

School District of Loyal
English Language Arts
Grade: 7th
Student Learning Targets



Class: 7th Grade ELA

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
R.7.1 (RI&RL)	Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)	<p><u>Informational</u> Students will be able to: Analyze what the text says explicitly Infer logically to support the analysis Cite textual evidence to support the analysis</p> <p><u>Literary</u> Students will be able to: Analyze what the text says explicitly Infer logically to support the analysis Cite textual evidence to support the analysis</p>
R.7.2 (RI&RL)	R.7.2 Summarize texts, from a variety of genres, to determine a theme or central idea and analyze its development over the course of the text. (RI&RL)	<p><u>Informational</u> Students will be able to: Summarize a text of a variety of genres. Determine one or more themes/central ideas.</p> <p><u>Literary</u> Students will be able to: Summarize a text of a variety of genres. Determine one or more themes/central ideas.</p>
R.7.4 (RI&RL)	Determine the meaning of words and phrases, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text. (RI&RL)	<p><u>Informational</u> Students will be able to: Determine the meaning of words and phrases Determine the figurative meaning of words and phrases Determine the connotative meaning of words and phrases</p> <p><u>Literary</u> Students will be able to: Determine the meaning of words and phrases Determine the figurative meaning of words and phrases Determine the connotative meaning of words and phrases</p>

R.7.8 (RI)	Trace and evaluate the development of an argument and specific claims in a text. Assess whether the reasoning is valid and the evidence is relevant and sufficient. Recognize when irrelevant evidence is introduced. (RI)	<p>Informational Students will be able to: Trace the development of argument and claims in informational text. Evaluate the development of argument and claims in informational text. Assess the reasoning in informational texts. Recognize irrelevant evidence in informational texts.</p>
W.7.2	<p>a. Write text in a variety of modes: a. Write arguments to (support claims) with clear reasons, relevant evidence and literary theory. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Use accurate, credible sources.</p> <p>b. Write text in a variety of modes: b. Write informative text that examines a topic and conveys ideas, concepts, and information through the selection and organization of relevant content by introducing and developing a topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples, organizing ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>Students will be able to: Write an argument. Introduce claims in an argument. Acknowledge opposing claims in an argument. Organize clear reasons and relevant evidence in an argument. Use accurate, credible sources in an argument</p> <p>Students will be able to: Examine a topic in informative text. Convey ideas, concepts, and information Select relevant content Organize ideas, concepts, information Include formatting, graphics, and multimedia when useful</p>
W.7.6	Use technology, (including paper and pencil, internet, audio, visual, multilingual, multimodal, mobile, and/or other interactive formats), to produce and publish writing and present the relationships between information and ideas efficiently, as well as to interact and collaborate with others, including linking to and citing sources.	<p>Students will be able to: Produce and publish writing through print and typing.</p>

W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation	<p>Students will be able to: Gather information from a variety of sources Accurately cite sources</p>
SL.7.4	Present claims and findings, emphasizing significant points in a focused, coherent manner using relevant evidence. Communicate clearly and in an engaging manner, considering the audience, purpose, and situation. Explain purpose of language choices.	<p>Students will be able to: Present strong claims. Provide evidence and details related to themes. Communicate the theme in an engaging manner.</p>
L.7.3	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>a. Determine the denotative, connotative, and figurative meanings of words and phrases used in texts; when words have similar denotations, be able to describe differences in connotation and their impact on meaning and tone.</p>	<p>Students will be able to: Know and understand figurative language Know and understand connotative and denotative word meanings</p>