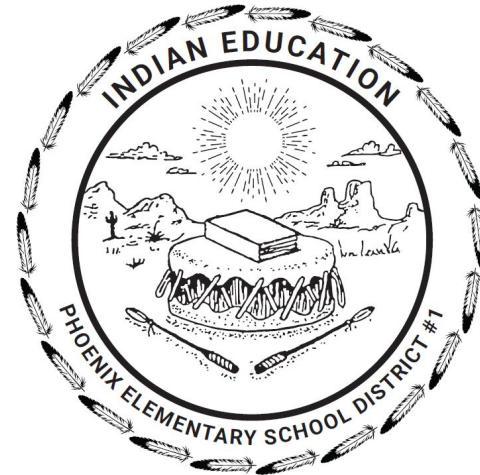




SUMMER ENRICHMENT 2025





This summer, students took part in an Indigenous enrichment program full of culture, creativity, and connection. Guided by Indigenous presenters and knowledge keepers, they enjoyed hands-on activities like traditional storytelling, cultural teachings, and creative arts.

The program gave students a chance to learn more about their roots, build confidence in their identity, and connect with others in a supportive and meaningful way. It was a memorable experience that brought pride, learning, and a strong sense of community.





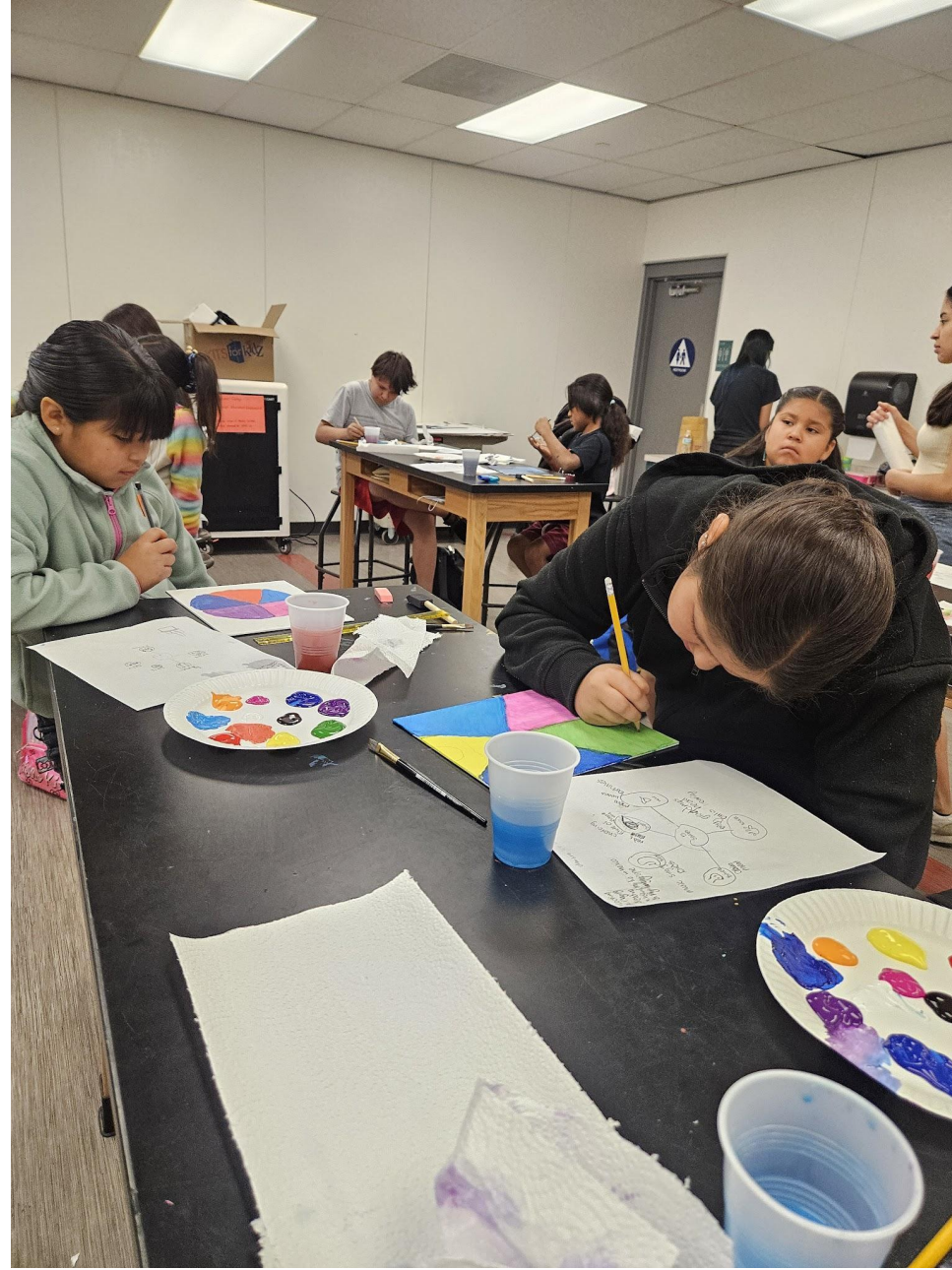
During the program, students had a special opportunity to paint with Indigenous artist *K'aalogii Kisses*. In this meaningful activity, they explored their cultural identity by connecting their five senses—sight, sound, taste, touch, and smell—to personal cultural items, foods, experiences, and memories.

