or higher (5 is the highest point total).
 - In five classes, 100% of the students earned a passing score of 3 or higher.
- ▶ More 11th grade students than ever demonstrated graduation proficiency on the NJGPA.
 - For example, 91% of our 11th graders passed the English language arts (ELA) portion, which is an increase from last year and much higher than the state average. Likewise, 66% of them passed the mathematics part, which is 5% better than last year and higher than the state average.
- ▶ Our students across the district also demonstrated progress as evidenced by their performance on the New Jersey Student Learning Assessment.
 - In fact, our students in the grades 3,4, 6, 7 and 8 demonstrated noticeable progress. In mathematics, our 3rd, 4th, 6th and 7th grade cohorts, as well as our high school students who took the Algebra II and Geometry assessments, performed discernibly better.

Individualize & Differentiate

- ▶ Create opportunities for small group instruction to individualize and differentiate instruction.
 - ▶ Leverage team teaching environments.
 - ▶ Utilize centers, workshop models, and checking for understanding pedagogy.
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2024–25 Qualitative Single Accountability Continuum (QSAC) Results

NJQSAC Areas	Initial Placement (September, 2025)
Instruction and Program	81%
Fiscal Management	96%
Governance	93%
Operations	100%
Personnel	100%

2024-25 Goals Results

FINANCE:

- ▶ If the lawsuit with the Borough is adjudicated, coordinate the bidding and oversee the construction of the new Transportation Complex by December 2025. **N/A**
- ▶ If the contractual matter with Greenskies is mitigated, coordinate the completion of the high school Solar PPA by September 2025. **N/A**
- ▶ Secure funding to purchase and install emergency generators for all K-12 schools by September 2025. **Achieved for 3 schools**
- ▶ Secure funding to purchase and install a greenhouse at SWMHS by September 2025. **Achieved**
- ▶ Secure funding to refurbish the Bombers Beyond Apparel Store by September 2025. **Achieved**
- ▶ Secure funding to install trailers and renovate the current bus garage for the purpose of creating an extra service bay and eventually transforming it into a Buildings and Grounds Complex by December 2025. **Achieved**
- ▶ Secure funding to operate both the Project Before Cheesequake and OLV Schools by September 2025. **N/A**

FACILITIES:

- ▶ If the lawsuit with the Borough is adjudicated, complete the site development and parking lot of a new transportation complex on Cheesequake Road by September 2025. **N/A**
- ▶ If the contractual matter with Greenskies is mitigated, oversee the completion of the high school Solar PPA by September 2025. **N/A**
- ▶ Install emergency generators for all K-12 schools by September 2025. **In progress**
- ▶ Install trailers and renovate the current bus garage for the purpose of creating an extra service bay and eventually transforming it into a Buildings and Grounds Complex by December 2025. **Postponed**
- ▶ Install a greenhouse at SWMHS by September 2025. **Achieved**
- ▶ Renovate and refurbish the OLV school by September 2025. **N/A**
- ▶ Refurbish the Bombers Beyond Apparel Store by September 2025. **Achieved**
- ▶ Explore parking area deficiencies at the Eisenhower School and establish a plan of action by June 2025 to address those deficiencies. **Achieved**

INFORMATION, TECHNOLOGY & OPERATIONS:

- ▶ Install a new public address system at the Samsel Upper Elementary by January 2025. **Achieved**
- ▶ Distribute and maintain student identification cards for all students in preschool – 12th grade by December 2024. **Achieved**
- ▶ Enhance the district Cyber Security Plan through the implementation of a multifactor authentication and strong password system for all staff members by December 2024. **Achieved**
- ▶ Secure all network MDF/IDF locations at Eisenhower and Truman schools by June 2025. **Achieved**
- ▶ Upgrade the technology and security infrastructure at the OLV School by June 2025. **N/A**
- ▶ Secure funding for one technician and two campus security monitors for the OLV School by January 2025. **N/A**
- ▶ Construct and install an ESports Lab in the media center at the high school by June 2025. **Achieved**
- ▶ Purchase Esports Lab equipment and resources by January 2025. **Achieved**

STUDENT ACHIEVEMENT:

- ▶ Students in Pre-K – 12th Grade will show improvement in their overall literacy skills as evidenced by:
 - 56% of the students in grade 3–5 meeting or exceeding expectations as measured on the 2025 New Jersey Student Learning Assessment – ELA (2023–2024 cohort baseline is 49.7%). **54.4% Did not meet**
 - 57% of the students in grades 6–9 meeting or exceeding expectations as measured on the 2025 New Jersey Student Learning Assessment – ELA (2023–2024 cohort baseline is 51.5%). **54.6% Did not meet**
- ▶ Students in Pre-K– 12th Grade will show improvement in their overall mathematic skills as evidenced by:
 - 67% of 11th grade students passing the 2025 New Jersey Graduation Performance Math Assessment (2023–26 baseline is 61.6%). **Met**
 - 45% of the students enrolled in grades 5–7 meeting or exceeding expectations as measured on the 2025 New Jersey Student Learning Assessment–Math (2023–2024 cohort baseline is 58.2%). **Did not achieve.**

