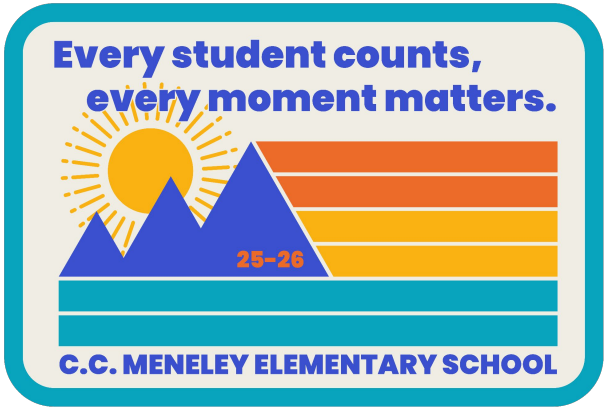


Title 1A Overview

2025-2026

C. C. Meneley Elementary School

Douglas County School District

What is Title 1A?

- A federal grant that supports local educational agencies (LEAs).
- Provides high-quality opportunities for students in high-poverty schools.
- Helps these students and schools to meet the same challenging state content and performance standards that are being developed for all children.
- Requirements come from the Every Student Succeeds Act (ESSA).

What is the Douglas County School District Title 1A Program?

- The DCSD Title 1A program is a school wide program that provides academic services and interventions to any student in our school.
- Title 1A schools develop a schoolwide plan based on the School Performance Plan to identify areas of focus and improvement.
- A Professional Development Trainer provides support to teachers in their implementation of literacy instruction to all students.

Curriculum & Intervention

- Standards Based System: NVACS
- Students are taught grade appropriate content aligned with Nevada Academic Content Standards
- Interventions are provided through Title 1A funding for students who need additional assistance in Reading and/or Math.
- Our school also utilizes Fast For Word, Flocabulary, Learning A-Z, Lexia and Write Score as identified in our Schoolwide Plan.

Assessments

- Students in grades 3-8 take the Smarter Assessments in the Spring in Reading and Math (gr. 3-8) and Science (gr. 5 & 8).
  - Assessments determine how well a student is performing on the Nevada Academic Content Standards.
- Students in grades K-9 take the Measure of Academic Progress (MAP) assessments in the Fall, Winter, and Spring for Reading and Math (K-9).
  - Assessments provide teachers with additional data to help plan instruction to meet the academic needs of the students.
  - Data reveals areas of strength and areas of potential growth by goal area within Reading, Math.
  - Gives teachers another data point to show growth across the school year.
- Developmental Reading Assessment (DRA2) is used in grades K-2 to determine a student's reading fluency.

Parent Involvement Policy

- Every Title I school must have a written parent involvement policy that is developed with and approved by parents.
  - It should spell out how parents will be involved in a meaningful way.
  - It must be updated periodically.
  - It must be in a language and format parents can understand.
  - We welcome your involvement in reviewing this plan.

School Report Cards (Accountability Report Cards)

Every school and school district (even non-Title I) must have an annual report card that includes data for the state, district and local school including:

- Achievement information by subgroups;
- Percent of students not tested by subgroups;
- Information about Nevada School Performance Framework (NSPF) ratings;
- Data;
- Teacher qualifications.

Current and historical Accountability Report Card information is available on the Nevada Department of Education website at:

http://nevadareportcard.com/di/

Highly Qualified Teachers & ParaPros

Highly Qualified Teachers (HQ) must demonstrate competency in the subjects they teach through:

- Passing the State assessments (Praxis) in the appropriate subject areas or level exams
- Have earned a college degree and completed a program of teacher preparation
- Have full certification to teach the level (elementary) or content area (secondary)

Highly Qualified ParaPros (HQ) must demonstrate competency through:

- A High School Diploma or equivalent, and:
- Passing the Praxis ParaPro, or
- Associate's or higher degree or 32 college credits, or
- Two years of study at higher ed institution completing 48 semester hours.

Notice

Each year, schools have to notify parents in a language and format they can understand (whenever possible) about:

- school progress (school report cards);
- schools placed in improvement or corrective action;
- school-parent accord & compact – this comes home at the beginning of the school year and must be reviewed, signed and returned to the school office.
- teacher and paraprofessional qualifications; and
- Title I services (the annual Title I meeting).

More Notice

- If students are taught for 4 or more consecutive weeks in a core class by a teacher who is not highly qualified, parents must be notified.

- Schools must inform parents of limited English proficient children of how they can be involved in their children's education and be active participants in their child's education, including notice of opportunities for and holding regular meetings.

- Schools must inform parents of students with the most significant cognitive disabilities that their child's achievement will be based on alternate achievement standards. They also have to tell parents the actual achievement levels of their students.

Nevada School Performance Framework (NSPF)

- Part of the Every Student Succeeds Act (ESSA) - No Child Left Behind (NCLB) legislation.
- A differentiated system of accountability and support that values growth and proficiency.
- Provides elementary schools with a point-based index score based on student growth, proficiency, subpopulation performance gaps, and average daily attendance.
- The index score is converted to a five star system with 5 star schools as the highest achieving.
- Our school received an index score of 32.7 and a star rating of 2 for the 2024-2025 school year.

How Can You Be Involved?

- Volunteer in your child's class or at the school
- Participate in PTO activities
- Participate in school activities
- Volunteer to assist with reviewing and updating the School Performance Plan (SPP)
- Help review and update the School Parent Involvement Policy (PIP)
- Participate with the Douglas Parent Advisory Council (DPAC) which meets across the school year. Dates available on the DCSD webpage.