Each student created a unique painting that reflected what culture means to them, using color and imagery to express their stories and connections. It was a powerful and creative way for students to celebrate who they are and where they come from, guided by K'aalogii's encouragement and artistic inspiration.

Things in my culture I can feel











Students had a fun and inspiring three-day photography workshop with Photography by Roshan, who shared how powerful storytelling can be through a camera lens, especially for Indigenous people, who have always been natural storytellers.

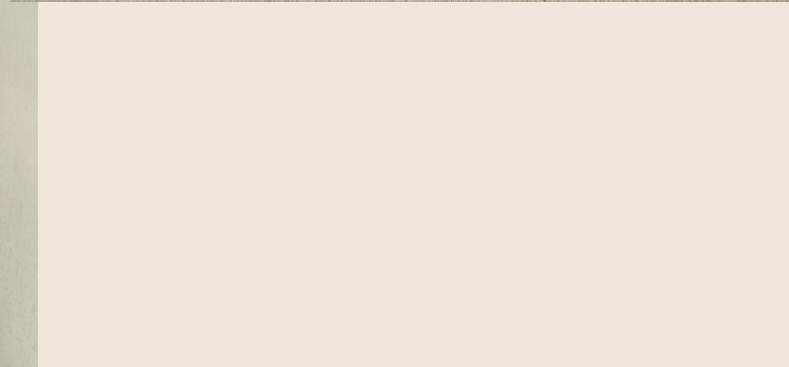
On Day 1, students learned about photography as a career, different styles, and how cameras and equipment work. They also tried out cyanotype printing, a hands-on activity using the sun to create beautiful blue-toned photo prints.

Day 2 was all about the spotlight! Students came dressed to impress for their very own live photoshoot with Roshan. Some even got to step behind the scenes, helping out with lighting, setup, and grooming. They got a real taste of what it's like on a professional shoot.

By Day 3, students received their printed photos, proud to see themselves captured in such a creative and empowering way. They prepared their pictures to take home, each one telling a personal story through the lens.







Students had the chance to work with Indigenous artist *K'aalogii Kisses* on a two-day project that blended creativity, culture, and self-expression through pottery and poetry.

Day 1: K'aalogii introduced students to pottery makers from different Indigenous tribes who inspired her own work. Students learned basic pottery techniques and used air dry clay to shape their own bowl or plate. Before starting, they spent time brainstorming meaningful imagery—symbols, foods, memories, or experiences—that connect to their identity. They sketched out their ideas to guide the designs that would later go on their pottery.

Day 2: Once their pottery had dried, students painted their designs using the colors and symbols they had imagined. They also wrote a poem—either an acrostic or a haiku—that matched the meaning or story behind their piece. This allowed them to express their creativity not just through art, but through words as well.