- ▶ Students in Pre-K will show improvement in their overall readiness for kindergarten as evidenced by 51% of 4–5-year-olds demonstrating readiness on the Tools of the Mind Skills Pre-K Academic Checklist (2023-2024 cohort baseline is 46%). **Met.**
- ▶ Effectively implement My Reading and My Math Academy in grade 3 by December 2024. **Met**
- ▶ Effectively implement the StudySync English language arts program and resources in grades 9-12 by December 2024. **Met**
- ▶ Explore and pilot the StudySync English language arts program and resources in grades 6-8 by January 2025. **Met**
- ▶ Administer the first district-wide writing assessment for students in grades 4-10 by June 2025. **Met**
- ▶ Explore, pilot, and potentially purchase a new math textbook and electronic resources for grades 6-7 by June 2025. **Met**
- ▶ Increase the percentage of students with disabilities being appropriately educated in the least restrictive environment (general education setting) 80% of the day to over 45% by June 2025. **41.37 Did not meet.**
- ▶ Open the new Bombers Unified Apparel Store and Community Hub by June 2025. **Met**
- ▶ Effectively implement the Sondag System alternative literacy development program in resource centers in grades K-5 by December 2024. **Met**
- ▶ Purchase and professionally develop teachers for the expansion of the Sondag System alternative literacy develop program in grades 6-8 resource centers by June 2025. **Met**
- ▶ Explore, pilot, and potentially purchase a new research-based alternative math program for resource centers in grade 4-8 by June 2025. **Met**

CULTURE AND CLIMATE:

- ▶ Decrease violent student behaviors that result in suspensions, particularly long-term suspensions as compared to the 2023-24 school year. **Discrepancy with data. Achieved/Not Achieved.**
- ▶ Increase student attendance and decrease the number of students who are chronically absent from school as compared to the 2023-24 school year. **Did not achieve**

2025-26 Goals

FINANCE:

- ▶ Coordinate the rebidding and awarding of the site development of the Transportation Complex Project by September 2025 and the structure by December 2025.
- ▶ Award a contract for the high school Carport Solar Panel Project by December 2025.
- ▶ Secure funding to purchase and install a trailer and renovate the current bus garage for the purpose of creating an extra service bay and eventually transforming it into a Buildings and Grounds Complex by December 2025.
- ▶ Secure funding to complete the War Memorial Stadium refurbishment by December 2025.
- ▶ Complete the fiscal closeout of all Facilities Improvement Referendum projects by December 2026.

FACILITIES:

- ▶ Oversee the site development of the new Transportation Complex by January 1, 2026.
- ▶ Oversee the completion of the high school Carport Solar Panel project by June 2026.
- ▶ Oversee the completion of all Facilities Improvement Referendum projects by December 2025.
- ▶ Purchase and install emergency generators for the high school, middle school, and upper elementary school by September 2026.
- ▶ Purchase and install electrical signs for the middle school, upper elementary school, the Arleth School, and the Eisenhower School by September 2026.
- ▶ Purchase and install a trailer and renovate the current bus garage for the purpose of creating an extra service bay and eventually transforming it into a Buildings and Grounds Complex by September 2026.
- ▶ Oversee the completion of the War Memorial Stadium refurbishment by September 2026.

INFORMATION, TECHNOLOGY & OPERATIONS:

- ▶ Oversee the completion of the installation of an ESports Lab in the media center at the high school by December 2025.
- ▶ Ensure the effective implementation of all purchased ESports Lab equipment and resources by December 2025.
- ▶ Facilitate the securing of all MDF and server closets at all remaining schools in the district by June 2026.
- ▶ Implement Attendance and Student Discipline Teams at all schools for the purpose of leveraging the Oncourse Multiple Measures and MTSS software to closely monitor excessive student absenteeism and behavioral infractions by December 2025.
- ▶ Purchase and install a secondary weapons detection software by December 2025.
- ▶ Purchase and install metal detectors with advanced bag screening technology at the high school by September 2026.
- ▶ Develop and implement a new organizational structure for the Safety and Security Department that defines the roles and responsibilities of the new Director, Supervisor, Administrative Secretary and Support Secretary by December 2025.

STUDENT ACHIEVEMENT:

- ▶ Students in Pre-K – 12th Grade will show improvement in their overall literacy skills as evidenced by:
 - 60% of the students in grades 3-9 meeting or exceeding expectations as measured by the New Jersey Student Learning Assessment: LAL 2025-2026 (2024 2025 baseline is 54%).
- ▶ Students in Pre-K- 12th Grade will show improvement in their overall mathematic skills as evidenced by:
 - 67% of 11th grade students passing the 2025 New Jersey Graduation Performance Math Assessment (2023-26 baseline is 61.6%).
- ▶ 55% of the students enrolled in grade 3-7 meeting or exceeding expectations as measured on the 2025 New Jersey Student Learning Assessment-Math (2024-2025 baseline is 44%).

