

# Emmett High School

## Board Report

September 2025

### **Graduation 2026**

As the board is well aware, graduation will be held on the morning of May 22<sup>nd</sup>, 2026 at 10:00 am. With the date change, the last school day for our seniors has been moved to May 19<sup>th</sup>. Final exams (for seniors only) will be administered on May 11<sup>th</sup>, 12<sup>th</sup>, and 13<sup>th</sup>. All final grades will be due on May 14<sup>th</sup> in order to allow for our registrar to calculate class rankings. If you have any questions, please feel free to reach out to me at any time.

### **Homecoming**

I want to give a huge shout out to our student leaders. They did an amazing job of running all homecoming festivities—from dress up days to the Homecoming Dance. I have had several community members reach out to me saying that this was one of the best Homecoming Parades that they can remember. Once again, great job to Mr. Hindberg and our student leaders.

### **Testing**

On October 21<sup>st</sup>, we will be administering the PSAT to all of our 10<sup>th</sup> grade students. For those who may be unfamiliar with this test, it is a preparatory exam for the SAT, which will be taken during each student's junior year of high school. Emmett School District used to require that all 11<sup>th</sup> grade students take the SAT; however, we now offer the SAT on a voluntary basis. Our "why" regarding this decision is quite simple. Many of our students do not plan to attend college; rather, they plan to enter the workforce or go to a trade school.

We are also in the early stages of planning for ISAT testing this spring. The ISAT testing window will be open from March 9<sup>th</sup> through May 22<sup>nd</sup>. We are required to administer the ISAT to all 11<sup>th</sup> grade students, with a state expectation of testing 95% of our students. The students will be tested in three areas: science, math, and English.

### **Leadership Team**

One of the areas identified as a weakness during our accreditation review last year was in the area of parental and student involvement in the decision making process. In an effort to rectify this weakness, we now have a parent as a member of our building leadership team. We have also placed two students on our building leadership team (a female 11<sup>th</sup> grader and a male 12<sup>th</sup> grader).