The experience gave students a unique way to connect with their culture, tell their own stories, and create something they were proud to take home.

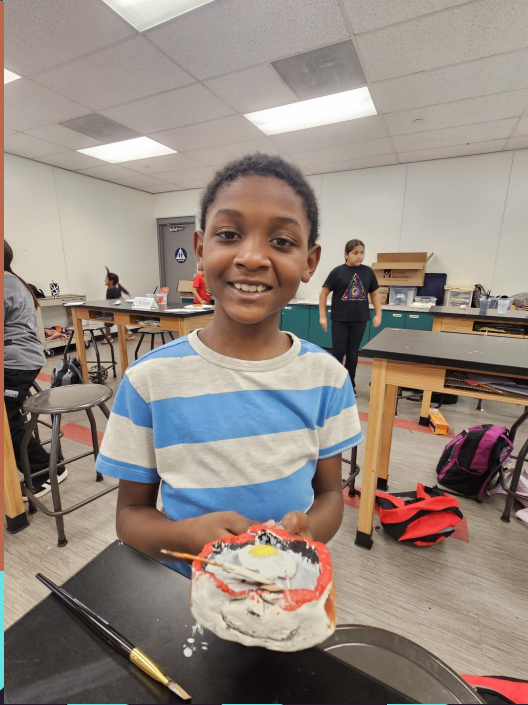














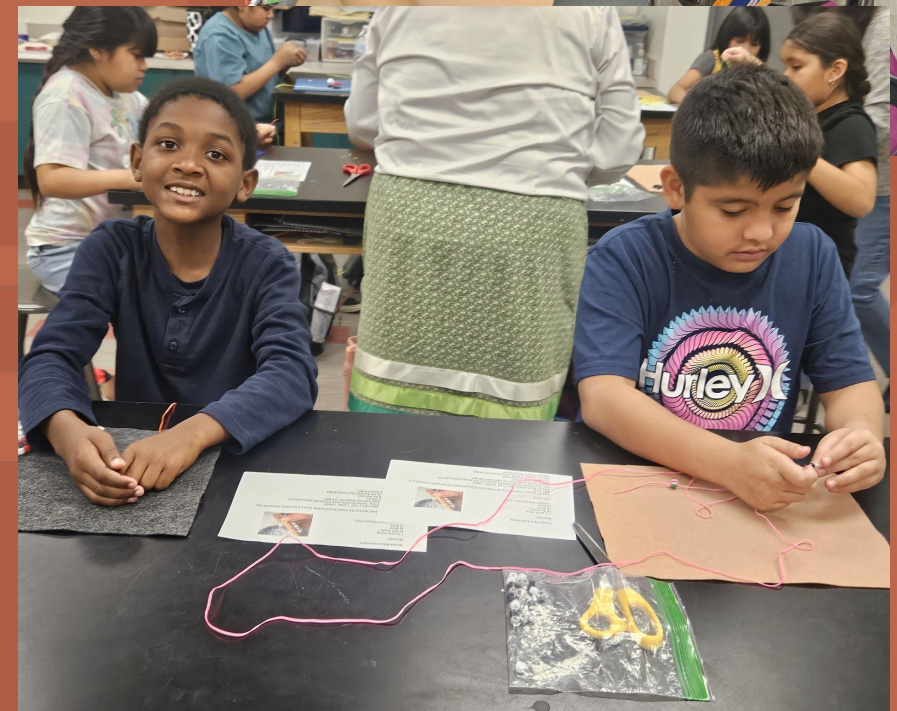
SunClan
CONSULTING, LLC



Students took part in a special beading lesson led by Esther Nystrom from SunClan Consulting. She shared how beaded jewelry has been a part of Indigenous culture for generations, even mentioning how archaeologists have found beaded pieces from long ago.

Esther guided the students through a specific beading technique, helping them create their own colorful and creative pieces. It was a hands-on activity that connected tradition with art.