- ▶ Multilingual learners in grades PK-12 will show improvement in the acquisition of English language literacy as evidenced by 10% of students in grades K-12 achieving a 4.5 overall composite score or better as measured by the 2025-2026 WIDA Access 2.0 assessment (2024-2025 baseline is 6%).
- ▶ Increase the inclusive participation of all preschool children, especially multilingual learners and those with diverse abilities, by effectively implementing a pilot dual language classroom, and by tracking and improving measurable indicators such as peer interactions, and participation in classroom activities.
- ▶ Increase the percentage of students with disabilities being appropriately educated in the least restrictive environment (general education setting) 80% of the day to at or above 45% by June 2026 (Baseline 41.4% in 2024-2025).
- ▶ Coordinate the full and effective implementation of the Math 180 alternative math development program in grades 4-8 by December 2025.
- ▶ Explore, pilot, and potentially budget for a new research-based alternative math program for resource classrooms in grades K-3 by June 2026.
- ▶ Effectively administer the newly adopted Dibels 8th Edition Literacy Screener K-3 by November 2025 and use the data to accurately identify at risk students.
- ▶ Effectively implement My Reading Academy in grades 4 and 5 by December 2025.
- ▶ Provide Professional Development for staff and effectively implement the Study Sync English language arts program and resources in grades 6-8 by December 2025.
- ▶ Explore CTE pathways and potential new coursework for students at SWMHS utilizing the eSports lab
- ▶ Explore, pilot, and potentially purchase a new math series for grades K-8.

CULTURE AND CLIMATE:

- ▶ Leverage Attendance and Student Discipline Teams at all schools for the purpose of decreasing chronic student absenteeism and overall behavioral infractions, particularly those of a violent nature, by June 2026.
 - ▶ Enhance the management of staff professional learning and training by coordinating the full and effective implementation of the Frontline Professional Learning Management software and procedures by December 2025.
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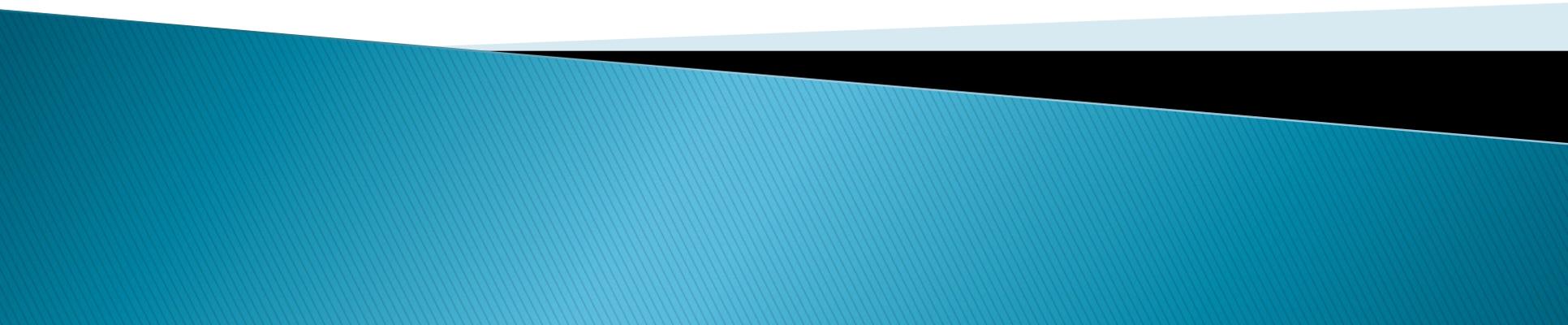
2026–27 Budget Development Calendar

- **October 14, 2025 – State of the Schools Address**
- December 5, 2025 – All Budget Data Due in CSI
- December 19, 2025 Food Services State of Operations
- January 6, 2026 – BOE Reorganization
- January 17, 2026 – Balanced Preliminary Budget Submitted to BOE
- January 21, 2026 – Schools and Curriculum & Instruction Presentations
- February 3, 2026 – Special Education and Athletics Presentations
- February 17, 2026 – Buildings & Grounds, Capital Projects, and Transportation Presentations
- March 3, 2026 – Technology and Personnel Presentations
- **March 18, 2026 – BOE Approval of Preliminary Budget**
- April 14, 2026 – Let the Children Lead
- **April 28, 2026 – Public Hearing and BOE Adoption of Final Budget**

Dates subject to change based on Board Meeting Schedule Approved at January 2nd Reorganization Meeting

2025 NJSLA and SAT Results

Ms. Grossman



2024-25 HIB Self- Assessment Ratings

Mr. Glock-Molloy