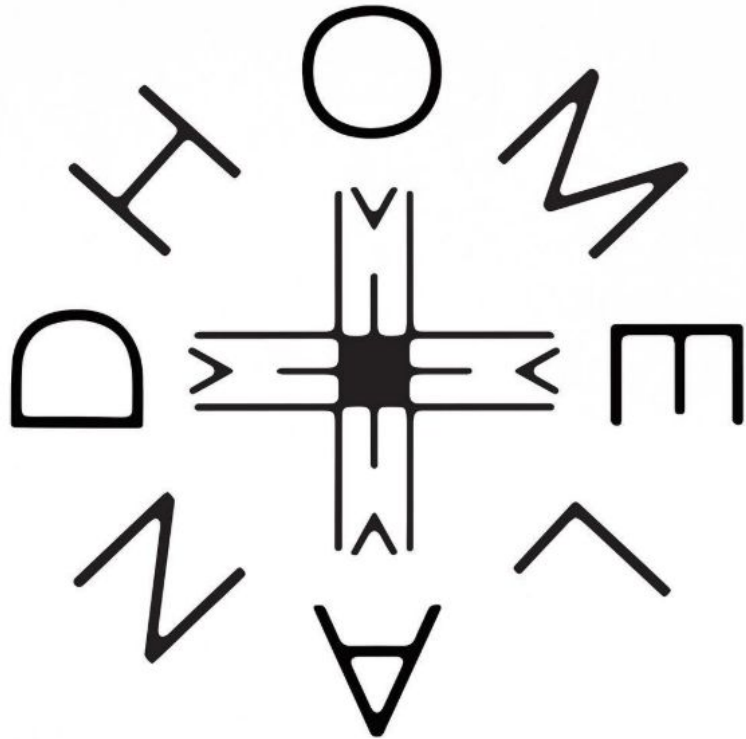




Students had a great opportunity to explore graphic design and screen printing while thinking about what culture means to them.

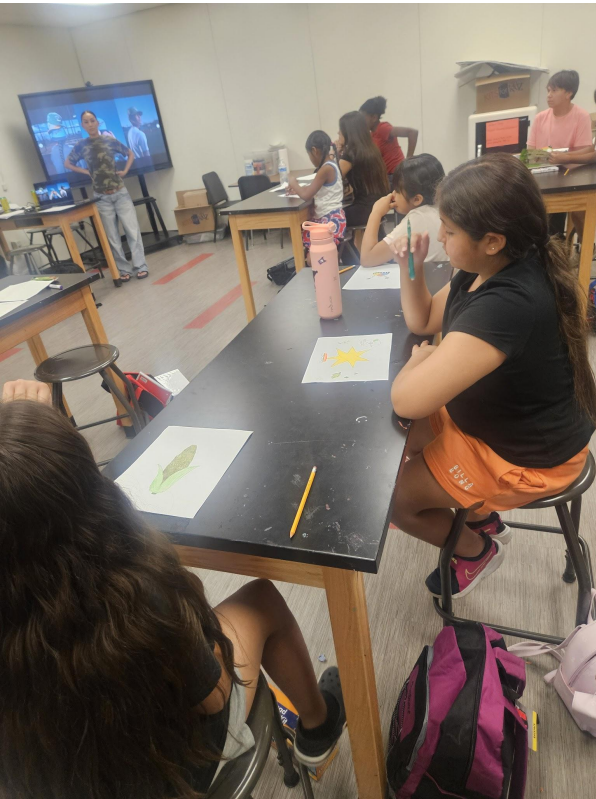
Day 1:

Each student drew an image that reminded them of their culture or where they come from. These drawings were then turned into screen print designs, ready for the next day's activity.



Day 2:

Students helped with the screen printing process, pressing their classmates' artwork onto t-shirts with the phrase Culture Is In Us. It was a fun, creative project that brought everyone together and gave students a chance to proudly share their culture through art.







Throughout the Summer Enrichment Program, students engaged in hands-on projects such as creating bracelets, medicine pouches, rugs, and beadwork. Although they faced challenges along the way, they demonstrated immense perseverance and dedication to completing their work.

